**Annex – Cooperation plan**

### **Name:** **Marina Csikós**

### **Period of cooperation: 1.6.2024 - 31.5.2027**

This document outlines activities in the PLUS Change project that the Ambassadors agreed to engage with. Every Ambassador have a personalized working agreement with the project, to enable them to interact in ways that best match their own expertise and interest with the needs of the project. The cooperation plan will be revised annually.

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| **Nr** | **WP** | **Description** | **Format** | **timing** | **involvement** |
| 1  | All  | Participate in Ambassadors’ kick off   | Attendance at online meeting  | june/september 24  | x |
| 3  | All  | Provide short video presentation of your work, and key issues you would highlight to the PLUS Change team.   | Recorded presentation  | sometime within aug 24 – jan 25 (m15-m20).  | x |
| 4  | All  | Fill your profile as ambassador to be presented to PLUS Change partners and be represented online in project channels for all followers and stakeholders (template)  | Fill template  | may 24-sept 24 (the first month of cooperation)  | x |
| 7 | 1 | Reviewing D1.1 Ethics handbook on Challenges and opportunities for just land use change. This is a practical handbook for navigating ethics, equity and justice issues in land use research and practice in Europe (EU + CH and GB)  | Written collaboration (via email) | shared in mid july 24 (m14) | x |
| 8 | 1 | Participating in the focus group together with project partners to discuss the main ideas/findings/conclusions etc. in D1.1 , e.g. what was missing to look at in terms of equity and justice aspects, examples from Ambassadors’ work (also relevant for Practice Cases in PLUS Change). | Online focus group | oct-nov 24 (m17-18) | x |
| 12 | 1 | Attend ethics seminars, where we are exploring the ethics and justice implications of PLUS Change work. These are being led by KLI to ensure that all work across the project is sensitive to justice in land use change, and is aware of the kinds of issues to incorporate into research and policy/practice recommendations they make. | Online seminars | feb 26, may 26, aug 26 (m33, 36 and 39) | x |
| 18 | 3 | Discussion (online or email) on how the groups represented by the ambassadors depend on the different landscapes for their wellbeing.  | Written contribution / online discussion |  | x |
| 21 | 5 | Discussion of most promising measures to trial, both in behaviour change interventions and decision-making changes. | Online discussion with the WP team, at the start of the WP. In the discussion, you could:* offer your insights into how different interventions might be perceived and adopted by your community.
* help identify potential barriers and facilitators to behavior change.

share your experiences and cultural knowledge to tailor interventions to be more likely to be accepted across various regions and communities. | may 26 (m36 (ish)) | x |
| 24 | 5 | Discussion/review of recommendations for policy and practice | You can advocate for the inclusion of specific policy measures and other interventions that address the needs and challenges of your community. |  | x |
| 25 | 6 | Writing a blog post about your own work, and how it relates to PLUS Change | Written contribution | ongoing in agreement with the communications lead | x |
| 26 | 6 | Ongoing social media – e.g. retweeting, liking LinkedIn posts, etc. |  | ongoing | x |

Place: Place:

Date: Date:

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Prof. Julia Leventon Marina Csikós

Scientific lead of PLUS Change project, Ambassador

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