



Context

Main objective of the project	Innovation
Project Title	REFLECTION OF NATIONAL AND EUROPEAN IDENTITY IN THE NEW MILLENNIUM
Project Acronym	NAETINEM
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	36 months
Project End Date (dd-mm-yyyy)	31-08-2022
National Agency of the Applicant Organisation	CZ01 Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Project Summary



Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Currently, the European Union faces many challenges related to EU governance coming with the new millennium. A sense of national identity or EU citizenship is nowadays confronted with many problems and influences on the population of the EU (esp. globalization, multiculturalism, patriotism, immigration, language diasporas, ethnic identity, ethnocentrism, nationalism, patriotism, identity crisis). In order to enable young people (students) in European countries to adequately explain individual challenges, raise their awareness in these topics and help them to find their own opinion and attitude towards it, it is necessary to keep the discourse constantly confronting the views of individual member states EU so that teachers can learn about these topics with a current awareness and in optimal knowledge increasing active citizenship. This requires adequate research that takes into account the current view of EU member states and also identifies young people's views on national identity and EU citizenship as part of the learning process.

The project brings together 4 partners from the Germany, UK, Czech Republic and Slovak Republic to compare their experience with learning the above named topics to learn about the state-of-art development which can be used by university teachers and teachers at secondary schools. The long term aim of the project is to raise educational achievement and participation of young people in active EU citizenship. The cooperation of particular EU countries has been chosen so that each provides a representative view of the issue of national identity and EU citizenship. However, it was not an easy process due to the incorporation of the country in various European alliances such as the Austro-Hungarian Empire, the First Republic of Czechoslovakia, the oppression of Czechoslovakia during WWII and after. The new democracy, which the Czechs experienced after 1989, brings a fresh perspective on EU citizenship as opposed to national identity which have been defined by the Czech accession to the EU. The Slovak Republic has shared with the Czech Republic a part of its modern history, however, the story of Slovak evolution of the national identity differs. Patriotism has always played an essential role and the Slovak Republic has been, since 1993, a new democracy that has had to reconsider its national identity. Germany, a traditional European power, has always influenced the political development of Europe. The German perception of EU citizenship and national identity underwent a major change after the Second World War and once again after the reunification of Germany in 1990 which presents a historical milestone. Another perspective is that of the United Kingdom, which is different from the other countries as it is a monarchy with four incorporated countries. However, the recent development and devolution tendencies in contemporary UK have redefined British understanding of national identity. The British perspective is currently being heavily influenced by the Brexit negotiations.

The particular aim of this project is to teach the above named topics at university level in a highly innovative way with the use of information and communication technology (ICT) which enables instant communication of project members and shared teaching in real time in the 3D virtual



classroom, regardless of where the users are located. This will also significantly raise the awareness of university teachers about using ICT in the blended learning form at university level. In addition, it might contribute to the digital skills development of university students and teachers. The use of the 3D multiuser virtual environment in university teaching and blended mobility provides a highly innovative method of university education (so far mostly used at US universities). Since it is an completely new educational element within the EU, it is essential to include students with specific needs for pilot testing to ensure that this educational tool is appropriate for them as well (that is why the students with special needs are also included in the project).

As a part of project activities, the intellectual outputs available at the project website will be prepared for university teachers and university students to enhance their knowledge of active citizenship and to improve their digital skills. The factsheets with basic information about the particular challenges to national identity and EU citizenship will be prepared. Moreover, teaching objects for Toolkit will be made available online and academic articles for teachers will also be accessible at the project website. One month blended mobility for university students will be implemented by using real and 3D virtual building at Palacky University in the Czech Republic. The beneficiaries of this project will in addition include teachers at secondary schools, local authorities, and youth organization workers who will be involved in multiplier events.



