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**SOURCE
QUESTIONNAIRE**

Round 11

2023

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	Q#	Topics
Core	A1 – A6	Media use; Internet use; social trust.
Core	B1 – B45	Politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations, authoritarianism, immigration.
Core	C1 – C44	Subjective wellbeing, social exclusion, crime, religion, perceived discrimination, national and ethnic identity, climate change, test questions (C34 to C42 – continued in section I), vote intention in EU referendum.
Rotating module	D1 – D33	Social inequalities in health and their determinants.
Rotating module	E1 – E28	Gender in contemporary Europe: rethinking inequality and the backlash
Core	F1 – F59	Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership, income and ancestry.
Core	Section H	Human values scale.
Core	Section I	Test questions.
COVID-19 module	Section K	Questions on experience of COVID-19 pandemic.
Recontact question	Section R	Recontact question
Interviewer questionnaire	Section J	Interviewer self-completion questions.

NOTE

No section G is present in this questionnaire. A reduced version of Section K from the Round 10 questionnaire (the COVID-19 module) is present for Round 11. Three questions that belong to the module on Health are placed in section F: F14a, F35a and F35b. These are marked with a footnote. A recontact question has been added (section R), to be included by countries on an optional basis.

Several interviewer-coded items were removed from this questionnaire as part of the move to CAPI mode only in ESS Round 9. Placeholders are present where these items used to be situated in order to prevent unnecessary changes in the numbering of section F.

Throughout the questionnaire, annotations (footnotes) are provided to aid translation and questionnaire implementation. In some cases, these aim to avoid ambiguity by providing definitions and clarification about the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. In other cases, the annotations provide operational instructions. Annotations should **NOT** be translated. **Under no circumstances should they appear in the questionnaire given to interviewers.**

Other questions are to be adapted – in part or in their entirety – to the national context (e.g. [country] should be replaced with Britain/British, values should be in the local currency, etc.), or require tailoring/filtering based on answers given to previous questions. These elements are highlighted in **grey** or placed within a grey box, both in the source questionnaire and in the source showcards. Text highlighted in grey and between **{curly brackets}** identifies elements that need to be tailored based on previous responses.

Take appropriate action regarding text highlighted in grey so that the correct wordings are introduced into the CAPI programme and shading is removed from any showcards after adaptation to the national context.

Question batteries should be scripted so that the question stem appears above each individual battery item (if these are displayed on separate screens).

Additional instructions for programmers are in **blue font**. **These instructions should not be presented to interviewers.**

At some questions there are answer codes that appear in round brackets. These codes allow for answers respondents might give but these should not be read out or offered and must never appear on the showcard.

All questions and answers categories should be displayed in the order they are presented in this questionnaire. Question and response list order should **not** be randomised unless this is specified in the questionnaire.

The answer codes on showcards should generally not be read out to respondents by the interviewer (unless specified).

Start/end dates and times should be recorded for each module automatically by the CAPI system where possible.

SECTION A

ASK ALL

A1 On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs¹? Please give your answer in hours and minutes.

INTERVIEWER: If no time spent, enter 00 00.

TYPE IN DURATION:
hours minutes

(Refusal) 7777
 (Don't know) 8888

A2 **CARD 1** People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

Never	1	GO TO A4
Only occasionally	2	
A few times a week	3	
Most days	4	ASK A3
Every day	5	
(Refusal)	7	GO TO A4
(Don't know)	8	

ASK IF MOST DAYS OR EVERY DAY AT A2 (IF A2 = 4, 5)

A3 On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use? Please give your answer in hours and minutes.

TYPE IN DURATION:
hours minutes

(Refusal) 7777
 (Don't know) 8888

¹ 'About politics and current affairs': about issues to do with governance and public policy, and with the people connected with these affairs.

ASK ALL

A4 CARD 2 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful² in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

**You
can't be
too
careful**

**Most
people
can be
trusted**

(Refusal)

**(Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

A5 CARD 3 Using this card, do you think that most people would try to take advantage³ of you if they got the chance, or would they try to be fair⁴?

**Most
people
would try
to take
advantage
of me**

**Most
people
would
try to
be fair**

(Refusal)

**(Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

A6 CARD 4 Would you say that most of the time people try to be helpful⁵ or that they are mostly looking out for themselves? Please use this card.

**People
mostly look
out for
themselves**

**People
mostly
try to be
helpful**

(Refusal)

**(Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

[END DATE AND TIME FOR ALL COUNTRIES]

² 'Can't be too careful': need to be wary or always somewhat suspicious.

³ 'Take advantage': exploit or cheat.

⁴ 'Fair': in the sense of treat appropriately and straightforwardly.

⁵ The intended contrast is between self-interest and altruistic helpfulness.

SECTION B

Now we want to ask a few questions about politics and government.

B1 How interested would you say you are in politics – are you... **READ OUT...**

- very interested, 1
- quite interested, 2
- hardly interested, 3
- or, not at all interested? 4

- (Refusal) 7
- (Don't know) 8

B2 **CARD 5** How much would you say the political system in [country] allows people like you to have a say in what the government does?

- Not at all 1
- Very little 2
- Some 3
- A lot 4
- A great deal 5

- (Refusal) 7
- (Don't know) 8

B3 **CARD 6** How able do you think you are to take an active role in a group involved with political issues?

- Not at all able 1
- A little able 2
- Quite able 3
- Very able 4
- Completely able 5

- (Refusal) 7
- (Don't know) 8

B4 **CARD 7** And how much would you say that the political system in [country] allows people like you to have an influence on politics?

- Not at all 1
- Very little 2
- Some 3
- A lot 4
- A great deal 5

- (Refusal) 7
- (Don't know) 8

B5 **CARD 8** And how confident are you in your own ability to participate in politics?

- Not at all confident⁶ 1
- A little confident 2
- Quite confident 3
- Very confident 4
- Completely confident 5

- (Refusal) 7
- (Don't know) 8

⁶ 'Not at all confident' in the sense of 'having no confidence at all in your own ability'.

CARD 9 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... **READ OUT**...

[Display before items B7-B12: **STILL CARD 9 (IF NECESSARY: How much do you trust...) READ OUT...**]

		No trust at all										Complete trust (Refusal) (Don't know)		
		00	01	02	03	04	05	06	07	08	09	10	77	88
B6	...[country]'s parliament?	00	01	02	03	04	05	06	07	08	09	10	77	88
B7	...the legal system?	00	01	02	03	04	05	06	07	08	09	10	77	88
B8	...the police?	00	01	02	03	04	05	06	07	08	09	10	77	88
B9	...politicians?	00	01	02	03	04	05	06	07	08	09	10	77	88
B10	...political parties?	00	01	02	03	04	05	06	07	08	09	10	77	88
B11	...the European Parliament?	00	01	02	03	04	05	06	07	08	09	10	77	88
B12	...the United Nations?	00	01	02	03	04	05	06	07	08	09	10	77	88

B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national⁷ election in [month/year]?

Yes	1	ASK B14
No	2	
Not eligible to vote	3	GO TO B15
(Refusal)	7	
(Don't know)	8	

⁷ This refers to the last election of a country's primary legislative assembly.

ASK IF YES AT B13 (IF B13 = 1)

B14 Which party did you vote for in that election?
[Country-specific (question and) codes]

Conservative	01
Labour	02
Liberal Democrat	03
Scottish National Party	04
Plaid Cymru	05
Green Party	06
Brexit Party	07
UK Independence Party	08
Other (TYPE IN) _____	09
(Refusal)	77
(Don't know)	88

ASK ALL

There are different ways of trying to improve things in [country] or help prevent things from going wrong⁸. During the last 12 months, have you done any of the following?
 Have you... **READ OUT...**

[Display before items B16-B18: (IF NECESSARY: During the last 12 months, have you...) READ OUT...]

	Yes	No	(Refusal)	(Don't know)
B15 ...contacted a politician, government or local government official?	1	2	7	8
B16 ...donated to or participated in a political party or pressure group ⁹ ?	1	2	7	8
B17 ...worn or displayed a campaign badge/sticker?	1	2	7	8
B18 ...signed a petition?	1	2	7	8

⁸ 'Help prevent things from going wrong' in the sense of help prevent serious problems arising.

⁹ 'Pressure group': a group of people who work together to try to influence what other people or the government think about a particular subject, in order to achieve the things they want. The same translation as for 'action group' in ESS1-ESS9 should be used, if this reflects the definition of pressure group given here.

And still thinking about different ways of trying to improve things in [country] or help prevent things from going wrong¹⁰, during the last 12 months, have you done any of the following?
 Have you... **READ OUT...**

[Display before items B20-B22: (IF NECESSARY: During the last 12 months, have you...) **READ OUT...**]

		Yes	No	(Refusal)	(Don't know)
B19	...taken part in a public demonstration?	1	2	7	8
B20	...boycotted certain products?	1	2	7	8
B21	...posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook or Twitter ¹¹ ?	1	2	7	8
B22	...volunteered for a not-for-profit or charitable organisation?	1	2	7	8

B23 Is there a particular political party you feel closer to¹² than all the other parties?

Yes	1	ASK B24
No	2	GO TO B26
(Refusal)	7	
(Don't know)	8	

¹⁰ 'Help prevent things from going wrong' in the sense of help prevent serious problems arising.

¹¹ The examples given in the source question should be used where possible. However, if in [country] there are other social media platforms which would be more appropriate to include instead of or as well as Facebook and Twitter, please discuss with the Translation team ess_translate@gesis.org.

¹² 'Feel closer to': in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

ASK IF YES AT B23 (IF B23 = 1)

B24 Which one? [Country-specific codes]

	Conservative	01	ASK B25
	Labour	02	
	Liberal Democrat	03	
	Scottish National Party	04	
	Plaid Cymru	05	
	Green Party	06	
	Brexit Party	07	
	UK Independence Party	08	
Other (TYPE IN) _____		09	
	(Refusal)	77	GO TO B26
	(Don't know)	88	

ASK IF PARTY GIVEN AT B24 (IF B24 = 01, 02, 03, 04, 05, 06, 07, 08, 09 in the example above)

B25 How close do you feel to this party? Do you feel that you are... **READ OUT...**

very close,	1
quite close,	2
not close,	3
or, not at all close?	4
(Refusal)	7
(Don't know)	8

ASK ALL

B26 **CARD 10** In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Left												Right	(Refusal)	(Don't know)
	00	01	02	03	04	05	06	07	08	09	10		77	88

B27 CARD 11 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely¹³ dissatisfied and 10 means extremely satisfied.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B28 STILL CARD 11 On the whole how satisfied are you with the present state of the economy in [country]? Still use this card.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B29 STILL CARD 11 Now thinking about the [country] government¹⁴, how satisfied are you with the way it is doing its job? Still use this card.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B30 STILL CARD 11 And on the whole, how satisfied are you with the way democracy¹⁵ works in [country]? Still use this card.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

¹³ Please note that for CORE items using 'extremely' or 'completely', the same translation should be used as in previous rounds. This applies throughout sections B, C, F and I. If translators are unsure, contact ess_translate@gesis.org.

¹⁴ The people now governing, the present regime.

¹⁵ The democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

B31 CARD 12 Now, using this card, please say what you think overall about the state of education¹⁶ in [country] nowadays?

Extremely bad										Extremely good	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B32 STILL CARD 12 Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Extremely bad										Extremely good	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

¹⁶ The 'state of education' (see 'state of health services' in B32, too) covers issues of quality, access and effectiveness/efficiency.

