

Application

Programme	Erasmus+
Action Type	KA220-HED - Cooperation partnerships in higher education
Call	2023
Round	Round 1

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Context

Field Higher Education

Project Title Chinese Grammar Platform

Project Acronym ChinGram

Project Start Date (dd/mm/yyyy)	Project total Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01/09/2023	36 months	31/08/2026	CZ01 - Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education	English

Project lump sum 400 000,00 €

For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies.](#)

Project Summary

Please provide a short summary of your project. Please be aware that this section (or parts of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer-term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

The project aims at increasing the quality of Chinese language education by sharing know-how while addressing the common need for comprehensible digital learning materials by developing digital Chinese Grammar Platform (ChinGram), which would provide grammatical description, interactive exercises, and teacher support resources to 100 grammatical points in 5 EU languages. Project will strongly supports transnational cooperation and joint research in the Teaching Chinese as Foreign Language field.

Implementation: What activities are you going to implement?

ChinGram activities will include: (i) development of web with online learning platform for Chinese grammar and learners' data collection system; (ii) meetings, lectures and trainings for know-how exchange, know-how transfer and building partnership; (iii) research and data analysis leading to publishing joint research papers; and (iv) dissemination activities (workshops, conference presentations) to apply the outcomes in education and share them with stakeholders.

Results: What project results and other outcomes do you expect your project to have?

The main project results include: (i) long-term partnership with shared know-how in Chinese language teaching methodologies and research; (ii) plans and guidelines for project operations; (iii) online ChinGram platform for learners and teachers of Chinese with data collection system; (iv) research papers related to project topic and data analysis; (v) implementation and dissemination of ChinGram in Chinese language education in EU reaching out to new partners for further up-scaling of ChinGram.

Applicant organisation

OID	Legal name	Country	Region	City	Website
E10208271	UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic		OLOMOUC	www.upol.cz

Partner organisations

OID	Legal name	Country	Region	City	Website
E10209518	AARHUS UNIVERSITET	Denmark		AARHUS C	www.au.dk
E10208714	HUMBOLDT- UNIVERSITAET ZU BERLIN	Germany	BERLIN	BERLIN	www.hu-berlin.de
E10209035	UNIWERSYTET IM. ADAMA MICKIEWICZA W POZNANIU	Poland	Wielkopolskie	POZNAN	www.amu.edu.pl
E10203995	UNIVERSITA DEGLI STUDI DI NAPOLI L'ORIENTALE	Italy	Campania	naples	www.unior.it

Workpackages summary table

Please note that it is recommended to split your projects in a maximum of 5 work packages, including the one on project management.

In this section, please do not add the work package project management already included in the previous section.

Work package id	Title	Number of activities	Grant (EUR)
1	Project Management		80 000,00
2	Know-how Exchange and Transfer	11	77 500,00
3	Development of ChinGram	10	166 700,00
4	Communication and Dissemination of ChinGram	15	75 800,00
Total			400 000,00

Project budget summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described work packages and their estimated cost.

Budget Items	Allocated amount (EUR)
Work package n°1 'Project Management'	80 000,00
Work package n°2 - Know-how Exchange and Transfer	77 500,00
Work package n°3 - Development of ChinGram	166 700,00
Work package n°4 - Communication and Dissemination of ChinGram	75 800,00
Total	400 000,00

Distribution of the grant amount among participating organisations

WP	Coordinator (EUR)	Partner 1 (EUR)	Partner 2 (EUR)	Partner 3 (EUR)	Partner 4 (EUR)	Total (EUR)
Work package n°1 'Project Management'	28 000,00	13 000,00	13 000,00	13 000,00	13 000,00	80 000,00
Work package n°2 - Know-how Exchange and Transfer	17 500,00	16 000,00	14 000,00	16 000,00	14 000,00	77 500,00
Work package n°3 - Development of ChinGram	41 700,00	31 700,00	31 600,00	30 000,00	31 700,00	166 700,00
Work package n°4 - Communication and Dissemination of ChinGram	18 800,00	14 300,00	14 400,00	14 000,00	14 300,00	75 800,00
Total	106 000,00	75 000,00	73 000,00	73 000,00	73 000,00	400 000,00
Project lump sum (EUR)						400 000,00

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

Applicant - UNIVERZITA PALACKEHO V OLOMOUCI (E10208271 - CZ)

Organisation ID	Legal name	Country
E10208271	UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic

Applicant details

Legal name	UNIVERZITA PALACKEHO V OLOMOUCI
Country	Czech Republic
Region	
City	OLOMOUC
Website	www.upol.cz

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	CZ OLOMOUC01
Erasmus Charter for Higher Education	CZ OLOMOUC01

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

Palacký University in Olomouc (Univerzita Palackého v Olomouci, hereafter referred to also as "UP") is a university with long-standing tradition. Founded in the 16th century, it is the oldest university in Moravia and the second-oldest university in the Czech Republic. Today it is a modern higher education facility with a wide range of study programmes and copious scientific and research activities with more than 4000 employees. In 2020, 21,824 students studied in 840 accredited study programmes at eight faculties. The university also provides exchange programmes and lifelong learning programmes.

Palacký University Olomouc is one of the very top Czech universities, and ranks among the best universities in the world, according to international rankings - ARWU 2021 (701-800). Palacký University received an HR Excellence in Research Award (HR Award) in 2021. In the 2021+ Strategic Plan for development, Palacký University stipulated internationalization of education and research to be a key priority.

The Department of Asian Studies (kas.upol.cz) includes Chinese, Japanese, Vietnamese, Korean and Indonesian sections. There are roughly 150 students engaged in Chinese programs (BA, MA, Ph.D.) and 15 academics in the Chinese section. The Department has about 500 students in total and 70 academic staff (including full time, part time and adjunct staff). The department also hosted a large research project Sinophone Borderlands (ESF project - OP Research, Development and Education, budget 6,5 mil EUR, www.sinofon.upol.cz) and has experience in administering international projects.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

In the past, Department of Asian Studies at UP worked on several research project focused on Chinese studies, out of which projects relevant to this project include: Innovation of Chinese Philology with the Emphasis on the Practical Education (ESF project, budget 550 000 EUR, 2010-2013), CHINET - Forging a scientific team and international networking in the field of Chinese Studies (ESF project, budget 1,2 mil EUR, 2013-2015) and Chinese at grammar schools and high/secondary schools (Technological Agency CZ, budget 200 000 EUR, 2019-2021). All projects focused on innovation of Chinese language education, digitalization and international cooperation. Following key person from the Department will participate in the project:

[REDACTED] (UP) - [REDACTED]

[REDACTED] (UP) - [REDACTED]

Action Type	Number of project applications	As Applicant		As Partner or Consortium Member	
		Number of granted projects	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships addressing more than one field (KA200)	0	0		1	1
Strategic Partnerships for higher education (KA203)	20	8		51	17
Partnerships for Digital Education Readiness (KA226)	5	3		4	1
Cooperation partnerships in adult education	1	1		2	1
Cooperation partnerships in higher education	9	4		8	4
Cooperation partnerships in youth	0	0		2	1
Newcomer organisation		No			
Less experienced organisation		No			
First time applicant		No			

Partner Organisations

Organisation ID	Legal name	Country
E10209518	AARHUS UNIVERSITET	Denmark
E10208714	HUMBOLDT-UNIVERSITAET ZU BERLIN	Germany
E10209035	UNIWERSYTET IM. ADAMA MICKIEWICZA W POZNANIU	Poland
E10203995	UNIVERSITA DEGLI STUDI DI NAPOLI L'ORIENTALE	Italy

AARHUS UNIVERSITET (E10209518 - DK)

Partner organisation details

Legal name	AARHUS UNIVERSITET
Country	Denmark
Region	
City	AARHUS C
Website	www.au.dk

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	DK ARHUS01
Erasmus Charter for Higher Education	DK ARHUS01

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

Aarhus University (Aarhus Universitet, hereafter referred to also as "AU") is Denmark's second-largest university with 38,000 students, 8,000 employees, five faculties, and research activities all over the country. The main campus of AU is located in the middle of Jutland, Denmark. Rooted in strong disciplines, researchers and students have been generating new knowledge for over 90 years. In 2020, AU ranks among the top 100 universities in the world in several international rankings - out of over 17,000 universities worldwide. Aarhus University's Strategy 2020-2025 sets seven strategic commitments for following years, including international collaboration, global engagement and the solution of major societal challenges through interdisciplinary research collaboration. In 2020, researchers from Aarhus University also received a number of new funding commitments from the EU framework programme for research, Horizon 2020, including one of the prestigious Synergy Grants from the European Research Council (ERC). All in all, since its launch in 2014, Aarhus University has attracted funding for 425 projects of approximately DKK 1.60 billion from the Horizon 2020 programme.

██████████ are both staff members at the School of Culture and Society, Department of Global Studies (DGS), section of China Studies. DGS comprises China studies, Japan studies, South Asian studies, Russian and Balkan studies, Brazilian studies and international studies. There are approximately 300 students enrolled in different programs in 2021 and there are about 40 academic staff, including PhD students. Intensive language training is provided to students for the first two years. Upon completion of two years, students go to partner universities to learn the languages.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Traditional notions of Chinese grammar teaching are no longer sufficient to prepare teachers and students for a contingent and dynamic world. The types of pedagogy and teaching skills required in traditional grammar teaching have changed due to increasingly digitized education and the students, who were born digital. The Covid-19 pandemic accelerates this change, and highlights the urge to innovate Chinese grammar teaching. Two-year online grammar teaching experiences have clearly proved that a digital grammar platform facilitates students' learning and teachers' teaching. Currently, ██████████ ██████████ have been working on the 'KINAGRAM' project, an online grammar program, from which students retrieve grammatical exercises. Upon submission of the exercises, the program provides keys and explanations to the exercises. Our hard-earned experiences in designing the exercises and producing explanations in Danish are expected to enlighten this project, which aims to provide an interactive grammar platform for students and teachers with different linguistic backgrounds.

██████████ (AU) – ██████████

██████████ (AU) – ██████████

Action Type	Number of project applications	As Applicant		As Partner or Consortium Member	
		Number of granted projects	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships addressing more than one field (KA200)	1	1	0	0	0
Strategic Partnerships for higher education (KA203)	5	2	51	19	
Partnerships for Digital Education Readiness (KA226)	1	0	4	1	
Cooperation partnerships in school education	1	0	2	0	
Cooperation partnerships in vocational education and training	2	0	6	2	
Cooperation partnerships in adult education	2	0	1	0	
Cooperation partnerships in higher education	1	1	7	5	
Newcomer organisation		No			
Less experienced organisation		No			

HUMBOLDT-UNIVERSITAET ZU BERLIN (E10208714 - DE)**Partner organisation details**

Legal name	HUMBOLDT-UNIVERSITAET ZU BERLIN
Country	Germany
Region	BERLIN
City	BERLIN
Website	www.hu-berlin.de

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	D BERLIN13
Erasmus Charter for Higher Education	D BERLIN13

Background and experience

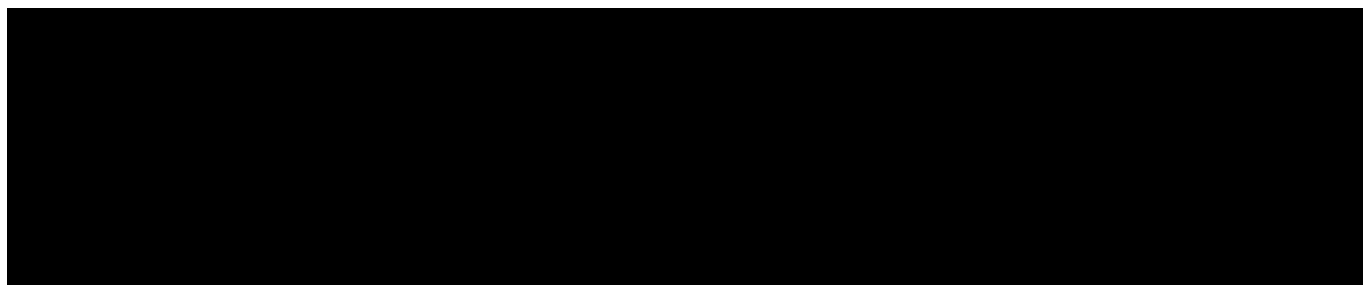
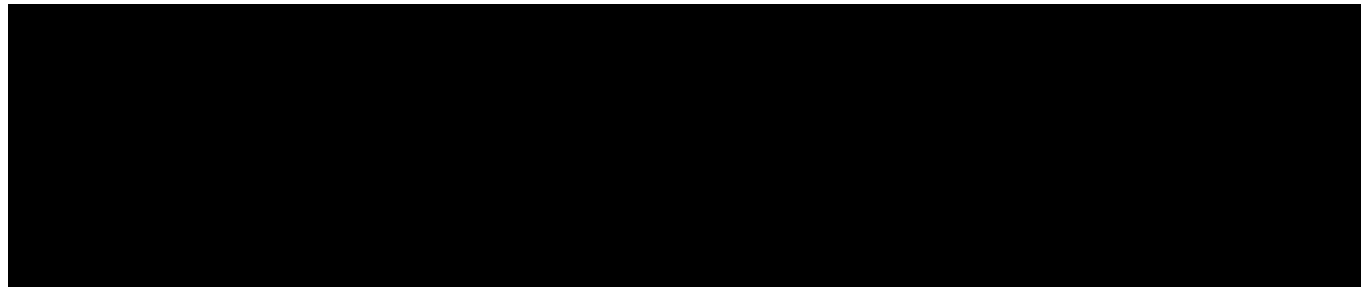
Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

Founded in 1810, Humboldt University (Humboldt-Universität zu Berlin, hereafter referred to also as "UBER") is a public research university with nine faculties in the natural and life sciences, social sciences, humanities and medicine. With some 38,000 students, 440 professors and 2,000 non-professorial teaching and research staff, Humboldt-Universität zu Berlin is among the leading comprehensive universities of Germany. Humboldt-Universität zu Berlin currently offers 171 study programs. Together with Freie Universität Berlin, Technische Universität Berlin and the Charité, it is part of a consortium known as Berlin University Alliance (BUA). In 2019 the BUA received a status of excellence within the Excellence Initiative. In the Times Higher Education World University Rankings, Humboldt-Universität ranked 74th in 2022. Humboldt-Universität also hosts number of EU projects, including 2 ERC Synergy Grants, 4 ERC Starting Grants, 6 ERC Consolidator Grants and 5 ERC Advanced Grants.

██████████ are staff members at the Institute of Asian and African Studies (IAAW), Section of East Asian Studies. The IAAW offers a broad spectrum of Asian and African languages that are integrated into BA and MA programmes in Area Studies. The IAAW has roughly 1,000 students enrolled in the different programmes, paid staff members (both full time, part time and adjunct staff) number ca. 100. Intensive language training is offered during the first two years of the BA programme in Asian and African Studies; students have the option of continuing their training at one of UBER's partner universities in Asia. In the past, ██████████ was a project leader of projects Language Diversity in the Sinophone World, and Taiwan in Asia: Connections and Comparisons.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The East Asian Section of the Institute of Asian and African Studies boasts a broad spectrum of activities in Chinese linguistics and Teaching Chinese as a Foreign Language. Grammar instruction is a distinct and critical component of UBER's Chinese language curriculum. In the past years, attempts have been made to incorporate more interactive elements both inside and outside the classroom, rather than relying exclusively on the traditional grammar lecture format. Recent experience has shown that digital technology can be used to enhance student-teacher interaction and assist teachers in monitoring students' progress. Furthermore, effective digital activities can be designed to "flip the classroom" and foster autonomous learning. In the past, self-designed grammar instructional materials using a variety of different learning websites (e.g., Wordwall, Quizlet) and collaborative tools (e.g., Google Docs, Moodle Ethpad) were devised. Given that UBER has students from various European countries, a cross-lingual digital Chinese grammar learning platform would benefit the individual needs of students with different language backgrounds.



