



Č.j. objednatele: 280223/2025-10-CRA

### Dodatek č. 1

**Smlouvy k veřejné zakázce malého rozsahu 282583/2024-7-ČRA s názvem “Jazykové kurzy pro zaměstnance gruzínských potravinářských/zemědělských laboratoří a pro příslušné další státní subjekty (MEPA, NFA, RS, SLA, GeoSTM).”**

níže uvedeného dne měsíce a roku mezi smluvními stranami:

#### Česká republika – Česká rozvojová agentura

Zastoupená: Ing. Michalem Minčevem,  
MBA, ředitelem  
Se sídlem: Nerudova 3, 118 50 Praha 1  
IČO: 75123924  
Bankovní spojení: Česká národní banka, Na  
Příkopě 28, Praha 1  
Číslo účtu: 0000-72929011/0710  
(dále jen „ČRA“),

A

zhotovitel: Levels Academy LLC  
zastoupený: Natia Tortladze  
se sídlem: 29G Chavchavadze Ave, Tbilisi, Gruzie  
zapsaný: v Registru podnikatelských a  
nepodnikatelských (nekomerčních) právnických  
osob  
IČO: 405669058  
bankovní spojení: [REDACTED]  
číslo účtu IBAN: [REDACTED]  
SWIFT: [REDACTED]

*Translation from the Czech language into  
English language*

Ref. No. Client: 280223/2025-10-CRA

### Amendment n. 1

**To the Contract of small-scale public procurement for 282583/2024-7-ČRA “Language Courses for employees of Georgian Food/Agri Laboratories and for relevant other state entities (MEPA, NFA, RS, SLA, GeoSTM).”**

between the following Contracting Parties on the day, month and year given below:

#### The Czech Republic - The Czech Development Agency

Represented by: Ing. Michal Minčev, MBA,  
Director  
Registered office at:  
Nerudova 3, 118 50 Prague 1  
CRN: 75123924  
Banking details: Česká národní banka, Na  
Příkopě 28, Prague 1  
Account no.: 0000-72929011/0710  
(hereinafter the “CzDA”),

And

Service provider: Levels Academy LLC  
Represented by: Natia Tortladze  
Registered office: 29G Chavchavadze Ave,  
Tbilisi, Georgia  
Registered in Registry of Entrepreneurs and  
Non-Entrepreneurial (Non-Commercial) Legal  
Entities  
Business ID number: 405669058  
Bank details: [REDACTED]  
Account number IBAN:  
[REDACTED]  
SWIFT: [REDACTED]



## Článek 1

- 1.1. Smluvní strany uzavřely dne 13.12.2024 smlouvu, jejímž předmětem je realizace dílčích aktivit projektu "Support to the Food Safety and SPS sector in Georgia under ENPARD IV" a "Better Goods and Services in Georgia", zaměřených na pořádání jazykových kurzů pro zaměstnance gruzínských potravinářských/zemědělských laboratoří a další subjekty. Smluvní strany se dohodly na následujících změnách smlouvy.
- 1.2. Smluvní strany se dohodly na úpravě Čl. 1 odst. 1.2 z důvodu personálních změn: *Za objednatele je oprávněna ve věcech této smlouvy jednat tato oprávněná osoba: Jonáš Háger, tel.: [REDACTED] (ENPARD), email: [REDACTED] (ENPARD), Blanka Michaela Remešová, email: [REDACTED] (QuIS).*
- 1.3 Smluvní strany se dohodly na úpravě počtu účastníků kurzu na 185 účastníků, což vede zvýšení počtu učebních materiálů a tudíž i zvýšení celkové ceny o 625 USD. Rovněž se smluvní strany dohodli na změně počtu tříd/classes (na nových 11). Čl. 2 odst. 2.1 Smlouvy nově zní takto: *Objednatel zaplatí zhotoviteli za jednu provedenou jazykovou lekci (120 min.) pro jednu třídu cenu ve výši 55,- USD (slovy: padesát pět). Objednatel zaplatí zhotoviteli za jeden předaný učební materiál účastníkům jazykového kurzu 25,- USD (slovy: dvacet pět). K ceně nebude účtováno DPH, neboť projekt je v Gruzii registrován na Revenue Service jako zproštěný od DPH. Maximální smluvní cena za plnění je součtem ceny všech jazykových lekcí (728) a ceny všech dodaných studijních materiálů (185). Maximální možná cena 44 665 USD.*
- 1.4 Smluvní strany se dohodly, že termín realizace předmětu plnění je nejpozději