CARD 13 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT**

[Display before items B34-B36: **STILL CARD 13 (IF NECESSARY:** To what extent do you agree or disagree that...) **READ OUT...**]

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Refusal)	(Don't know)
B33	The government should take measures to reduce differences in income levels.	1	2	3	4	5	7	8
B34	Gay men and lesbians should be free to live their own life as they wish ¹⁷ .	1	2	3	4	5	7	8
B35	If a close family member was a gay man or a lesbian, I would feel ashamed.	1	2	3	4	5	7	8
B36	Gay male and lesbian couples should have the same rights to adopt children as straight couples ¹⁸ .	1	2	3	4	5	7	8

¹⁷ Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

¹⁸ 'Straight couples': 'straight' is a colloquial term for 'heterosexual' in British English. Some suggestions that can be used are 'heterosexual couples' or 'couples consisting of a man and a woman'. However, 'normal couples' or 'other couples' should not be used.

B37 CARD 14 Now thinking about the European Union, some say European unification¹⁹ should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Unification has already gone too far											Unification should go further		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88		

CARD 15 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT**

[Display before item B39: **STILL CARD 15 (IF NECESSARY: To what extent do you agree or disagree that...) READ OUT...**]

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Refusal)	(Don't know)
B38	Obedience and respect for authority are the most important values children should learn.	1	2	3	4	5	7	8
B39	What [country] needs most is loyalty towards its leaders ²⁰ .	1	2	3	4	5	7	8

¹⁹ 'Unification' refers to further integration rather than further enlargement.

²⁰ 'Leaders' refers to political leaders in government, but not necessarily to the current government.

Now some questions about people from other countries coming to live in [country].

B40 CARD 16 Now, using this card, to what extent do you think [country] should²¹ allow people of the same race or ethnic group as most [country]'s people to come and live here²²?

- | | |
|----------------------------------|---|
| Allow many to come and live here | 1 |
| Allow some | 2 |
| Allow a few | 3 |
| Allow none | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

B41 STILL CARD 16 How about people of a different race or ethnic group from most [country] people? Still use this card.

- | | |
|----------------------------------|---|
| Allow many to come and live here | 1 |
| Allow some | 2 |
| Allow a few | 3 |
| Allow none | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

B42 STILL CARD 16 How about people from the poorer countries outside Europe? Use the same card.

- | | |
|----------------------------------|---|
| Allow many to come and live here | 1 |
| Allow some | 2 |
| Allow a few | 3 |
| Allow none | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

²¹ 'Should' in the sense of 'ought to'; not in the sense of 'must'.

²² 'Here': [country] throughout these questions.

B43 CARD 17 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.

Bad for the economy									Good for the economy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B44 CARD 18 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined									Cultural life enriched		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B45 CARD 19 Is [country] made a worse or a better place to live by people coming to live here from other countries? Please use this card.

Worse place to live									Better place to live		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION C

And now a few questions about you and your life.

C1 CARD 20 Taking all things together, how happy would you say you are? Please use this card.

Extremely unhappy										Extremely happy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C2 CARD 21 Using this card, how often do you meet socially²³ with friends, relatives or work colleagues?

Never	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Refusal)	77
(Don't know)	88

C3 CARD 22 How many people, if any, are there with whom you can discuss intimate²⁴ and personal²⁵ matters? Choose your answer from this card.

None	00
1	01
2	02
3	03
4-6	04
7-9	05
10 or more	06
(Refusal)	77
(Don't know)	88

²³ 'Meet socially' implies meet by choice rather than for reasons of either work or pure duty.

²⁴ 'Intimate' implies things like sex or family matters.

²⁵ 'Personal' could include work or occupational issues as well.

C4 CARD 23 Compared to other people of your age,
how often would you say you take part in social activities²⁶?
Please use this card.

- | | |
|---------------------|---|
| Much less than most | 1 |
| Less than most | 2 |
| About the same | 3 |
| More than most | 4 |
| Much more than most | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

C5 Have you or a member of your household been the victim of
a burglary or assault²⁷ in the last 5 years?

- | | |
|--------------|---|
| Yes | 1 |
| No | 2 |
| (Refusal) | 7 |
| (Don't know) | 8 |

C6 How safe do you – or would you – feel walking alone
in the area²⁸ you live after dark? Do – or would – you feel... **READ OUT...**

- | | |
|------------------|---|
| ...very safe, | 1 |
| safe, | 2 |
| unsafe, | 3 |
| or, very unsafe? | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

²⁶ Events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

²⁷ Physical assault.

²⁸ Respondent's local area or neighbourhood.

The next set of questions are about yourself.

C7 How is your health²⁹ in general? Would you say it is... **READ OUT...**

- ...very good, 1
- good, 2
- fair, 3
- bad, 4
- or, very bad? 5
- (Refusal) 7
- (Don't know) 8

C8 Are you hampered³⁰ in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
IF YES, is that a lot or to some extent?

- Yes a lot 1
- Yes to some extent 2
- No 3
- (Refusal) 7
- (Don't know) 8

People might feel different levels of attachment to the country where they live and to Europe³¹.

C9 **CARD 24** How emotionally attached³² do you feel to [country]? Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.

Not at all emotionally attached										Very emotionally attached		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

²⁹ Physical and mental health.

³⁰ 'Hampered': limited, restricted in your daily activities.

³¹ Europe in general, not specifically European Union.

³² 'Emotionally attached' in the sense of 'identifying with AND feeling close to'.

C10 STILL CARD 24 And how emotionally attached do you feel to Europe³³?

**Not at all
emotionally
attached**

**Very
emotionally
attached (Refusal) (Don't
know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

C11 Do you consider yourself as belonging to³⁴ any particular religion or denomination?

Yes	1	ASK C12
No	2	GO TO C13
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C11 (IF C11 = 1)

C12 Which one? [Can be asked as a country-specific question. To be recoded into the ESS coding frame below]

Roman Catholic	01	GO TO C15
Protestant	02	
Eastern Orthodox	03	
Other Christian denomination	04	
Jewish	05	
Islamic	06	
Eastern religions	07	
Other non-Christian religions	08	
(Refusal)	77	

NOTE ON ADMINISTRATION OF C12

The set of country-specific categories that are listed in the Consultation outcomes for religion on the ESS11 NC Intranet should be made available to interviewers. Use of a showcard at C12 is optional.

³³ Europe in general, not specifically European Union.

³⁴ Identification is meant, not official membership.

ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW/REFUSAL AT C11 (IF C11 = 2, 7, 8)

C13 Have you ever considered yourself as belonging to any particular religion or denomination?

Yes	1	ASK C14
No	2	GO TO C15
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C13 (IF C13 = 1)

C14 Which one? [Can be asked as a country-specific question. To be recoded into the ESS coding frame below]

Roman Catholic	01
Protestant	02
Eastern Orthodox	03
Other Christian denomination	04
Jewish	05
Islamic	06
Eastern religions	07
Other non-Christian religions	08
(Refusal)	77

NOTE ON ADMINISTRATION OF C14

The set of country-specific categories that are listed in the Consultation outcomes for religion on the ESS11 NC Intranet should be made available to interviewers. Use of a showcard at C14 is optional.

ASK ALL

C15 **CARD 25** Regardless of whether you belong to a particular religion, how religious would you say you are? Please use this card.

Not at all religious											Very religious	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C16 CARD 26 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this card.

Every day	01
More than once a week	02
Once a week	03
At least once a month	04
Only on special holy days	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

C17 STILL CARD 26 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

Every day	01
More than once a week	02
Once a week	03
At least once a month	04
Only on special holy days	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

C18 Would you describe yourself as being a member of a group that is discriminated against in this country?

Yes	1	ASK C19
No	2	GO TO C20
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C18 (IF C18 = 1)

C19 On what grounds is your group discriminated against?

PROBE: 'What other grounds?'

CODE ALL THAT APPLY

Colour or race	01
Nationality	02
Religion	03
Language	04
Ethnic group	05
Age	06
Gender	07
Sexuality	08
Disability	09
Other (TYPE IN)_____	10
(Refusal)	77
(Don't know)	88

ASK ALL

C20 Are you a citizen of [country]?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

C21 Were you born in [country]?

Yes	1	GO TO C24
No	2	ASK C22
(Refusal)	7	GO TO C24
(Don't know)	8	

ASK IF NO AT C21 (IF C21 = 2)

C22 In which country were you born?
[To be coded into pre-specified ISO 3166-1 (2-character)]

TYPE IN _____

(Refusal) 77
(Don't know) 88

C23 What year did you first come to live in [country]?

TYPE IN YEAR:

(Refusal) 7777
(Don't know) 8888

ASK ALL

C24 What language or languages do you speak most often at home?
[To be coded into ISO 639-2 (3-character)]

TYPE IN UP TO 2 LANGUAGES _____

(Refusal) 777
(Don't know) 888

C25 Do you feel you are part of the same race or ethnic group³⁵ as most people in [country]?

Yes 1
No 2
(Refusal) 7
(Don't know) 8

³⁵ 'Same race or ethnic group': the same translation as at item B40 should be used.

C26 Was your father born in [country]?

Yes	1	GO TO C28
No	2	ASK C27
(Refusal)	7	GO TO C28
(Don't know)	8	

ASK IF NO AT C26 (IF C26 = 2)

C27 In which country was your father born?
[To be coded into pre-specified ISO 3166-1 (2 character)]

TYPE IN _____

(Refusal) 77
(Don't know) 88

ASK ALL

C28 Was your mother born in [country]?

Yes	1	GO TO C30
No	2	ASK C29
(Refusal)	7	GO TO C30
(Don't know)	8	

ASK IF NO AT C28 (IF C28 = 2)

C29 In which country was your mother born?
[To be coded into pre-specified ISO 3166-1 (2 character)]

TYPE IN _____

(Refusal) 77
(Don't know) 88

ASK ALL

Now some questions on a different topic.

C30 CARD 27 Do you think that climate change is caused by natural processes, human activity, or both?

Entirely by natural processes	01	
Mainly by natural processes	02	
About equally by natural processes and human activity	03	ASK C31
Mainly by human activity	04	
Entirely by human activity	05	
(I don't think climate change is happening)	55	GO TO INTRODUCTION BEFORE C43
(Refusal)	77	ASK C31
(Don't know)	88	

ASK IF NOT CODE 55 AT C30 (IF C30 = 01, 02, 03, 04, 05, 77, 88)

C31 CARD 28 To what extent do you feel a personal responsibility to try to reduce climate change?

Not at all									A great deal	(Refusal)	(Don't know)	
00	01	02	03	04	05	06	07	08	09	10	77	88

C32 CARD 29 How worried are you about climate change?

Not at all worried	1
Not very worried	2
Somewhat worried	3
Very worried	4
Extremely worried	5
(Refusal)	7
(Don't know)	8

CAPI RANDOMISATION: automated random allocation to Group 1 (C34-C36), Group 2 (C37-C39) or Group 3 (C40-C42), each comprising approximately one third of the sample. Respondents must be allocated to the same group in section I as used here. C33 should be programmed automatically in the CAPI script and NOT displayed/asked in the interview.

C33	RECORD OUTCOME OF CAPI RANDOMISATION IF <u>NOT</u> CODE 55 AT C30 (IF C30 = 01, 02, 03, 04, 05, 77, 88)	
GROUP 1	1	ASK C34
GROUP 2	2	GO TO C37
GROUP 3	3	GO TO C40

ASK IF GROUP 1 AT C33 (IF C33 = 1)

C34³⁶ CARD 30 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Extremely likely	10
(Refusal)	77
(Don't know)	88

³⁶ **ADAPTED TEST QUESTION** for ESS11. Please refer to C34 in ESS10 for translation. The question wording and response list wording is unchanged from Round 10, but the response list orientation has been updated (it should be displayed vertically on the showcard at Round 11).

C35³⁷ STILL CARD 30 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Extremely likely	10
(Refusal)	77
(Don't know)	88

C36³⁸ STILL CARD 30 And how likely do you think it is that governments³⁹ in enough countries⁴⁰ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Extremely likely	10
(Refusal)	77
(Don't know)	88

GO TO INTRODUCTION BEFORE C43

³⁷ **ADAPTED TEST QUESTION** for ESS11. Please refer to C35 in ESS10 for translation. The question wording and response list wording is unchanged from Round 10, but the response list orientation has been updated (it should be displayed vertically on the showcard at Round 11).