Action Type	Number of project applications	As Applicant		As Partner or Consortium Member	
		Number of granted projects	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships addressing more than one field (KA200)	0	0		1	1
Strategic Partnerships for higher education (KA203)	5	2		18	10
Partnerships for Digital Education Readiness (KA226)	1	1		0	0
Cooperation partnerships in school education	2	1		2	1
Cooperation partnerships in vocational education and training	0	0		2	2
Cooperation partnerships in higher education	1	0		6	4
Cooperation partnerships in adult education	0	0		1	0
Newcomer organisation			No		
Less experienced organisation			No		

UNIwersytet im. Adama Mickiewicza w Poznaniu (E10209035 - PL)**Partner organisation details**

Legal name	UNIwersytet im. Adama Mickiewicza w Poznaniu
Country	Poland
Region	Wielkopolskie
City	POZNAN
Website	www.amu.edu.pl

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	PL POZNAN01
Erasmus Charter for Higher Education	PL POZNAN01

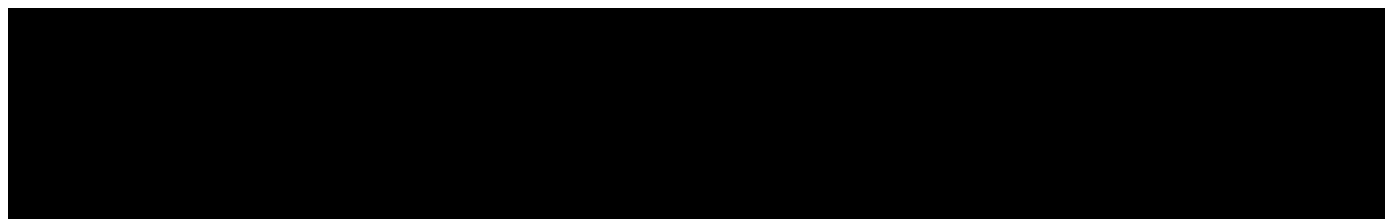
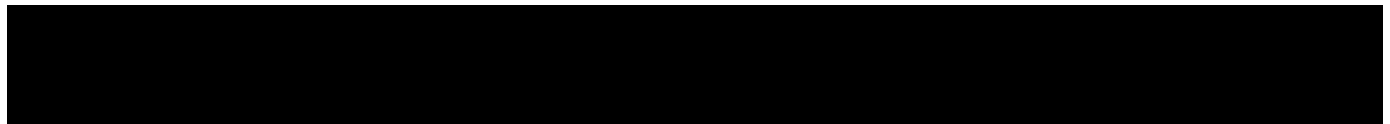
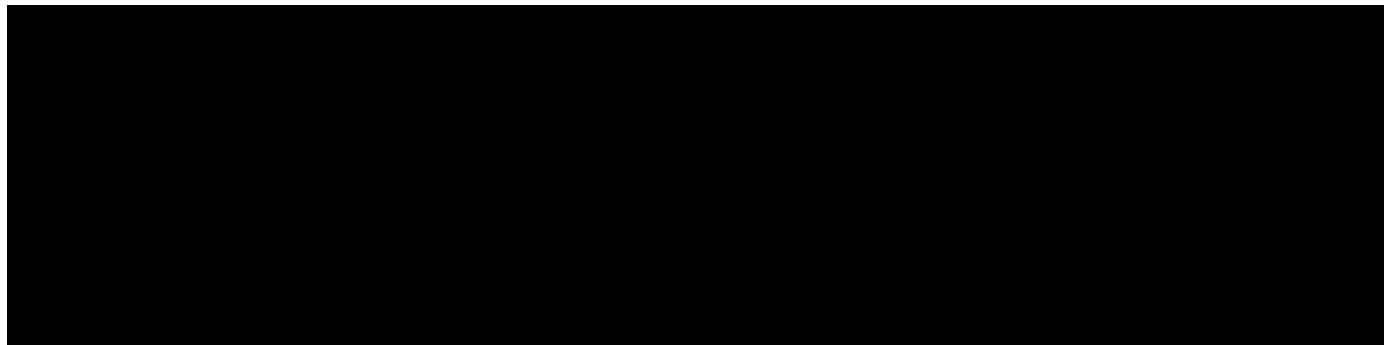
Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

Adam Mickiewicz University (Uniwersytet Im. Adama Mickiewicza w Poznaniu, hereafter referred to also as "AMU") in Poznań is the major academic institution in Poznań and one of 10 Research Universities in Poland, selected in the "Initiative of Excellence" competition in Poland. Its reputation is founded on tradition, the outstanding achievements of the faculty and the attractive curriculum offered to students. Nearly 38 000 students currently may choose between over 200 possible professional specializations. AMU continuously extends and updates research programs and contents of study curricula, with special emphasis on their interdisciplinary and international nature. [REDACTED] and [REDACTED] are staff members at the Institute of Oriental Studies (IO) in Faculty of Modern Languages and Literatures. IO comprises Chinese studies, Japanese studies, Arabic studies, Turkic studies as well as Indonesian and Malaysian studies. IO staff members conduct research on language and literature under numerous projects and collaborate on a large scale with many other institutions in Poland and abroad. There are about 120 students of Chinese Studies (B.A., M.A. and Ph.D) and 14 staff members engaged in teaching Chinese and Chinese-related courses on different levels.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Teaching Chinese grammar is a vital component of the Chinese studies program at AMU. The lecturers at the Institute of Oriental Studies have considerable experience in designing and implementing a Chinese language teaching curriculum that is tailored to the needs of Polish learners of Chinese at the university level. The developed didactic materials, especially the textbooks prepared for beginner-level learners, are continuously being improved and upgraded based on the teachers' experience gained from their use and the changing needs of Polish students. In recent years, there have been attempts to digitize sections of Chinese didactic materials to meet the needs of online teaching and learning. Online exercises intended for Chinese major students have been prepared for digital platforms utilized at AMU (Moodle and MS Teams).



Action Type	Number of project applications	As Applicant		As Partner or Consortium Member	
		Number of granted projects	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships addressing more than one field (KA200)	0	0	0	1	0
Strategic Partnerships for higher education (KA203)	4	3	3	33	15
Partnerships for Digital Education Readiness (KA226)	0	0	0	3	1
Cooperation partnerships in school education	1	1	1	1	0
Cooperation partnerships in adult education	0	0	0	4	1
Cooperation partnerships in higher education	1	1	1	16	6
Cooperation partnerships in vocational education and training	1	0	0	0	0
Newcomer organisation			No		
Less experienced organisation			No		

UNIVERSITA DEGLI STUDI DI NAPOLI L'ORIENTALE (E10203995 - IT)**Partner organisation details**

Legal name	UNIVERSITA DEGLI STUDI DI NAPOLI L'ORIENTALE
Country	Italy
Region	Campania
City	naples
Website	www.unior.it

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	I NAPOLI02
Erasmus Charter for Higher Education	I NAPOLI02

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The University of Naples "L'Orientale" (Universita Degli Studi di Napoli L'Orientale, hereafter referred to also as "UNIOR") has its beginnings in the Chinese College founded by Matteo Ripa, a lay priest and missionary worker who lived between 1711 and 1723 at the court of the Qing Emperor Kangxi. Upon his return to Italy, he founded the "Chinese College" in Naples in 1732.

The University is the oldest school of Oriental Studies in Europe with a rich tradition in languages, cultural and social studies, from Europe to Asia, and from Africa to the Americas.

From the very beginning, "L'Orientale" University has been engaged in intense international cultural relations, constantly collaborating with diverse academic institutions of other countries, thus, providing its students with an education able to meet the demands of the modern world.

At present, the Orientale University offers 6 Degree programmes in the fields of Eastern Asian and African Cultures, Political Sciences and International Relations, Translations Studies, American and Latin American Studies, Archeology, Comparative studies. The University also offers 9 Master programmes, ranging from Archaeology, Asian and African Studies, Comparative Literature, European and American Studies, Italian Studies, International Relations, Mediterranean Studies, and Specialistic Translation.

Additionally, "L'Orientale" University offers three PhD Programmes which are closely related to its specific research interests: Asian, African and Mediterranean Studies (focused on the Philological, Historical and Archaeological study of ancient civilizations); International Studies (centered in the fields of History, History of Thought, Geopolitics, Economic, Institutional and Cultural Relations); Literary, Linguistic and Comparative Studies (centered on European and American Languages and Literatures).

Research at the Orientale University ranges from the study of Languages and Linguistics, Cultures, History, Geography, History of Thought, Archaeological and Artistic Heritage, and The Legal and Socio-Economic Systems of Western, African and Asian Countries.

The Orientale University, set in the colourful and lively city of Naples, one of the most ancient and beautiful cities in Italy, has a very original outlook, offering students intellectual experiences and academic input, aimed fundamentally at the understanding of people and of cultural diversity.

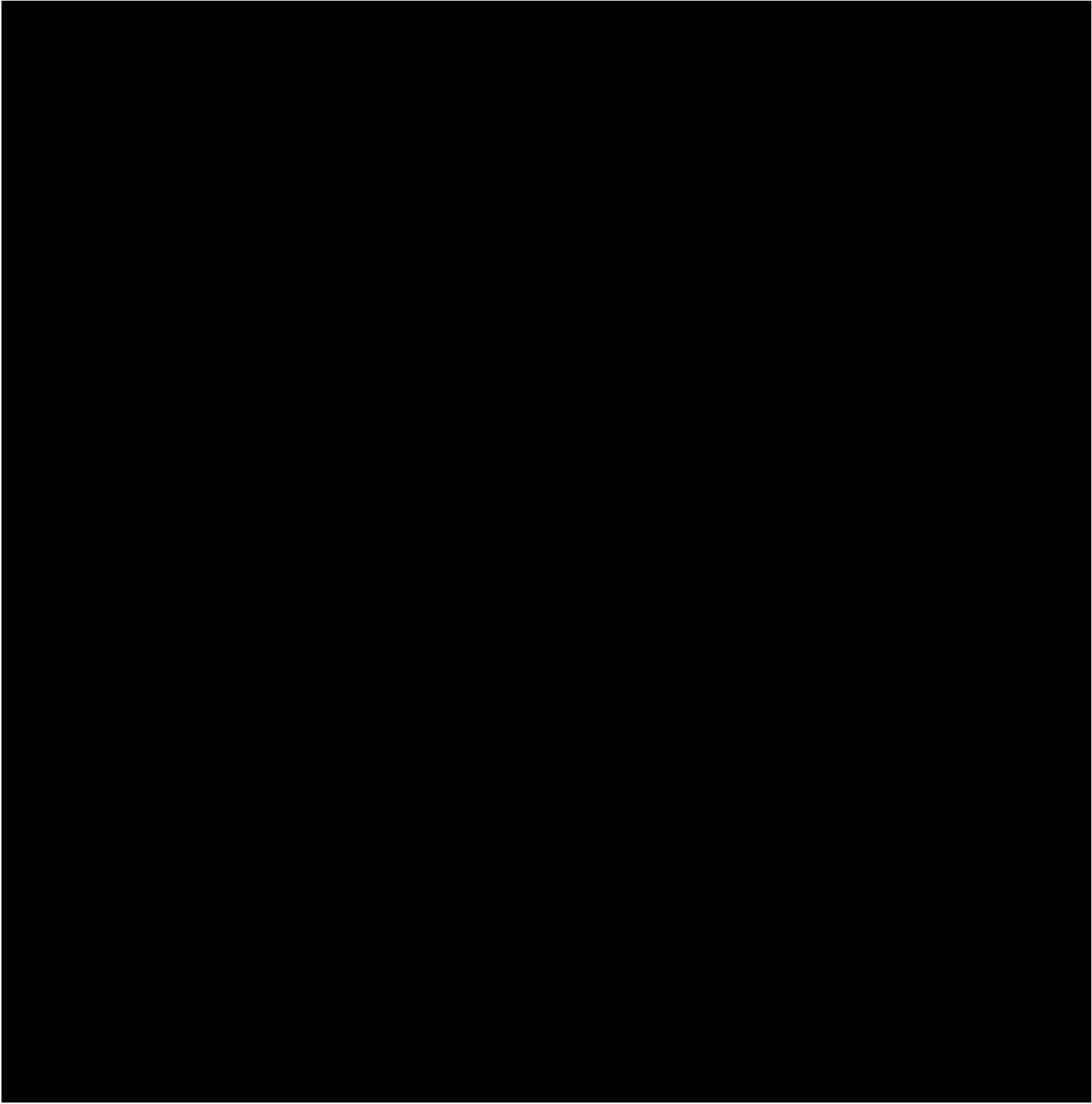
What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

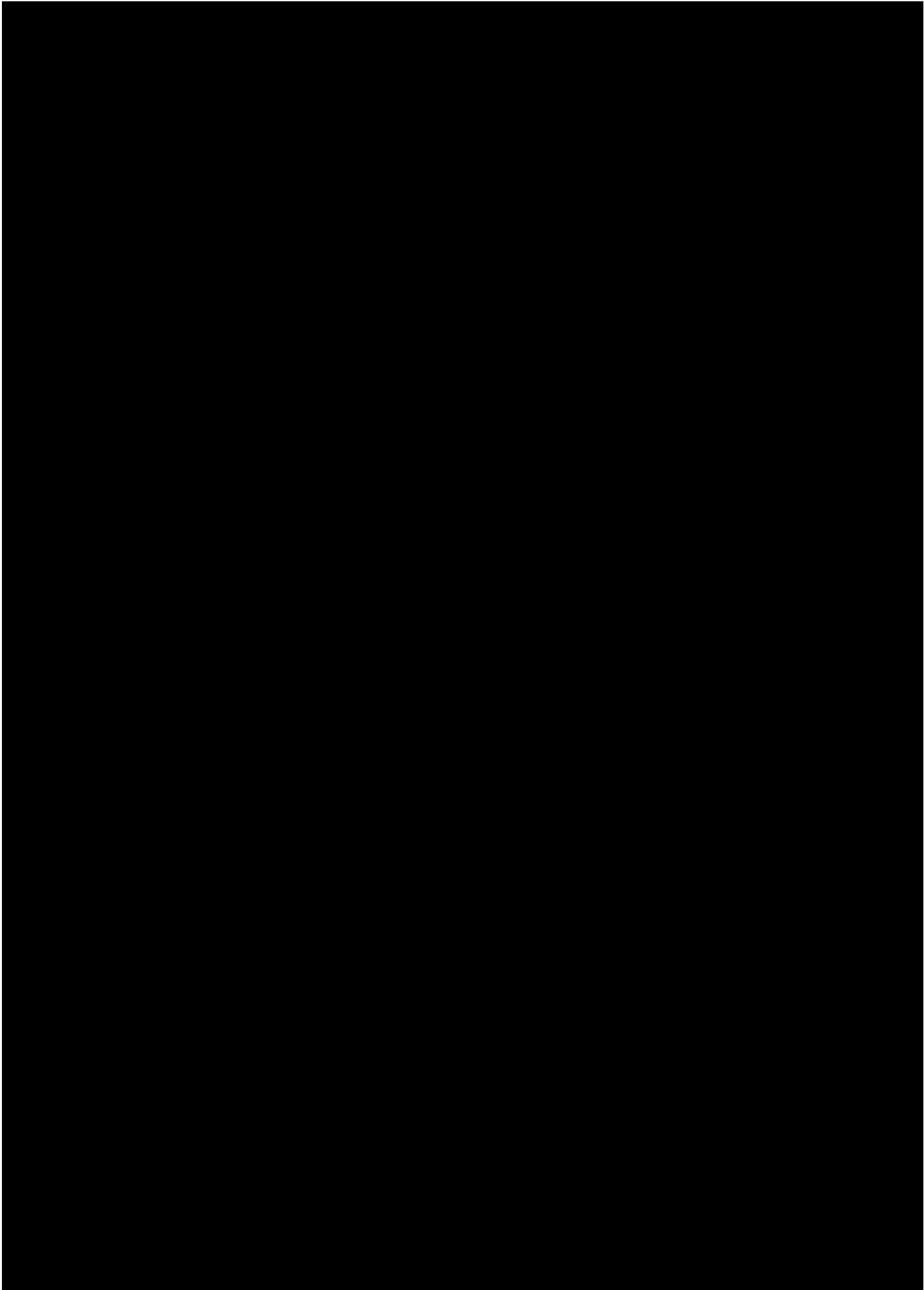
"L'Orientale" University (Unior) is the oldest school of Sinology and Oriental Studies of the European continent and one of the main universities in Italy specialising in the study of Chinese language and culture, with research and studies agreements with universities all over China.

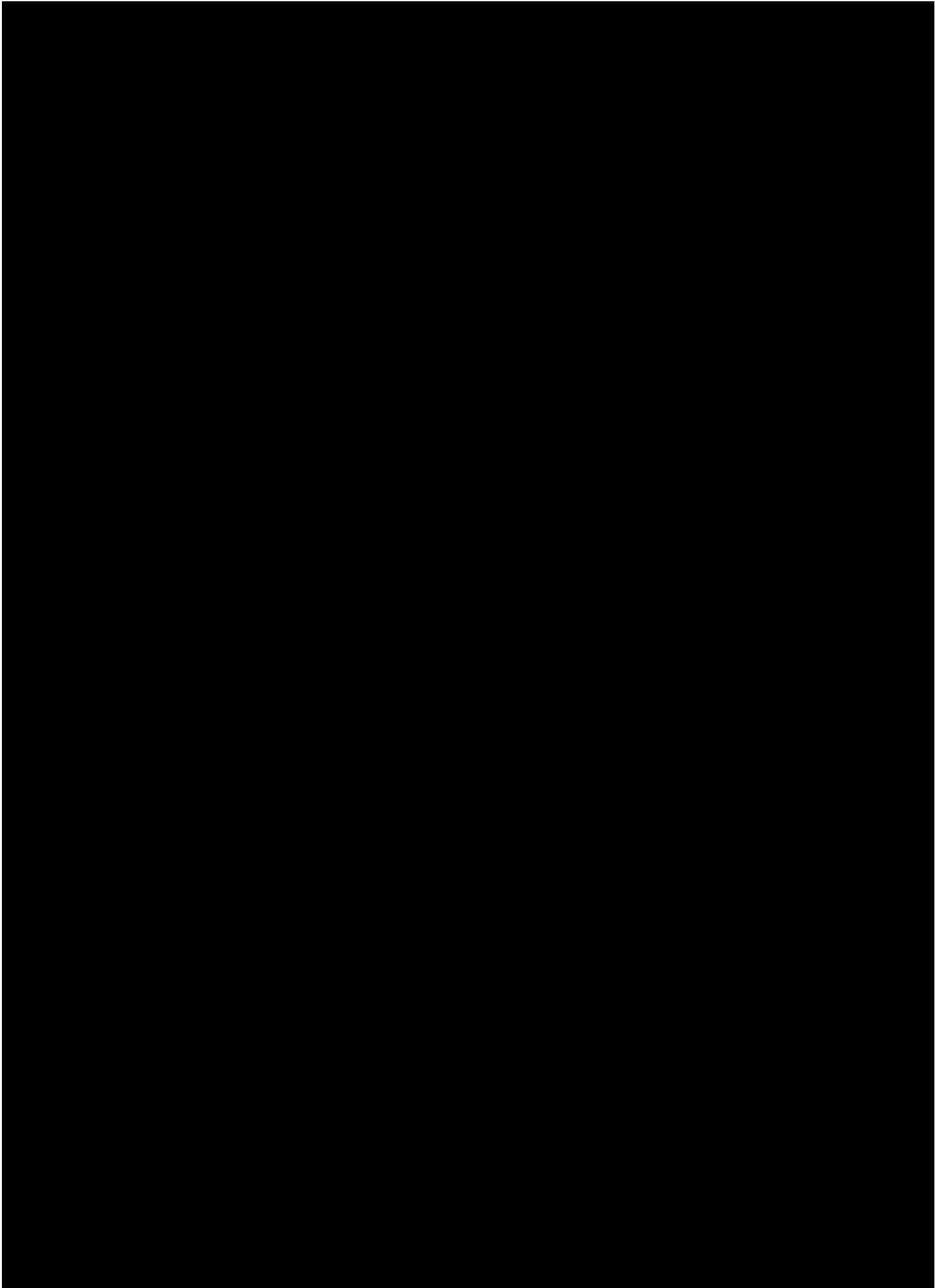
Unior has a long and rich tradition of studies in Chinese language, literature, history and philology. At present, 1 full professor, 4 associate professors and 2 assistant professors teach Chinese language and literature to thousand of students at bachelor, master and phd levels. Every year about 400 new students enrol at our University to study Chinese language at bachelor level, and about 80 to study at master level. The staff at Unior is very experienced in teaching Chinese as LS/L2.

