

Application

Programme	Erasmus+
Action Type	KA220-HED - Cooperation partnerships in higher education
Call	2022
Round	Round 1

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Context

Field Higher Education

Project Title Jews, Muslims and Roma in the 21st Century Metropolises: Reflecting on Polyphonic Ideal and Social Exclusion as Challenges for European Cohesion

Project Acronym EUphony

Project Start Date (dd/mm/yyyy)	Project total Duration (Months)	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
08/12/2022	18	07/06/2024	CZ01 - Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education	English

For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies](#).

Project lump sum 120000

Applicant organisation

OID	Legal name	Country	Region	City	Website
E10209245	UNIVERZITA KARLOVA	Czech Republic	Hlavní město Praha	PRAHA 1	www.cuni.cz

Partner organisations

OID	Legal name	Country	Region	City	Website
E10208245	UNIWERSYTET JAGIELLONSKI	Poland		KRAKOW	www.uj.edu.pl
E10131939	Moses Mendelssohn Zentrum	Germany	22002547	Potsdam	www.mmz-potsdam.de

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

UNIVERZITA KARLOVA (E10209245 - CZ)

Organisation ID	Legal name	Country
E10209245	UNIVERZITA KARLOVA	Czech Republic

Applicant details

Legal name	UNIVERZITA KARLOVA
Country	Czech Republic
Region	Hlavní město Praha
City	PRAHA 1
Website	www.cuni.cz

Profile

Type of Organisation	Higher education institution (tertiary level)
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Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	CZ PRAHA07

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners)

Charles University was founded in 1348, making it one of the oldest universities in the world. Yet it is also renowned as a modern, dynamic, cosmopolitan, and prestigious institution of higher education. It is the largest and most renowned Czech university and is also the best-rated Czech university according to international rankings. There are currently 17 faculties at the University, plus 3 institutes, 6 other centers of teaching, research, development, and other creative activities, a centre providing information services, 5 facilities serving the whole University, and the Rectorate - which is the executive management body for the whole University.

The key priority of Charles University is to continue to enhance its prestigious status as a research university. To achieve this aim, the University focuses strongly on research activities. Charles University can boast a number of outstanding research teams which are involved in close collaboration with international research institutions. Students can also become involved in the University's research work at each of the individual faculties. The University is the best-performing research institution in the Czech Republic; this is reflected in the analyses of research output carried out by the Czech Research, Development and Innovation Council. Having amassed almost half a million points for its research activities (according to the current national research assessment methods), Charles University is far ahead of the institution occupying second place.

For many years Charles University has been keen to incorporate the results of its research and development work into its teaching and to ensure the greatest possible involvement of research staff and students in Czech and international projects. The success of the University's research policy is reflected in rankings based on research achievement, which demonstrate that the University can compete strongly with many prestigious institutions outside the Czech Republic.

The creativity of the University's staff and students is reflected in a huge range of research and applied projects, as well as invaluable works of art and a wealth of publications. The University has more than 7,900 employees; of this number, almost 4,500 are academic and research staff.

Charles University has nearly 50 000 students - roughly a sixth of all students in the Czech Republic - enrolled in more than 300 accredited degree programs that offer over 630 different courses. More than 20,000 students are studying in Bachelor's degree programs, almost 25,000 in Master's programs, and 8,000 in Ph.D. programs. The University has over 7,000 students from other countries. Every year, just under 9,000 students complete their studies; Charles University graduates enjoy one of the highest employment rates of any population segment in the Czech Republic. Every year a diverse range of lifelong learning courses are attended by more than 16,000 participants.

Charles University collaborates with a broad spectrum of renowned universities from all over the world, and one of its priorities is to enable every one of its students interested in studying abroad to spend some time in another country. International cooperation has significantly strengthened the University's international profile; these international links have also supported the University's efforts to achieve high standards of excellence in joint international research projects, its participation in many prestigious international organizations and university networks, and its active support for international student and academic staff mobility.

The Academic Ranking of World Universities - the "Shanghai League", which every year compares more than 1,000 of the world's best universities (selected from a total of over 17,000 institutions), has repeatedly included Charles University in the third hundred, i.e. among the 2 percent top universities in the world and one of the 100 best universities in Europe.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for higher education (KA203)	17	5	81	29
Cooperation partnerships in higher education	1	0	10	2
Newcomer organisation		No		
Less experienced organisation		No		
First time applicant		No		

Partner Organisations

Organisation ID	Legal name	Country
E10208245	UNIWERSYTET JAGIELLONSKI	Poland
E10131939	Moses Mendelssohn Zentrum	Germany

UNIWERSYTET JAGIELLONSKI (E10208245 - PL)

Partner organisation details

Legal name	UNIWERSYTET JAGIELLONSKI
Country	Poland
Region	
City	KRAKOW
Website	www.uj.edu.pl

Profile

Type of Organisation	Higher education institution (tertiary level)
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Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	PL KRAKOW01

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The Jagiellonian University is Poland's oldest higher education institution and one of the oldest in Europe. It was founded on 12 May 1364 by the Polish king Casimir the Great. The Jubilee year 2014 marked the 650th anniversary of this remarkable event.

Since its very beginning, Jagiellonian University has been an international institution. Poles, Ruthenians, Lithuanians, Hungarians, Germans, Czechs, the Swiss, the English, the Dutch, the French, the Spanish, Italians, and even Tatars studied here in the old days.

Further development of the University has been inextricably bound with Poland's turbulent and often tragic history. The institution managed to survive both the partitions of Poland by Russia, Prussia, and Austria and the two world wars, serving as a guardian of Polish culture and identity and educating successive generations of Poles, as well as members of other nations, significantly contributing to the intellectual heritage of Europe.

Some of the Jagiellonian University students and academics have been significant historical figures, including world-famous scholars, such as Nicolaus Copernicus or Karol Olszewski and Karol Wojtyła, the future Pope John Paul II.

Today, the Jagiellonian University comprises 16 Faculties, where nearly 4 thousand academic staff conduct research and provide education to almost 35 thousand students, 1890 Ph.D. students, and 2275 post-diploma students within the framework of almost 170 different fields of study. In 2018, it was the only Polish and Eastern European higher education institution in Reuter's Top 100: Europe's Most Innovative Universities ranking. Since its establishment, the JU was a place of diversity, inviting students from all of Europe. This tradition was withheld and broadened, and today 5% of the ones studying are foreigners.

The eminent researchers and state-of-the-art infrastructure make the JU one of the leading Polish scientific institutions, collaborating with major academic centers worldwide. The Jagiellonian University is also home to numerous student research societies, where young researchers pursue their academic interests and develop friendships with people who share their passion.