Applicant Organisation

PIC	Legal name	Country
999649506	UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic



Partner Organisations

No	PIC	Legal name	Country
1	999859705	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom
2	998462517	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia
3	986249538	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany



Project Budget Summary

Budget Items	Grant
Project Management and Implementation	45000.00 EUR
Transnational Project Meetings	27600.00 EUR
Intellectual Outputs	50082.00 EUR
Multiplier Events	30000.00 EUR
Learning, Teaching, Training Activities	13422.00 EUR
Special Needs Support	53310.00 EUR
Exceptional Costs	21000.00 EUR
Total Grant	240414.00 EUR

Transnational Projects Meetings

ID	Meeting Title	No. of Participants	Grant (EUR)
1	Kick off meeting	12	6900.00 EUR
2	Meeting for academic articles management	12	6900.00 EUR
3	Meeting for blended mobility management	12	6900.00 EUR
4	Meeting for completing of intellectual outputs and follow-up activities management	12	6900.00 EUR
Total			27600.00 EUR

Intellectual Outputs



ID	Output Title	Category of Staff	No. of Working Days	Grant (EUR)
O1	Academic articles	Technicians	30	4025.00 EUR
O1	Academic articles	Teachers/Trainers/Researchers	45	7460.00 EUR
O2	Factsheets	Technicians	8	1296.00 EUR
O2	Factsheets	Teachers/Trainers/Researchers	32	5112.00 EUR
O3	Web-based interactive learning platform with 3D virtual reality room	Technicians	100	10200.00 EUR
O3	Web-based interactive learning platform with 3D virtual reality room	Teachers/Trainers/Researchers	60	9130.00 EUR
O4	Questionnaire identifying university students' current attitudes towards EU citizenship and national identity	Technicians	5	275.00 EUR
O4	Questionnaire identifying university students' current attitudes towards EU citizenship and national identity	Teachers/Trainers/Researchers	20	3195.00 EUR
O5	Teaching objects for Toolkit	Technicians	20	2040.00 EUR
O5	Teaching objects for Toolkit	Teachers/Trainers/Researchers	47	7349.00 EUR
Total			367	50082.00 EUR

Multiplier Events



ID	Event Title	Country of Venue	Local Participants	Foreign Participants	Grant
E1	Concept of EU citizenship and national identity (Civics and History topic)	Slovakia	15	30	7500.00 EUR
E2	Symbols of EU and (inter)national identity in Literature and Language (History, Literature, Language)	United Kingdom	15	30	7500.00 EUR
E3	Challenges for EU citizenship and (inter)national identity	Germany	15	30	7500.00 EUR
E4	Reflection the symbols of EU citizenship and (inter)national identity	Czech Republic	15	30	7500.00 EUR
Total			60	120	30000.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant (EUR)
C1	Blended mobility of higher education students	8760.00 EUR	0.00 EUR	4662.00 EUR	0.00 EUR	13422.00 EUR
Total		8760.00 EUR	0.00 EUR	4662.00 EUR	0.00 EUR	13422.00 EUR

Special Needs Support



ID	Description and Justification	Grant (EUR)
1	<p>For some of the project activities, we plan to include people with special needs as well to give them opportunity to profit from the results of our project. Our project will realize a pilot testing of innovative educational methods and new methods for virtual mobility in 3D virtual environment so that in the case of positive results using these methods it can be applicable as an example of good practice at other universities. To do this, it is essential to verify the effects of this method on people with special needs that are an integral part of student groups at all participating universities. We want to enable students with special needs to participate in the virtual learning in 3D multi-user virtual environments, in working with educational materials and in blended mobility (real and virtual). 2 students with special needs from each country will attend 3 chosen multiplier events. We want to have their feedback on created intellectual outputs as well. The highest amount will be therefore the travel costs for these persons and reimbursement of the travel costs of the accompanying person's travel (depending on the type of disability). The costs will also include adjusting the educational materials that people will use during blended mobility and education in 3D virtual environments (which means f. e. printing of materials in enlarged font, conversion to another type of font (eg Brail)</p>	22340.00 EUR



etc.).

