

**Competences as a solution to global problems**  
**COMPASS project**

**Project duration: September 1, 2022 - August 31, 2023**

<b>MONTH</b>	<b>ACTIVITY</b>
<b>September</b>	<ol style="list-style-type: none"> <li>1. First online meeting in order to meet each other and to discuss future project activities (the first week of September)</li> <li>2. Physical abilities testing and body measuring in each school (September, October, November)</li> <li>3. Online meeting regarding agreement about ecological activities which will be done in October (in the end of September or in the beginning of October)</li> </ol>
<b>October</b>	<ol style="list-style-type: none"> <li>1. Cleaning action in local environment (about 80 participants in each local environment)</li> <li>2. Planned ecological activities with students are to be implemented, according to conclusions made on online meeting in September</li> <li>3. Online meeting (in the last week of October or at the beginning of November) regarding evaluation of ecological activities being done in October - creating part of the material for the final booklet which needs to be finished in June 2023)</li> </ol>
<b>November</b>	<ol style="list-style-type: none"> <li>1. Making initial version of the project website</li> <li>2. Measuring students' physical activity by using fitness bracelet (one school week - until the end of November)</li> <li>3. Online meeting regarding agreement about physical and ecological activities (e.g., making shelters for animals in local areas) which will be done in December</li> <li>4. Online meeting with students from all partner institutions or creating video-material with students (introducing with peers from partner institutions)</li> </ol>
<b>December</b>	<ol style="list-style-type: none"> <li>1. Physical and ecological activities are permanently implemented, according to conclusions made on online meeting in November and earlier</li> <li>2. Mobility to Czech Republic</li> <li>3. Online meeting regarding evaluation of physical and ecological activities being done in December - creating part of the material for the final booklet</li> </ol>
<b>January</b>	<ol style="list-style-type: none"> <li>1. Physical and ecological activities are permanently implemented, according to conclusions made on online meeting in December and earlier</li> <li>2. Online meeting regarding agreement about physical and ecological activities (e.g., making compost from a kitchen waste) which will be done in February</li> </ol>
<b>February</b>	<ol style="list-style-type: none"> <li>1. Physical and ecological activities are permanently implemented, according to conclusions made on online meeting in January and earlier</li> <li>2. Online meeting regarding evaluation of physical and ecological activities being done in February - creating part of the material for the final booklet</li> </ol>
<b>March</b>	<ol style="list-style-type: none"> <li>1. Physical and ecological activities are permanently implemented, according to conclusions made on online meeting in February and earlier</li> <li>2. Online meeting regarding agreement about physical and ecological activities (i.e., making recycle bins) which will be done in April</li> <li>3. Measuring students' physical activity by using fitness bracelet (one school week - at the beginning of March)</li> </ol>
<b>April</b>	<ol style="list-style-type: none"> <li>1. Physical and ecological activities are permanently implemented, according to conclusions made on online meeting in March and earlier</li> <li>2. Online meeting regarding evaluation of physical and ecological activities being done in March - creating part of the material for the final booklet</li> <li>3. Preparing video-material for peers in partner institutions (national dances, traditional games, acquired motor skills during the project etc)</li> </ol>
<b>May</b>	<ol style="list-style-type: none"> <li>1. Physical and ecological activities are permanently implemented, according to conclusions made on online meeting in April and earlier</li> <li>2. Online meeting regarding agreement about physical and ecological activities (i.e., cleaning action) which will be done in June - preparing material for the final version of the booklet</li> <li>3. Preparing questionnaires for evaluating physical and ecological activities by teachers and students</li> <li>4. Physical abilities testing and body measuring in each school (the end of May or the beginning of June)</li> </ol>
<b>June</b>	<ol style="list-style-type: none"> <li>1. Physical and ecological activities are permanently implemented, according to conclusions made on online meeting in May and earlier</li> <li>2. Mobility to Serbia (results of the questionnaires' evaluation of physical and ecological activities being implemented during the school year are included in the final version of the booklet)</li> </ol>
<b>July</b>	<ol style="list-style-type: none"> <li>1. Writing scientific article for "International journal of environmental research and public health"</li> </ol>
<b>August</b>	<ol style="list-style-type: none"> <li>1. Online meeting regarding future cooperation</li> </ol>