The University's prestige in both Poland and abroad is illustrated by its widely recognized research achievements. The scientists and physicians from the JU. Medical College carry out pioneer studies, e.g., in cardiac surgery, urology and neurology, often leading to the development of novel treatment methods. Their findings have been published in some of the most prestigious international journals, for instance, the European Journal of Cardio-Thoracic Medicine, the New England Journal of Medicine, and The Lancet. JU archaeologists explore the secrets of ancient sites in various parts of the world, including Egypt, Cyprus, Central America, South Asia, and Altay. The astronomers take part in the most important international projects in their field, including HESS and VIPERS, whereas the results of research by JU biotechnologists have been published in such reputable specialist journals as Bioorganic and Medicinal Chemistry, Molecular Ecology Resources, or European Journal of Human Genetics. These are only some examples of remarkable successes for which the Jagiellonian University has been famous in recent years.

The unique large-scale projects run by the Jagiellonian University include the Jagiellonian Centre for Experimental Therapeutics, Małopolska Centre of Biotechnology, OMICRON, and National Synchrotron Radiation Centre SOLARIS. Yet another advantage of the Jagiellonian University is its location in the historic city of Kraków, the former capital of Poland and a prominent cultural center, visited by millions of tourists. Some of the University buildings are major historical sites themselves.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

JU's strategy for the years 2020-2025 has seven Priority Research Areas, including "Heritage." The Faculty of International and Political Studies at JU specializes in the international dimension of heritage and has rich experience in research of European minorities and their contribution to the ever-evolving European society. We are part of international frameworks (e.g., UNA Europa) and have completed several other European projects concerning minorities. Moreover, JU is a leading center for research of 1. contemporary cultures and their impact on Europe, 2. Jewish Studies, 3. European societies and 4. xenophobia and discrimination of minorities. This diverse specialization and long history of international cooperation in the research of minorities and their role in Europe provides the Jagiellonian University, especially the Faculty of International and Political Science, with the unique potential to participate in the presented project. Recently, we've also developed one of the leading European centers for Israel Studies, which led to moving the seat of the European Association of European Studies to the JU's Institute of the Middle and the Far East. JU is a place where Israel studies have been developed for many years. A leading role in initiating and running the research and education on contemporary Israel belongs to the Institute of the Middle and the Far East. The Institute is home to the Department of Israel and Levant, with 6 permanent positions in Israel Studies. In past years scholars of the Department have been engaged in multidisciplinary studies covering varied research areas: Jewish Studies, European studies, history, cultural studies, and political science. Apart from regularly organized international conferences, we develop international cooperation, including The Simone Veil Research Centre for the Study of European Politics and Society of the Ben-Gurion University of the Negev.

KEY PERSONS

JOANNA DYDUCH is an associate professor at the Jagiellonian University in the Middle and the Far East Institute. Author of numerous academic papers and books (https://www.researchgate.net/profile/Joanna_Dyduch).

Recently her research interest concentrates on the challenges to the European integration process, contestation of the integration processes, and studies on possible de-Europeanisation scenarios. Joanna is a Chair of the European Association of Israel Studies. Her academic experience related to this project includes a) 2020 as a visiting professor in Moses Mendelssohn Zentrum für europäisch-jüdische Studien, Potsdam University (origins, substance, and limitations of further development of the specific Israel-CEE states relations). b) 2018-2022 participation in the EU program COST “EU Foreign Policy Facing New Realities: Perceptions, Contestation, Communication, and Relations.” Her main area of interest includes the contestation of the European integration process the impact of illiberal tendencies in member states on understanding the democratic principles. c) July-October 2018, she was a visiting fellow in Stiftung Wissenschaft und Politik / the German Institute for International and Security Affairs, d) in 2006 -2009 Joanna worked as a chair of the Educational Department in the International Youth Meeting Centre in Oświęcim/Auschwitz.

ARTUR SKOREK

is an assistant professor at the Institute of the Middle and the Far East, Jagiellonian University in Krakow, executive secretary of the European Association of Israel Studies, a political scientist specializing in Israel and international relations. His research spans the areas of a political system in Israel and Central Eastern Europe, the political role of religion, international relations in the Middle East. He is an author of two books on the Israeli political system and over 20 academic papers (selected works: https://www.researchgate.net/profile/Artur_Skorek).

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for higher education (KA203)	11	5	55	20
Cooperation partnerships in higher education	1	1	6	3
Newcomer organisation		No		
Less experienced organisation		No		

Moses Mendelssohn Zentrum (E10131939 - DE)**Partner organisation details**

Legal name	Moses Mendelssohn Zentrum
Country	Germany
Region	22002547
City	Potsdam
Website	www.mmz-potsdam.de

Profile

Type of Organisation	Research Institute/Centre
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Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The Moses Mendelssohn Center for European-Jewish Studies (MMZ) was established in 1992 by its founding director Prof. Julius H. Schoeps. With the support of the Brandenburg state government, the MMZ was established as an affiliated institute of the University of Potsdam, conducting interdisciplinary research on European-Jewish history and its present while at the same time contributing its topics to academic teaching. The MMZ was thus instrumental in the conception and development of the course of study "Jüdische Studien/Jewish Studies," which opened at the University of Potsdam in 1994/1995.

The research interests of the Institute, founded in 1992, focus on the history, religion, and culture of Jews and Judaism in the countries of Europe from the early modern period to the present day, with a focus on the history and present of Jews in German-speaking countries, on specifically German-Jewish aspects of the history of Israel, and also on research into Antisemitism and right-wing extremism.

In recent years MMZ research has also been extended to specific contemporary topics, for example, Jewish transnational migration, Jewish community building in Europe after the Cold War, Jewish Education, and Jewish Responses to Modern anti-Semitism.

The MMZ is funded by the Ministry of Science, Research, and Culture (MWFK). It is organized as a registered public association, and members of its board of trustees are MWFK (State Secretary Dr. Tobias Dünow), University of Potsdam (Chair of the Board of Trustees: University President Prof. Oliver Günther, Ph.D.), head of the Jewish Studies Department at the University of Potsdam (Prof. Dr. Lutz Hafner), Dean of the Faculty of Philosophy (Prof. Dr. Hans-Georg Wolf) and four members of the association (Notary a.D. Dr. Benno Bleiberg, Rabbi Dr. Andreas Nachama, Rachel Salamander, Prof. em. Dr. Julius H. Schoeps).

Since 2010, the MMZ has been an essential actor in establishing the Selma Stern Center for Jewish Studies Berlin-Brandenburg (ZJS), a network funded by the Federal Ministry of Education and Research and opened in 2012. Institutions involved in this network are the Freie Universität Berlin (Jewish Studies), the Humboldt-Universität zu Berlin (Cultural Studies), the Technische Universität Berlin (Center for Research on Anti-Semitism), the University of Potsdam (Jewish Studies), the Abraham Geiger Kolleg (AGK) and the Hochschule für Musik FRANZ LISZT Weimar. The ZJS promotes joint research and teaching of the institutions mentioned above and strengthens the Jewish Studies profile of the Berlin-Brandenburg region. A new agreement of institutional cooperation was signed in 2021 after the expiration of the federal funding by the BMBF.