³⁸ **ADAPTED TEST QUESTION** for ESS11. Please refer to C36 in ESS10 for translation. The question wording and response list wording is unchanged from Round 10, but the response list orientation has been updated (it should be displayed vertically on the showcard at Round 11).

³⁹ National governments.

⁴⁰ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 2 AT C33 (IF C33 = 2)

C37⁴¹ CARD 31 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Very likely	1
Likely	2
Somewhat likely ⁴²	3
Not likely	4
Not at all likely	5
(Refusal)	7
(Don't know)	8

C38⁴³ STILL CARD 31 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Very likely	1
Likely	2
Somewhat likely	3
Not likely	4
Not at all likely	5
(Refusal)	7
(Don't know)	8

C39⁴⁴ STILL CARD 31 And how likely do you think it is that governments⁴⁵ in enough countries⁴⁶ will take action that reduces climate change?

Very likely	1
Likely	2
Somewhat likely	3
Not likely	4
Not at all likely	5
(Refusal)	7
(Don't know)	8

GO TO INTRODUCTION BEFORE C43

⁴¹ **ADAPTED TEST QUESTION** for ESS11. Please refer to C37 in ESS10 for translation. The question wording is unchanged from Round 10 but the response list has been updated.

⁴² "Somewhat" in the sense of "a bit", "moderately" or similar. The middle category should be translated such that semantic distances between all five points are as evenly spread out as possible. An adverb to translate "somewhat" should be chosen placing this category in the middle between "likely" and "not likely".

⁴³ **ADAPTED TEST QUESTION** for ESS11. Please refer to C38 in ESS10 for translation. The question wording is unchanged from Round 10 but the response list has been updated.

⁴⁴ **ADAPTED TEST QUESTION** for ESS11. Please refer to C39 in ESS10 for translation. The question wording is unchanged from Round 10 but the response list has been updated.

⁴⁵ National governments.

⁴⁶ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 3 AT C33 (IF C33 = 3)

C40⁴⁷ CARD 32 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
Very likely	4
(Refusal)	77
(Don't know)	88

C41⁴⁸ STILL CARD 32 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
Very likely	4
(Refusal)	77
(Don't know)	88

C42⁴⁹ STILL CARD 32 And how likely do you think it is that governments⁵⁰ in enough countries⁵¹ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
Very likely	4
(Refusal)	77
(Don't know)	88

⁴⁷ **ADAPTED TEST QUESTION** for ESS11. Please refer to C40 in ESS10 for translation. The question wording is unchanged from Round 10 but the response list has been updated.

⁴⁸ **ADAPTED TEST QUESTION** for ESS11. Please refer to C41 in ESS10 for translation. The question wording is unchanged from Round 10 but the response list has been updated.

⁴⁹ **ADAPTED TEST QUESTION** for ESS11. Please refer to C42 in ESS10 for translation. The question wording is unchanged from Round 10 but the response list has been updated.

⁵⁰ National governments.

⁵¹ 'Enough countries' to have an impact rather than the actual number of countries.

NOTE ON ADMINISTRATION OF C43 AND C44

Item C43 can be included by EU countries on a voluntary basis. Item C44 can be included by non-EU countries on a voluntary basis. A similar set of country-specific items as in ESS8 and ESS9 can be used in the United Kingdom. Countries should confirm whether they will include any EU referendum item to ess@city.ac.uk.

ASK ALL

Now a question on a different topic.⁵²

C43⁵³ Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to remain a member of the European Union or to leave the European Union?

Remain a member of the European Union	1
Leave the European Union	2
(Would submit a blank ballot paper)	33
(Would spoil ⁵⁴ the ballot paper)	44
(Would not vote)	55
(Not eligible to vote)	65
(Refusal)	77
(Don't know)	88

GO TO SECTION D

C44⁵⁵ Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to become a member of the European Union or to remain outside the European Union?

Become a member of the European Union	1
Remain outside the European Union	2
(Would submit a blank ballot paper)	33
(Would spoil ⁵⁶ the ballot paper)	44
(Would not vote)	55
(Not eligible to vote)	65
(Refusal)	77
(Don't know)	88

[END DATE AND TIME FOR ALL COUNTRIES]

⁵² To be included only if either C43 or C44 are fielded.

⁵³ **REPEAT** item from ESS8 for EU countries only. This question can be included on a voluntary basis. Please use the same translation as for E41 in ESS8.

⁵⁴ 'Spoil' in the sense of marking the ballot paper so as to make it null or invalid.

⁵⁵ **REPEAT** item from ESS8 for non-EU countries only. This question can be included on a voluntary basis. Please use the same translation as for E42 in ESS8.

⁵⁶ 'Spoil' in the sense of marking the ballot paper so as to make it null or invalid.

SECTION D

ASK ALL

And now, moving to a new topic.

D1⁵⁷ CARD 33 Using a scale of 0 to 10, where 0 means no control⁵⁸ at all and 10 means complete control, how much control do you feel you have over your life in general nowadays? Please use this card.

No control at all										Complete control	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

I will now ask you some questions about your daily behaviour.

~D2 CARD 34 Using this card, please tell me how often you eat fruit, excluding drinking juice?

INTERVIEWER: Frozen fruit should be included.

Three times or more a day	01
Twice a day	02
Once a day	03
Less than once a day but at least 4 times a week	04
Less than 4 times a week but at least once a week	05
Less than once a week	06
Never	07
(Refusal)	77
(Don't know)	88

⁵⁷ **NEW QUESTION** for Round 11.

⁵⁸ Please translate "control" in the sense of mastering / commanding / steering / influencing your own life. It should capture to what extent a respondent feels that it is possible and that they can influence their life and their environment. This refers to feeling in control of a broad range of things that might feel important to the respondent, for instance everyday decisions (what to eat, what to wear, where to work, your appetite or smoking etc.), living conditions, politics, environment, as well as the respondent's own health, work, leisure or other. If there is a word in your language that sounds and looks like "control" in English, please beware that it may have a different meaning / different meanings. In that case, you may consider synonyms with the same meaning, such as "influence your life", "your life depends on you", "have the possibility to control your life" or similar phrases that work in your language.

~D3 **STILL CARD 34** Using the same card, please tell me how often you eat vegetables or salad, excluding potatoes?

INTERVIEWER: Frozen vegetables should be included.

- Three times or more a day 01
- Twice a day 02
- Once a day 03
- Less than once a day but at least 4 times a week 04
- Less than 4 times a week but at least once a week 05
- Less than once a week 06
- Never 07
- (Refusal) 77
- (Don't know) 88

~D4 On how many of the last 7 days did you walk quickly⁵⁹, do sports or other physical activity for 30 minutes or longer?

INTERVIEWER: To be included, physical activity does not have to have been continuous.

WRITE IN NUMBER OF DAYS:

- (Refusal) 77
- (Don't know) 88

D5⁶⁰ **CARD 35** Now thinking about smoking cigarettes. Which of the descriptions on this card best describes your smoking behaviour?

INTERVIEWER: Include rolled tobacco but not pipes, cigars or electronic cigarettes.

- I smoke daily, usually 10 or more cigarettes 1
- I smoke daily, usually 9 or fewer cigarettes 2
- I smoke but not every day 3
- I don't smoke now but I used to 4
- I have only smoked a few times 5
- I have never smoked 6
- (Refusal) 7
- (Don't Know) 8

⁵⁹ 'walk quickly' in the sense of 'walk briskly'.

⁶⁰ **AMENDED ESS7 QUESTION:** New answer categories have been added to distinguish between daily smokers smoking less or more than 10 cigarettes per day. This also combines E4 and E5 from the ESS7 Source Questionnaire into a single item.

ASK ALL

~D6 CARD 36 In the last 12 months, that is since [MONTH, YEAR], how often have you had a drink containing alcohol? This could be wine, beer, cider⁶¹, spirits or other drinks containing alcohol. Please choose an answer from this card.

PROGRAMMING NOTE: The [MONTH, YEAR] text should appear as the month and year 12 months before the interview. E.g. if the interview is being carried out in March 2023, the text should refer to 'since March 2022'. This also applies to D13, D14, D19 and D28.

Every day	01	ASK D7
Several times a week	02	
Once a week	03	
2-3 times a month	04	
Once a month	05	
Less than once a month	06	
Never	07	GO TO D11
(Refusal)	77	ASK D7
(Don't know)	88	

ASK IF CODE 01, 02, 03, 04, 05, 06, 77 OR 88 AT D6

~D7 CARD 37 Please think about the last time you were drinking alcohol on a Monday, a Tuesday, a Wednesday or a Thursday.

INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

How many of each of the drinks on this card did you have on that day?
Use this card to guide your answer.

INTERVIEWER PROBE: any other drinks?

INTERVIEWER: If respondent gives an answer that is not on the card, please refer to the box below:

INTERVIEWER RECORD NUMBER OF EACH TYPE OF DRINK:

(Never drink alcohol Monday to Thursday) 555

(Refusal) 777

(Don't know) 888

NOTE ON ADMINISTRATION OF D7: Country specific question. Translation of the source question wording should be carried out as normal in all countries. Country specific answer categories and showcards will be developed in consultation with ESS ERIC HQ. The interviewer guidance box referred to in the interviewer note will also be country specific and agreed with ESS ERIC HQ. Responses for D7 will be recoded into grams of alcohol before data deposit. See separate adaptation guidelines for further information.

⁶¹ All countries should include 'wine, beer and spirits' as examples. If cider is not a well-known drink, countries may exclude this or substitute it with a different category of drink.

~D8 **STILL CARD 37** Now please think about the last time you were drinking alcohol on a Friday, a Saturday or a Sunday.

INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

How many of each of the drinks on this card did you have on that day?

INTERVIEWER PROBE: any other drinks?

INTERVIEWER: If respondent gives an answer that is not on the card, please refer to the box below:

INTERVIEWER RECORD NUMBER OF EACH TYPE OF DRINK:

(Never drink alcohol Friday to Sunday) 555

(Refusal) 777

(Don't know) 888

NOTE ON ADMINISTRATION OF D8: Country specific question. Translation of the source question wording should be carried out as normal in all countries. Country specific answer categories and showcards will be developed in consultation with ESS ERIC HQ. The interviewer guidance box referred to in the interviewer note will also be country specific and agreed with ESS ERIC HQ. Responses for D8 will be recoded into grams of alcohol before data deposit. See separate adaptation guidelines for further information.

~D9 **INTERVIEWER CODE:**

Respondent is male	1	ASK D10a
Respondent is female	2	GO TO D10b

ASK IF CODE 1 AT D9

~D10a **CARD 38** This card shows six different examples of how much alcohol a person might drink on a single occasion.

INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it... **READ OUT...**

...daily, or almost daily,	1	GO TO D11
weekly,	2	
monthly,	3	
less than monthly,	4	
or, never?	5	
(Refusal)	7	
(Don't know)	8	

ASK IF CODE 2 AT D9

~D10b CARD 39 This card shows six different examples of how much alcohol a person might drink on a single occasion.

INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it... **READ OUT...**

- ...daily or almost daily, 1
- weekly, 2
- monthly, 3
- less than monthly, 4
- or, never? 5
- (Refusal) 7
- (Don't know) 8

NOTE ON ADMINISTRATION OF D10a & D10b: Country specific questions. Translation of the source question wording should be carried out as normal in all countries. Country specific showcards will be developed in consultation with ESS ERIC HQ.

ASK ALL

~D11 What is your height without shoes?

INTERVIEWER: If the respondent answers "don't know" say: "please give your best estimate".

INTERVIEWER NOTE: 100 centimetres = '1 metre' '00 cm'.

INTERVIEWER WRITE IN metres cm
 .

OR

INTERVIEWER WRITE IN feet inches

(Refusal) 777
(Don't know) 888

~D12 What is your weight without shoes?

INTERVIEWER: If the respondent answers "don't know" say: "please give your best estimate".