## Article 1

- 1.1. On 13 December 2024, the contracting parties concluded an agreement concerning the implementation of specific activities within the project "Support to the Food Safety and SPS Sector in Georgia under ENPARD IV" and "Better Goods and Services in Georgia", focused on organizing language courses for employees of Georgian food/agricultural laboratories and other entities. The contracting parties have agreed on the following amendments to the contract.
- 1.2. The contracting parties have agreed to amend Article 1, paragraph 1.2 due to personnel changes: The following authorised person is authorised to act on behalf of the Client in relation hereto: Jonáš Háger, tel.: [REDACTED] (ENPARD), email: [REDACTED] (ENPARD), Blanka Michaela Remešová, email: [REDACTED] (QuIS).
- 1.3. The contractual parties have agreed to adjust the number of course participants to 185, which leads to an increase in the number of teaching materials and therefore also an increase in the total price by USD 625. The contractual parties have also agreed to change the number of classes to a new total of 11. Article 2, paragraph 2.1 of the Contract shall now read as follows:  
*The Client shall pay the Contractor the amount of USD 55 (in words: fifty-five) for each completed language lesson (120 minutes) per class. The Client shall pay the Contractor USD 25 (in words: twenty-five) for each set of teaching materials delivered to the participants of the language course. No VAT shall be charged, as the project is registered in Georgia with the Revenue Service as VAT-exempt. The maximum contractual price for the fulfillment shall be the sum of the cost of all*



31. 10. 2025. Čl. 3 odst. 3.2 Smlouvy nově zní takto: *Zhotovitel se zavazuje realizovat předmět plnění nejpozději do 31. 10. 2025. Zhotovitel se zavazuje dodržovat termíny realizace jednotlivých závazků uvedených v příloze č. 1 této smlouvy.*

- 1.5 Příloha č. 1 tohoto dodatku v celém rozsahu nahrazuje přílohu č. 1 smlouvy a zohledňuje posun termínu dokončení realizace na 31. 10. 2025.

## Článek 2

### Závěrečná ustanovení

2.1. Tento dodatek je vyhotoven ve třech stejnopisech s platností originálu, dva jsou určeny pro objednatele a jeden pro zhotovitele. V případě elektronického podpisu bude jen jedno vyhotovení smlouvy s elektronickými podpisy obou smluvních stran.

2.2. Smluvní strany berou na vědomí, že tento dodatek bude zveřejněn v registru smluv dle zákona č. 340/2015 Sb., o registru smluv. Zveřejnění se zavazuje zajistit objednatel do 30 dnů od podpisu tohoto dodatku oběma smluvními stranami.

2.3. Dodatek nabývá platnosti dnem podpisu a účinnosti okamžikem zveřejnění v registru smluv.

2.4. Nedílnou součástí tohoto dodatku jsou tyto přílohy:

Příloha č. 1: Technical Specification

*language lessons (728) and the cost of all delivered study materials (185). The maximum possible price is USD 44,665.*

- 1.4. The contracting parties have agreed that the deadline for the implementation of the subject of performance is no later than October 31, 2025. Article 3, Paragraph 3.2 of the Contract shall now read as follows: *The Service provider undertakes to complete the Subject of Performance no later than 31st of October 2025. The Service provider undertakes to comply implementation deadlines of particular activities stated in Annex no. 1 of this contract.*
- 1.5. Annex No. 1 of this amendment fully replaces Annex No. 1 of the contract and reflects the revised completion deadline of October 31, 2025.

## Article 2

### Final Provisions

2.1. This Amendment is drawn up in three equally authoritative counterparts, two for the Client and one for the Contractor. In the case of electronic signatures, there will be only one copy of the Amendment with the electronic signatures of both contracting parties.

2.2. The contracting parties acknowledge that this Amendment will be published in the Contracts Register pursuant to Act No. 340/2015 Coll., on the contracts register. The Client undertakes to ensure publication within 30 days of both contracting parties signing this Amendment.

2.3. The Amendment shall enter into force on the date of signature and shall become effective at the moment of its publication in the Contracts Register.

2.4. The following annexes form an integral part of this Amendment:

Annex 1: Technical Specification

2.5. The contracting parties confirm that they read this Amendment before signing it and agree with its contents, that it was not



2.5. Smluvní strany potvrzují, že si tento dodatek před jeho podpisem přečetly a s jeho obsahem souhlasí, že nebyl uzavřen v tísní ani za nápadně nevýhodných podmínek. Na důkaz toho připojují své podpisy.