Since the beginning of the new millennium, cooperation with partner institutions abroad has expanded and strengthened, especially in England, the USA, and Israel. This includes collaboration with research institutions such as the Academic Working Group of the Leo Baeck Institute (WAG) as part of the international Leo Baeck Institute with three branches in Jerusalem, London, and New York. Regular cooperation partners also include the German Historical Institutes in Warsaw and Washington, the Bucerius Institute for Research of Contemporary German History and Society at the University of Haifa, the Richard Koebner Minerva Center for German History in Jerusalem, and the Minerva Center for German Studies at Tel Aviv University. Cooperation with those mentioned above, mostly much larger institutions includes reciprocal invitations to lectures, fellowships, publications, joint conferences or workshops, and programs for graduate support.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

At the Moses Mendelssohn Center, interdisciplinary teams are working on topics especially connected with questions of Jewish history, community building, Jewish collective identity and education, Jewish migration, relations between Jews and non-Jews, and relations between the Jewish diaspora and the State of Israel. Most of these topics are intertwined but require close cooperation of historians, social scientists, experts of Judaic studies, and even scholars of religion. The director of the MMZ, Professor Miriam Rürup, is an expert of German-Jewish history, especially up from the 19th Century, extensively studying Jewish struggle for emancipation, modern anti-Semitism, the transformation of modern societies and Jewish migration. Her research focus is also on (re-)migrants, stateless persons, and their place in society. MMZ Senior Researcher Dr. Olaf Glöckner, destined for running the project in Germany, has 12 years of experience in research and teaching on Jewish migration, modern anti-Semitism, community building, and Jewish/non-Jewish interrelations. Dr. Glöckner is the author of three monographs, the co-editor of 11 volumes, and the author of numerous articles. For ten years, he has dealt with questions of contemporary European Jewry and its perspectives (Glöckner/Schoeps 2011, Fireberg/Glöckner/Zoufala, 2020). At the Moses Mendelssohn Centre, Dr. Glöckner has been working since 2008. He is the head of the department "Sociology of Judaism." Recently, Glöckner has been the coordinator of an empirical study on "Integration Demands and Cultural Patterns of Refugees in the German district Brandenburg since 2015" (report published in 2019).

This qualitative study mainly focused on the integration experiences of 'new refugees' whose cultural and religious background substantially differs from former migration groups in Germany.

A comparative analysis of those groups' experience and the Jewish immigrants to Brandenburg during the 1990ies is in preparation. In 2012/13 and 2017/18, Dr. Glöckner took part in empirical studies on "Discrimination and Hate Crimes against Jews in the Selected EU Member States," funded by the European Agency of Fundamental Rights/FRA and coordinated by the Institute of Jewish Policy Research (JPR) London. Dr. Glöckner is also one of the

Principal Investigators in the EU-funded international study "United in Diversity: An Interdisciplinary Study of Contemporary European Jewry and its Reflection" (a joint research project by Charles University Prague, Comenius University Bratislava, Tel Aviv University, and MMZ Potsdam). Since Dr. Glöckner has gained extensive experience in social research on recent Jewish developments in Germany, the challenge of modern anti-Semitism in Europe, the transnational Jewish diaspora, and interrelations between Jews and non-Jews (especially in Germany), he will contribute with important studies on how German Jews feel like an integral part of German and European society, on how they participate in movements and efforts for proceeding European unification, on how intense are their bonds to other ethnocultural minorities and how do they cope with increasing trends of anti-Semitism and group-related enmity. He will also focus on networks of Jewish transnational diaspora wherein European political intentions and civil societal initiatives might be discussed and adopted. The Emil Julius Gumbel Forschungsstelle at the MMZ (led by Prof. Dr. Gideon Botsch), which is specialized in studying anti-Semitism and right-wing extremism, will also contribute with studies and findings on how Jews and non-Jews join in the prevention and abatement of right-radicalism, right-wing populisms, anti-Semitism and in strengthening civil forces.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for higher education (KA203)	0	0	1	1
Cooperation partnerships in higher education	0	0	1	0
Newcomer organisation	No			
Less experienced organisation	Yes			

Relevance of the project

Priorities and Topics

Please select the most relevant priority according to the objectives of your project.

HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport

If relevant, please select up to two additional priorities according to the objectives of your project.

HE: Promoting inter-connected higher education systems

How does the project address the selected priorities ?

The first selected priority "Inclusion and diversity" represents the proper *raison d'être* of this project. The project is focused on members of Jewish, Muslim, and Roma minorities that are often those disadvantaged with fewer opportunities. In these specific cases, we can encounter barriers linked to discrimination related to ethnicity, religion, beliefs, gender, or even intersectional barriers that combine two or more above-listed discrimination factors. Secondly, cultural differences represent barriers primarily for people belonging to a national or ethnic minority that can sometimes deprive them not only of learning opportunities but also a sense of belonging –as they do not "read" the cultural norms properly. The project's main themes are following The European Commission's long-term efforts to promote equality and enable Europeans to reach their full potential. In May 2021, Helena Dalli, EU Commissioner for Equality, has invited all citizens to participate in the EU Diversity Month, highlighting the importance of inclusive policies for ethnic minorities. According to Eurobarometer, "Over 1 in 2 Europeans (59%) believe that discrimination because of one's ethnic origin is widespread" (Special Eurobarometer on discrimination in the EU). More than 75 years after the Holocaust, widespread Antisemitism, Islamophobia, antigypsyism, and other forms of group-focused enmity (GFE) affect minorities' quality of life in the EU.

The second (sector-specific) priority "Promoting inter-connected higher education systems" is developed by the project's emphasis on "strengthening of links between education, research, and innovation," as recommended by the Erasmus Plus program. The principal aim is to build a curriculum dedicated to mentioned minorities' history, contemporary quality of life, trans-communal relations, networks, and alliances among the three minorities. Majority society vs. minorities interactions will represent the stable point of departure enabling comparative perspective. To "strengthen links between education, research, and innovation," the curriculum will be based on innovative research conducted among the specific Central European minorities. Through the curriculum, first-hand experience of minorities in the Czech Republic, Germany and Poland will be transferred and mediated to students and the wider public. The findings of this transdisciplinary scholarship are intended to encourage diversity and inclusion and combat discrimination through knowledge and raising awareness. The inclusive approach (the first priority) will be materialized further in the project's outcomes format. The above-describe curriculum will take the shape of a Massive open online course (MOOC) that will introduce the project's results to students and equally to those with fewer opportunities by making it accessible to an unlimited number of diverse participants globally.

Please select up to three topics addressed by your project

Bridging intercultural, intergenerational and social divide

Creating new, innovative or joint curricula or courses

Project description

Please describe the motivation for your project and explain why it should be funded.

One of the noteworthy concepts in Judaism, 'repair of the world' (Tikkun Olam), holds Jewish people accountable not only for their own moral, spiritual, and physical prosperity and eudaemonia but for the flourishing of humanity as a whole. This significant principle has been globally materialized in the activities and efforts of numerous Jewish and non-Jewish individuals and organizations. Veritably, this guiding idea of assuming responsibility for the benefit of the entire society strongly resonates with the "idealistic aspiration to advance a better world, "which the European Union recognized and self-declared as one of its fundamentals (Shared Vision, Common Action: A Stronger Europe, 2016). In this very universe of discourse, the EU strives to reconfirm its position as a worldwide "normative power" by encouraging peaceful coexistence, equality, solidarity, respect to diversity, social inclusion, and non-discrimination, to name just a few of the basic democratic principles and human rights promoted globally by the EU.