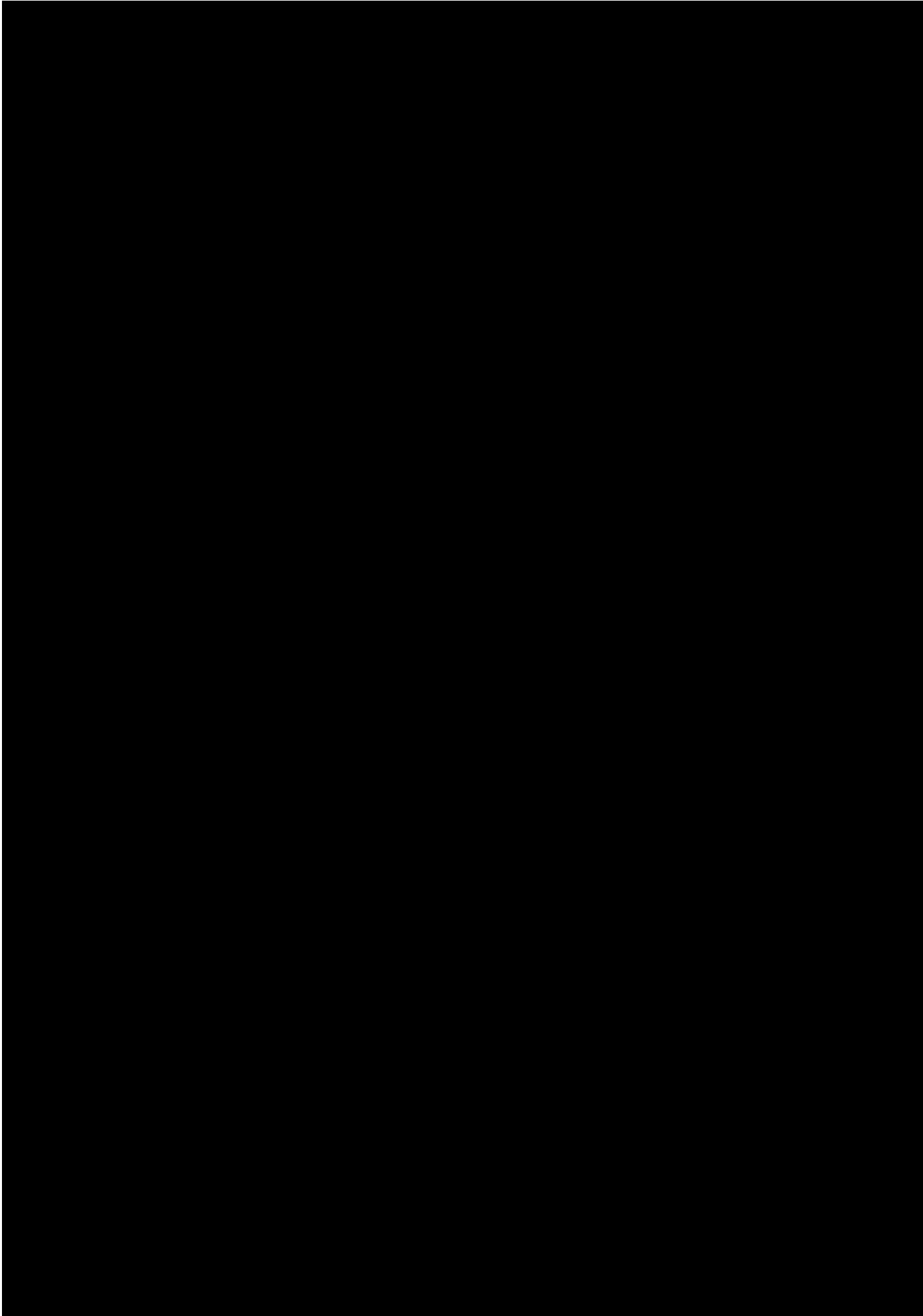


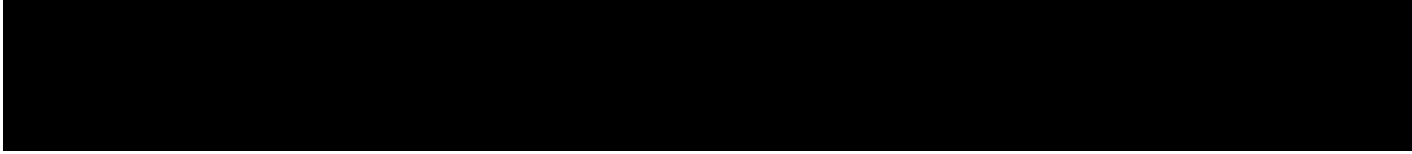
Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for higher education (KA203)	2	0	4	1
Partnerships for Digital Education Readiness (KA226)	1	0	0	0
Cooperation partnerships in higher education	2	0	2	1
Newcomer organisation	No			
Less experienced organisation	Yes			