Seznam příloh:

Příloha č. 1: Technical Specification

concluded under duress or under conspicuously unfavorable conditions. They affix their signatures in witness thereof.

List of Annexes:

Annex No. 1: Technical Specification

V Praze dne:

In Prague, on:



Ing. Michal Minčev, MBA

ředitel

Director

V Tbilisi dne:

In Tbilisi, on:



Natia Tortladze

Levels Academy LLC





### **Annex 1 - Technical Specification**

**Title of the assignment:** Language Courses for employees of Georgian Food/Agri Laboratories and for relevant other state entities (MEPA, NFA, RS, GeoSTM).

**Employing organization:**

Czech Development Agency (further just CzDA)

**Project:**

The EU-funded project “*Support to the Food Safety and SPS Sector in Georgia under ENPARD IV*” is jointly implemented by the CzDA and the Food and Agriculture Organization of the United Nations (FAO). The project is co-financed by the Embassy of Sweden in Tbilisi, CzDA, and FAO.

The EU-funded project “*Better Goods and Services QUIS*” is jointly implemented by the CzDA and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ). The project is co-financed by the BMZ.

Language school or group language trainers (with indication of individual entrepreneur - Representing and leading the group of trainers) responsible for the implementation of the below-described assignment:

*Levels Academy LLC*

**Duration of the assignment:**

- November 2024 – October 2025.

#### **Abbreviations used in this document:**

NFA – LEPL National Food Agency ([nfa.gov.ge/En/](http://nfa.gov.ge/En/))

RS – LEPL Revenue Service ([www.rs.ge](http://www.rs.ge) - [Revenue Service](#))

MEPA – Ministry of Environmental Protection and Agriculture of Georgia (საქართველოს გარემოს დაცვისა და სოფლის მეურნეობის სამინისტრო ([mepa.gov.ge](http://mepa.gov.ge))

SLA – LEPL State Laboratory of Agriculture of Georgia (<https://sla.gov.ge/>)

GeoSTM – LEPL National Agency of Standards and Metrology of Georgia (<https://geostm.ge/>)

EIEC - Environmental Information Education Centre ([Main page Environmental Information and Education Centre](#))



## **General objectives, target group, venue**

Language skills presents a significant barrier to innovative work due to the inability of laboratory staff to read and understand scientific manuscripts, regulations and standards/methods in the English language. Therefore, the language barrier negatively affects laboratory performance and may have indirect impact on the test results.

Improving English language skills will enhance state entities' performance in international relations and experience sharing.

English language courses may remedy the gaps in language skills and contribute to better understanding and use of English: general as well as professional terminology.

## **Specific objectives – tasks for selected service provider:**

- **Objective 1: Identification and Organization of Participants (November 2024)**
  - **Task:** Coordinate with CzDA and partner organizations (NFA, MEPA, RS, SLA, GeoSTM) to receive a list of approximately 185 potential training participants, including relevant contact information.
  - **Task:** Organize participants into three groups based on their organization of origin:
    - Group 1: NFA, MEPA, EIEC and RS employees.
    - Group 2: SLA employees and employees of other food-agri labs.
    - Group 3: GeoSTM employees.
- **Objective 2: Conduct Initial Meeting and Pre-Test (January 2025)**
  - **Task:** Arrange and conduct an initial meeting with all three groups.
  - **Task:** Administer the Pre-Test (pre-approved by CzDA) to assess participants' current language proficiency levels.
  - **Task:** Present and introduce the selected training methodologies to the participants, ensuring these are pre-approved by CzDA.
- **Objective 3: Group and Class Assignment Based on Pre-Test Results (January 2025)**
  - **Task:** Evaluate the Pre-Test results and classify participants into three levels: Beginners, Pre-Intermediate, and Intermediate.
  - **Task:** Assign participants to classes based on their proficiency level, ensuring a maximum of 20 participants and a minimum of 5 per class.
- **Objective 4: Second Meeting to Finalize Class Schedules and Provide Training Materials (February 2025)**
  - **Task:** Hold a second meeting with all three groups to:
  - Present Pre-Test results and assign participants to specific classes.
  - Confirm the schedule (weekday/time) and location of the training sessions in consultation with participants and CzDA.
  - Introduce participants to their respective trainers.
  - Distribute printed training materials approved by CzDA.