In his Philosophy of Mind, Hegel conceptualizes the Other as a constitutive part of one's self-consciousness. Representations of the Jew, the Muslim, and the Romany embody the primary archetype of otherness inscribed in European collective imagination. As such, they personify figures crucial for Western distinction and self-understanding. Stereotypically, in current global discourses, Jews and Muslims are mostly depicted with mutual animosity as belligerents in an antagonistic entanglement. Albeit, some of the recent ethnographies from urban areas suggest that Jewish-Muslim relations might be complex and ambivalent but not inherently hostile or conflictual (Everett, Gidley, 2018 or Sa'ed, Galor, 2020).

The presented project will pioneer by mapping the mental landscape and creative forces of diverse individuals and communities within their pertinent cultural and religious backgrounds. Notably, this project intends to expand the insights into various alternative worldviews (Weltanschauungen), master/minor narratives of three mentioned minorities, and excavate their particular resources and obstacles in building trans-communal alliances and networks in metropolitan areas of Berlin, Prague, and Warsaw.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected ?

OVERALL OBJECTIVES

- A) To reinforce links between education, research, and innovation
- B) To create innovative joint-curricula based on cutting-edge scholarship
- C) To boost international cooperation and exchange good practices in a diverse team
- D) To involve students and doctoral students in the inclusive learning practices

PARTICULAR OBJECTIVES

In a search for a deeper understanding of the status quo roots, trends, and potential developments, this project is dedicated to a theoretical and empirical exploration of the relevance of the minorities' experience for contemporary Europe:

1. To comprehend to which extent European Jews, Muslims and Romany identify with the ongoing process of European integration and what is their self-attributed role in it
2. To determine the main obstacles but also positive efforts in mutually beneficial intercommunal and interfaith dialogue (or triologue) among the three selected minorities
3. To raise awareness about contemporary challenges of Jewish, Muslim, and Roma communal life, a continuation of their traditions, and contributions to the European project, with particular attention to the area of education

There are two main PRIORITIES linked to the OBJECTIVES. The first selected priority, "Inclusion and diversity," will materialize mainly through PARTICULAR OBJECTIVES focusing on the quality of life of three selected European minorities: Jews, Muslims and Romany. The second (sector-specific) priority, "Promoting inter-connected higher education systems," is partly linked to OVERALL OBJECTIVES, specifically to cultivating different models of international cooperation based on virtual (online) communication and blended (hybrid) workshops and Summer School. The second priority will be expanded by implementing advanced digital tools and platforms by creating the MOOC.

CONCRETE RESULTS

- I. Innovative joint-curricula "Selected European minorities: interactions, community building and sense of belonging" based on cutting-edge scholarship will be implemented in the optional courses at Charles and Jagiellonian University between 2023-2026. The course will be offered in-person and also via Charles University MOOC's platform in the online version. Massive open online course (MOOC) will be accessible for students, researchers, and the broad public. The language of instruction will be English.
- II. Four-days Summer School in Prague (Charles University) in 2023 attended by 20-25 students from all three partner institutions.
- III. Cooperative workshop in Potsdam (January 2023)
- IV. Cooperative workshop in Krakow (May 2024)
- V. Three research articles accepted in peer-reviewed journals (e.g., European Journal of Minority Studies, Berliner Wissenschafts-Verlag, in English)
- VI. Dissemination of the findings / cutting-edge scholarship through MOOC joint-curricula and peer-reviewed articles
- VII. Project will be presented on the Institute of Ethnology (FACU) and partners' websites and Social Media

(Facebook/Twitter)

What makes your proposal innovative?

How is this project complementary to other initiatives already carried out by the participating organisations?

How is your proposal suitable for creating synergies between different fields of education, training, youth and sport or how does it have a strong potential impact on one or more of those fields?

How does the proposal bring added value at European level through results that would not be attained by activities carried out in a single country?

Needs analysis

What needs do you want to address by implementing your project?

Contemporary Europe is undoubtedly facing many challenges. Rising populism is gradually strengthening new illiberal democracies. Xenophobia, intolerance, and disrespect among culturally diverse European populations have, by many, dangerously resembled the ominous pre-World War II events. The so-called refugee crises (2015) led to further ideological disintegration of the European project and, consequently, an enlarged division between West and East. Racism, Antisemitism, Islamophobia, hatred against Muslims, antigypsyism, and other forms of group-focused enmity (GFE) have significantly risen. One of the most significant features of Europe is its diversity and cultural heterogeneity. These patterns equally appear in social, ethnic, and religious contexts. It is needless to emphasize that for the future of Europe as a solid entity, it might be crucial to overcome cultural dichotomies and find common denominators.

The vital notion of this process is an integrative approach to the conflicting worldviews in order to moderate growing estrangement among the European population and its respective ethnocultural minorities and majorities. Therefore, an urgent call for equality, non-discrimination, preventing xenophobia, and other forms of intolerance resonate across European society. Those are primary needs addressed by the presented project.

Moreover, to reflect upon the latest developments, it is pointless to emphasize that the Russian invasion of Ukraine that occurred on February 24th this year opened a new chapter of minority integration studies. The wave of refugees exceeded 3 million during the first three weeks of the war - an unprecedented number since WWII. Massive support has been shown throughout the European Union and globally. The EU suffering from fragmentation on different levels has responded to the critical situation in a remarkably united way. Solidarity with the Ukrainian people took shape not only as a top-down approach in the multilayered political and diplomatic discourses but equally as bottom-up, people-to-people initiatives. It may come as a surprise that the countries where the help to refugees has materialized in the most resolute manner and with completely unforeseen dynamics have been those of Eastern and Central Europe. We are talking about states that, during the immigration wave that began in 2015, were reluctant to share the refugees with the West and, for this unwelcoming attitude, were often criticized by the EU. However, for the time being, such disagreements belong to the past as the circumstances have dramatically and suddenly changed.

Nevertheless, at the moment, undoubtedly, we face even a greater need to study minority integration processes than ever before.

What are the target groups of the project?

How did you identify the needs of your partnership and those of your target groups?

How will this project address these needs?

Partnership and cooperation arrangements**Partnership composition**

Organisation ID	Legal name	Country	City	Organisation type	Newcomer
E10209245	UNIVERZITA KARLOVA	Czech Republic	PRAHA 1	Higher education institution (tertiary level)	No
E10208245	UNIwersytet Jagiellonski	Poland	KRAKOW	Higher education institution (tertiary level)	No
E10131939	Moses Mendelssohn Zentrum	Germany	Potsdam	Research Institute/Centre	No

Cooperation arrangements

How did you form your partnership? How does the mix of participating organisations complement each other and what will be the added value of their collaboration in the framework of the project? If applicable, please list and describe the associated partners involved in the project.

