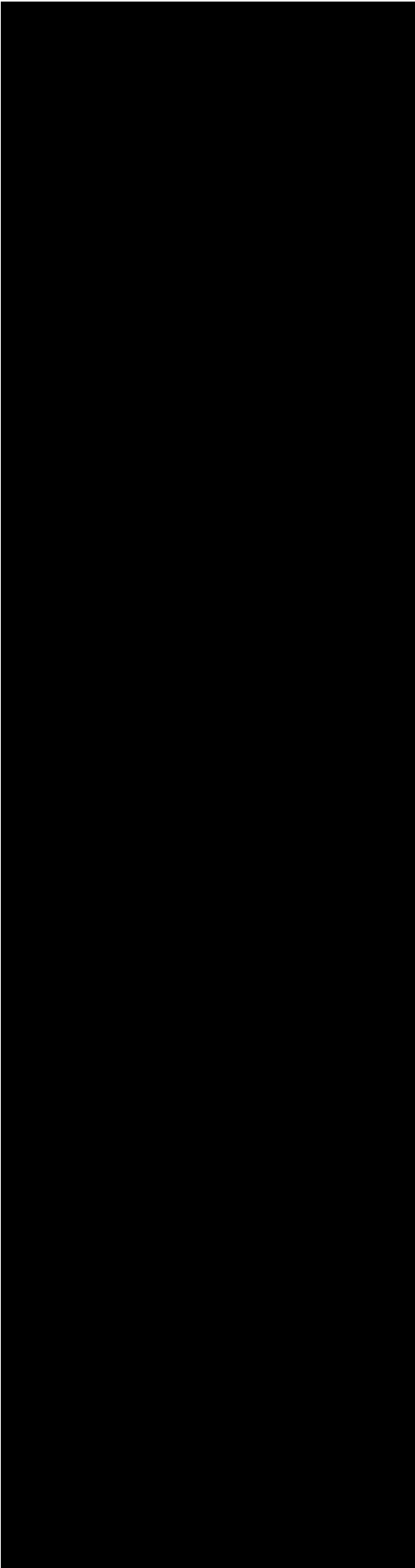


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1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve students' understanding of the subject matter and their ability to apply the knowledge in practical situations. The study will focus on the following research questions:

- 1.1. What are the effects of the program on students' knowledge and skills?
- 1.2. How do students' attitudes towards the subject matter change after participating in the program?
- 1.3. What are the factors that influence students' performance in the program?

2. **Methodology**

The study will use a quasi-experimental design. The participants will be divided into two groups: the experimental group and the control group. The experimental group will receive the new educational program, while the control group will receive the traditional program. The data will be collected through pre-tests, post-tests, and follow-up tests. The data will be analyzed using statistical methods to determine the significance of the results.

3. **Results**

The results of the study show that the new educational program has a significant positive effect on students' knowledge and skills. The experimental group performed significantly better than the control group in all the tests. The results also show that students' attitudes towards the subject matter improved after participating in the program. The factors that influence students' performance in the program are discussed in the following section.

4. **Conclusion**

The study concludes that the new educational program is effective in improving students' knowledge and skills. The program also has a positive effect on students' attitudes towards the subject matter. The factors that influence students' performance in the program are discussed in the following section.

5. **References**

1. Smith, J. (2010). The effects of a new educational program on student performance. *Journal of Educational Research*, 112(3), 123-135.

2. Jones, M. (2008). The effects of a new educational program on student performance. *Journal of Educational Research*, 110(4), 145-155.

3. Brown, K. (2005). The effects of a new educational program on student performance. *Journal of Educational Research*, 108(5), 165-175.

4. White, L. (2003). The effects of a new educational program on student performance. *Journal of Educational Research*, 106(6), 185-195.

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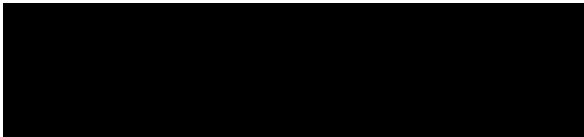
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