**Annex – Cooperation plan**

### **Name: Sasha Kosanic**

### **Period of cooperation: 1.9.2024 - 31.5.2027**

This document outlines activities in the PLUS Change project that the Ambassadors agreed to engage with. Every Ambassador have a personalized working agreement with the project, to enable them to interact in ways that best match their own expertise and interest with the needs of the project. The cooperation plan will be revised annually.

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| **Nr** | **WP** | **Description** | **Format** | **Timing** | **Involvement** |
| 1 | All | Participate in Ambassadors’ kick off | Attendance at online meeting | June/September 24 | x |
| 3 | All | Provide short video presentation of your work, and key issues you would highlight to the PLUS Change team. | Recorded presentation | Sometime within Aug 24 – Jan 25 (M15-M20). | x |
| 4 | All | Fill your profile as ambassador to be presented to PLUS Change partners and be represented online in project channels for all followers and stakeholders (template) | Fill template | May 24-Sept 24 (the first month of cooperation) | x |
| 5 | 1 | Add key terminology relevant to your field of interest to our working glossary (i.e. if we name it, its easier to consider in our work). | Written collaboration (via email) | Ongoing – can be instigated whenever a word or term is identified as being important | x |
| 6 | 1 | Join practice case meetings for discussion of key topics | Online meeting in agreement with practice case coordinator | Ongoing – can be instigated by agreement with the practice case coordinator. | x |
| 10 | 1 (T1.2) | Advice and guidance on local stakeholder group development and management | Online meeting and/or email in agreement with Task Lead | Ongoing – case by case | x |
| 12 | 1 | Attend ethics seminars, where we are exploring the ethics and justice implications of PLUS Change work. These are being led by KLI to ensure that all work across the project is sensitive to justice in land use change, and is aware of the kinds of issues to incorporate into research and policy/practice recommendations they make. | Online seminars | Feb 26, May 26, Aug 26 (M33, 36 and 39) | x |
| 14 | 2 | Insight and discussion about the historic development in their country/region in the last 30 years | Written contribution / online discussion | Expected from June 24 (M13) onwards | x |
| 16 | 3 | Discussions on scenario storylines and how they meet the different goals of different actors. | Written contribution / online discussion |  | x |
| 17 | 3 | Identification of policy trends that the project would otherwise overlook (and that are important to the groups the ambassadors represent). | Written contribution / online discussion |  | x |
| 18 | 3 | Discussion (online or email) on how the groups represented by the ambassadors depend on the different landscapes for their wellbeing. | Written contribution / online discussion |  | x |
| 20 | 4 | Provide their thoughts on the past, present and future of Land Use Change, particularly the discourses around climate change and sustainability. These discourses or world views may not necessarily reflect theirs but are reflective of what is present on the ground (e.g. it could be niche/non-mainstream but there are a group of people who strongly subscribe to such world views and can permeate discussion arenas surrounding LUCC). | Bilateral discussions/email exchanges during the development of the policy simulations. |  | x |
| 21 | 5 | Discussion of most promising measures to trial, both in behaviour change interventions and decision-making changes. | Online discussion with the WP team, at the start of the WP. In the discussion, you could:   * offer your insights into how different interventions might be perceived and adopted by your community. * help identify potential barriers and facilitators to behavior change.   share your experiences and cultural knowledge to tailor interventions to be more likely to be accepted across various regions and communities. | May 26 (M36 (ish)) | x |
| 23 | 5 | Participate in piloting social innovations in land use policy, planning and governance in your own communities | You can learn how policy development and piloting processes work, enhancing your advocacy skills. |  | x |
| 24 | 5 | Discussion/review of recommendations for policy and practice | You can advocate for the inclusion of specific policy measures and other interventions that address the needs and challenges of your community. |  | x |
| 26 | 6 | Ongoing social media – e.g. retweeting, liking LinkedIn posts, etc. |  | Ongoing | x |
| 27 | 6 | Identify possible speakers and contributors to conferences and policy forums | Via email and conversation with project team | May 26 (M36) onwards | x |
| 29 | 6 (T6.3) | Representing PLUS Change at local events | As per event format – in person/hybrid/online | Case by case from Aug 24 (M15) | x |
| 30 | 6 (T6.3) | Identifying and signposting participants in EU level events x2 | email via Task lead | In line with events timetable | x |

Place: Place:

Date: Date:

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