- **Objective 5: Conduct Training Sessions (March 2024 – October 2025)**
  - **Task:** Deliver 728 training sessions. Distribute this number among 11 classes<sup>1</sup>, following the selected and CzDA-approved methodologies.
  - Duration of Each Session: 120 minutes.
  - **Task:** Ensure that training is held at the preferred time and location agreed upon by the participants and CzDA.
- **Objective 6: Conduct Mid-Test and Provide Internal Certification (June 2025)**
  - **Task:** Administer a Mid-Test at the end of the 4th month of the course to assess participants' progress.
  - **Task:** Evaluate Mid-Test results and issue internal certificates to participants, with the form, design, and content of the certificates pre-approved by CzDA.
- **Objective 7: Conduct Exit-Test and Provide Final Certification (October 2025)**
  - **Task:** Administer an Exit-Test during the final training session to assess the participants' language skills at the conclusion of the course.
  - **Task:** Compare Exit-Test results with Pre-Test and Mid-Test results to measure progress.
  - **Task:** Provide internal certificates to participants based on Exit-Test results, with the form, design, and content of the certificates pre-approved by CzDA.
- **Objective 8: Conduct Final reporting with evaluation (October 2025)**

**Pre-tests, mid-tests, and final tests are considered standard sessions.** This means they will be counted as sessions and compensated accordingly (Each standard session is compensated at a rate of \$55 USD.)

#### **Target group:**

The main beneficiaries will be representatives of the Projects partners/Georgian Authorities:

1<sup>st</sup> target group will be attendees from the ranks of MEPA, NFA, RS, EIEC.

2<sup>nd</sup> target group will be attendees from the ranks of SLA and other Food/Agri Laboratories.

3<sup>rd</sup> target group will be attendees from the ranks of GeoSTM

#### **Venue:**

In case of all target groups, the course will be organised at their premises.

Beneficiaries will provide their conference spaces and/or classrooms free of charge to service provider. The service provider will therefore not pay anything for using conference rooms and/or classrooms in the premises of beneficiaries for the purpose of conducting English language courses (meaning delivery of English trainings/lessons) implemented within this assignment.

Expected venue for 1<sup>st</sup> target group:

- LEPL National Food Agency (6 Marshal Gelovani Ave., Tbilisi, Georgia);
- Environmental Information and Education Center – (N32G Marshal Archil Gelovani Ave, Tbilisi, Georgia)

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<sup>1</sup> Ideally, the distribution of lessons will be proportional. However, if this is not feasible, the lesson schedule will be adjusted as necessary to accommodate situational requirements while ensuring optimal alignment with our needs.



Expected venues for 2<sup>nd</sup> target group:

- State Laboratory of Agriculture - 49 Godziashvili St. Tbilisi;
- Hygiene Institute<sup>1</sup> (78, Dimitri Uznadze, Tbilisi, Georgia);

Expected venue for 3<sup>rd</sup> target group:

- LEPL National Agency of Standards and Metrology of Georgia (67 Chargali Street, Tbilisi, Georgia).

## **Timeframe**

The expected duration of Onsite English Language Course is January 2025 – October 2025 , included design and delivery of Pre-test/Mid-test after 4 months and Exit-test after 8 months providing English language course and internal certification upon completion of respective tests:

Indicated Timeframe includes:

- Preparational works and delivering of Pre-test, and Mid-test and Exit-test
- Division (or distribution) of participants of each group into appropriate classes at the level determined by the Pre-test;
- 8-months long course itself.

## **Mode of planning of language courses:**

Mode of planning of language courses with Georgian state authorities (NFA, MEPA, RS, SLA, GeoSTM, EIEC) and private Food/Agri Laboratories. The relevant classes of the training course should be planned in agreement with the relevant Georgian state authorities (in particular, with the participants of the training) and CzDA, according to the following scheme:

- Each partner organization (NFA, MEPA, RS, SLA, GeoSTM, EIEC) will provide CzDA and the service provider with a list of potential training participants from their side with relevant contact information, around 185 employees – January 2025;
- There will be total of three groups, divided by their origin – 1<sup>st</sup> group consisting of NFA, MEPA, EIEC and RS employees, 2<sup>nd</sup> group consisting of SLA employees + other Food/Agri Laboratories and 3<sup>rd</sup> group consisting of GeoSTM employees; For convenience, employees are allowed to switch groups for relevant reasons, such as significantly reducing commuting time.
- The service provider, with coordination of CzDA, will conduct an initial meeting with all 3 groups, during which they will be given a Pre-Test (with tests agreed in advance with

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<sup>1</sup> Hygiene Institute is one of the Georgian Food/Agri Laboratories which will participate in English Language Course.