INTERVIEWER WRITE IN kilograms (kg)

OR

INTERVIEWER WRITE IN stones pounds (lbs)

(Refusal) 7777
(Don't know) 8888

NOTE ON ADMINISTRATION OF D11 AND D12: National teams to choose whether metric or imperial or both options appear at D11 and D12. If both metric and imperial are included, these should be presented in the order most logical in the country. An 'other' option should also be included if only metric or only imperial answers are provided for. Any 'other' responses should be post-coded by the survey agency into metric.

~D13 CARD 40 In the last 12 months, that is since [MONTH, YEAR], with which of the health professionals on this card have you discussed your health?

CODE ALL THAT APPLY.

INTERVIEWER PROBE: 'Any other'?

INTERVIEWER: include any form of communication and home visits.

General Practitioner ⁶²	1
Medical Specialist (excluding dentists)	2
(None of these)	5
(Refusal)	7
(Don't know)	8

~D14 CARD 41 In the last 12 months, that is since [MONTH, YEAR], were you ever unable to get a medical consultation or the treatment you needed for any of the reasons listed on this card?

Yes	1	ASK D15
No	2	GO TO D16
(Refusal)	7	GO TO D17
(Don't know)	8	GO TO D16

ASK IF CODE 1 AT D14

~D15 STILL CARD 41 Which of the reasons on the card explains why you were unable to get this medical consultation or treatment?

CODE ALL THAT APPLY.

INTERVIEWER PROBE: 'Any others'?

Could not pay for it	01	GO TO D17
Could not take the time off work	02	
Had other commitments	03	
The treatment you needed was not available where you live or nearby	04	
The waiting list was too long	05	
There were no appointments available	06	
Other (WRITE IN) _____	07	
(Refusal)	77	
(Don't know)	88	

⁶² by 'General Practitioner' we mean the medical doctor who generally acts as the first contact for most health concerns. Please use the appropriate term or phrase.

ASK IF CODE 2 OR 8 AT D14

~D16 Was that because...**READ OUT...**

- ... you were able to get any medical consultation or treatment 1
you needed,
- or, you did not need a medical consultation or treatment in the 2
last 12 months?
- (Refusal) 7
- (Don't know) 8

ASK ALL

~D17 CARD 42 Do you spend any time looking after or giving help to family members, friends, neighbours, or others because of any of the reasons on this card? Do not count anything you do as part of your paid employment.

INTERVIEWER NOTE: Yes to any of the reasons on the card should be coded 'yes'.

Yes	1	ASK D18
No	2	GO TO D19
(Refusal)	7	
(Don't know)	8	

ASK IF CODE 1 AT D17

~D18 CARD 43 In general, how many hours a week do you spend doing this? Please use this card.

INTERVIEWER: If respondent spends different number of hours each week, they should answer thinking about the time they spend on average per week.

- (Less than 1 hour a week) 55
- 1-10 hours a week 01
- 11-20 hours a week 02
- 21-30 hours a week 03
- 31-40 hours a week 04
- 41-50 hours a week 05
- More than 50 hours a week 06
- (Refusal) 77
- (Don't know) 88

ASK ALL

~D19 CARD 44 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health?

PROBE: Which others?

CODE ALL THAT APPLY

Acupuncture	01
Acupressure	02
Chinese medicine ⁶³	03
Chiropractics	04
Osteopathy	05
Homeopathy	06
Herbal treatment	07
Hypnotherapy	08
Massage therapy	09
Physiotherapy	10
Reflexology	11
Spiritual Healing	12
(None of these)	55
(Refusal)	77
(Don't know)	88

⁶³ meaning traditional Chinese Medicine not other forms of Asian medicine

CARD 45 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**⁶⁴

[Display before items D21-D27: **STILL CARD 45 (IF NECESSARY: How much of the time during the past week did you feel this way...?) READ OUT...**]

		None or almost none of the time	Some of the time	Most of the time	All or almost all of the time	(Refusal)	(Don't know)
~D20	...you felt depressed?	1	2	3	4	7	8
~D21	...you felt that everything you did was an effort?	1	2	3	4	7	8
~D22	...your sleep was restless?	1	2	3	4	7	8
~D23	...you were happy?	1	2	3	4	7	8
~D24	...you felt lonely?	1	2	3	4	7	8
~D25	...you enjoyed life?	1	2	3	4	7	8
~D26	...you felt sad?	1	2	3	4	7	8
~D27	...you could not get going ⁶⁵ ?	1	2	3	4	7	8

⁶⁴ The same translation for this battery should be used as in D5-D12 in ESS6.

⁶⁵ 'could not get going' in the sense of 'felt lethargic and lacked motivation'.

~D28 **CARD 46** Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Just tell me which letters apply to you.⁶⁶

PROBE: Which others?

CODE ALL THAT APPLY

	Z	01	ASK D29
	F	02	
	T	03	
	K	04	
	H	05	
	Y	06	
	Q	07	
	E	08	
	L	09	
	B	10	
	M	11	
(None of these)	-	55	GO TO D30
(Refusal)	-	77	
(Don't know)	-	88	

⁶⁶ The actual health problems should not appear in the questionnaire given to interviewers. Interviewers should only see the letters and corresponding numeric code.

ASK IF CODE 01- 11 AT D28

~D29 STILL CARD 46 And which of the health problems that you had or experienced in the last 12 months hampered⁶⁷ you in your daily activities in any way? Again, just tell me which letters apply to you. **PROBE:** Which others?
CODE ALL THAT APPLY

PROGRAMMING NOTE: Response list here should be filtered to only include codes selected at D28 (+ None of these, Refusal and Don't know).

- Z 01
- F 02
- T 03
- K 04
- H 05
- Y 06
- Q 07
- E 08
- L 09
- B 10
- M 11
- (None of these) 55
- (Refusal) 77
- (Don't know) 88

ASK ALL

~D30 CARD 47 Do you have or have you ever had any of the health problems listed on this card?
IF YES, is that currently or previously?

Yes, currently	1	GO TO D32
Yes, previously	2	ASK D31
No, never	3	GO TO D32
(Refusal)	7	
(Don't know)	8	

⁶⁷ Hampered – limiting or restricting you in your daily activities.

ASK IF CODE 2 AT D30

D31⁶⁸ CARD 48 May I ask you, for how long have you been cancer-free⁶⁹?

By 'cancer-free' we mean that there have been no signs of cancer in tests or scans.

Less than 5 years	1
5 to 10 years	2
More than 10 years	3
(Refusal)	7
(Don't know)	8

ASK ALL

~D32 CARD 49 Using this card, please tell me how often there was serious conflict⁷⁰ between the people living in your household when you were growing up?

Always	1
Often	2
Sometimes	3
Hardly ever	4
Never	5
(Refusal)	7
(Don't know)	8

~D33 STILL CARD 49 Using the same card, please tell me how often you and your family experienced severe financial difficulties when you were growing up?

Always	1
Often	2
Sometimes	3
Hardly ever	4
Never	5
(Refusal)	7
(Don't know)	8

[END DATE AND TIME FOR ALL COUNTRIES]

⁶⁸ **NEW QUESTION:** Follow-up to D29 for respondents who answered that they had cancer previously.

⁶⁹ If 'cancer-free' cannot be directly translated into your language, aim for the meaning of 'free from cancer', 'living without cancer', as described in the second sentence of this question.

⁷⁰ 'conflict' in the sense of 'tension, verbal arguments or physical violence'.

SECTION E (GENDER)

Now some questions on a different topic.

E1 CARD 50 Which of the options on this card best describes you⁷¹?

- | | |
|--------------------------------|---|
| A man ⁷² | 1 |
| A woman | 2 |
| Other (TYPE IN) _____ | 3 |
| Prefer not to answer | 7 |
| (Don't know) | 8 |

CARD 51 Using this card, please tell me to what extent the following statements describe you.

E2. CARD 51 I like to take risks.

(**IF NECESSARY:** To what extent does this describe you?)

- | | |
|--------------------------|---|
| Not at all ⁷³ | 0 |
| | 1 |
| | 2 |
| | 3 |
| | 4 |
| | 5 |
| Completely | 6 |
| (Refusal) | 7 |
| (Don't know) | 8 |

⁷¹ If the pronoun 'you' in this question is gendered in your language, please translate this question in a gender-neutral way (avoid using 'you'), for instance: "Which of the options on this card is most applicable?" or "Please select the most applicable option on this card."

⁷² 'I am' can be added before 'A man' and 'A woman' if preferred.

⁷³ If 'not at all' is difficult to translate as a standalone phrase, you may use the verb 'describe' in the scale labels: 'Does not describe me at all' / 'Completely describes me'. That applies to all similar scales in this module.

E3. STILL CARD 51 I like to be a leader⁷⁴

(IF NECESSARY: To what extent does this describe you?)

Not at all	0
	1
	2
	3
	4
	5
Completely	6
(Refusal)	7
(Don't know)	8

E4. STILL CARD 51 I am sensitive to others' needs⁷⁵

(IF NECESSARY: To what extent does this describe you?)

Not at all	0
	1
	2
	3
	4
	5
Completely	6
(Refusal)	7
(Don't know)	8

⁷⁴ 'leader' should be translated in a general sense (i.e. not referring to specific types of leaders). The meaning is equivalent to someone who takes leadership or acts with authority. If there are problems translating 'leader', this can be translated as 'I like to take the lead'.

⁷⁵ This should be translated in the sense of being understanding towards others' needs. It should not convey a sense of pitying others.

E5. STILL CARD 51 I act compassionately towards others⁷⁶

(IF NECESSARY: To what extent does this describe you?)

Not at all	0
	1
	2
	3
	4
	5
Completely	6
(Refusal)	7
(Don't know)	8

Regardless of whether they were born male or female, people sometimes differ in how masculine or feminine they feel.

[RANDOMISE ORDER OF E6 AND E7]

E6 **CARD 52 / CARD 52M / CARD 52F**⁷⁷ Overall, how masculine⁷⁸ would you say you feel⁷⁹? Please take your answer from this card.

Not at all masculine	0
	1
	2
	3
	4
	5
Very masculine	6
(Refusal)	7
(Don't know)	8

⁷⁶ This could be translated as 'I act with empathy' in cases where 'compassionately' cannot be easily translated.

⁷⁷ Card 52 should be used in countries where the same showcard can be used for male and female respondents. For countries where there is a need to adapt the showcard for male and female respondents (i.e. to show words in grammatical feminine gender to women and words in grammatical masculine gender to men), two different showcards should be prepared: 52M for male respondents and 52F for female respondents. Interviewers should be instructed to use the relevant version based on the respondent's gender (as given at E1). For respondents who select 'other' or prefer not to say' at E1, the interviewer should allow the respondent to select between the two showcards.

⁷⁸ Masculine – this refers to behaviours and characteristics that are perceived to be expected from boys or men.

⁷⁹ If 'you' or the adjective 'masculine' is gendered in your language, try using an adverb instead (e.g. "how masculinely do you feel"). If you opt for this solution, please make sure that the words you use in the question stem are also on the showcard.

E7 **CARD 53 / CARD 53M / CARD 53F⁸⁰** Overall, how feminine⁸¹ would you say you feel⁸²? Please take your answer from this card.

Not at all feminine	0
	1
	2
	3
	4
	5
Very feminine	6
(Refusal)	7
(Don't know)	8

ASK IF 'A man' or 'A woman' at E1 (E1 = 1 or 2)

Many things can influence how people think about themselves. These may include where they are born, their profession, their age, or whether they are a man or a woman.

ASK IF 'A man' at E1 (E1 = 1)

E8M **CARD 54** Using this card, how important is being a man to the way you⁸³ think about yourself⁸⁴?