The Moses Mendelssohn Center for European Jewish Studies Potsdam, the Institute of Ethnology Centre and Centre for the Study of the Holocaust and Jewish Literature at Charles University, and the Institutes of the Middle and the Far East Studies as well as the Institute of Jewish Studies at Jagiellonian University Krakow have common experiences in studying contemporary European minorities.

Jewry, Jewish Diaspora, and Israel Studies.

Marek a LENKA

They also have common experiences in studying modern migration, ethnocultural conflicts, group-focused enmity, and counter-strategies. All three institutions have comprehensive views into present Jewish communities and networks, especially in metropolitan towns, including the Capitals (Prague, Berlin, and Warsaw). The advantages of a joint project bundling up the capacities of these three institutes/universities for performing local studies under the key questions of this project, and subsequently a comparative analysis (for Central Europe) are obvious. Another advantage of the cooperation of the mentioned institutions is their former joint experience in several projects and the resulting academic partnership. Dr. Marcela Menachem Zoufalá and Prof. Joanna Dyduch have been Guest Professors for Israel Studies at the Moses Mendelssohn Center in recent years, and aside from this, Dr. Menachem Zoufalá was a permanent fellow of the MMZ. Dr. Olaf Glöckner is a member of the Academic Board of the Centre for the Study of the Holocaust and Jewish Literature at Charles University, Prague. Thus, for example, joint studies of literary expressions of cultural identity among ethnocultural minorities in the countries under focus are guaranteed by cooperation between Prague and Potsdam (Prof. Holy, Dr. Glöckner). On the other hand, Dr. Zoufalá possesses long-time fruitful cooperation with scholars of the Institutes of the Middle and Far East Studies/ Jewish Studies at Jagiellonian University Krakow regarding explorations of religious networks and collective religious identities among ethnic groups in Israel and (Central) Europe. Prof. Joanna Dyduch (Krakow) and Ass. Prof Artur Skorek (Krakow), have double expertise as political scientists and scholars of religion, and Dr. Skorek has significantly contributed to studies on religious identities in multireligious regions of Central Europe already. All the above-mentioned scholars involved in the project agreed to developed methods to analyze the impacts of religious identity, cultural identity, and ethnic orientation on attitudes to European ideas, nation/nationalism/patriotism, and concepts of multiculturalism, delivering conclusions on social openness and social cohesion.

What is the task allocation and how does it reflect the commitment and active contribution of all participating organisations (including the associated partners, if applicable) ?

Describe the mechanism for coordination and communication between the participating organisations (including the associated partners, if applicable)

The project management strategy is based on mutual responsibility, transparent communication, and fair task sharing. In any case, a precise attribution of different agendas and an accurate understanding of required performance must be ensured. Designing the strategy of decision making: The Decision-making process will be preferentially based on a broad consensus; however, in case of persistently conflicting views, a majority approval would be sought. Systematizing and framing the communication practice: To ensure the effectiveness and efficiency of the process, it is planned to communicate within the team weekly on a regular basis. The consortium's central communication and cooperation tool will be using the Internet and IT in general (e.g., E-mail, ZOOM, WhatsApp, Skype, Website, Chat, social media networks, etc.). However, regular phone calls will also be made free of charge within the EU. Indispensable will be personal meetings during the three designed team meetings in three different cities. The project will be launched immediately after its initiation on the Institute of Ethnology (FACU) website: <https://uetn.ff.cuni.cz/cs/>.

Other means of communication will be established, e. g. regular ZOOM/TEAMS conferences each week. Each online forum will be recorded, and every member of the project will receive a written statement of key points discussed. The intermediate project's results will be circulated for mutual assessment. The selected member of each group will report on the project's progress during the face-to-face meetings/workshops and ZOOM conferences. The reporting will be followed by a critical debate on the project's processes, problems, and methods on one side and the logistic issues on another. The cross-fertilization method will be utilized throughout the project's lifetime to increase know-how and knowledge transfer. Further, the approach of multidisciplinary synergies will be employed. A mutual critical approach among team members will be strongly encouraged.

Project design and implementation

Work package n°1 'Project Management'

How will the progress, quality and achievement of project activities be monitored? Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

To ensure the effectiveness and efficiency of the project's development, it will be necessary to communicate and consult with partners constantly. This will be done by establishing channels of communication (regular online meetings and face-to-face meetings of the project team), systematizing and framing the communication practice, designing the strategy of decision-making, dividing the roles and responsibilities, as well as monitoring and reviewing the level of the project aims' fulfillment. Interim results submitted by each team member will be systematically and securely archived and accessible to others. The primary tool of the monitoring procedure will be the progress reports monitoring/observing the qualitative and quantitative indicators of the success of the project within the following framework:

Stages of project fulfillment:

A) First – the initial stage of project realization - Monitoring and evaluation scheme:

1. identification of the program goals and objectives
2. definition of indicators of monitoring and evaluation
3. specification of data collection methods and timeline
4. identification of the roles and responsibilities
5. creation of individual schedules and checklists
6. Questions we will periodically ask the team throughout the project lifetime: Are activities being carried out as planned? Are the process of communication and mutual exchange of information functional?

B) Second – the main stage of the project realization:

1. creation of the analysis plan and reporting templates
2. plan the dissemination of research outcomes and reporting
3. The question we periodically asked the team throughout this stage: Are there any unpredicted circumstances to focus on?

C) Third – the final stage of the project realization

1. final assessment of project effectiveness

Questions to periodically ask the team throughout this phase: Were all intended activities successfully carried out?

Are there any work plan parts that need to be changed, postponed, etc.? Will the project lead to the expected objectives?

The progress reports will be analyzed on a regular basis, and the project's strategy adjusted, if necessary. A more extensive discussion on the monitoring process will be held during every (face-to-face and online) meeting.

The timing and frequency of the monitoring activities will be adjusted for each stages' requirements. In general, after every content-wise meeting, the monitoring process will receive attention. The frequency of the sessions will vary. However, at least once a week, an online meeting (usually on Zoom) among the partners will be held and last approximately 1,5-2 hours. Involved staff will be clearly determined, on behalf of each partner, since the onset of the project: It is Marcela Menachem Zoufala (CUNI), Olaf Glockner (MMZ), Artur Skorek (JU).

How will you ensure proper budget control and time management in your project?

BUDGET CONTROL The project represents good value for money, and cost-effectiveness in the estimated budget was one of our priorities. Personnel cost is based on local geographical prescribed rates by the EU. The travel costs and subsistence costs will be carefully evaluated to reflect the actual prices of flight/train/bus tickets considering the most environmental-friendly transportation means. It is completely unacceptable to reimburse "first-class" travel. However, as it is mentioned in the section dealing with handling risks, we are fully aware of and prepared for potential budget problems due to unexpected financial crises, which might be rising flight and accommodation costs or cause changes in the currency exchange rate, etc. In such a situation, we would certainly attribute the highest priority to finalizing the research work and its analyses. On the other hand, organizational costs (e.g., meetings refreshments) would be immediately lowered. To demonstrate the budget-wise conscientious planning, the example of the grouping of the one meetings and Summer School can be introduced. The main event Summer school and one meeting will take place in Prague which got the most numerous teams. Therefore the travel costs of these team members will be saved. Apart from the involved universities' Grant and Economic departments that will supervise the use of the budget closely, one person in each team will be charged with the specific task of budget control.