CzDA) to determine the level of their knowledge; will also introduce the selected (agreed with CzDA) training methodologies. – January 2024;

- The service provider will then evaluate the test results and divide participants into three levels – beginners, pre-intermediate and intermediate, according to the level determined by the Pre-Test. Then the service provider will divide them into particular classes. January 2025;
- Each class will have maximum of 20 participants and minimum of 5, divided by their group of origin and level; **max. 11 classes** in total for all 3 Groups (Group 1 max 5 classes, Group 2 max. 3 classes, Group 3 max. 3 classes)
- The Provider will deliver a total of 728 training sessions, distributed across 11 classes. The distribution of sessions will be proportional. However, if this is not feasible, the schedule will be adjusted as necessary to meet operational requirements.
- Ideally, the distribution of sessions will be proportional. However, if this is not feasible, the schedule will be adjusted as necessary to meet operational requirements. The service provider, with coordination of CzDA, will hold a second meeting with the 3 groups - where they will introduce the results of the Pre-Test, the composition/members each class, and agree with the participants on the place and time (weekday/time) of the training sessions at the time and place preferred by the participants. Also, each class will be introduced to the relevant trainer and will be given printed training material – February 2025;
- The service provider will conduct training sessions according to selected (and approved by CzDA) methodologies - 2 training sessions a week. Each training session will last for 120 minutes. Duration - 8 months at the place and time selected by the participants, which should be approved by the CZDA – February 2025;
- At the end of the 4<sup>th</sup> month of the training course, during 1 training session, the service provider will conduct Mid-test for the participants, according to the results of which, each participant will receive an internal certificate. The form, design and content of which must be agreed in advance with the CzDA – June 2025.
- At the end of the 8<sup>th</sup> month of the training course, during the last training session, the service provider will conduct Exit-test for the participants to again evaluate, according to the results of which, each participant will receive an internal certificate. The form, design and content of which must be agreed in advance with the CzDA – October 2025.
- Purchase of learning materials is responsibility of service provider who has to include costs connected with purchase of learning materials to the total price. The learning materials should be provided to all participants involved.
- Learning materials will include minimally textbook/workbook and grammar book.
- CzDA shall require a signed handover protocol for the transfer of learning materials. Every participant who receives learning materials must sign the handover protocol to confirm their acceptance.
- Besides, Service Contractors' teachers are encouraged to use various methods and tools to make learning process more effective such as presentations, groups exercises, homeworks, etc.



Overview of the course which will be organized:

<u>Group</u>	<u>Classes</u>	<u>Period</u>
<u>Group 1 – NFA, MEPA, RS, EIEC</u>	<u>Beginner, Pre-intermediate, Intermediate</u>	<u>November 2024 – October 2025</u>
<u>Group 2 – SLA and other Food/Agri Laboratories</u>	<u>Beginner, Pre-intermediate, Intermediate</u>	<u>November 2024 – October 2025</u>
<u>Group 3 – GeoSTM</u>	<u>Beginner, Pre-intermediate, Intermediate</u>	<u>November 2024 – October 2025</u>

**Mode of cooperation with CzDA:**

CzDA's responsibility will be mainly to supervise the implementation of the assignment.

At the beginning, details on the practical organization of the courses, including the list of participants, the place (in Tbilisi) and the week days and time of the classes should be agreed with CzDA.

The communication language with CzDA is English.

**Scope of work:**

The service provider is expected to deliver onsite English language course at Beginner/Pre-intermediate/Intermediate levels to employees of the Project partner state authorities (NFA, MEPA, EIEC, RS, SLA, GeoSTM) and Food/Agri Laboratories in Georgia. Upon completion of the courses, the service provider will organize internal certificated exams to establish whether the students have gained the specific level of English language competence to be accordingly validated with a certificate.

The main learning outcomes of the service will be:

- Development of basic/intermediary English language reading skills in a General context, with possible consideration of Regulatory and Laboratory specifics in the fields of food safety/agriculture/quality infrastructure;
- Development of basic/intermediary English language listening and speaking skills in a General context, with possible consideration of Regulatory and Laboratory specifics in the fields of food safety/agriculture/quality infrastructure ;
- Development of basic/intermediary English language writing/mailling (incl. official)/report-writing skills/techniques in a General context, with possible consideration



of Regulatory and Laboratory specifics in the fields of food safety/agriculture/quality infrastructure;

- Development of basic/intermediary English language research/searching skills in a General context, with possible consideration of Regulatory and Laboratory specifics in the fields of food safety/agriculture/quality infrastructure.