Not at all important	0
	1
	2
	3
	4
	5
Extremely important	6
(Refusal)	7
(Don't know)	8

⁸⁰ Card 53 should be used in countries where the same showcard can be used for male and female respondents. For countries where there is a need to adapt the showcard for male and female respondents (i.e. to show words in grammatical feminine gender to women and words in grammatical masculine gender to men), two different showcards should be prepared: 53M for male respondents and 53F for female respondents. Interviewers should be instructed to use the relevant version based on the respondent's gender (as given at E1). For respondents who select 'other' or prefer not to say' at E1, the interviewer should allow the respondent to select between the two showcards.

⁸¹ Feminine – this refers to behaviours and characteristics that are perceived to be expected from girls or women.

⁸² If 'you' or the adjective 'feminine' is gendered in your language, try using an adverb instead (e.g. "how femininely do you feel"). If 'you' or the adjective 'feminine' is not gendered in your language, try using an adjective instead (e.g. "how feminine do you feel"). If you opt for this solution, please make sure that the words you use in the question stem are also on the showcard.

⁸³ Please take into account that because of the routing, only people identifying as a man will be asked this item – so the masculine form of "you" should be used here, if applicable in your language.

⁸⁴ The meaning of 'the way you think about yourself' is equivalent to 'how you perceive yourself'. It can also be translated as 'your identity' if preferred, but please consider whether 'identity' would be understood by the broad public in your country.

ASK IF 'A woman' at E1 (E1 = 2)

E8W CARD 54 Using this card, how important is being a woman to the way you⁸⁵ think about yourself?

Not at all important	0
	1
	2
	3
	4
	5
Extremely important	6
(Refusal)	7
(Don't know)	8

ASK IF 'A man' at E1 (E1 = 1)

E9M The next questions are about your personal experiences.

CARD 55 Using this card, have you felt you have been unfairly treated⁸⁶ when visiting a doctor⁸⁷ or seeking medical treatment⁸⁸ because you are a man?

	Yes – once	1
	Yes – more than once	2
	No	3
Have never visited doctor or sought medical treatment		4
	(Refusal)	7
	(Don't know)	8

E10M CARD 56 Using this card, have you felt you have been unfairly treated in hiring, pay or promotion at work because you are a man?

	Yes – once	1
	Yes – more than once	2
	No	3
Have never had job or applied for a job		4
	(Refusal)	7
	(Don't know)	8

⁸⁵ Please take into account that because of the routing, only people identifying as a woman will be asked this item – so the feminine form of “you” should be used here, if applicable in your language.

⁸⁶ This is equivalent to unjust treatment.

⁸⁷ The translation of ‘doctor’ should cover both genders or be gender-neutral.

⁸⁸ This refers to looking for/trying to get treatment rather than actually receiving the treatment. This applies to all instances where the verb “seek” (seeking / sought) is used in this context in this module.

E11M CARD 57 Using this card, have you felt you have been unfairly treated by the police because you are a man?

- Yes – once 1
- Yes – more than once 2
- No 3
- Have never had any contact with the police 4
- (Refusal) 7
- (Don't know) 8

ASK IF 'A woman' at E1 (E1 = 2)

E9W The next questions are about your personal experiences.

CARD 55 Using this card, have you felt you have been unfairly treated when visiting a doctor or seeking medical treatment because you are a woman?

- Yes – once 1
- Yes – more than once 2
- No 3
- Have never visited doctor or sought medical treatment 4
- (Refusal) 7
- (Don't know) 8

E10W CARD 56 Using this card, have you felt you have been unfairly treated in hiring, pay or promotion at work because you are a woman?

- Yes – once 1
- Yes – more than once 2
- No 3
- Have never had job or applied for a job 4
- (Refusal) 7
- (Don't know) 8

E11W CARD 57 Using this card, have you felt you have been unfairly treated by the police because you are a woman?

- Yes – once 1
- Yes – more than once 2
- No 3
- Have never had any contact with the police 4
- (Refusal) 7
- (Don't know) 8

ASK ALL

E12 CARD 58 Now think generally about how things are currently in [country]. Based on your impression, for the next two situations, would you say that women and men are treated equally fairly or not? Take your answer from this card.

First, when seeking medical treatment?

- | | |
|--------------------------------------------------------|---|
| Women are treated less fairly than men | 1 |
| Men are treated less fairly than women | 2 |
| Women and men are treated equally fairly ⁸⁹ | 3 |
| (Refusal) | 7 |
| (Don't know) | 8 |

E13 STILL CARD 58 And what about in hiring, pay or promotions at work?

- | | |
|------------------------------------------|---|
| Women are treated less fairly than men | 1 |
| Men are treated less fairly than women | 2 |
| Women and men are treated equally fairly | 3 |
| (Refusal) | 7 |
| (Don't know) | 8 |

E14 CARD 59 Taking your answer from this card, generally speaking, would you say that the police⁹⁰ in [country] treat women less fairly than men, treat men less fairly than women, or do they treat women and men equally fairly?

- | | |
|---------------------------------------------|---|
| The police treat women less fairly than men | 1 |
| The police treat men less fairly than women | 2 |
| Women and men are treated equally fairly | 3 |
| (Refusal) | 7 |
| (Don't know) | 8 |

⁸⁹ This response category should be translated in a way that conveys equal treatment in terms of fairness. It should cover cases where both women and men are treated fairly to an equal extent AND cases where they are both treated unfairly to an equal extent. It can be translated as "There is no difference in how fairly men and women are treated" if this makes the meaning easier to convey in your language.

⁹⁰ When translating 'the police', please use the same term as used at B8.

E15 CARD 60 Using this card, in general, how bad or good is it for family life⁹¹ in [country] if equal numbers of women and men are in paid work?

- Very bad for family life in [country] 0
- 1
- 2
- 3
- 4
- 5
- Very good for family life in [country] 6
- (Refusal) 7
- (Don't know) 8

E16 CARD 61 Using this card, in general, how bad or good is it for politics in [country] if equal numbers of women and men are in positions of political leadership⁹²?

- Very bad for politics in [country] 0
- 1
- 2
- 3
- 4
- 5
- Very good for politics in [country] 6
- (Refusal) 7
- (Don't know) 8

⁹¹ This should be translated in the sense of 'for the lives of families in [country]' rather than referring to an individual family.

⁹² 'political leadership' covers leaders of political parties and government ministers.

E17 CARD 62 Using this card, in general, how bad or good is it for businesses⁹³ in [country] if equal numbers of women and men are in higher management positions?

- Very bad for businesses in [country] 0
- 1
- 2
- 3
- 4
- 5
- Very good for businesses in [country] 6
- (Refusal) 7
- (Don't know) 8

E18 CARD 63 Using this card, in general, how bad or good is it for the strength⁹⁴ of the economy in [country] if women and men receive equal pay for doing the same work?

- Very bad for the strength of the economy in [country] 0
- 1
- 2
- 3
- 4
- 5
- Very good for the strength of the economy in [country] 6
- (Refusal) 7
- (Don't know) 8

E19 CARD 64 Using this card, to what extent are you in favour or against a legal measure⁹⁵ that requires dividing the number of seats in Parliament⁹⁶ equally between women and men⁹⁷?

- Strongly in favour 1
- Somewhat in favour 2
- Neither in favour nor against 3
- Somewhat against 4
- Strongly against 5
- (Refusal) 7
- (Don't know) 8

⁹³ 'Businesses' in the sense of private sector organisations or companies. This covers both large companies and small organisations/companies.

⁹⁴ 'strength' may be translated as 'performance' if preferred.

⁹⁵ 'legal measure' in the sense of 'act of law' or 'piece of legislation'. This also applies to E20.

⁹⁶ If 'Parliament' is not a meaningful term in your country, an alternative national equivalent can be used.

⁹⁷ This can be translated in the sense of having an equal number of women and men MPs.

E20 STILL CARD 64 Imagine a couple who both work full-time and earn roughly the same amount, and now have a newborn child. Both are eligible for paid leave⁹⁸ if they stop working for some time to care for their child.

Still using this card, to what extent are you in favour or against a legal measure that **requires** both parents to take **equal** periods⁹⁹ of paid leave to care for their child?

Strongly in favour	1
Somewhat in favour	2
Neither in favour nor against	3
Somewhat against	4
Strongly against	5
(Refusal)	7
(Don't know)	8

E21 STILL CARD 64 Still using this card, to what extent are you in favour or against firing employees¹⁰⁰ who make insulting comments to women in the workplace?

Strongly in favour	1
Somewhat in favour	2
Neither in favour nor against	3
Somewhat against	4
Strongly against	5
(Refusal)	7
(Don't know)	8

E22 STILL CARD 64 Still using this card, to what extent are you in favour or against making businesses pay a fine¹⁰¹ when they pay men more than women for doing the same work?

Strongly in favour	1
Somewhat in favour	2
Neither in favour nor against	3
Somewhat against	4
Strongly against	5
(Refusal)	7
(Don't know)	8

⁹⁸ If there is an official national term for paid parental leave, this can be used here.

⁹⁹ 'equal periods' can be translated as the same length of time.

¹⁰⁰ 'firing employees' in the sense of sacking them or terminating their employment contract.

¹⁰¹ Fine in the sense of paying a monetary penalty if found to be paying women less.

Next a series of questions concerning men and women in society today.

E23 CARD 65 Using this card, in your opinion, how often do women seek to gain power by getting control over men¹⁰²?

Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
(Refusal)	7
(Don't know)	8

E24 STILL CARD 65 Still using this card, in your opinion, how often do women get easily offended¹⁰³?

Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
(Refusal)	7
(Don't know)	8

E25 STILL CARD 65 Still using this card, in your opinion, how often are women paid less than men for the same work in [country]?

Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
(Refusal)	7
(Don't know)	8

¹⁰² When translating this item, please differentiate between 'gain power' and 'getting control': gaining power is general (in society) whereas getting control applies to women's control over men. 'Getting control over men' can be translated as 'manipulating men' if this is preferred or felt to be more appropriate in your language.

¹⁰³ "offended" should be translated in the sense of feeling annoyed or irritated, typically because of a perceived insult.

E26 CARD 66 Now using this card, in your opinion, how often do women exaggerate¹⁰⁴ claims of sexual harassment¹⁰⁵ in the workplace?

Never	1
Rarely	2
Sometimes	3
Often	4
Always	5
(Refusal)	7
(Don't know)	8

E27 CARD 67 Now using this card, how much do you agree or disagree that women should be protected¹⁰⁶ by men?

Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
(Refusal)	7
(Don't know)	8

E28 STILL CARD 67 Still using this card, how much do you agree or disagree that women tend to have a better sense of what is right and wrong¹⁰⁷ compared with men?

Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
(Refusal)	7
(Don't know)	8

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁰⁴ 'exaggerate claims' means they generally exaggerate when it comes to sexual harassment (e.g. claim that it happened rather than not, claim that it was more serious than it was, etc.). This can be translated in the sense of "make exaggerated claims". "Claim" could be translated in the sense of "report" / "statement".

¹⁰⁵ A definition of sexual harassment is included on the showcard for the respondent.

¹⁰⁶ This covers both physical and psychological protection.

¹⁰⁷ "right or wrong" should be translated in the moral sense.

SECTION F

Now, I would like to ask you some details about yourself and others in your household.

F1 Including yourself, how many people – including children – live here regularly as members of this household?

TYPE IN NUMBER:

--	--

(Refusal) 77
(Don't know) 88

[Programme F2 and F3 so that they are coded/asked first about the respondent, and then about each household member. Before asking F2 and F3 about the respondent, display the text below.]

COLLECT DETAILS OF RESPONDENT

[Before asking F2 to F4 about each other household member, display the text below. Include an optional text field where respondents can enter the name or initials of each household member. F2 and F3 should display the names or initials of each household member if entered by the interviewer. If no names or initials are entered, programme F3 to display a male or female wording as appropriate based on the response provided about the household member at F2.]

NOW ENTER DETAILS OF OTHER HOUSEHOLD MEMBERS, IN DESCENDING ORDER OF AGE (OLDEST FIRST).

FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED.