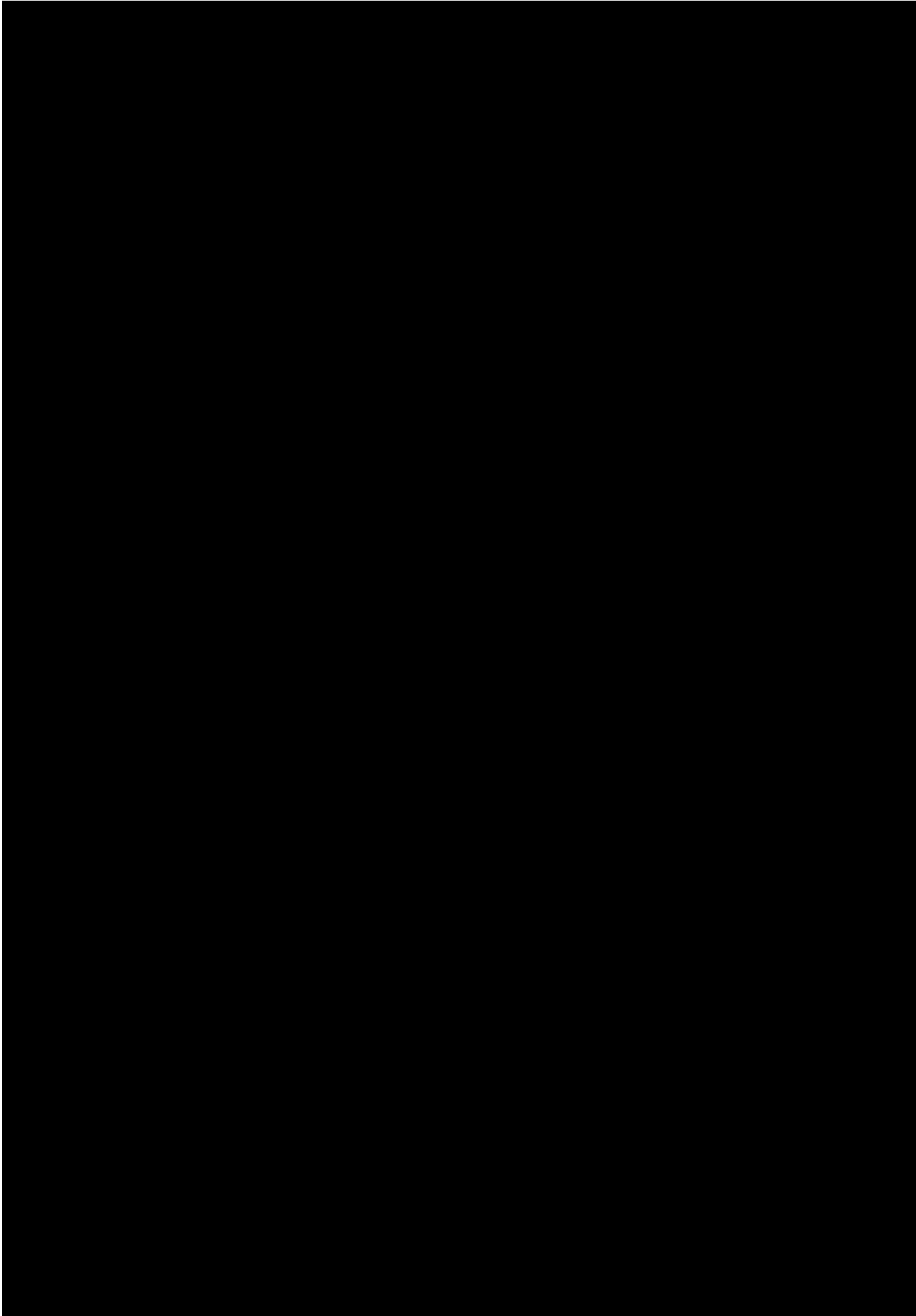


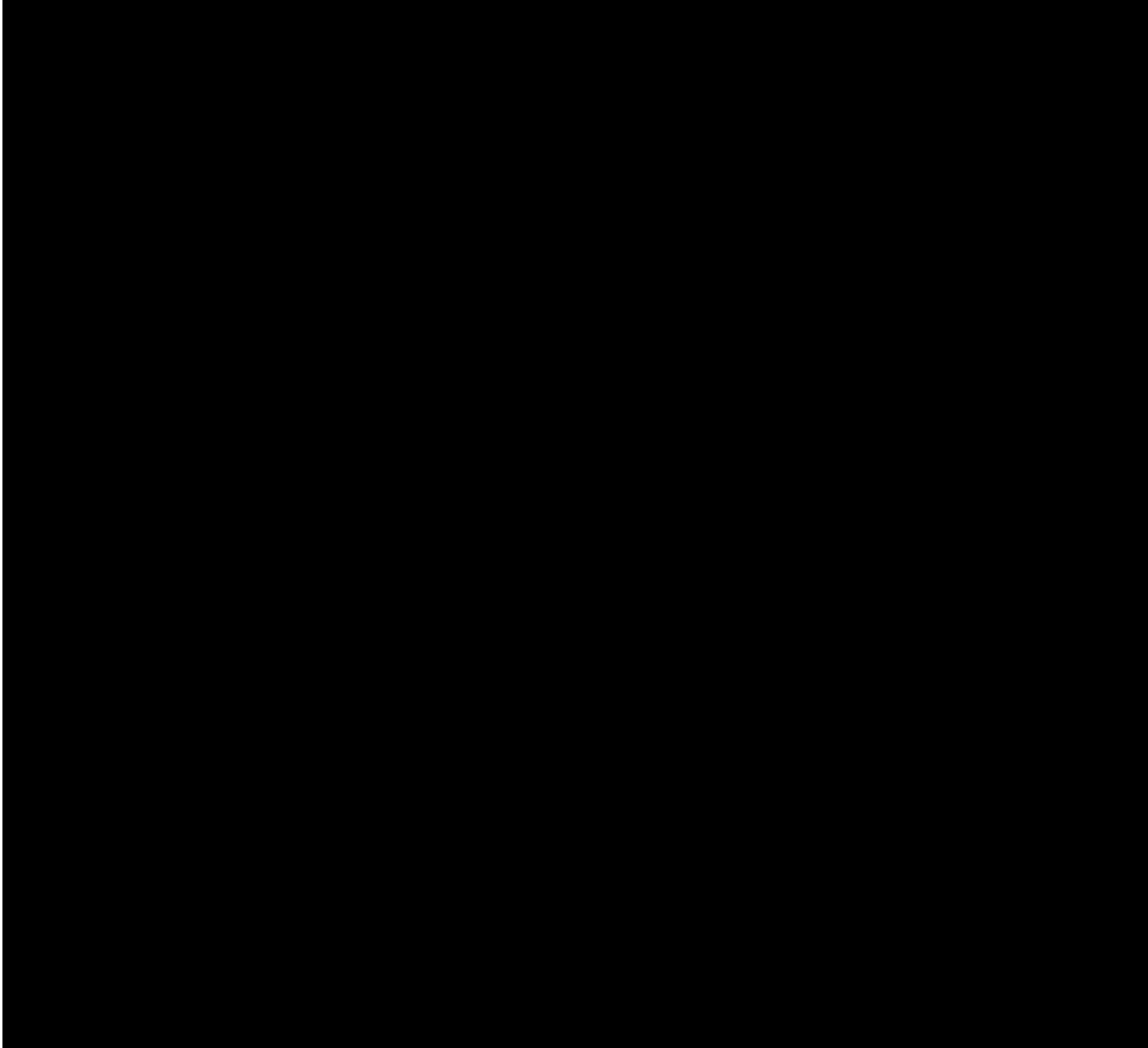


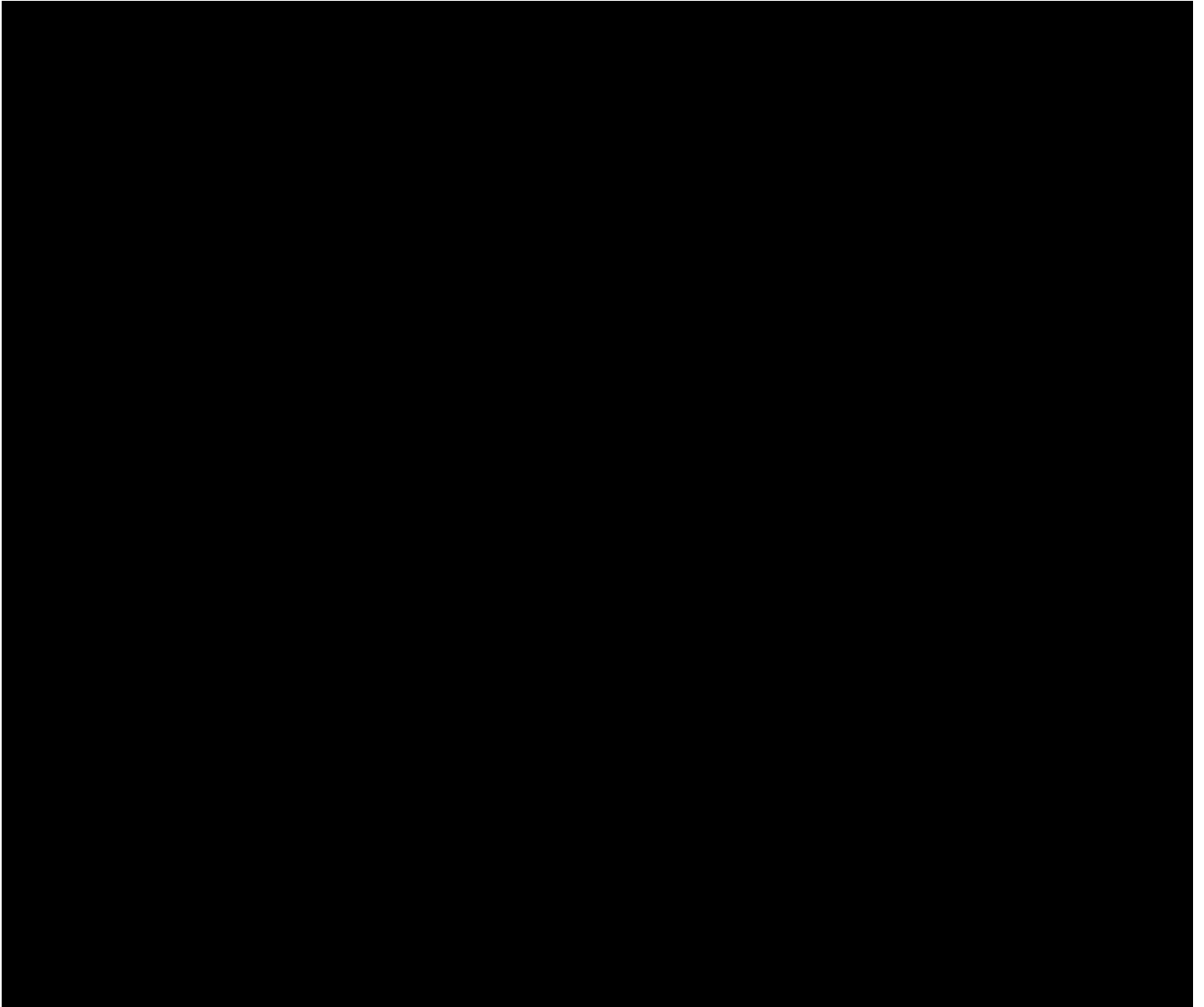


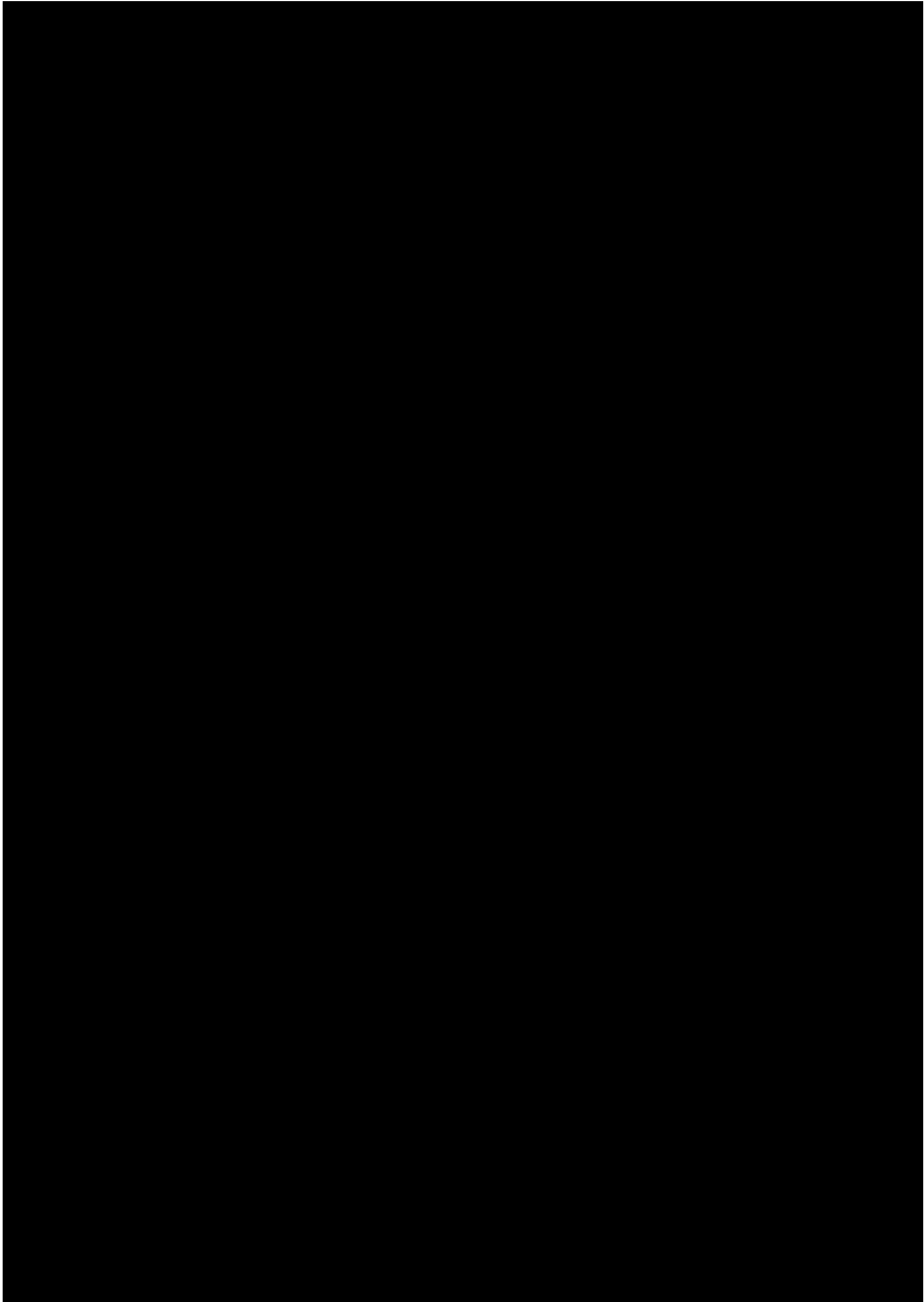


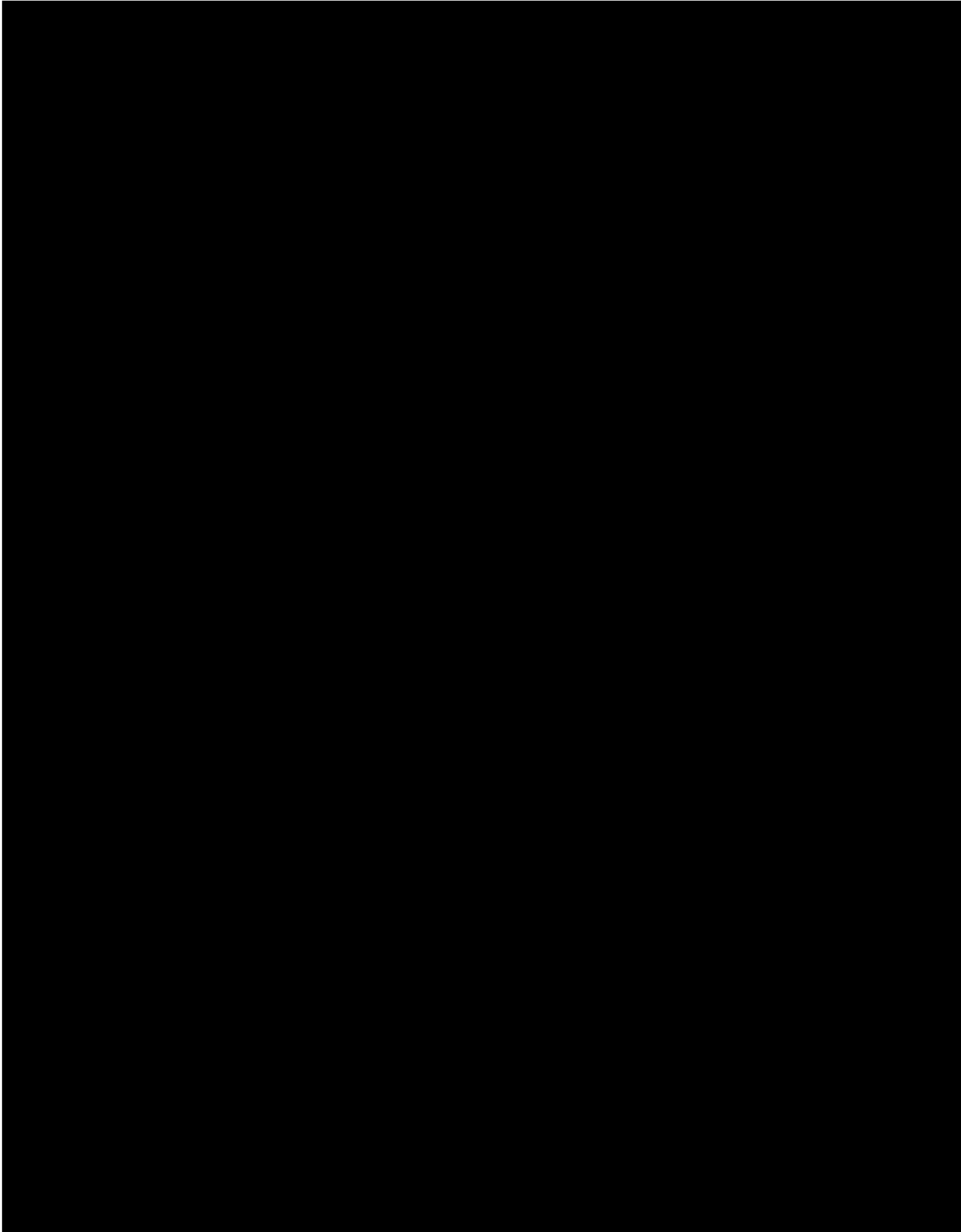


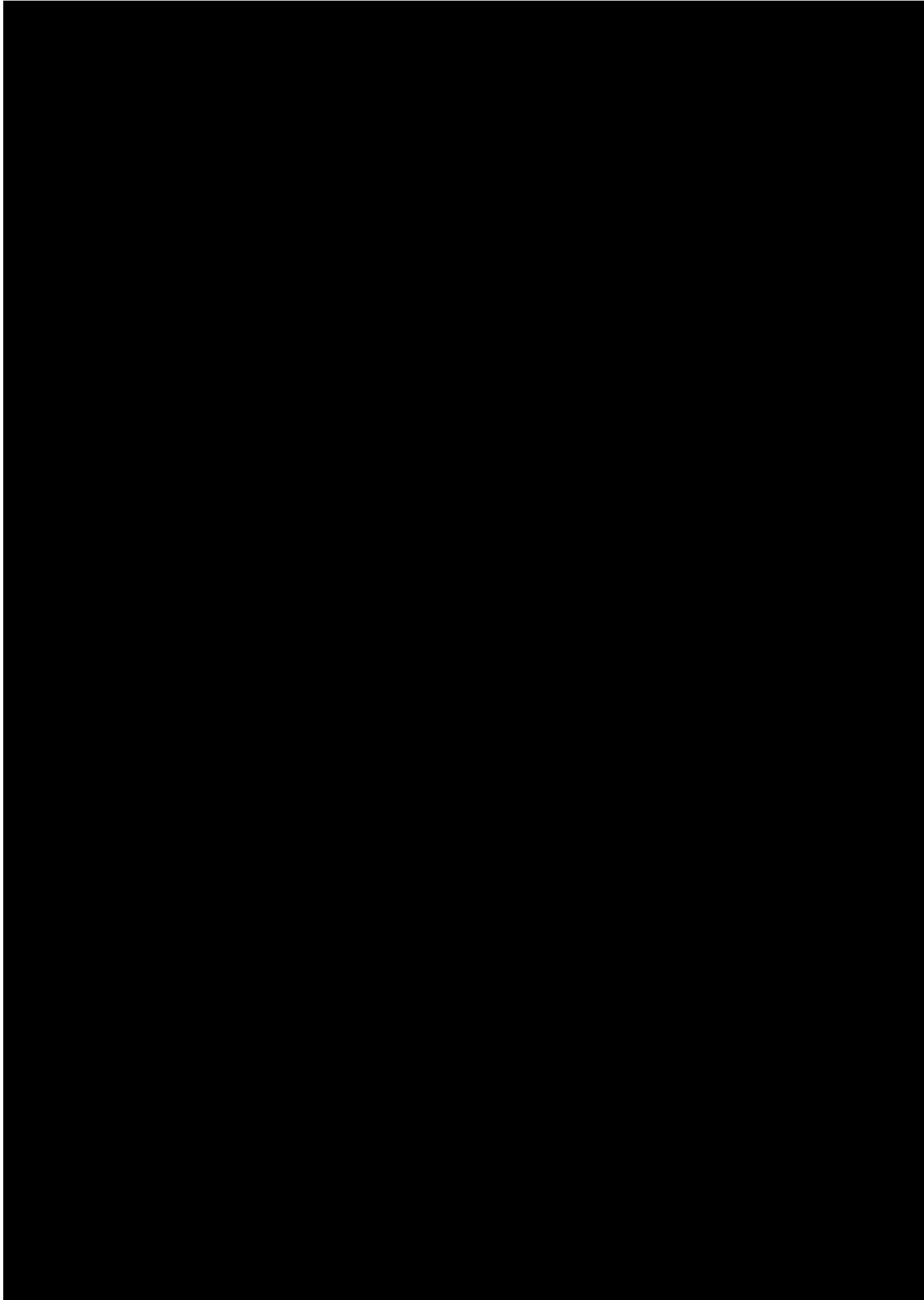


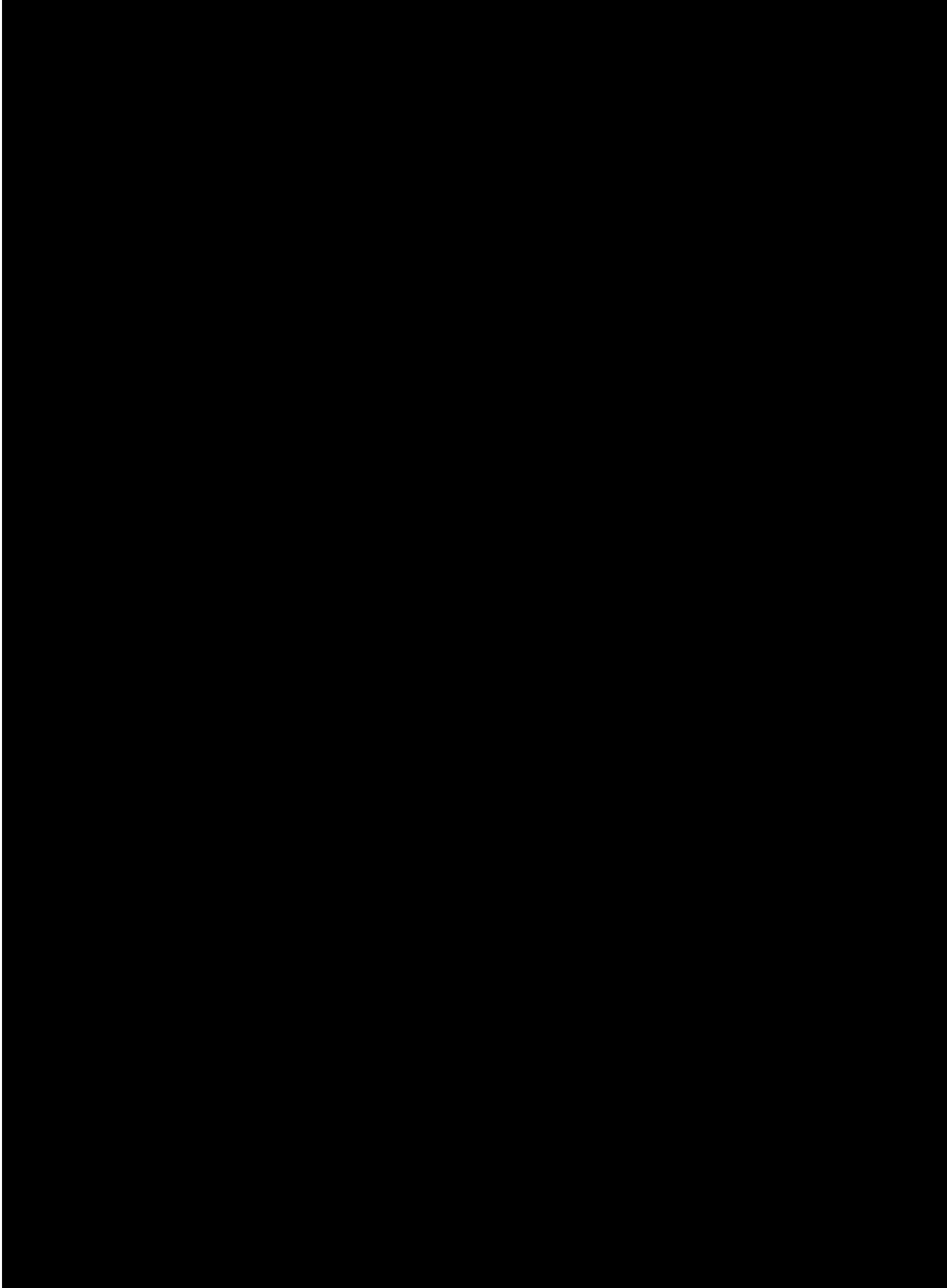


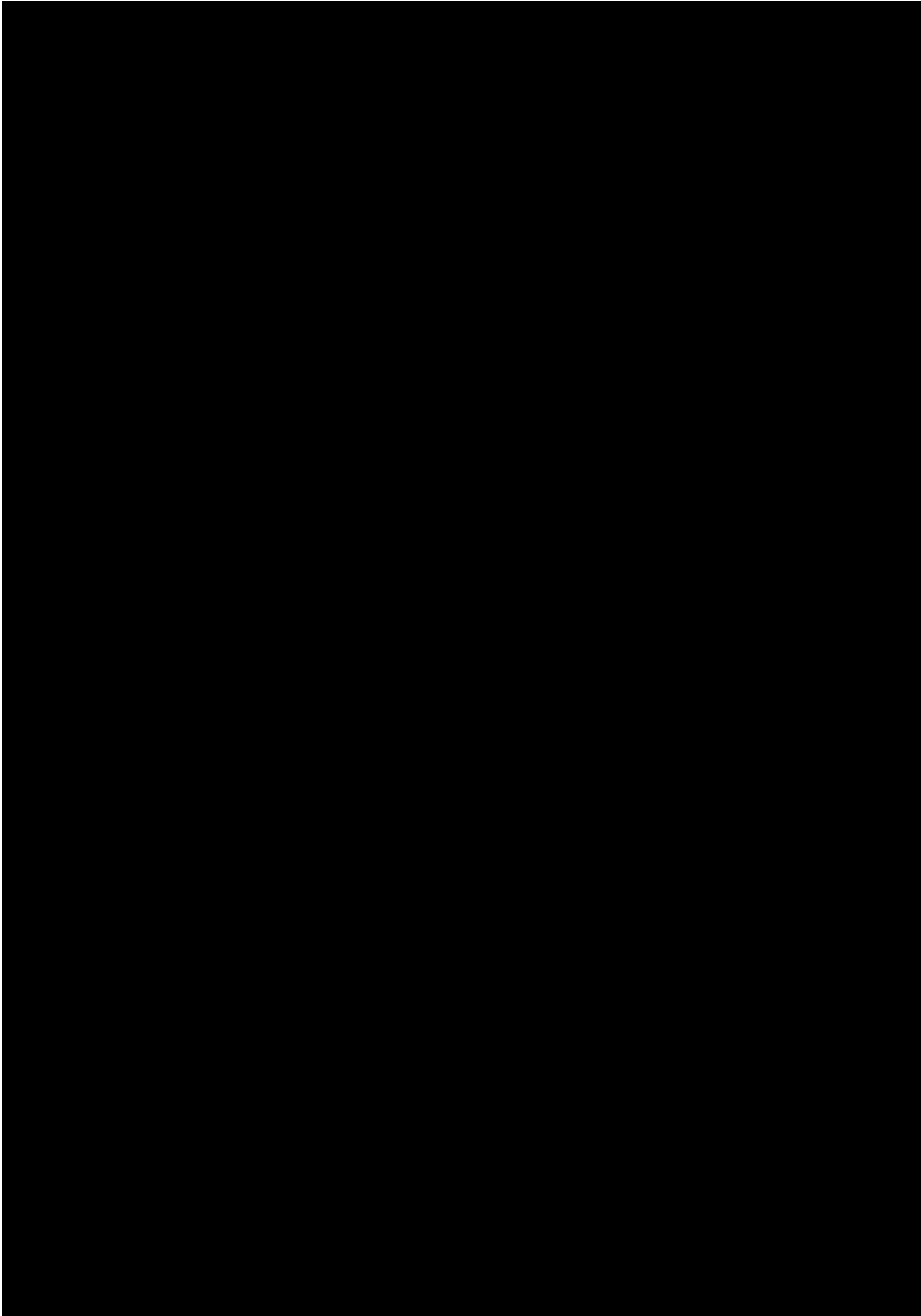


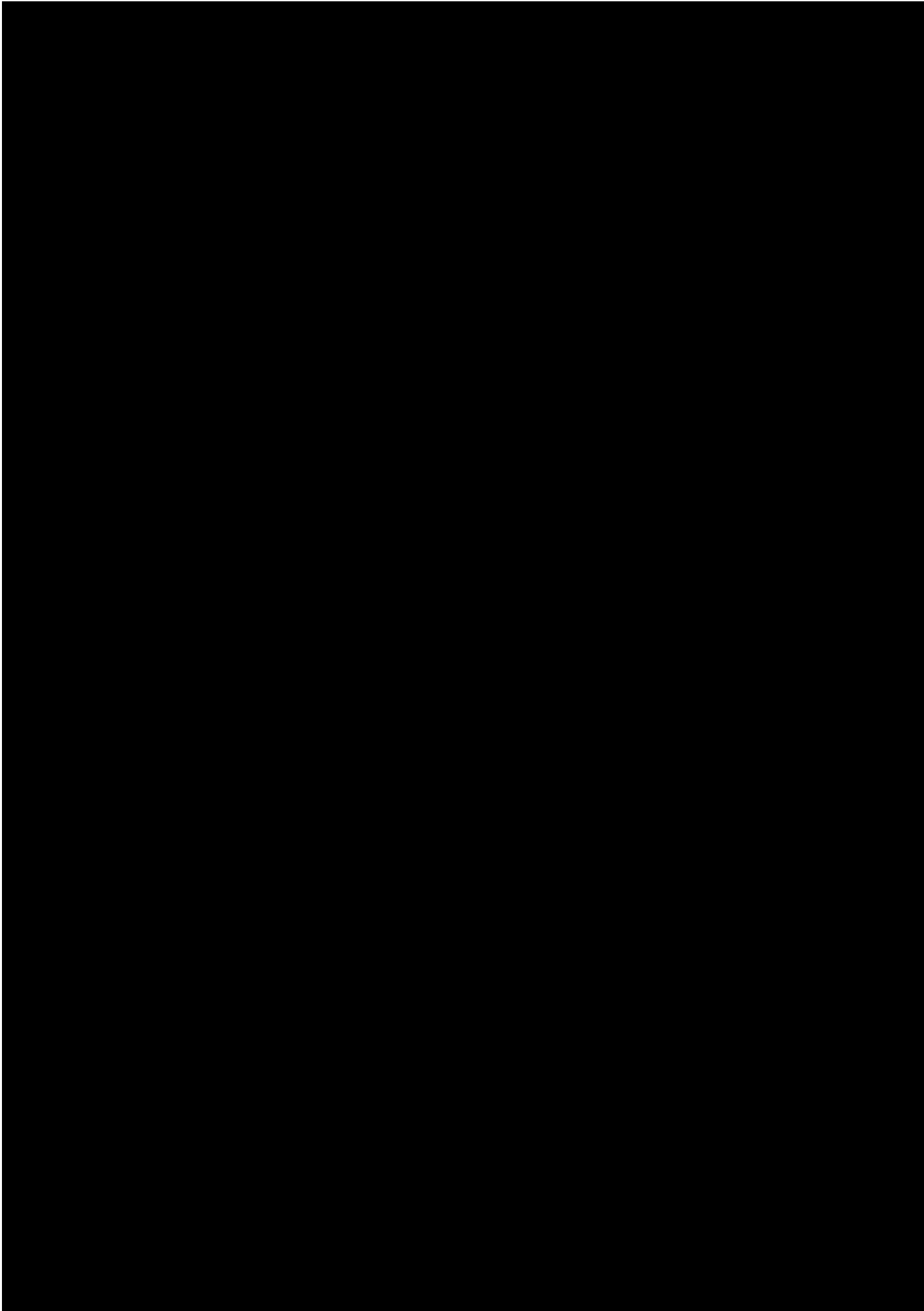


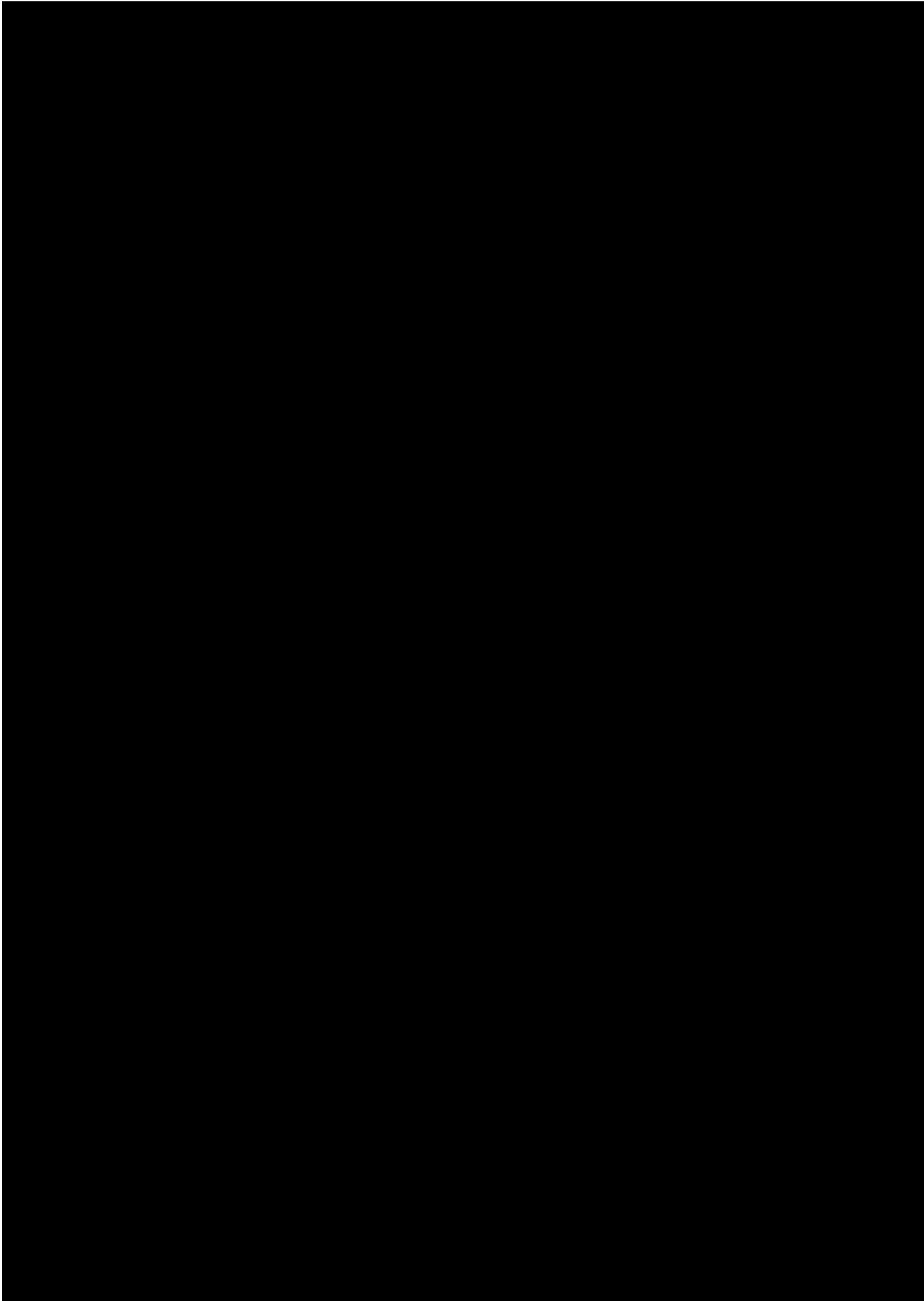


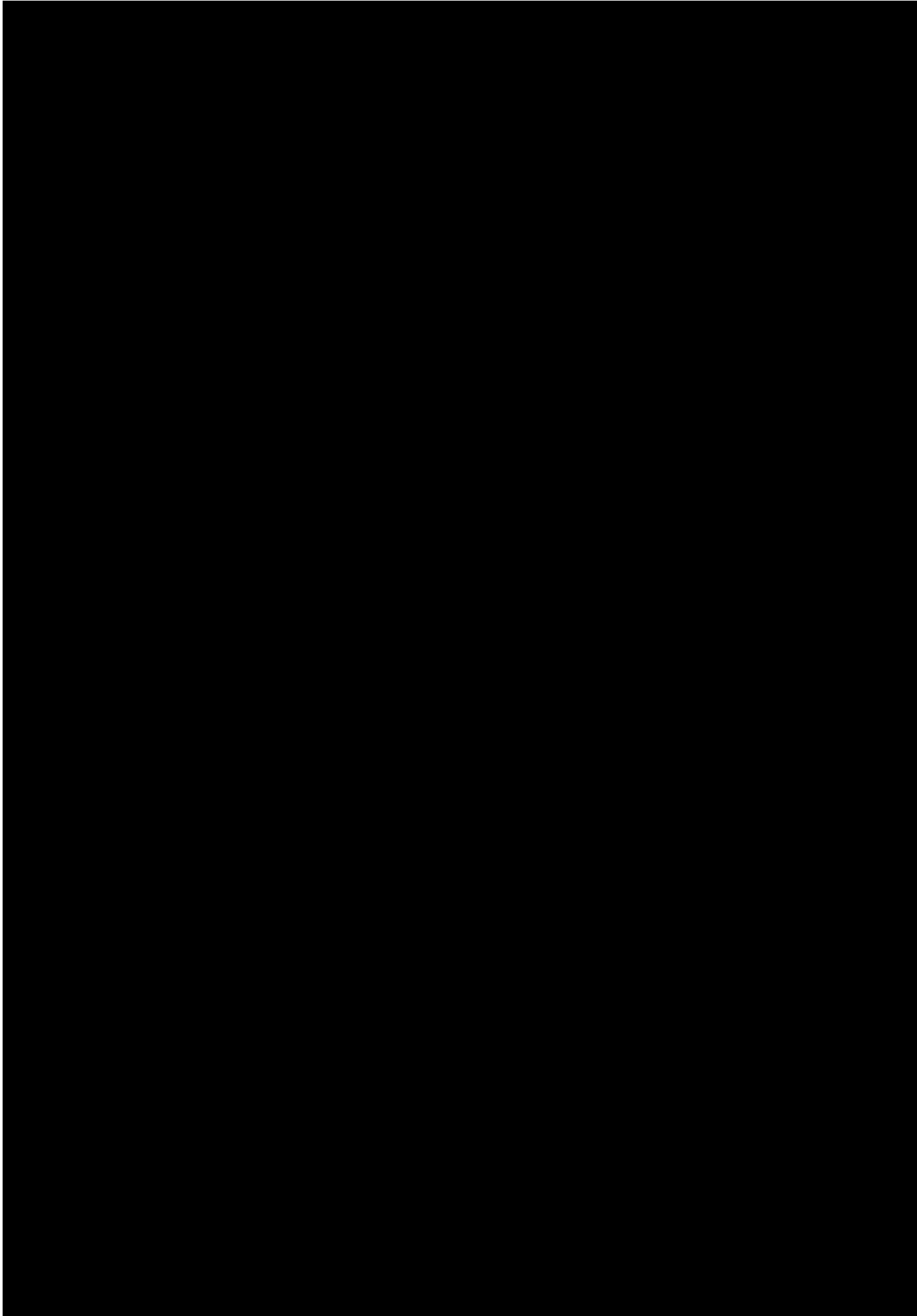