The above learning outcomes will enhance beneficiaries' skills to review, understand and comment on documents (regulations/standards/methods) in English language, prepare official correspondence and reports in English language and communicate effectively with international counterparts. Additionally, they will contribute to strengthening employees' capacities to access knowledge pertaining to their work through internet and media, as well as be able to effectively use English language in basic professional verbal interaction.

The language course delivery will be group-based and delivered fully onsite (face-to-face), during working days, with frequency of 2 hours lesson/training session - twice per week.

The service provider is expected to keep attendance records of each class and submit them to the CzDA upon completion of each of the courses' modules. Details on practical organization of the courses, including the place (in Tbilisi) and the week days and time of the classes, will be agreed jointly between the service provider, beneficiaries and CzDA.

The expected timeframe for the service delivery is from November 2024 to October 2025.

### **Main Requirements which will deem the offer technically responsive and selection criteria:**

- Institutional experience: The offeror must be registered in Georgia as legal entity or individual entrepreneur (Representing and leading the group of trainers); Legal entity should have minimum of three years of operation in the fields of English language teaching/training;
- Relevant expertise: The proposed trainer(s) must have demonstrated expertise in delivery of English language training and a minimum of 3 years of relevant working experience;
- Delivery modality flexibility: Readiness and capacity to provide training to beneficiaries at their own schedule - within working week and place with consent of CzDA;
- Modern teaching methods: The service provider must provide/prepare comprehensive training packages (including relevant supporting materials/books/literature, presentations, group exercises, additional reading materials, homework material, etc. – mainly in printed format, but also can include online/digital content), while key learning messages are to be provided during lessons and reinforced with the use of visual presentations and handouts if needed.
- All these requirements have to be met in order for the offer to be found technically compliant.



### **Content of the offer**

The offer should include following information:

- Brief course content, including the content of each individual level for Beginners/Pre-Intermediate/Intermediate;
- Proposed teaching method(s), as well as general description of the teaching and learning approaches, including co-relation between theoretical and practical work;
- Curriculum Vitae(s) of proposed trainer(s) for delivery of the tasks, showing clearly the relevant professional expertise to ensure successful delivery of the requested service;
- Financial offer, stating prices (in USD, VAT excluded) for each of the course's modules, certifications and any text/exercise-books required during course.

Service Provider will purchase learning materials for registered participants that will be involved. Service Provider can't purchase more learning materials than how many participants will be involved. Each participant will receive 1 learning material, which includes minimally textbook/workbook and grammar book). CzDA will only pay for the amount of handed over learning materials corresponding to the amount of registered participants. The handover of learning materials to participants will be confirmed using a handover protocol.

### **Other requirements:**

Service provider will cooperate with the CzDA team during the implementation of the assignment in form of regular personal and online meetings and consultations on demand.

### **Changes:**

In case that service provider would like to make small changes during the implementation of the assignment, a request for small (not substantive) changes has to be submitted via e-mail. CzDA reserves the right to approve or reject the proposed change.

Similarly, if CzDA would like to make small (not substantive) changes, these changes have to be communicated and agreed with the service provider.

Substantive changes have to be formalized through amendment of the contract.



### List of trainers:

*The applicant should fill in the table with the members of the implementation team, including their functions and professional qualifications. At least 3 names should be added. Please delete this text (in blue, italics) after filling out the relevant part of the document.*

	<b>Name and Surname of the team member</b>	<b>Function</b>	<b>Professional qualification</b>
1	Ani Kvekveskiri	Project Manager	<i>Master's degree in Law</i>
2	<i>Aleksandre Todua</i>	Project Assistant Manager	<i>The Degree of Master of Philology in Anglistics</i>
3	<i>Elene Matcharashvili</i>	Teacher	<i>Bachelor's in English Philology</i>
4	<i>Kristine Makhatlishvili</i>	Teacher	<i>Bachelor's degree in Economics</i>
5	<i>Lana Giorgadze</i>	Teacher	<i>The Bachelor of English Philology</i>
6	<i>Mariam Mikeladze</i>	Teacher	<i>Bachelor's degree in Liberal Arts</i>
7	<i>Tamar Tsintsalashvili</i>	Teacher	<i>Master's degree of European Studies (English Language Programme)</i>
8	<i>Olgha Tavadze</i>	Teacher	<i>Degree in Oriental studies, Cambridge CELTA course for English Teachers</i>
9	<i>Anna Kozhoridze</i>	Teacher	<i>American Studies, Master's Degree</i>