OPTIONAL: FIRST NAME OR INITIALS _____

F2 CODE SEX

F3 And in what year {were you/ was he/she} born? (Refusal = 7777; Don't know = 8888)

[Programme F4 so that it is asked about each household member excluding the respondent, displaying the names or initials of each household member if entered by the interviewer. If no names or initials are entered, programme F4 to display a male or female wording as appropriate based on the response provided about the household member at F2.]

F4 **CARD 68** Looking at this card, what relationship is {he/she} to you?

[This page (questions F1-F4) to face following page (household grid)]

Descending age order (oldest first) ----->

Person	01 (respondent)	02	03	04	05	06
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner		01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)		02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent		03	03	03	03	03
Brother/sister (inc. step, adopted, foster)		04	04	04	04	04
Other relative		05	05	05	05	05
Other non-relative		06	06	06	06	06
(Refusal)		77	77	77	77	77
(Don't know)		88	88	88	88	88

Descending age order (oldest first) ----->

Person	07	08	09	10	11	12
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner	01	01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)	02	02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent	03	03	03	03	03	03
Brother/sister (inc. step, adopted, foster)	04	04	04	04	04	04
Other relative	05	05	05	05	05	05
Other non-relative	06	06	06	06	06	06
(Refusal)	77	77	77	77	77	77
(Don't know)	88	88	88	88	88	88

[F5 Interviewer-coded variable removed]

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)

F6 CARD 69 You just told me that you live with your husband / wife / partner.
Which one of the descriptions on this card describes your relationship to them¹⁰⁸?

Legally married	01	ASK F7
In a <u>legally registered</u> civil union	02	
Living with my partner (cohabiting) - <u>not</u> legally recognised	03	GO TO F8
Living with my partner (cohabiting) - legally recognised	04	
Legally separated	05	ASK F7
Legally divorced / Civil union dissolved	06	
(Refusal)	77	
(Don't know)	88	

NOTE ON CATEGORIES FOR F6 (CARD 69)

The set of country-specific categories that are applicable to F6 and are listed in the Consultation outcomes for marital status on the ESS11 NC Intranet should be made available to interviewers.

ASK IF NOT LIVING WITH HUSBAND/WIFE/PARTNER AT F4 OR NOT COHABITING WITH PARTNER AT F6 (IF NOT 01 AT F4, OR IF F6 = 01, 02, 05, 06, 77, 88)

F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)¹⁰⁹?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

ASK ALL

F8 Can I just check have you ever been divorced or had a civil union¹¹⁰ dissolved?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

[F9 and F10 Interviewer-coded variables removed]

¹⁰⁸ Note that these sentences should be translated to provide the same stimulus in ALL countries.

¹⁰⁹ Countries should include the highlighted text only if civil unions are included at F6. Where these are included the country-specific names should be added here. Legally recognised forms of cohabitation should NOT be included or inferred.

¹¹⁰ See previous footnote.

ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER AT F4 OR ARE COHABITING AT F6 (IF NOT 01 AT F4, OR IF F6 = 03, 04)

F11 CARD 70 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

CODE ONE ONLY: PRIORITY CODE¹¹¹

Legally married	01
In a <u>legally registered</u> civil union	02
Legally separated	03
Legally divorced / Civil union dissolved	04
Widowed / Civil partner died	05
None of these (NEVER married or in <u>legally registered</u> civil union)	06
(Refusal)	77
(Don't know)	88

NOTE ON CATEGORIES FOR F11 (CARD 70)

The set of country-specific categories that are applicable to F11 and are listed in the Consultation outcomes for marital status on the ESS11 NC Intranet should be made available to interviewers.

[F12 Interviewer-coded variable removed]

ASK IF NOT LIVING WITH CHILDREN AT HOME AT F4 (IF NOT 02 at F4)

F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

¹¹¹ Reading from the top to the bottom of the list, code the answer given from the highest point on the list, e.g. if the respondent says that they are married (code 01) and divorced (code 04) the interviewer should code this as 01.

ASK ALL

F14 CARD 71 Which phrase on this card best describes the area where you live?

- A big city 1
- The suburbs or outskirts of a big city 2
- A town or a small city 3
- A country village 4
- A farm or home in the countryside 5

- (Refusal) 7
- (Don't know) 8

****F14a¹¹²¹¹³ CARD 72¹¹⁴** Do any of the problems listed on this card apply to your accommodation? Just tell me which letters apply to you.

INTERVIEWER PROBE: Which others?

INTERVIEWER NOTE: If respondent has more than one home, they should think about the accommodation where they spend most of their time.

CODE ALL THAT APPLY

Z	01
F	02
T	03
K	04
H	05
Y	06
Q	07
E	08
(None of these)	- 55
(Refusal)	- 77
(Don't know)	- 88

¹¹² F14a is part of the Round 11 rotating module on Health.

¹¹³ **NEW QUESTION:** F14a from the ESS7 Source Questionnaire has been amended to ask what specific housing problems the respondent experiences. Two new answer categories have been added ('Noise' and 'Presence of insects or rodents (for example, mice)') and one has been revised for clarity ('Neither bath nor shower', which was previously 'Lack of bath and shower' in Round 7).

¹¹⁴ The actual problems with the accommodation should not appear in the questionnaire given to interviewers. Interviewers should only see the letters and corresponding numeric code.

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F15 CARD 73 What is the highest level of education you have successfully completed? Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to ISCED 3		129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to ISCED 3		221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3		213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to ISCED level 5		229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to ISCED level 5		321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 institutions		323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to ISCED level 5 institutions		311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 institutions		313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5 institutions		423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5 institutions		413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary qualification below the bachelor's level		510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a lower tier tertiary institution		610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an upper/single tier tertiary institution		620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from a lower tier tertiary institution		710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from an upper/single tier tertiary institution		720
ISCED 6, doctoral degree		800
(Other)		5555
(Refusal)		7777
(Don't know)		8888

ASK ALL

F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER: round answer up or down to the nearest whole year.

TYPE IN:

(Refusal) 77

(Don't know) 88

F17a CARD 74 Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

in paid work (or away temporarily) (employee, self-employed, working for your family business) 01

in education, (not paid for by employer) even if on vacation 02

unemployed and actively looking for a job 03

unemployed, wanting a job but not actively looking for a job 04

permanently sick or disabled 05

retired 06

in community or military service¹¹⁵ 07

doing housework, looking after children or other persons 08

(other) 09

(Refusal) 77

(Don't know) 88

[F17b Interviewer-coded variable removed]

¹¹⁵ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF MORE THAN ONE CODED AT F17a

F17c STILL CARD 74 And which of these descriptions best describes your situation (in the last seven days)?
Please select only one.

CODE ONE ANSWER ONLY

PROGRAMMING NOTE: Response list here should be filtered to only include codes selected at F17a (+ Refusal and Don't know).

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service¹¹⁶ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Refusal) 77
- (Don't know) 88

[F17d Interviewer-coded variable removed]

ASK IF NOT IN PAID WORK AT F17a (IF NOT 01 at F17a)

F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

Yes	1	GO TO F21
No	2	ASK F19
(Refusal)	7	
(Don't know)	8	

ASK IF NO OR DON'T KNOW/REFUSAL AT F18 (IF F18 = 2, 7, 8)

F19 Have you ever had a paid job?

Yes	1	ASK F20
No	2	GO TO F36
(Refusal)	7	
(Don't know)	8	

¹¹⁶ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF YES AT F19 (IF F19 = 1)

F20 In what year were you last in a paid job?

TYPE IN YEAR:

(Refusal) 7777
(Don't know) 8888

[If respondent currently in work (code 01 at F17a or code 1 at F18), programme F21 to F34a to use present tense and refer to current job; if not in paid work but had a job in the past (code 1 at F19), programme F21 to F34a to use past tense and refer to last job.]

INTERVIEWER: If respondent currently in work, F21 to F34a refer to their current job; if not in paid work but had a job in the past, F21 to F34a refer to their last job.¹¹⁷

INTERVIEWER: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

F21 In your main job {are/were} you... **READ OUT...**

...an employee,	1	GO TO F23
self-employed,	2	ASK F22
or, working for your own family's business?	3	GO TO F23
(Refusal)	7	
(Don't know)	8	

ASK IF SELF-EMPLOYED AT F21 (IF F21 = 2)

F22 How many employees (if any) {do/did} you have?

TYPE IN number of employees: **GO TO F24**

(Refusal) 77777
(Don't know) 88888

ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW/REFUSAL AT F21 (IF F21 = 1, 3, 7, 8)

F23 {Do/did} you have a work contract of... **READ OUT...**

... <u>unlimited</u> duration,	1
or, <u>limited</u> duration,	2
or, do/did you have <u>no contract</u> ?	3
(Refusal)	7
(Don't know)	8

¹¹⁷ **NEW INTERVIEWER NOTE** added in ESS10. Variation of the first interviewer note before F21 in ESS9. Please refer to this interviewer note for translation.

**ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19
(IF 01 AT F17a OR F18 = 1 OR F19 = 1)**

F24 Including yourself, about how many people {are/were} employed at the place where you usually {work/worked}... **READ OUT...**

...under 10,	1
10 to 24,	2
25 to 99,	3
100 to 499,	4
or, 500 or more?	5
(Refusal)	7
(Don't know)	8

F25 In your main job, {do/did} you have any responsibility for supervising¹¹⁸ the work of other employees?

Yes	1	ASK F26
No	2	GO TO F27
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT F25 (IF F25 = 1)

F26 How many people {are/were} you responsible for?

TYPE IN:

(Refusal) 77777
(Don't know) 88888

¹¹⁸ 'Supervising': intended in the sense of both monitoring and being responsible for the work of others.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

CARD 75 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work {allows/allowed} you... **READ OUT...**

[Display before item **F28: STILL CARD 75 (IF NECESSARY: Please say how much the management at your work {allows/allowed} you...)** **READ OUT...**]

		I have/had no influence										I have/had complete control (Refusal) (Don't know)		
		00	01	02	03	04	05	06	07	08	09	10	77	88
F27	...to decide how your own daily work {is/was} organised?	00	01	02	03	04	05	06	07	08	09	10	77	88
F28	...to influence policy decisions about the activities of the organisation?	00	01	02	03	04	05	06	07	08	09	10	77	88

F29 What {are/were} your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?

INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

(Do not have set 'basic' or contracted number of hours) 555
 (Refusal) 777
 (Don't know) 888

F30 Regardless of your basic or contracted hours, how many hours {do/did} you normally work a week (in your main job), including any paid or unpaid overtime.

INTERVIEWER: Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

(Refusal) 777
 (Don't know) 888

F31 What {does/did} the firm/organisation you {work/worked} for mainly make or do? **TYPE IN**

F32 **CARD 76** Which of the types of organisation on this card {do/did} you work for?
CODE ONE ANSWER ONLY

Central or local government	01
Other public sector (such as education and health)	02
A state-owned enterprise	03
A private firm	04
Self-employed	05
Other	06
(Refusal)	77
(Don't know)	88

F33 What {is/was} the name or title of your main job?
TYPE IN

F34 In your main job, what kind of work {do/did} you do most of the time?
TYPE IN

F34a What training or qualifications {are/were} needed for the job?
TYPE IN

[If additional country-specific questions are required for national occupation and industry coding systems, add HERE]

F35	In the last 10 years have you done any paid work in another country for a period of 6 months or more?	Yes	1
		No	2
		(Refusal)	7
		(Don't know)	8

****F35a¹¹⁹ CARD 77** In any of the jobs you have ever had, which of the things¹²⁰ on this card were you exposed to?

INTERVIEWER PROBE: Which others?

CODE ALL THAT APPLY

Vibrations from hand tools or machinery	1
Tiring or painful positions	2
Manually lifting ¹²¹ or moving people	3
Manually carrying ¹²² or moving heavy loads	4
(None of these)	5
(Refusal)	7
(Don't know)	8

****F35b¹²³ CARD 78** And in any of the jobs you have ever had, which of the things on this card were you exposed to?

INTERVIEWER PROBE: Which others?