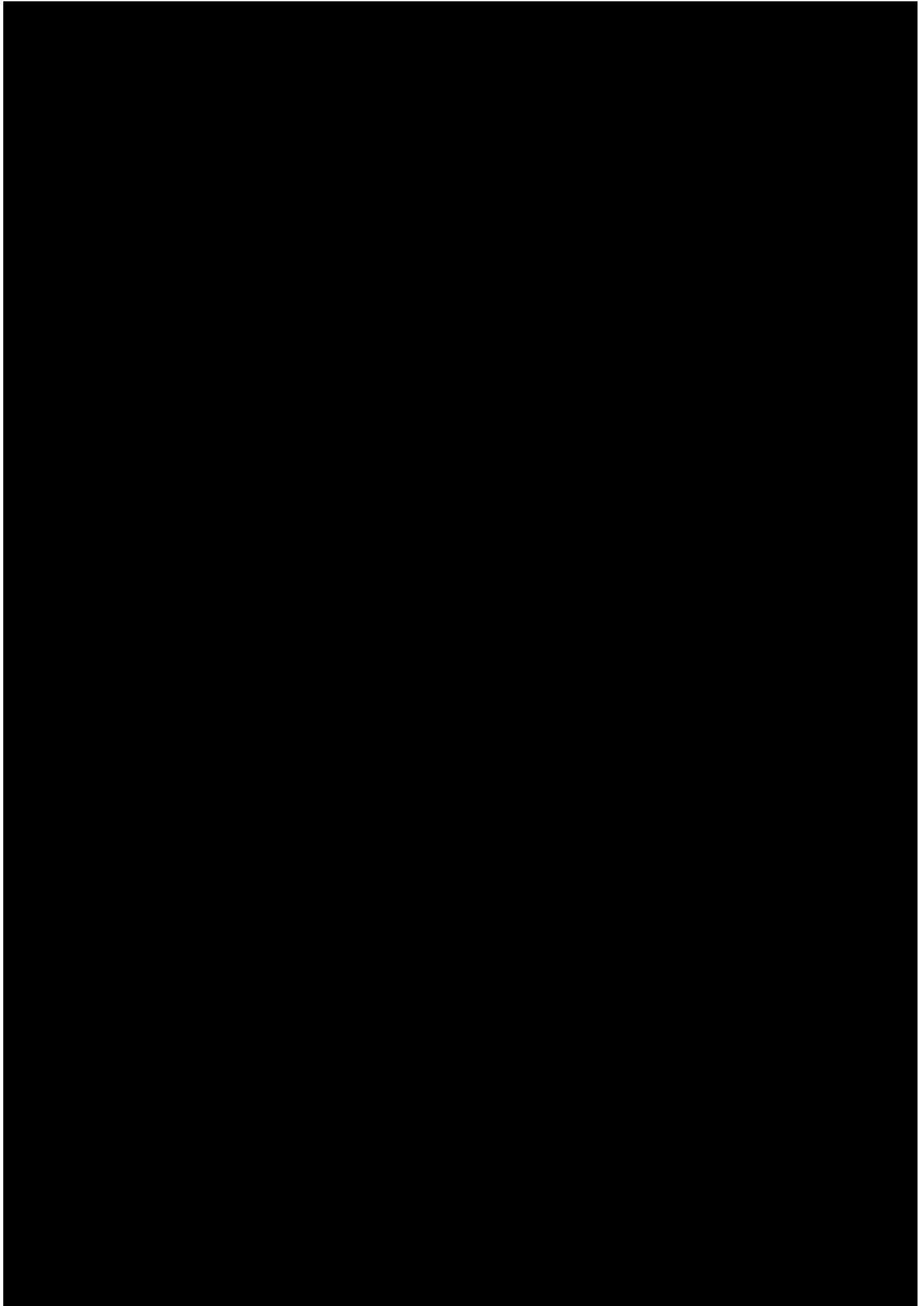


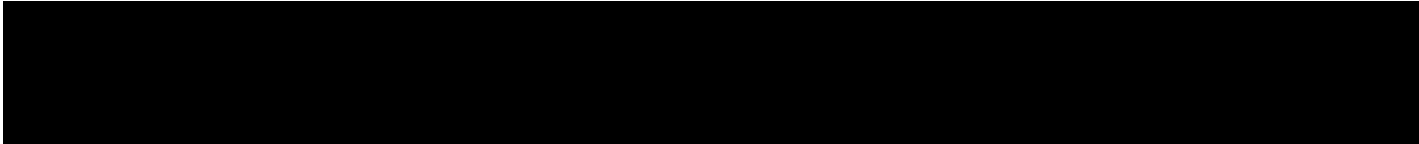


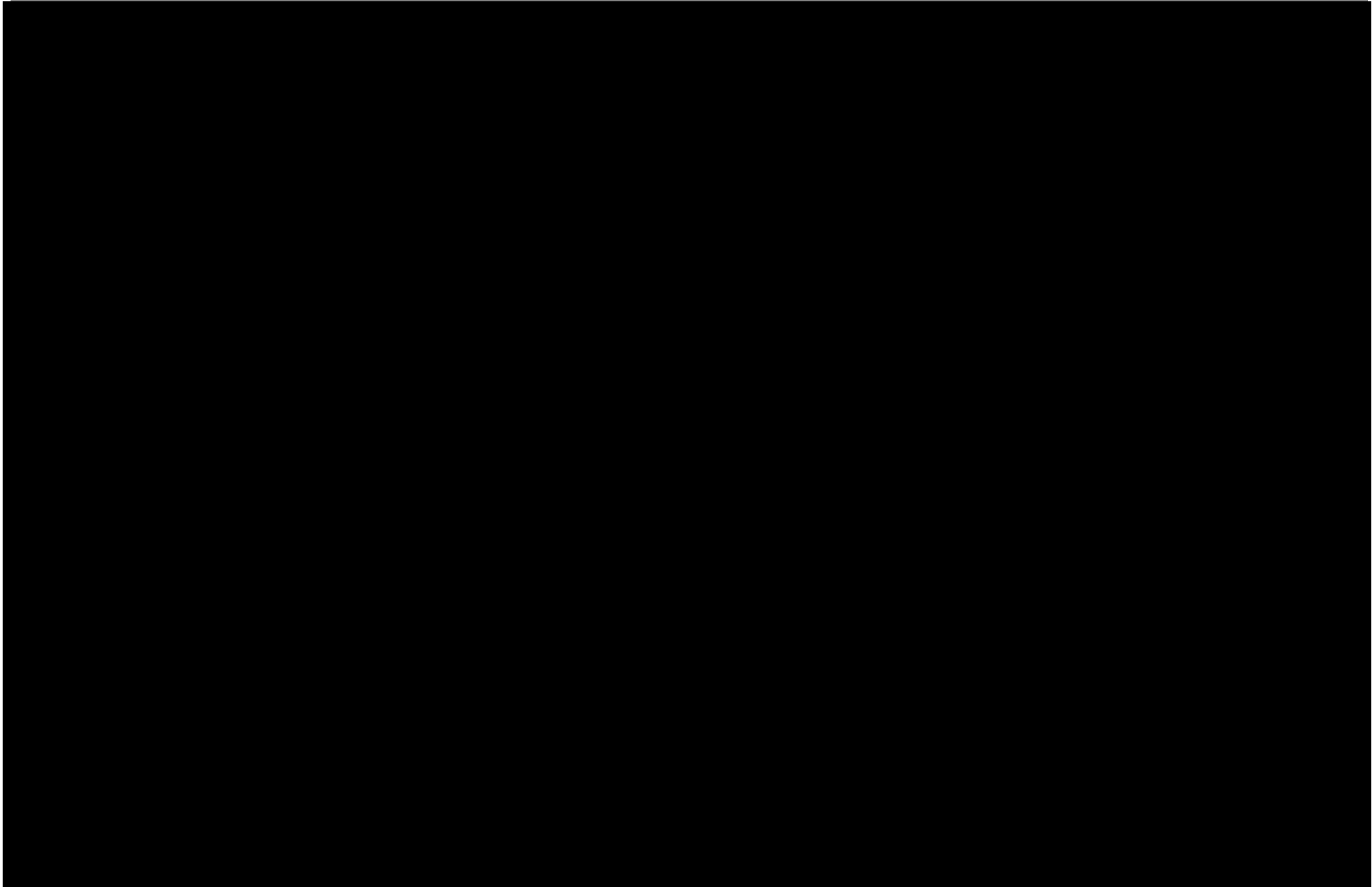




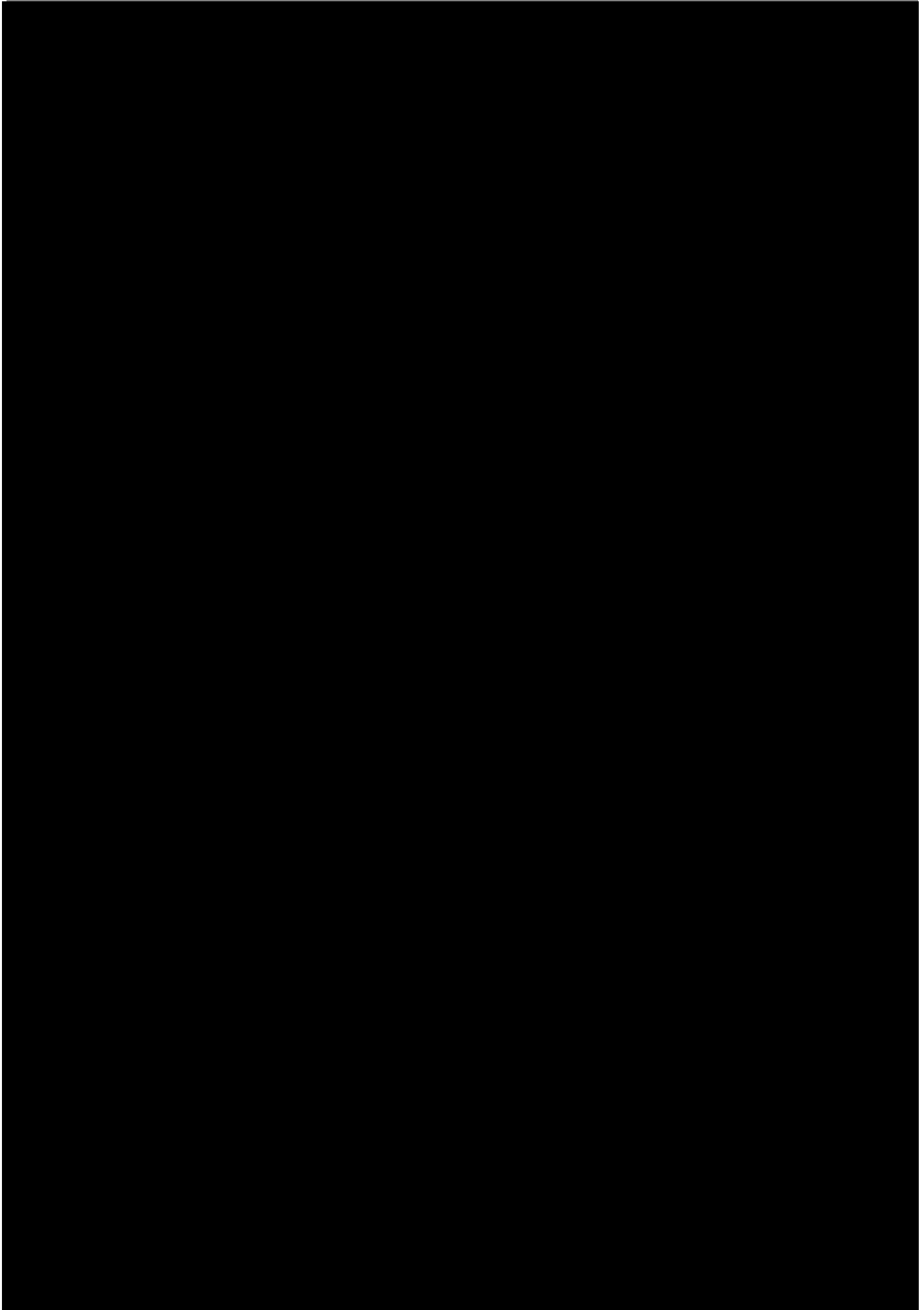


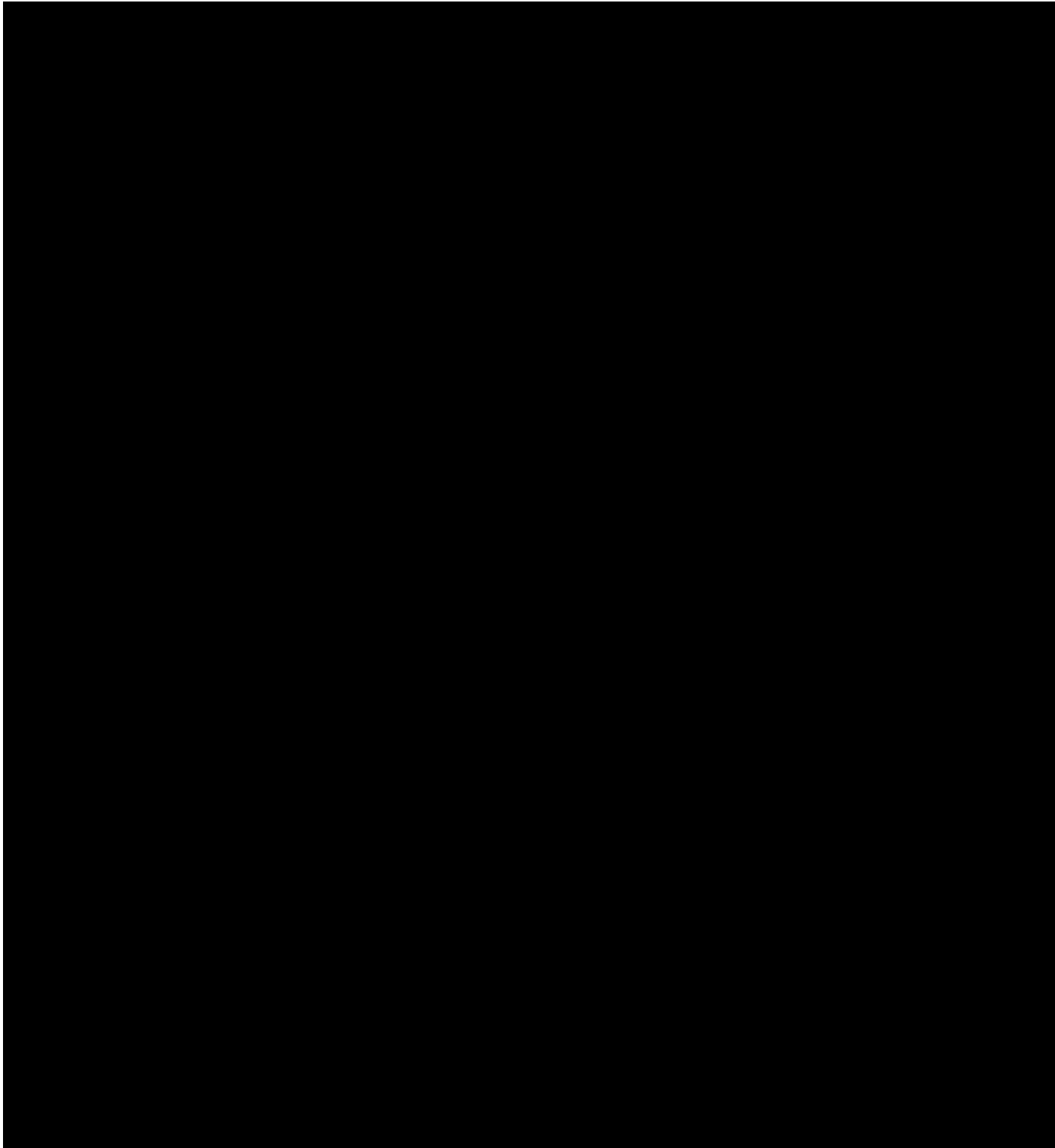


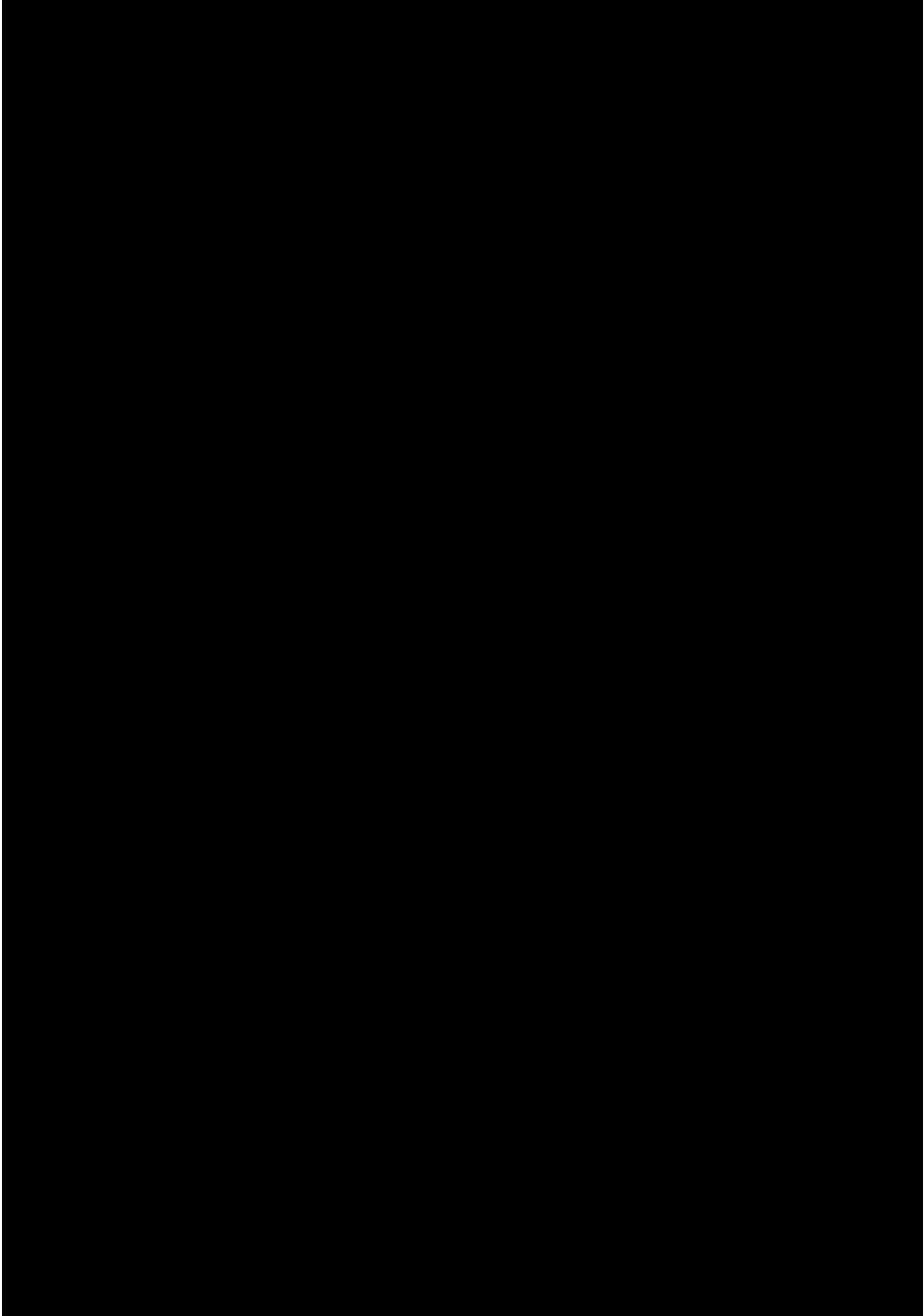


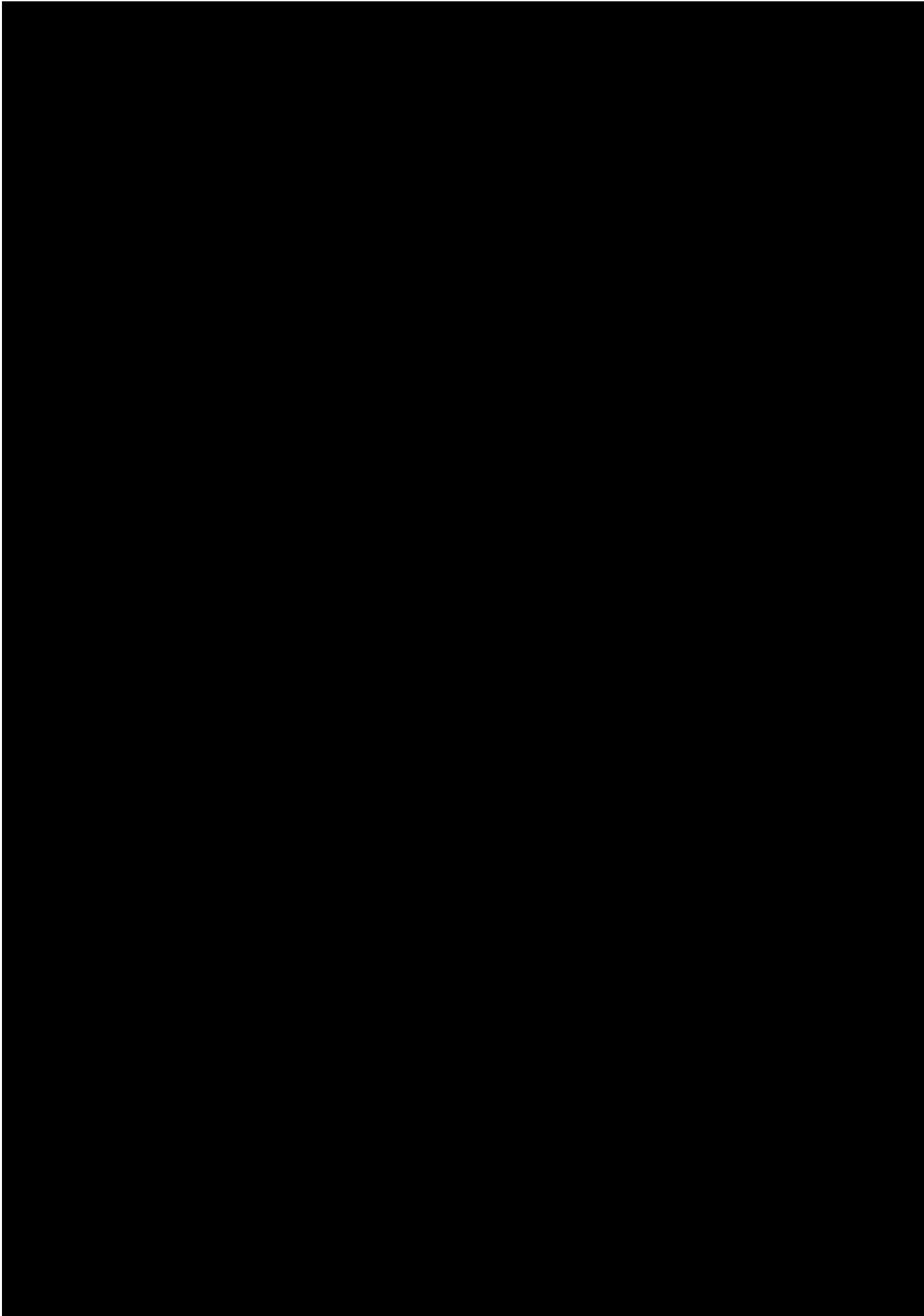


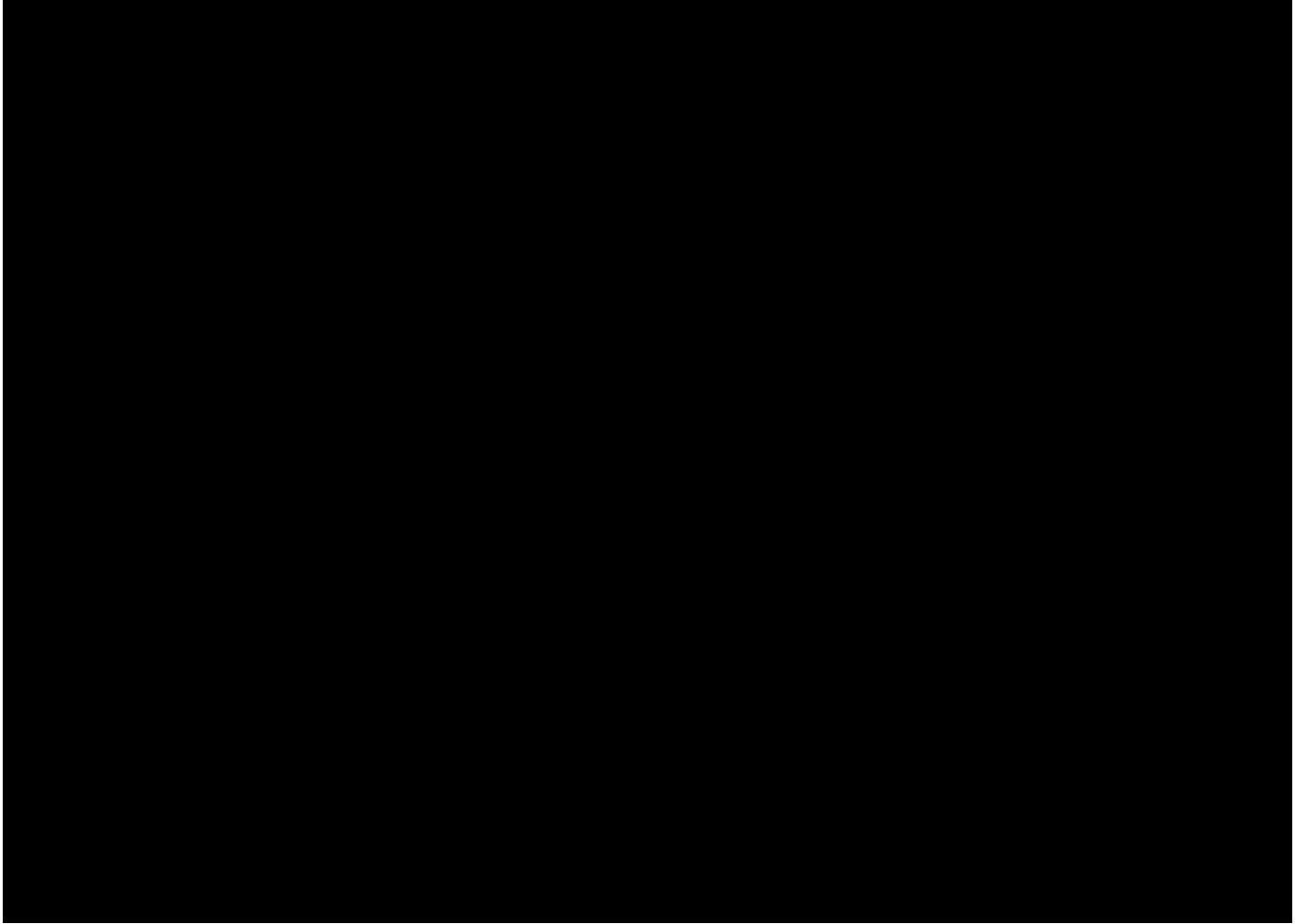


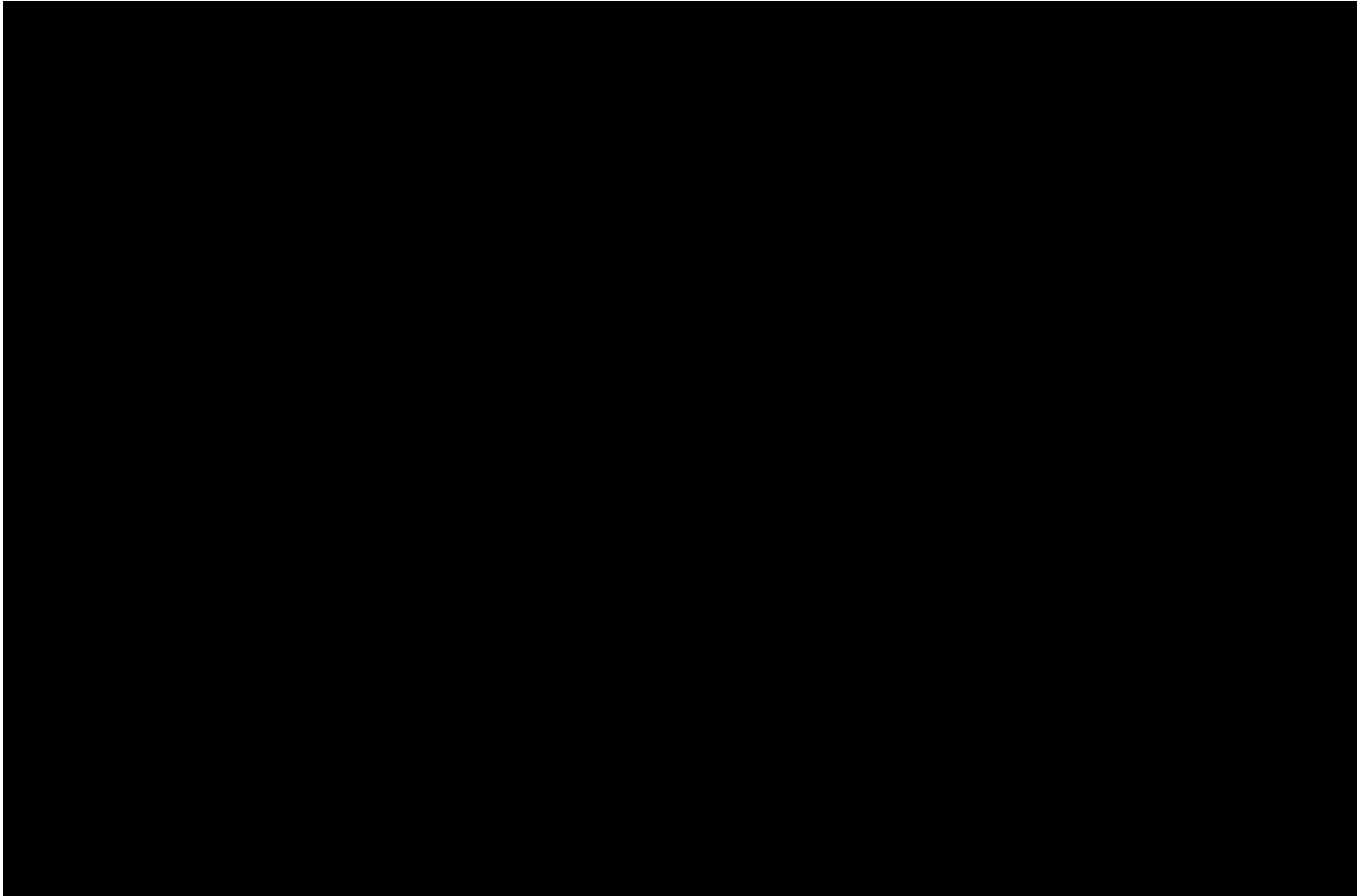


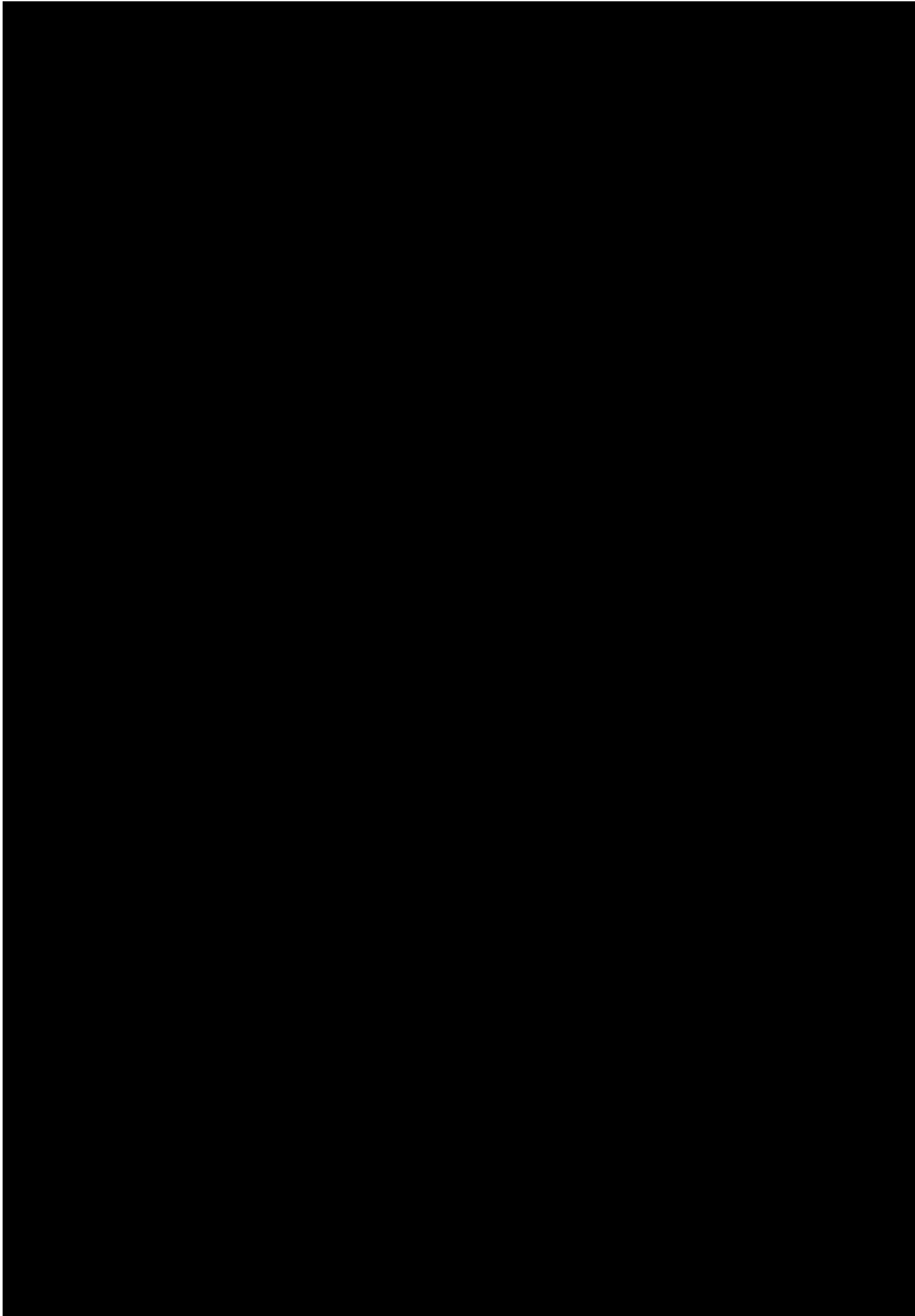


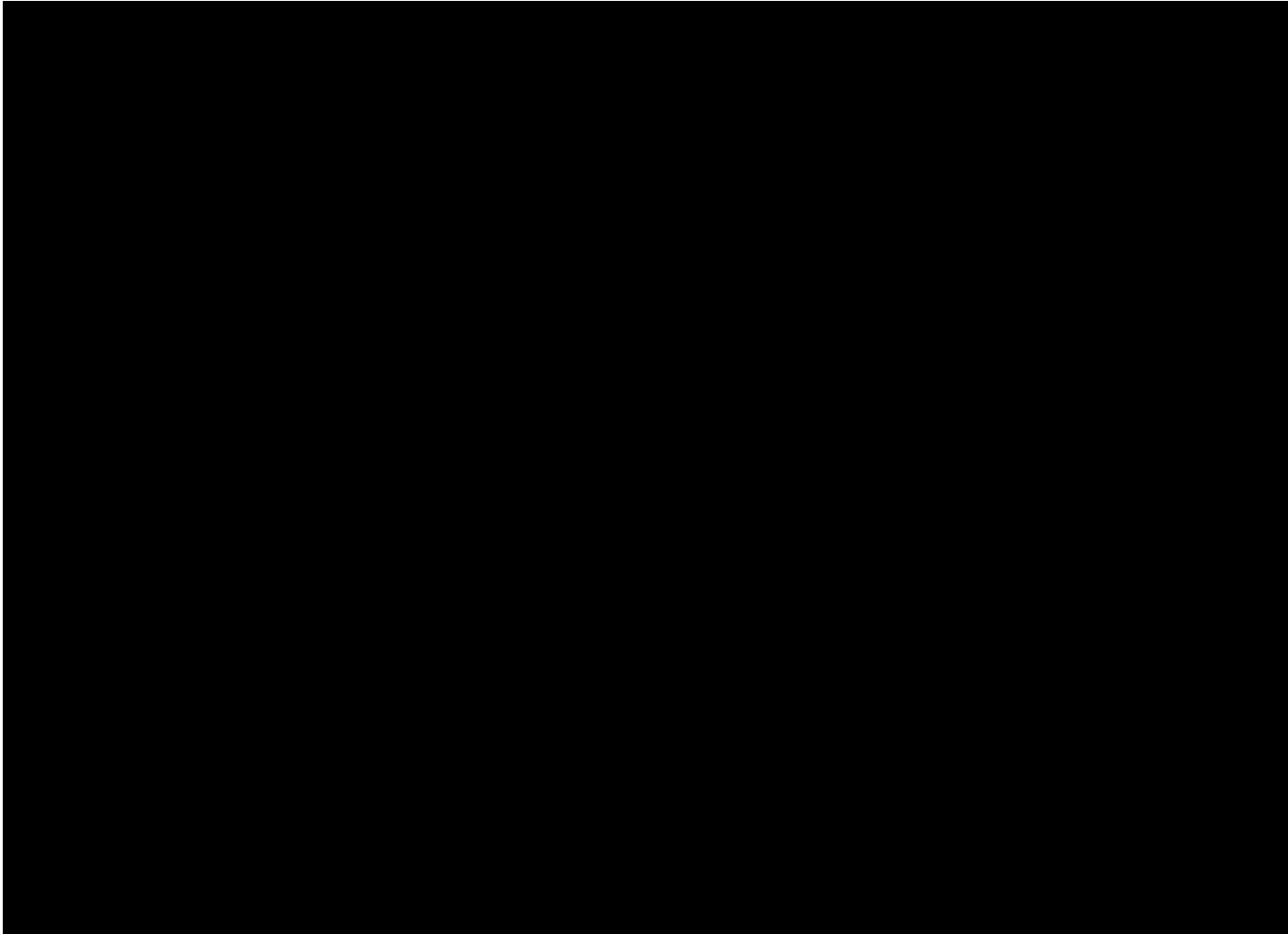


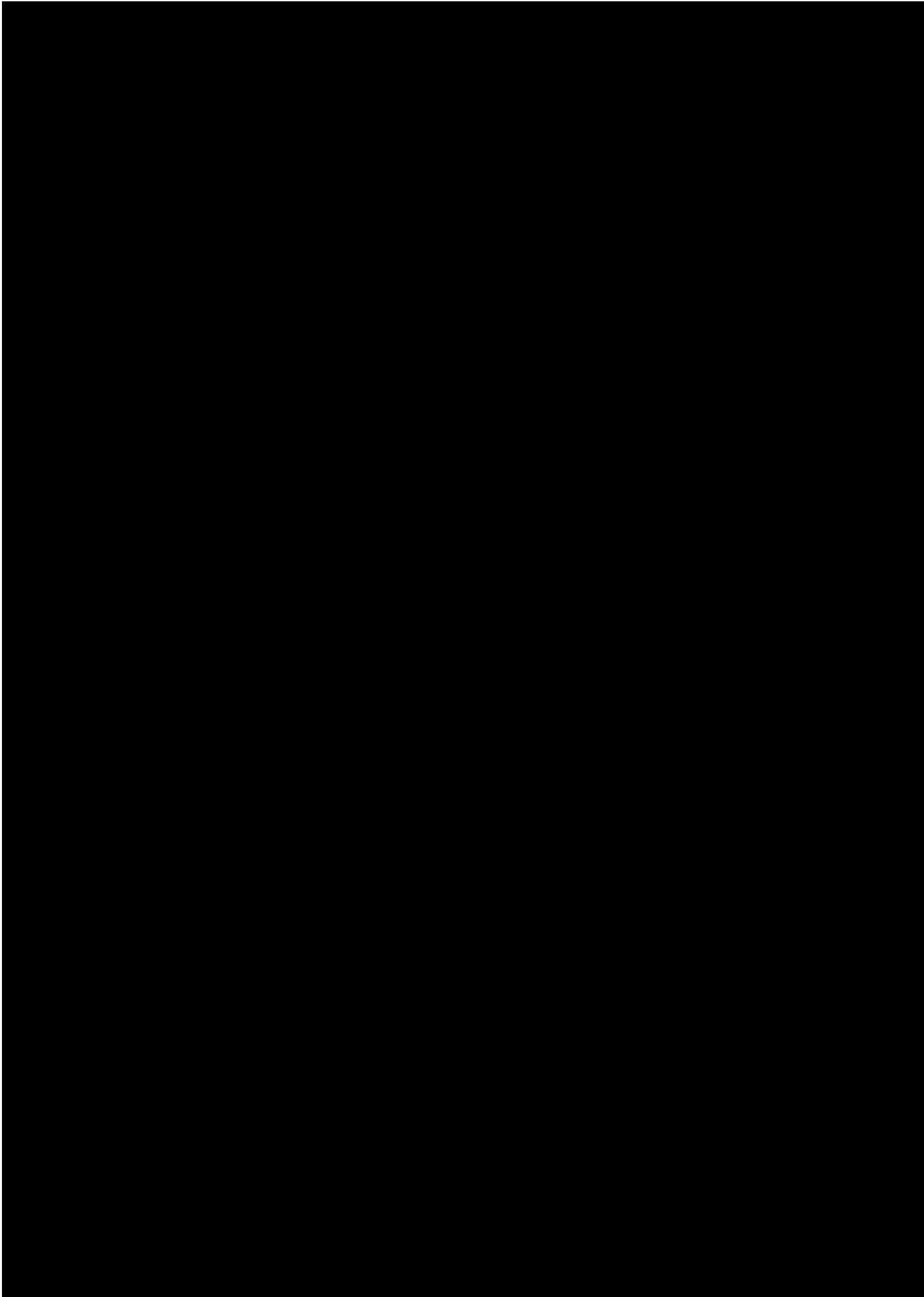