TIME MANAGEMENT (TM) The proper time management strategy has been carefully designed and several times reconsidered by the project partners. As a result, the comprehensive list of events is provided in the Timetable section of this project. In general, the project partners have followed the steady and reliable steps of time management: 1. Division of responsibilities; in each team, there is one person in charge of TM. In Prague (team of the main applicant), there is one person in charge of all teams, supervising everyone is keeping the deadlines 2. Decision on tools (specific software) to be used. 3. Definition of the project activities, minor tasks, and milestones. By implementing Gantt Chart software, we will attribute precise timing, tools, budget, and other resources for each task to be completed. The last bullet point seems obvious; however, it should be reminded that once the detailed plan is created, it needs to be periodically checked and updated.

What are your plans for handling risks for project implementation (e.g. delays, budget, conflicts, etc.)?

In order to handle common risks properly, four different potential scenarios and possible responses were prepared.

Additionally, the probability (low-medium-high risk) and impact (low-medium-high) were evaluated. 1. Description of risk: Persisting disagreement among participants that would eventually hinder the successful completion of the project (low risk, high impact). Proposed risk-mitigation measures: Based on evaluating the nature of the cause of conflict, participants can turn for advice to a jointly agreed arbiter or mediator. E.g., generally respected scholars in the given field. 2. Description of risk: Due to random reasons, one or more investigators are resigning from participation in the project (medium risk, high impact). Proposed risk-mitigation measures: Each team member's provisional results and data will be regularly discussed, systematically archived, and kept accessible for all teams. Therefore, the provisional results would be immediately transferable in case of HR changes in the group. 3. Description of risk: Severe obstacles in conducting the planned three meetings and Summer School (Potsdam/Berlin, Krakow, and Prague) in time or with all scholars due to possible mobility restrictions caused by unforeseen circumstances (e.g., Covid-19). We evaluate it as medium risk, low impact. Proposed risk-mitigation measures: In the impossibility of organizing the meetings and Summer School "on-site," we will arrange them alternatively as online workshops (ZOOM/SKYPE/TEAMS meetings). 4. Description of risk: Budget problems due to unexpected financial crisis, rising flight and accommodation costs, changes in the currency exchange rate (medium risk, high impact). Proposed risk-mitigation measures: A) Cutting costs to limited expenses and changing the work plan accordingly. B) Mapping external financial sources (such as foundations). C) Applying for increased co-financing of the project within partners institutions.

How will you ensure that the activities are designed in an accessible and inclusive way?

The project's ultimate goal is to promote gender equality, general inclusiveness, and intersectional perspective into the research and educational content. According to the strategic documents of the European Union and its policies (namely Union of Equality and gender equality as a priority of the European Research Area), the project is, from the very beginning, based on principles of non-discrimination, equality, and diversity. The project design works with gender equality and an inclusive approach on two levels. The first is aimed at achieving balance in the composition of the project's team. Recent research shows that team diversity and balance correlate with scientific excellence. To improve and ensure this requirement, we plan to train the entire team in inclusiveness and gender sensitivity throughout the project's lifetime. The second level targets integrating general inclusiveness, gender dimension, and intersectional approach into the research and educational content itself: we are aware that the minorities are not homogenous and are internally diverse. Thus the project enlarges space for polyphonic realities in Bakhtin's words. Specifically, the project intends to explore and highlight the specific roles and contributions of Jewish, Muslim, and Roma women in community building and intercultural exchange. Particular experiences offered by female protagonists will also be reflected during the analyses and interpretations of interviews and in the planned publications. Last but not least, the project should also reflect the views and standpoints of members of specified minorities towards their own marginalized, potentially disadvantaged, or underrepresented groups.

How does the project incorporate the use of digital tools and learning methods to complement the physical activities and to improve cooperation between partner organisations?

How does the project incorporate green practices in different project phases?

Grant amount allocated to the work package n° 1 'Project Management' (whole number with no decimals).

16 200,00 €

Other work packages

Please note that it is recommended to split your projects in a maximum of 5 work packages, including the one on project management.

In this section, please do not add the work package project management already included in the previous section.

Work package id	Title	Number of activities	Grant (EUR)
2	Education and Scholarship	7	103 800,00
Total			103 800,00

Work package n°2 - Education and Scholarship

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

This work package focuses on areas of education, cutting-edge scholarship, and dissemination of the outcomes. The first SPECIFIC OBJECTIVE of this WP is dedicated to the area of education. The objective is to collaborate (within the partnership) on innovative and inclusive joint-curricula mapping challenges for social cohesion and successful minorities' integration. This specific objective will directly contribute to the following OVERALL OBJECTIVES: B) To create innovative joint-curricula based on cutting-edge scholarship; C) To boost international cooperation and exchange good practices in a diverse team; D) To involve students and doctoral students in the inclusive learning practices. Indirectly, the first specific objective will also subsidize the overall objective of revitalizing links between education, research, and Innovation (A). The second SPECIFIC OBJECTIVE of this WP involves the area of cutting-edge scholarship. It aims to encourage diversity and inclusion and combat discrimination through knowledge and raising awareness (dissemination of the outcomes). The scholarship will revisit the barriers related to discrimination (singular and intersectional) and obstructions to bridging cultural differences by applying innovative methodological transdisciplinary approaches. This specific objective will directly enrich all three PARTICULAR OBJECTIVES: 1. To comprehend to which extent European Jews, Muslims and Romany identify with the ongoing process of European integration and what is their self-attributed role in it; 2. To determine the main obstacles and positive efforts in mutually beneficial intercommunal and interfaith dialogue (or triologue) among the three selected minorities; 3. To raise awareness about contemporary challenges of Jewish, Muslim, and Roma communal life, a continuation of their traditions, and contributions to the European project, with particular attention to the area of education.

What will be the main results of this work package?

MAIN RESULTS OF WP

- I. Innovative joint-curricula "Selected European minorities: interactions, community building and sense of belonging" based on cutting-edge scholarship will be implemented in the optional courses at Charles and Jagiellonian University between 2023-2026. The course will be offered in-person and also via Charles University MOOC's platform in the online version. Massive open online course (MOOC) will be accessible for students, researchers, and the broad public. The language of instruction will be English.
- II. Four-days Summer School in Prague (Charles University) in 2023 attended by 20-25 students from all three partner institutions.
- III. Cooperative workshop in Potsdam (January 2023)
- IV. Cooperative workshop in Krakow (May 2024)
- V. Three research articles accepted in peer-reviewed journals (e.g., European Journal of Minority Studies, Berliner Wissenschafts-Verlag, in English)
- VI. Dissemination of the findings / cutting-edge scholarship through MOOC joint-curricula and peer-reviewed articles
- VII. Project will be presented on the Institute of Ethnology (FACU) and partners' websites and Social Media (Facebook/Twitter)

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

Please describe the tasks and responsibilities of each partner organisation in the work package.