CODE ALL THAT APPLY

Very loud noise	01
Very hot temperatures	02
Very cold temperatures	03
Radiation such as X-rays	04
Handling, breathing in or being in contact with chemical products, vapours or substances ¹²⁴	05
Breathing in other types of smoke, fumes ¹²⁵ , powder or dust	06
(None of these)	55
(Refusal)	77
(Don't know)	88

¹¹⁹ F35a is part of the Round 11 rotating module on Health.

¹²⁰ 'things' – translators should use a neutral term that does not convey problems.

¹²¹ 'Lifting' in the sense of picking people up.

¹²² 'Carrying' in the sense of picking something up and moving it.

¹²³ F35b is part of the Round 11 rotating module on Health.

¹²⁴ Chemical refers to products, vapours and substances.

¹²⁵ Fumes in the sense of gases.

ASK ALL

F36 Have you ever been unemployed and seeking work for a period of more than three months?

Yes	1	ASK F37
No	2	GO TO F39
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT F36 (IF F36 = 1)

F37 Have any of these periods lasted for 12 months or more?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

F38 Have any of these periods been within the past 5 years?

INTERVIEWER: 'These periods' refer to the periods of more than 3 months at F36.

Yes	1
No	2
(Refusal)	7
(Don't know)	8

ASK ALL

F39 Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

Yes, currently	1
Yes, previously	2
No	3
(Refusal)	7
(Don't know)	8

F40 CARD 79 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

Wages or salaries	01
Income from self-employment (excluding farming)	02
Income from farming	03
Pensions	04
Unemployment/redundancy benefit	05
Any other social benefits or grants	06
Income from investment, savings, insurance or property	07
Income from other sources	08
(Refusal)	77
(Don't know)	88

F41 CARD 80 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income¹²⁶.

J	01
R	02
C	03
M	04
F	05
S	06
K	07
P	08
D	09
H	10

(Refusal)	77
(Don't know)	88

NOTE ON FRAMING DECILE INCOME QUESTION, CATEGORIES AND CARD

An income showcard should be devised with approximate **weekly, monthly and annual amounts**. You should use **ten income range categories, each corresponding broadly to DECILES OF THE ACTUAL HOUSEHOLD INCOME RANGE in your country**. Please see the ESS11 Data Protocol (<https://ess.nsd.no>) for guidance on data sources to refer to and further instructions on the construction of categories.

Please note that a showcard must **always** be used at this question. The ten rows on the showcard should display the income ranges selected and be preceded by the ten letters used above (or their Cyrillic equivalent) which helps to ensure respondent confidentiality. Each country can choose whether to include weekly, monthly or annual amounts on the showcard or include more than one of these as appropriate. The text in the last sentence of F41 (above) should be rephrased to match the solution selected. Queries should be referred to essdata@nsd.no.

F42 CARD 81 Which of the descriptions on this card comes closest to how you feel¹²⁷ about your household's income nowadays?

Living comfortably on present income	1
Coping on present income	2
Finding it difficult on present income	3
Finding it very difficult on present income	4
(Refusal)	7
(Don't know)	8

[F43 Interviewer-coded variable removed]

¹²⁶ The actual amounts must NOT appear on the questionnaire. Only the letters and the corresponding numeric codes.

¹²⁷ 'Feel': 'describe', 'view' or 'see'.

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F44 CARD 82 What is the highest level of education your husband/wife/partner has successfully completed? Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to	ISCED 3	129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to	ISCED 3	221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all	3	213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to	ISCED level 5	229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to	ISCED level 5	321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to	ISCED level 5 institutions	311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5	institutions	423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary	qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a	lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an	upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	an upper/single tier tertiary institution	720
	ISCED 6, doctoral degree	800
	(Other)	5555
	(Refusal)	7777
	(Don't know)	8888

F45a CARD 83 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.
PROMPT Which others?
CODE ALL THAT APPLY

in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)	01
in <u>education</u> , (not paid for by employer) even if on vacation	02
<u>unemployed</u> and actively looking for a job	03
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04
permanently <u>sick or disabled</u>	05
<u>retired</u>	06
in <u>community or military service</u> ¹²⁸	07
doing <u>housework, looking after children or other persons</u>	08
(other)	09
(Refusal)	77
(Don't know)	88

[F45b Interviewer-coded variable removed]

ASK IF MORE THAN ONE CODED AT F45a

F45c STILL CARD 83 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

PROGRAMMING NOTE: Response list here should be filtered to only include codes selected at F45a (+ Refusal and Don't know).

in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)	01
in <u>education</u> , (not paid for by employer) even if on vacation	02
<u>unemployed</u> and actively looking for a job	03
<u>unemployed</u> , wanting a job but <u>not</u> actively looking for a job	04
permanently <u>sick or disabled</u>	05
<u>retired</u>	06
in <u>community or military service</u> ¹²⁹	07
doing <u>housework, looking after children or other persons</u>	08
(other)	09
(Refusal)	77
(Don't know)	88

¹²⁸ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

¹²⁹ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

[F45d Interviewer-coded variable removed]

ASK IF PARTNER NOT IN PAID WORK AT F45a (IF NOT 01 AT F45a)

F46 Can I just check, did he/she do any paid work
(of an hour or more) in the last 7 days?

Yes	1	ASK F47
No	2	GO TO F52
(Refusal)	7	
(Don't know)	8	

ASK IF PARTNER IN PAID WORK AT F45a OR F46 (IF 01 AT F45a OR F46 = 1)

F47 What is the name or title of his/her main job?
TYPE IN

F48 In his/her main job, what kind of work does he/she do
most of the time? **TYPE IN**

F49 What training or qualifications are needed for the job?
TYPE IN

[If additional country-specific questions are required for national occupation and industry coding systems, add HERE]

F50 In his/her main job is he/she... **READ OUT...**

- ...an employee, 1
- self-employed, 2
- or working for your family business? 3
- (Refusal) 7
- (Don't know) 8

F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.

INTERVIEWER: Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

- (Refusal) 777
- (Don't know) 888

ASK ALL

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F52 CARD 84 What is the highest level of education your father successfully completed?
Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to	ISCED 3	129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to	ISCED 3	221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all		213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to	ISCED level 5	229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to	ISCED level 5	321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to	ISCED level 5 institutions	311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5	institutions	423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary	qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a	lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an	upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	an upper/single tier tertiary institution	720
	ISCED 6, doctoral degree	800
	(Other)	5555
	(Refusal)	7777
	(Don't know)	8888

F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Employee,	1	ASK F54
Self-employed,	2	
Not working	3	GO TO F55
(Father dead/absent ¹³⁰ when respondent was 14)	4	
(Refusal)	7	ASK F54
(Don't know)	8	

ASK IF FATHER WORKING OR DON'T KNOW AT F53 (IF F53 = 1, 2, 8)

F54 CARD 85 Which of the descriptions¹³¹ on this card best describes the sort of work he did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
caretaker – barber – armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer – tractor driver – fisherman 09

(Refusal) 77

(Don't know) 88

¹³⁰ 'Absent': not living in same household.

¹³¹ Most of the occupations here have not been annotated. If translators are unable to identify the intended occupation, contact ess_translate@gesis.org.

ASK ALL

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F55 CARD 86 What is the highest level of education your mother successfully completed?
Please use this card.

INTERVIEWER: Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed;
- a course or period of education is fully attended but no certificate is ever issued;
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued).

	not completed ISCED level 1	000
	ISCED 1, completed primary education	113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to	ISCED 3	129
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to	ISCED 3	221
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all)		223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational		212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all		213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to	ISCED level 5	229
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to	ISCED level 5	321
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions		322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	323
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to	ISCED level 5 institutions	311
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions		312
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	313
Qualification from ISCED 4 programmes without access to ISCED level 5		421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5	institutions	423
Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions		412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5	institutions	413
ISCED 5B programmes of short duration, advanced vocational qualifications		520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary	qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a	lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an	upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from	an upper/single tier tertiary institution	720
	ISCED 6, doctoral degree	800
	(Other)	5555
	(Refusal)	7777
	(Don't know)	8888

F56 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Employee,	1	ASK F57
Self-employed,	2	
Not working	3	GO TO F58
(Mother dead/absent ¹³² when respondent was 14)	4	
(Refusal)	7	ASK F57
(Don't know)	8	

ASK IF MOTHER WORKING OR DON'T KNOW AT F56 (IF F56 = 1, 2, 8)

F57 CARD 87 Which of the descriptions on this card best describes the sort of work she did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
caretaker – barber– armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer– tractor driver– fisherman 09

(Refusal) 77

(Don't know) 88

¹³² 'Absent': not living in same household.

ASK ALL

F58 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Yes 1

No 2

(Refusal) 7

(Don't know) 8

F59 CARD 88 How would you describe your ancestry¹³³? Please use this card to choose up to two ancestries that best apply to you.

INTERVIEWER: Code maximum of two ancestries in total.

If more than two are mentioned, ask respondent to select two.

If respondent is unable to do this, code first two ancestries mentioned.

INTERVIEWER PROBE ONCE: Which other?

	First ancestry mentioned (CODE ONE ONLY)	Second ancestry mentioned (CODE ONE ONLY)
British	01	01
English	02	02
Northern Irish	03	03
Scottish	04	04
Welsh	05	05
Irish	06	06
Gypsy/Roma	07	07
Polish	08	08
Nigerian	09	09
Somali	10	10
Bangladeshi	11	11
Indian	12	12
Pakistani	13	13
Chinese	14	14
Jamaican	15	15
Other (TYPE IN MAXIMUM OF TWO ANCESTRIES IN TOTAL)	_____	_____
(No second ancestry)	-	555555
(Refusal)	777777	777777
(Don't know)	888888	888888

NOTE ON ADMINISTRATION OF F59: Country-specific question (example from UK ESS9 shown above for illustrative purposes). Translation of the source question wording should be carried out as normal in all countries. Country-specific answer categories and showcards will be developed in consultation with ESS ERIC HQ (ess@city.ac.uk). Responses to be recoded into the 'European Standard Classification of Cultural and Ethnic Groups' available on the ESS11 NC Intranet.

[END DATE AND TIME FOR ALL COUNTRIES]

¹³³ 'Ancestry' in the sense of 'descent' or 'family origins'.

SECTION H

ASK IF RESPONDENT IS A MAN (IF E1 = 1)¹³⁴

H1 CARD 89 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
A Thinking up new ideas ¹³⁵ and being creative is important to him. He likes to do things in his own original way.	1	2	3	4	5	6	77	88
B It is important to him to be rich. He wants to have a lot of money and expensive ¹³⁶ things.	1	2	3	4	5	6	77	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	1	2	3	4	5	6	77	88
D It's important to him to show ¹³⁷ his abilities. He wants people to admire ¹³⁸ what he does.	1	2	3	4	5	6	77	88
E It is important to him to live in secure ¹³⁹ surroundings. He avoids anything that might endanger his safety.	1	2	3	4	5	6	77	88

¹³⁴ The routing has been updated for ESS Round 11 so that the version of H1/H2 asked is based on the respondent's self-reported gender at E1 in the ESS11 questionnaire rather than the interviewed coded respondent sex at F2.

¹³⁵ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

¹³⁶ 'Expensive': in the sense of costing a lot rather than their being 'luxury' items.

¹³⁷ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

¹³⁸ He wants his actions to be admired, not his person.

¹³⁹ In the sense of the surroundings actually being secure, and not that he feels secure.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ¹⁴⁰ .	1	2	3	4	5	6	77	88
G He believes that people should do what they're told ¹⁴¹ . He thinks people should follow rules ¹⁴² at all times, even when no-one is watching.	1	2	3	4	5	6	77	88
H It is important to him to listen to people who are different ¹⁴³ from him. Even when he disagrees with them, he still wants to understand them.	1	2	3	4	5	6	77	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	1	2	3	4	5	6	77	88
J Having a good time is important to him. He likes to "spoil" ¹⁴⁴ himself.	1	2	3	4	5	6	77	88
K It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹⁴⁵ on others.	1	2	3	4	5	6	77	88

¹⁴⁰ Important for himself (his life) is the focus.