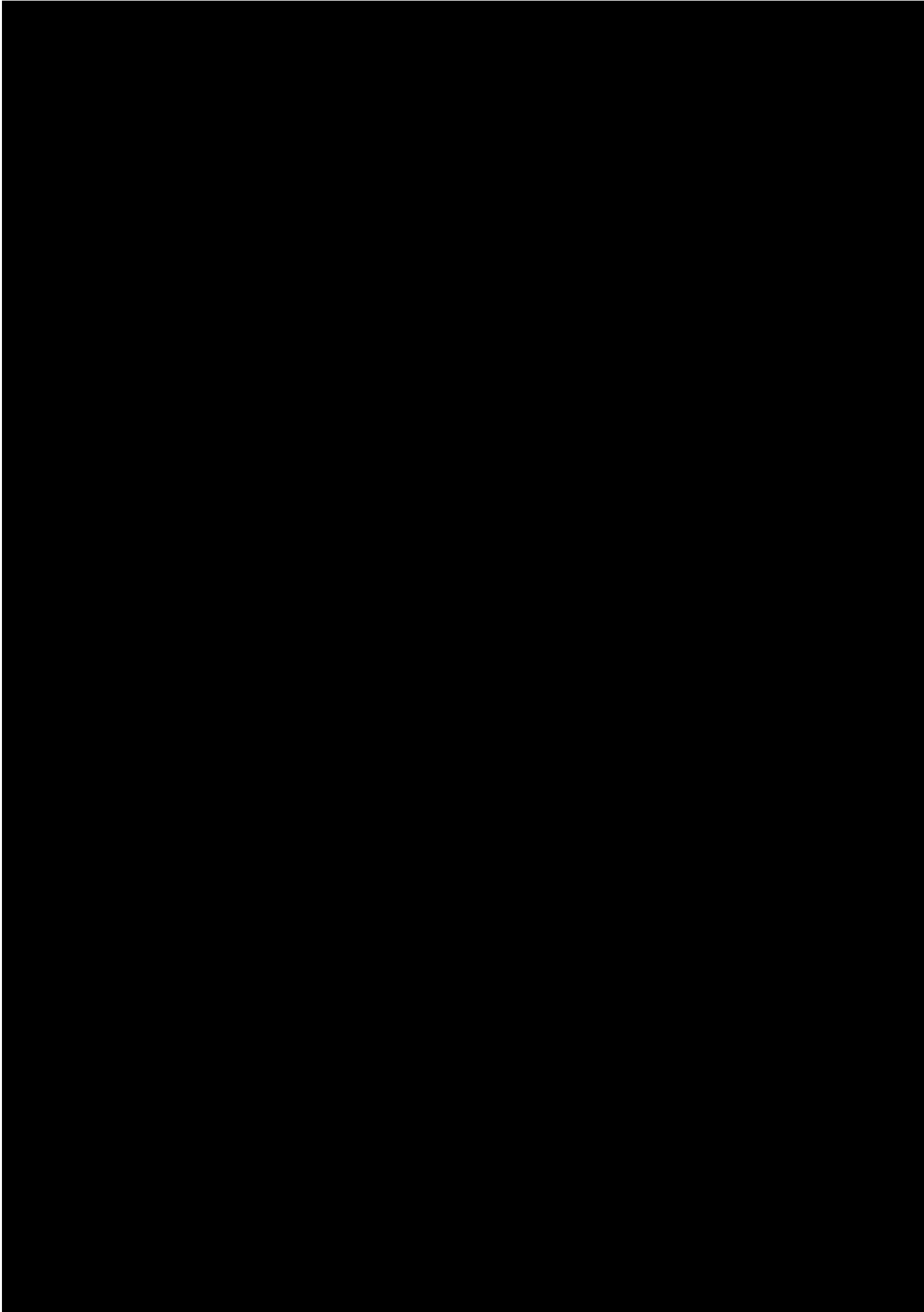


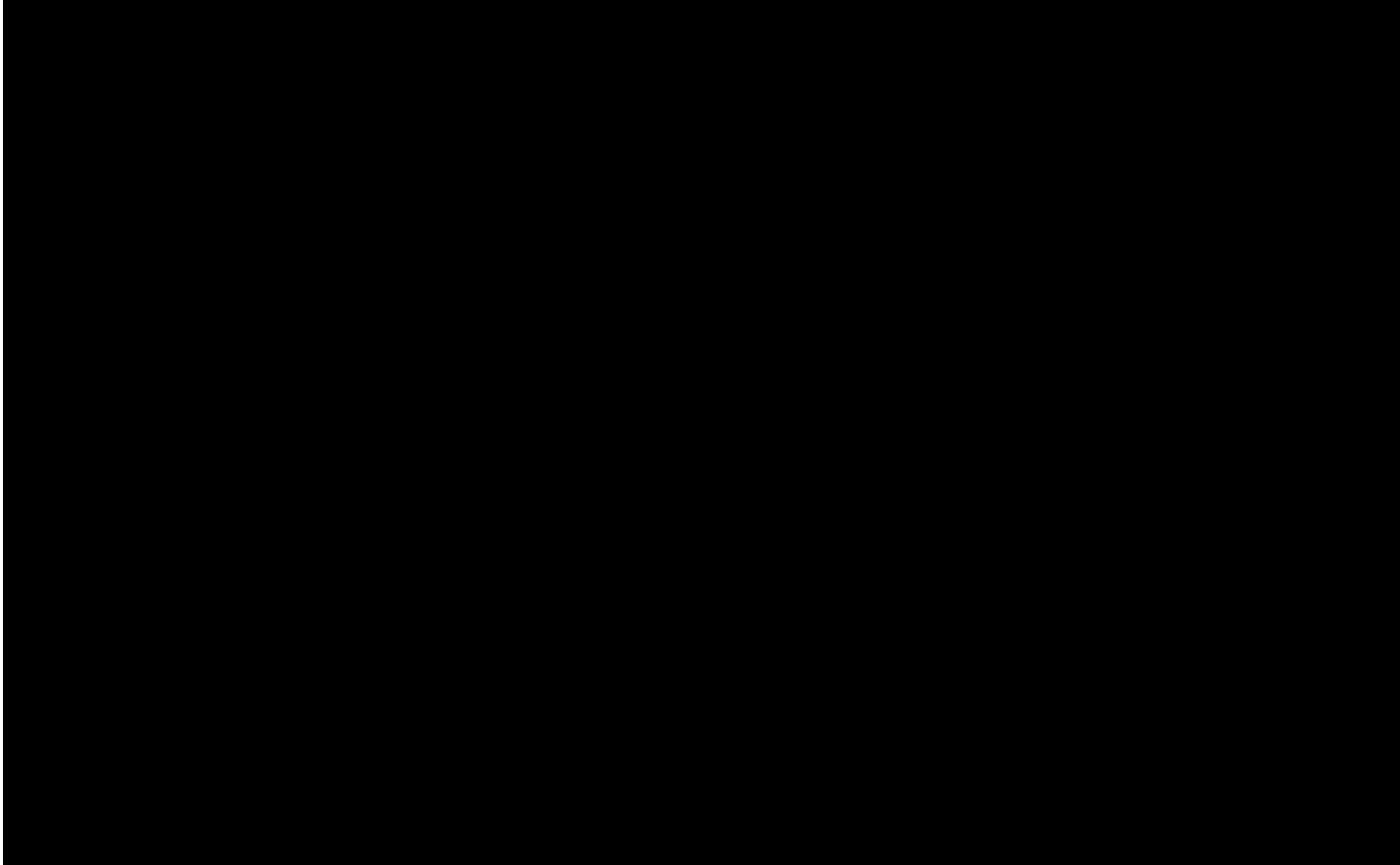


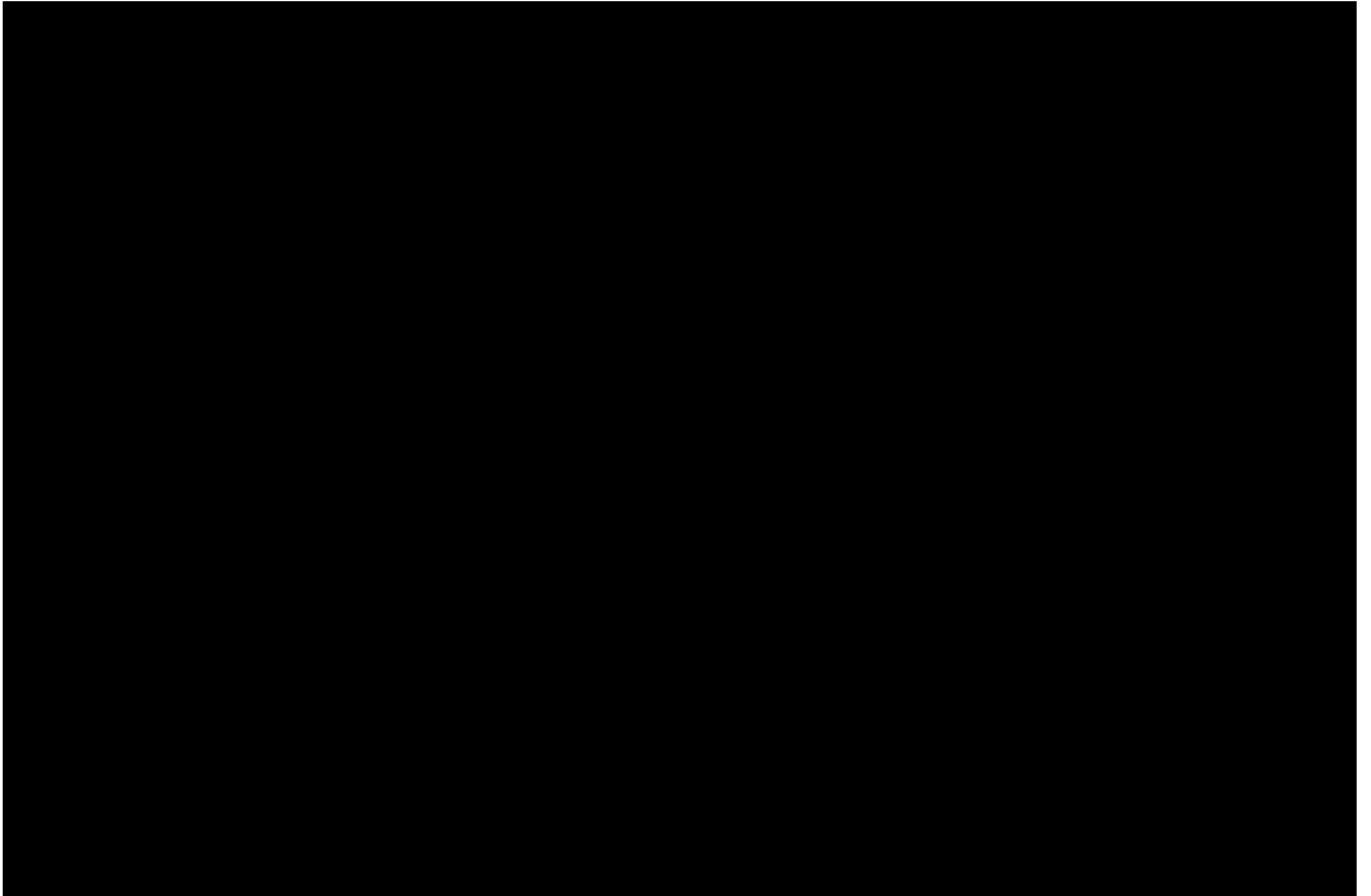


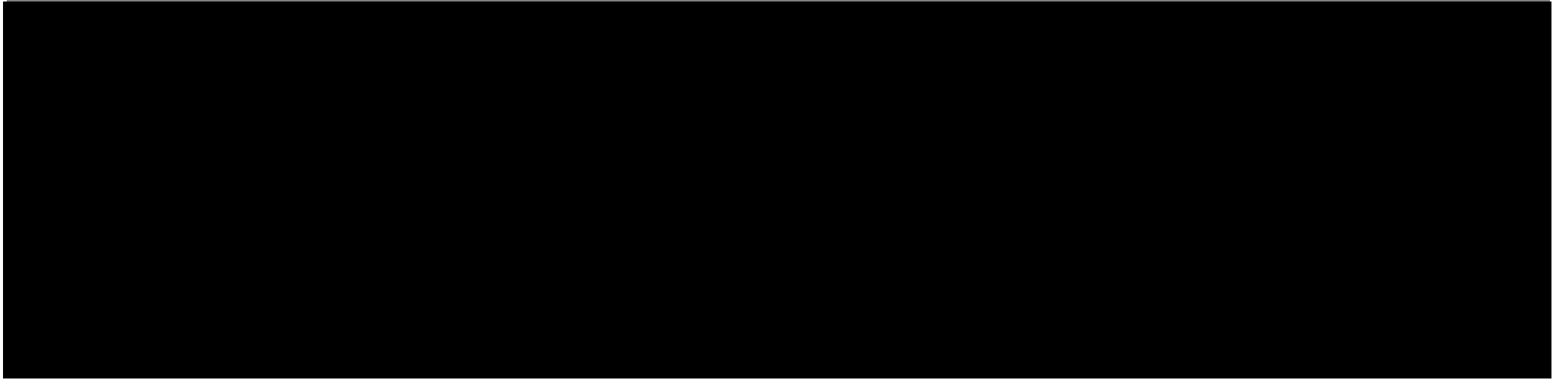


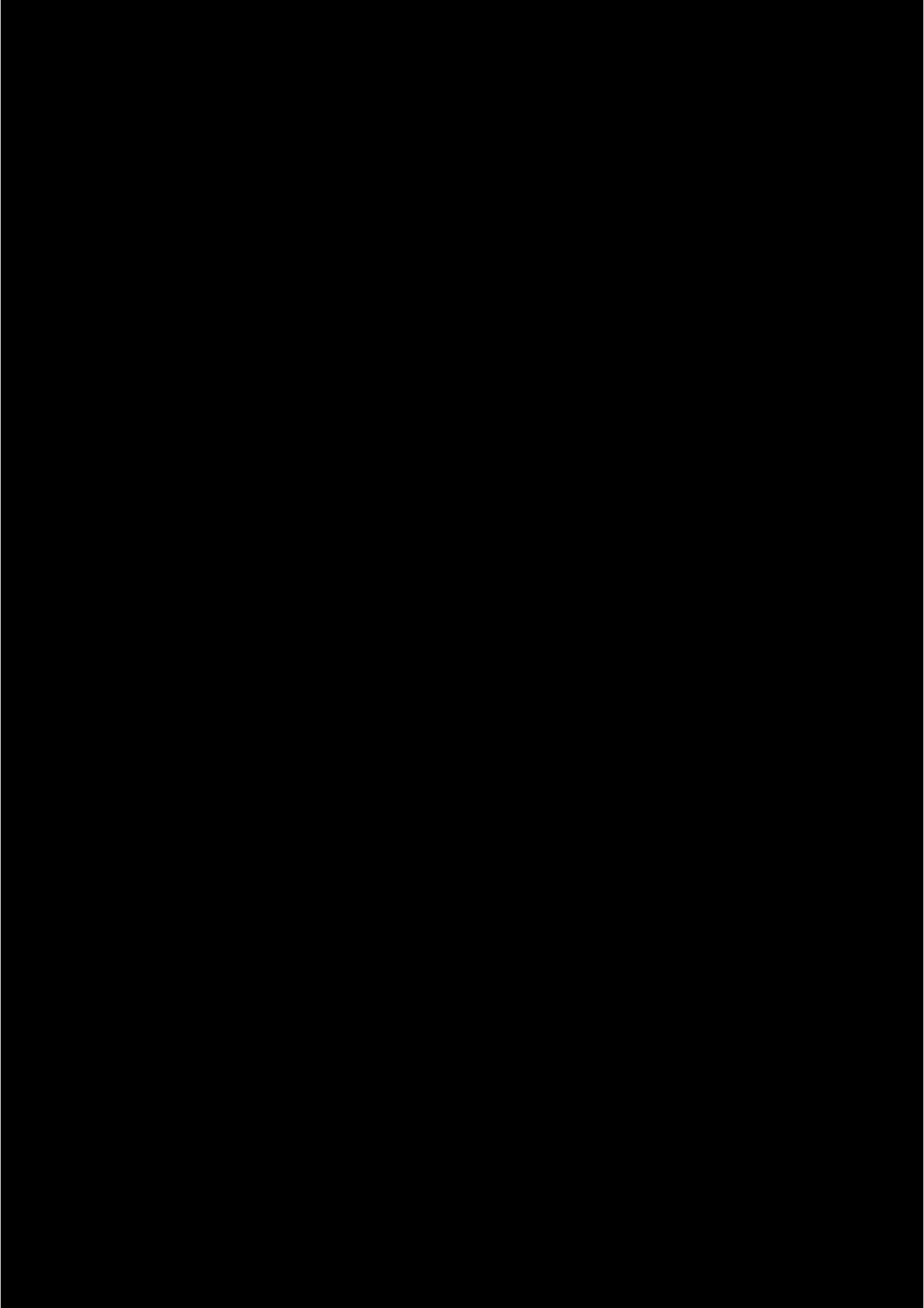


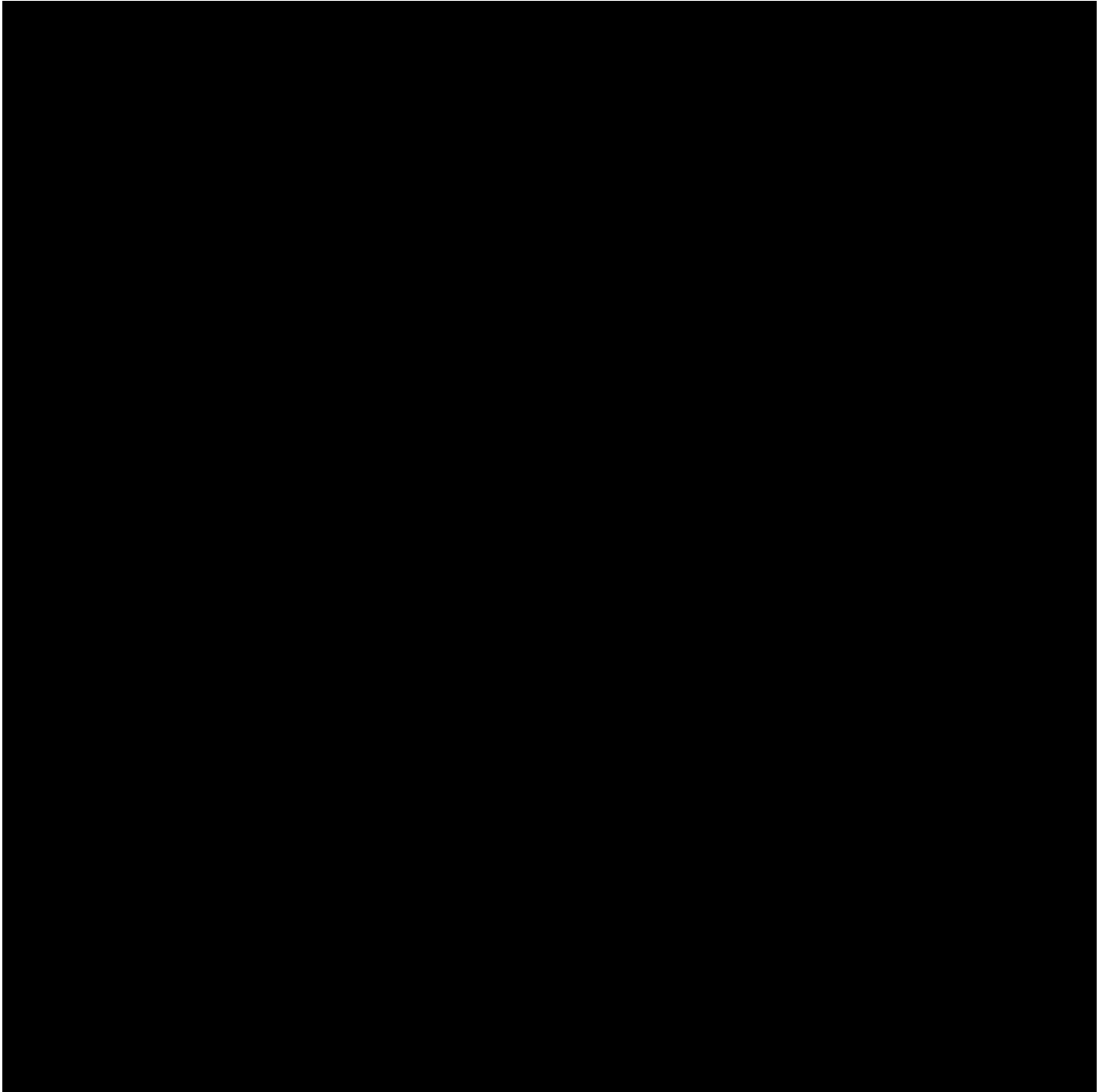












Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -Declaration-on-honour_ChinGram_KA220-HED-DD198D3D.pdf	357
Total Size (kB)	357

Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.

Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
MAN -Mandate AMU_Poland_ChinGram_KA220-HED-DD198D3D.pdf	556
MAN -Mandate AU_Denmark_ChinGram_KA220-HED-DD198D3D.pdf	534
MAN -Mandate UNIOR_Italy_ChinGram_KA220-HED-DD198D3D.pdf	234
MAN -Mandate UBER_Germany_ChinGram_KA220-HED-DD198D3D.pdf	239
Total Size (kB)	1 565

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
OTH -ChinGram_Associate partner_AllSet Learning.pdf	155
OTH -ChinGram_CVs of key researchers.pdf	3 743
OTH -ChinGram_Coordination structure.pdf	591
OTH -ChinGram_Gantt Chart.pdf	134
OTH -ChinGram_Risk definition.pdf	592
OTH -ChinGram_budget.pdf	474
Total Size (kB)	5 691
Total Size (kB)	7 615

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the [Programme Guide](#).
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: CZ01 - Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)

Submission History

Version	Submission time (Brussels time)	Submission ID	Submission status
1	21/03/2023 14:36:50	1436359	Submitted