Please explain how the grant amount attributed to this work package constitutes a cost-effective use of the budget

One of the project's clearly articulated requirements is cost-effectiveness. This is why this aspect became one of our internal priorities already during the preparatory stage. As a consequence of this approach, the project represents a mindful financial design and good value for money. Personnel cost is based on local geographical rates prescribed by the EU in the Strategic Partnerships Erasmus Plus program for the last period. The travel and subsistence costs were carefully evaluated to reflect the prices of flight/train/bus tickets, considering the most environmentally-friendly (eco-friendly) transportation means. Naturally, it will be entirely unacceptable to reimburse "first-class" travel. Accommodation during the workshops and Summer School will be selected according to the budget-wise policy. The grant amount attributed to this work package is 103.800 EUR. The budget constitutes of the following cost-effective items:

1. Cooperative Workshop I. Wider Team's meeting in The Moses Mendelssohn Center for European-Jewish Studies (MMZ UP) will be held in January 2023 for three days. The total cost is estimated at 7.770 Euro for 12 experts. Apart from the core project's team (7-8 persons), we plan to invite local and foreign experts and educators who would enrich the group dynamics and contribute to the success of this particular outcome (e.g., Karolina Rak, Dani Kranz, Zbynek Tarant, Sammi S. Everett would constitute the enlarged team). We will reimburse those from abroad (nine experts and educators from the core and enlarged team) as follows: (travel scholarship up to 200 EUR, accommodation four nights 300 EUR, per diem 150 EUR for three days; altogether 5850 EUR). An honorarium for participation in a 3-days workshop will be provided for the members of the enlarged team based on a temporary employment contract with the MMZ (4 experts 1920 EUR for three days).

2. Four-day Summer School Prague, Charles University - May 2023 - 20-25 students and team members - 4 days.

The total cost is estimated at 10.100 EUR.

To prevent the situation that students from economically disadvantaged backgrounds or geographically remote areas would not be able to participate in the event, we would like to provide them with large financial support.

Therefore, we plan to cover accommodation in Charles University's student residence for all international students (up to 15 students from abroad). One night costs ca. 24 EUR per person. We will cover four nights for 15 students. It is ca. 1500 EUR. Each student from abroad will receive 65 EUR as a travel stipend. It is ca. 1000 EUR. All students and educators will be provided with lunches at the university canteen for four days at the Faculty of Law. It is 600 EUR. Another item is light refreshment (tea, coffee, water, biscuits) during the event that will be accessible to all participants. It is 200 EUR for four days. The Summer School will host five lecturers from abroad and three local experts. The guests from abroad will receive up to 200 EUR as a travel stipend, 400 EUR for five nights for accommodation, 200 EUR per diem for four days, and an honorarium for 400 EUR. The local experts will receive an honorarium for teaching 260 EUR each.

3. Cooperative Workshop II. Wider Team's meeting at Jagiellonian University (JU) in Krakow will be held in May 2024 for three days. The cost of the event is designed analogically to the Cooperative Workshop I. budgeted in detail above. The total price is estimated at 7.770 EUR.

4. Dissemination of project's outcomes: IT creation and dissemination of the MOOC, online dissemination of scholarship (peer-reviewed articles).

This is estimated at 6.800 EUR.

5. JU receives 23.786 Euro for 18 months for content-wise preparation of a teaching course (taught in-present and Via MOOC), cutting-edge scholarship, and publication of the article.

6. MMZ UP receives 23.786 Euro for 18 months for content-wise preparation of a teaching course (taught in-present and Via MOOC), cutting-edge scholarship, and publication of the article.

7. CUNI receives 23.788 Euro for 18 months for content-wise preparation of a teaching course (taught in-present and Via MOOC), cutting-edge scholarship, and publication of the article.

All partners are fully aware that the Erasmus+ Programme is offering only co-financing of the project „Jews, Muslims and Roma in the 21st Century Metropolises: Reflecting on Polyphonic Ideal and Social Exclusion as Challenges for European Cohesion“. This means that the EU grant can only cover a part of the project costs, while the participating organizations in different forms contribute the rest (e.g., services, work, providing teaching rooms, etc.).

Activities - (2 - Education and Scholarship)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date:	Estimated end date:	Leading Organisation	Participating Organisations	Amount allocated to activity (whole number) (EUR)	Expected results
Cooperative Workshop I. in Potsdam	Germany	15/01/2023	17/01/2023	Moses Mendelssohn Zentrum (E10131939 - DE)	UNIwersytet Jagielloński (E10208245 - PL) UNIVERZITA KARLOVA (E10209245 - CZ)	7 770,00	Innovative joint-curricula "Selected European minorities: interactions, community building and sense of belonging" will be implemented in the optional courses at Charles and Jagiellonian University between 2023-2026
Summer School in Prague	Czech Republic	21/05/2023	24/05/2023	UNIVERZITA KARLOVA (E10209245 - CZ)	Moses Mendelssohn Zentrum (E10131939 - DE) UNIwersytet Jagielloński (E10208245 - PL)	10 100,00	Four-days Summer School in Prague (Charles University) in 2023 attended by 20-25 students and 8 experts and educators from all three partner institutions. MOOC content-wise. Dissemination activity.
Cooperative Workshop II. in Krakow	Poland	19/05/2024	21/05/2024	UNIwersytet Jagielloński (E10208245 - PL)	UNIVERZITA KARLOVA (E10209245 - CZ) Moses Mendelssohn Zentrum (E10131939 - DE)	7 770,00	Finalizing three articles accepted in peer-reviewed journals (e.g., European Journal of Minority Studies, Berliner Wissenschafts-Verlag, in English) Dissemination of the findings / cutting-edge scholarship through MOOC and publishing.
Dissemination of the project outcomes and outputs	Czech Republic	01/02/2023	07/06/2024	UNIVERZITA KARLOVA (E10209245 - CZ)	UNIwersytet Jagielloński (E10208245 - PL) Moses Mendelssohn Zentrum (E10131939 - DE)	6 800,00	MOOC IT-wise; Website, Social Media, increased awareness
Education and Scholarship JU	Poland	08/12/2022	07/06/2024	UNIwersytet Jagielloński (E10208245 - PL)	UNIVERZITA KARLOVA (E10209245 - CZ) Moses Mendelssohn Zentrum (E10131939 - DE)	23 787,00	Preparation of the new teaching course (in-person and virtual MOOC); cutting-edge scholarship, and publishing innovative findings.
Education and Scholarship MMZ	Germany	08/12/2022	07/06/2024	Moses Mendelssohn Zentrum (E10131939 - DE)	UNIVERZITA KARLOVA (E10209245 - CZ) UNIwersytet Jagielloński (E10208245 - PL)	23 787,00	Preparation of the new teaching course (in-person and virtual MOOC); cutting-edge scholarship, and publishing innovative findings.