¹⁴¹ The idea here is that when someone else tells you what to do in actual interpersonal interaction (implying also that the person has some authority), you should do it.

¹⁴² 'Rules' in the sense of 'rules and regulations'.

¹⁴³ 'Different' in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁴⁴ 'Spoil himself': 'treat himself' is another idiom. Strongly negative 'self-indulgence' is *not* intended.

¹⁴⁵ In the sense of not to have to depend on people.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
L	It's very important to him to help the people around him. He wants to care for ¹⁴⁶ their well-being.	1	2	3	4	5	6	77	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	1	2	3	4	5	6	77	88
N	It is important to him that the government ensures ¹⁴⁷ his safety against all threats. He wants the state to be strong so it can defend its citizens.	1	2	3	4	5	6	77	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴⁸ life.	1	2	3	4	5	6	77	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	1	2	3	4	5	6	77	88
Q	It is important to him to get ¹⁴⁹ respect from others. He wants people to do what he says.	1	2	3	4	5	6	77	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁵⁰ himself to people close to him.	1	2	3	4	5	6	77	88

¹⁴⁶ 'Care for': here in the sense of actively promote their well-being.

¹⁴⁷ 'Ensures' in the sense of 'guarantees'.

¹⁴⁸ 'Exciting' more in the sense of 'exhilarating' than 'dangerous'.

¹⁴⁹ Get/have this respect, not deserve respect.

¹⁵⁰ 'Devote': is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
S He strongly believes that people should care for ¹⁵¹ nature. Looking after the environment is important to him.	1	2	3	4	5	6	77	88
T Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	1	2	3	4	5	6	77	88
U He seeks every chance ¹⁵² he can to have fun. It is important to him to do things that give him pleasure.	1	2	3	4	5	6	77	88

[END DATE AND TIME FOR ALL COUNTRIES]

GO TO SECTION I

¹⁵¹ 'Care for': look after, basically synonymous with 'looking after' in the second sentence.

¹⁵² 'Seeks': active pursuit rather than 'taking every chance'.

ASK IF RESPONDENT IS A WOMAN (IF E1 = 2)¹⁵³

H2 CARD 89 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	1	2	3	4	5	6	77	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	1	2	3	4	5	6	77	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	1	2	3	4	5	6	77	88
D It's important to her to show her abilities. She wants people to admire what she does.	1	2	3	4	5	6	77	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	1	2	3	4	5	6	77	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	1	2	3	4	5	6	77	88

¹⁵³ Translators should refer to the male version, H1, for annotations.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	1	2	3	4	5	6	77	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	1	2	3	4	5	6	77	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	1	2	3	4	5	6	77	88
J Having a good time is important to her. She likes to "spoil" herself.	1	2	3	4	5	6	77	88
K It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	1	2	3	4	5	6	77	88
L It's very important to her to help the people around her. She wants to care for their well-being.	1	2	3	4	5	6	77	88
M Being very successful is important to her. She hopes people will recognise her achievements.	1	2	3	4	5	6	77	88

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
N It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	1	2	3	4	5	6	77	88
O She looks for adventures and likes to take risks. She wants to have an exciting life.	1	2	3	4	5	6	77	88
P It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	1	2	3	4	5	6	77	88
Q It is important to her to get respect from others. She wants people to do what she says.	1	2	3	4	5	6	77	88
R It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	1	2	3	4	5	6	77	88
S She strongly believes that people should care for nature. Looking after the environment is important to her.	1	2	3	4	5	6	77	88
T Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	1	2	3	4	5	6	77	88

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
U She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	1	2	3	4	5	6	77	88

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION I

ASK IF GROUP 1 AT C33 (IF C33 = 1)

To help us improve our questions in the future, here are some questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

I1¹⁵⁴ **CARD 90** Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

- Very likely 1
- Likely 2
- Somewhat likely 3
- Not likely 4
- Not at all likely 5
- (Refusal) 7
- (Don't know) 8

I2¹⁵⁵ **STILL CARD 90** How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

- Very likely 1
- Likely 2
- Somewhat likely 3
- Not likely 4
- Not at all likely 5
- (Refusal) 7
- (Don't know) 8

I3¹⁵⁶ **STILL CARD 90** And how likely do you think it is that governments¹⁵⁷ in enough countries¹⁵⁸ will take action that reduces climate change?

- Very likely 1
- Likely 2
- Somewhat likely 3
- Not likely 4
- Not at all likely 5
- (Refusal) 7
- (Don't know) 8

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁵⁴ The same translation should be used for this item as for item C37.

¹⁵⁵ The same translation should be used for this item as for item C38.

¹⁵⁶ The same translation should be used for this item as for item C39.

¹⁵⁷ National governments.

¹⁵⁸ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 2 AT C33 (IF C33 = 2)

To help us improve our questions in the future, here are some questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

I4¹⁵⁹ CARD 91 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
Very likely	4
(Refusal)	77
(Don't know)	88

I5¹⁶⁰ STILL CARD 91 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
Very likely	4
(Refusal)	77
(Don't know)	88

I6¹⁶¹ STILL CARD 91 And how likely do you think it is that governments¹⁶² in enough countries¹⁶³ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
Very likely	4
(Refusal)	77
(Don't know)	88

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁵⁹ The same translation should be used for this item as for item C40.

¹⁶⁰ The same translation should be used for this item as for item C41.

¹⁶¹ The same translation should be used for this item as for item C42.

¹⁶² National governments.

¹⁶³ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 3 AT C33 (IF C33 = 3)

To help us improve our questions in the future, here are some questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

I7¹⁶⁴ CARD 92 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Extremely likely	10
(Refusal)	77
(Don't know)	88

I8¹⁶⁵ STILL CARD 92 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Extremely likely	10
(Refusal)	77
(Don't know)	88

¹⁶⁴ The same translation should be used for this item as for item C34.

¹⁶⁵ The same translation should be used for this item as for item C35.

I9¹⁶⁶ STILL CARD 92 And how likely do you think it is that governments¹⁶⁷ in enough countries¹⁶⁸ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
	4
	5
	6
	7
	8
	9
Extremely likely	10
(Refusal)	77
(Don't know)	88

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁶⁶ The same translation should be used for this item as for item C36.

¹⁶⁷ National governments.

¹⁶⁸ 'Enough countries' to have an impact rather than the actual number of countries.

SECTION K

ASK ALL

Now some final questions on a different topic.

K1¹⁶⁹ CARD 93 Have you had coronavirus at any time since the start of 2020? Please answer using this card.

Yes, I tested positive for coronavirus	1
Yes, I think I had coronavirus but was not tested/did not test positive	2
No, I have not had coronavirus	3
(Refusal)	7
(Don't know)	8

ASK IF TESTED POSITIVE FOR CORONAVIRUS OR THINKS HAD CORONAVIRUS AT K1 (K1 = 1 or 2)

K2¹⁷⁰ CARD 94 As a result of your coronavirus infection, did you have any of the symptoms on this card lasting 3 months or longer that you did not have prior to having coronavirus?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

ASK IF HAD ANY SYMPTOMS LASTING 3 MONTHS OR LONGER AT K2 (K2 = 1)

K3¹⁷¹ STILL CARD 94 Do you have any of these symptoms now?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

ASK ALL

K4¹⁷² Have you received at least one dose of a vaccine against coronavirus?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁶⁹ **ADAPTED QUESTION** for ESS11. Please refer to item K17 in ESS10 questionnaire for translations and adapt.

¹⁷⁰ **NEW ITEM** for ESS11.

¹⁷¹ **NEW ITEM** for ESS11.

¹⁷² **ADAPTED QUESTION** for ESS11. Please refer to item K20a in ESS10 questionnaire for translations and adapt.

SECTION R

ASK ALL

RECON¹⁷³ Thank you for taking part in this survey today – we really appreciate you giving your time.

The European Social Survey may want to contact you again to invite you to take part in further research on similar topics to those covered by the questions I asked today. This would involve contacting you by email, SMS or post and inviting you to complete another survey. You don't need to agree now to complete another survey – just say whether you would be happy to be contacted again.

Do you agree that we may retain your name and contact details so that you can be re-contacted with invitations to take part in further research?

INTERVIEWER: Further details on this are included in the participant information leaflet given to the respondent before taking part in this interview. Please refer them to this.

1. Yes
2. No

[IF NO, GO TO END OF INTERVIEW]

[IF YES, CONFIRM NAME AND POSTAL ADDRESS AND ASK FOR PHONE NUMBER AND EMAIL ADDRESS]

ASK IF AGREE TO RECONTACTED AT RECON (RECON = 1)

I will now ask you for some contact information to allow us to contact you regarding any further research

ReName ENTER/CONFIRM NAME OF RESPONDENT

ReAdd ENTER/CONFIRM POSTAL ADDRESS OF RESPONDENT

INTERVIEWER: Read address back to respondent to confirm this has been entered correctly.

ReTel ENTER MOBILE TELEPHONE NUMBER OF RESPONDENT

INTERVIEWER: Read mobile number back to respondent to confirm this has been entered correctly.

Don't have mobile telephone number
Refuse to provide mobile telephone number

¹⁷³ **NEW ITEM** FOR ESS11. This question is optional for countries to include. Countries that do not include this question will not be able to take part in any follow-up research activities based on ESS R11 respondents.

ReEmail ENTER EMAIL ADDRESS OF RESPONDENT

INTERVIEWER: Read email address back to respondent to confirm this has been entered correctly.

Don't have email address
Refuse to provide email address

ASK IF 'DON'T HAVE MOBILE TELEPHONE NUMBER' OR 'REFUSE TO PROVIDE MOBILE TELEPHONE NUMBER' AT ReTel

ReTeLL ENTER LANDLINE TELEPHONE NUMBER OF RESPONDENT

INTERVIEWER: Read landline number back to respondent to confirm this has been entered correctly.

Don't have landline telephone number
Refuse to provide landline telephone number

ASK ALL

INTERVIEWER: THANK RESPONDENT AND END INTERVIEW.

[END DATE AND TIME FOR ALL COUNTRIES]

INTERVIEWER THEN ANSWER SECTION J BELOW

SECTION J

THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

V1¹⁷⁴ Please select how the interview was conducted from the list below.

- In person inside respondent's home 1
- In person outside of respondent's home 2
- By video 3

J1 Did the respondent ask for clarification on any questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J2 Did you feel that the respondent was reluctant to answer any questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

¹⁷⁴ Item V1 has been moved from Section V in the ESS10 questionnaire.

J3 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J4 Overall, did you feel that the respondent understood the questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J5 Was anyone else present, who interfered with the interview?

Yes	1	ASK J6
No	2	GO TO J7

ASK IF ANYONE INTERFERED WITH THE INTERVIEW AT J5 (IF J5 = 1)

J6 Who was this? **CODE ALL THAT APPLY**

- Husband/wife/partner 1
- Son/daughter (inc. step, adopted, foster, child of partner) 2
- Parent/parent-in-law/step-parent/partner's parent 3
- Other relative 4
- Other non-relative 5
- Don't know 8

J7 In which language was the interview conducted?
[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]

[First language that questionnaire translated into] [appropriate ISO 639-2 code]
[Second language questionnaire translated into] [appropriate ISO 639-2 code]
etc

J8 Interviewer ID. _____

NOTE: THIS NUMBER MUST BE EXCLUSIVE TO INDIVIDUAL INTERVIEWERS AND MUST NOT BE SHARED

J9 If you have any additional comments on the interview, please type them in the space below.

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END OF INTERVIEWER QUESTIONNAIRE

[END DATE AND TIME FOR ALL COUNTRIES]