Education and Scholarship CUNI	Czech Republic	08/12/2022	07/06/2024	UNIVERZITA KARLOVA (E10209245 - CZ)	UNIWERSYTET JAGIELLONSKI (E10208245 - PL) Moses Mendelssohn Zentrum (E10131939 - DE)	23 786,00	Preparation of the new teaching course (in-person and virtual MOOC); cutting-edge scholarship, and publishing innovative findings.
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Description of the activities

Describe the content of the proposed activities.

The proposed activities have the following content:

1. Cooperative Workshop I. in Potsdam (January 2023) – kick-off meeting is divided into two parts:
A) logistics-wise (discussing project's further steps in detail, clarifying communication channels, finalizing dissemination timeline, launching information about the project on each partner's website and social media)
B) content-wise (preparing teaching course; designing cutting-edge scholarship consecutive research phases, creating the exact schedule of the upcoming Summer School)
2. Summer School in Prague (May 2023) – for four days, 20-25 students from all three partner institutions will attend the rich program of Summer School at Charles University focused on the three selected minorities (Jews, Muslims, and Romany) under the supervision of eight international and local experts, lecturers and educators.
3. Cooperative Workshop II. in Krakow (May 2024) – this gathering will be held at the end of the partnership to conclude the project results and dissemination activities. The partners will also draft the final report and discuss the project follow-up (intended submission of the Horizon Europe application).
4. Dissemination of the project outcomes and outputs – Designing MOOC IT-wise; Launching website information, Social Media, increasing awareness campaign (January 2023 - June 2024).
5. Education and Scholarship JU - Preparing the new teaching course (in-person and virtual MOOC); cutting-edge scholarship, and publishing innovative findings (December 2022 - June 2024).
6. Education and Scholarship MMZ - Preparing the new teaching course (in-person and virtual MOOC); cutting-edge scholarship, and publishing innovative findings (December 2022 - June 2024).
7. Education and Scholarship CUNI - Preparing the new teaching course (in-person and virtual MOOC); cutting-edge scholarship, and publishing innovative findings (December 2022 - June 2024).

Explain how this activity is going to help reach the WP objectives.

There are two crucial WP SPECIFIC OBJECTIVES focused on areas of education, cutting-edge scholarship, and dissemination of the outcomes.

The first SPECIFIC OBJECTIVE of this WP is dedicated to the area of education. The objective is to collaborate on innovative and inclusive joint-curricula mapping challenges for social cohesion and successful minorities' integration. During the teaching/learning activities, students will be acquainted with the topics such as: „The state of affairs: Jews, Muslims and Roma quality of life in the Central European space“; „Majority vs. minorities' perceptions: privileged and disadvantaged communities“ or „How to cultivate intercultural sensitivity and reflexivity during the anthropological fieldwork.“ As one of the underlying Erasmus Plus program's requirements is "strengthening of links between education, research, and innovation," students after successfully completing the Summer School will be invited to continue in the semester course to deepen their learning further. Moreover, selected students will have a unique opportunity to participate in the cutting-edge scholarship that is an integral part of the project. This will enable the students to practice the acquired knowledge and gain the skills in an applied zone by carrying the qualitative anthropological research among the members of minorities.

This objective is primarily supported by the following activities: Cooperative Workshop I.; Summer School; Education and Scholarship (JU, MMZ, CUNI); Dissemination of the project outcomes.

The second SPECIFIC OBJECTIVE of this WP involves the area of cutting-edge scholarship. It aims to encourage diversity and inclusion and combat discrimination through knowledge and raising awareness (dissemination of the outcomes). This second specific objective is primarily supported by the following activities: Education and Scholarship (JU, MMZ, CUNI); Cooperative Workshop II.; Dissemination of the project outcomes and outputs.

Describe the expected results of the activities.

1. Activity: Cooperative Workshop I. - Expected results: Innovative joint-curricula "Selected European minorities: interactions, community building and sense of belonging" based on cutting-edge scholarship will be implemented in the optional courses at Charles and Jagiellonian University between 2023-2026. The course in English will be offered in-person and also via Charles University Massive open online course (MOOC) platform in the online version. Thus, it will be accessible for students, researchers, and the broad public.
2. Activity: Summer School – for four days, 20-25 students from all three partner institutions will attend the rich program of Summer School at CUNI focused on the three selected minorities (Jews, Muslims, and Romany) under the supervision of eight international and local experts, lecturers and educators. Expected result: Students gain knowledge, skills, and readiness to continue the teaching/learning and research project activities.
3. Activity: Cooperative Workshop II. – Expected result: Finalizing three articles for peer-reviewed journals (e.g., European Journal of Minority Studies, Berliner Wissenschafts-Verlag, in English). Dissemination of the findings / cutting-edge scholarship through MOOC.
4. Activity: Dissemination of the project outcomes and outputs – Expected result: Designing MOOC IT-wise; Launching website information, Social Media, increasing awareness campaign (January 2023 - June 2024).
5. Activity: Education and Scholarship (JU, MMZ, CUNI) – Expected result: Preparation of the new teaching course (in-person and virtual MOOC); cutting-edge scholarship: qualitative research involving students researchers focused on self-perception of minorities, discrimination vs. inclusion of minorities, sense of belonging, transnationalism, identification with

the European project. The innovative findings will be published in three articles in peer-reviewed journals (e.g., European Journal of Minority Studies).

Expected number and profile of participants.

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described work packages and their estimated cost.

Budget Items	Allocated amount (EUR)
Work package n°1 'Project Management'	16 200,00
Work package n°2 - Education and Scholarship	103 800,00
Total	120 000,00

Distribution of the grant amount among participating organisations

WP	Coordinator (EUR)	Partner 1 (EUR)	Partner 2 (EUR)	Total (EUR)
Work package n°1 'Project Management'	12 000,00	6 000,00	6 000,00	24 000,00
Work package n°2 - Education and Scholarship				0,00
Total	12 000,00	6 000,00	6 000,00	24 000,00
Project lump sum (EUR)				120 000,00

Impact

How are you going to assess if the project objectives have been achieved?

Explain how you will ensure the sustainability of the project: How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you plan to continue using the project results or implement some of the activities after the project's end?

Please describe the potential wider impact of your project: Will the impact be equally spread among the involved organisations? What is the potential impact of the project on each participating organisation as a whole? Are there other groups or organisations at local, regional, national or European level that will benefit from your project? Please explain how.

Please describe your plans for sharing and promoting the project results: How do you intend to make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you intend to share your results with?

Project Summary

Please provide a short summary of your project. Please be aware that this section (or parts of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer-term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

Implementation: What activities are you going to implement?

Results: What project results and other outcomes do you expect your project to have?

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Total Size (kB)	0

Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.

Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
Total Size (kB)	0

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
Total Size (kB)	0

Total Size (kB)	0
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the [Programme Guide](#).
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: CZ01 - Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)

Submission History

Version	Submission time (Brussels time)	Submitted by	Submission ID	Submission status
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