For 1 person with special needs the costs will be reimbursed as following:

Students with special needs from Germany and UK:

1) Mobility: 275 Eur (travel costs) + 385 Eur (55 Eur/day x 7 days) = 660 Eur

2) Event: 275 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 495 Eur

3) Domestic event: 55 Eur/day x 4 days = 220 Eur

Students with special needs from Slovak Republic:

1) Mobility: 180 Eur (travel costs) + 385 Eur (55 Eur/day x 7 days) = 565 Eur

2) Event in Olomouc: 180 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 400 Eur

3) Event in Heidelberg, Newcastle: 275 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 495 Eur

4) Domestic event: 55 Eur/day x 4 days = 220 Eur

Students with special needs from Czech Republic:

1) Mobility: 55 Eur/day x 7 days = 385 Eur

2) Event in Heidelberg, Newcastle: 275 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 495 Eur

3) Event in Banska Bystrica: 180 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 400 Eur

4) Domestic event: 55 Eur/day x 4 days = 220 Eur

For 1 accompanying person the costs will be reimbursed as following:

Accompanying person from Germany and UK:

1) Mobility: 275 Eur (travel costs) + 840 Eur (120 Eur/day x 7 days) = 1115 Eur



2) Event: 275 Eur (travel costs)
+ 480 (120 Eur/day x 4 days) =
755 Eur
3) Domestic event: 120 Eur/day
x 4 days = 480 Eur
Accompanying person from
Slovak Republic:
1) Mobility: 180 Eur (travel
costs) + 840 Eur (120 Eur/day x
7 days) = 1020 Eur
2) Event in Olomouc: 180 Eur
(travel costs) + 480 (120
Eur/day x 4 days) = 660 Eur
3) Event in Heidelberg,
Newcastle: 275 Eur (travel
costs) + 480 (120 Eur/day x 4
days) = 755 Eur
4) Domestic event: 120 Eur/day
x 4 days = 480 Eur

Accompanying person from
Czech Republic:
1) Mobility: 120 Eur/day x 7
days = 385 Eur
2) Event in Olomouc: 120
Eur/day x 4 days = 480 Eur
3) Event in Heidelberg,
Newcastle: 275 Eur (travel
costs) + 480 (120 Eur/day x 4
days) = 755 Eur
4) Domestic event: 120 Eur/day
x 4 days = 480 Eur

For optimization of workplace
according the type of need at
blended mobility and
educational materials for
blended mobility: max. 500
Eur/institution.

Since the blended mobility for
all partners will be provided at
Palacky University in the Czech
Republic, it will be included the
highest number of students with
special need from Palacky
University (8), to choose the
least costly process for
fundraising but at the same time
to provide feedback to a larger
group of people with specific
needs that can provide us with



valuable feedback for the pilot verification of the innovative 3D multiuser virtual reality tool to make it usable and responsive to the learning needs people with specific needs.

We will include especially these students with special needs, i.e. people with mental (intellectual, cognitive, learning), physical, sensory or other disabilities; economic obstacles: people with a low standard of living, low income, dependence on social welfare system or cultural differences: immigrants or refugees or descendants from immigrant or refugee families; people belonging to a national or ethnic minority; people with linguistic adaptation and cultural inclusion difficulties; health problems: people with chronic health problems, severe illnesses or psychiatric conditions; The money will be used for expensive travel costs of participants of activities taking into account that their travel requires special supervision or an accompanying person.

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2) Event in Olomouc: 180 Eur



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3) Event in Heidelberg, Newcastle: 275 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 495 Eur
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Students with special needs from Czech Republic:
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For optimization of workplace according the type of need at blended mobility and educational materials for blended mobility: max. 500 Eur/institution.

Since the blended mobility for all partners will be provided at Palacky University in the Czech Republic, it will be included the highest number of students with special need from Palacky University (8), to choose the least costly process for fundraising but at the same time to provide feedback to a larger group of people with specific needs that can provide us with valuable feedback for the pilot verification of the innovative 3D multiuser virtual reality tool to make it usable and responsive to the learning needs people with specific needs.

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3

10450.00 EUR

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Total	53310.00 EUR
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Exceptional Costs

ID	Description and Justification	Grant
1	Translations costs of Factsheets and teaching objects (Toolkit) to English, expert support to develop 3D virtual environment, 3D digital education resources developer specialist	11000.00 EUR
2	Translations costs of Factsheets and teaching objects (Toolkit) to English.	5000.00 EUR
3	Translations costs of Factsheets, teaching objects (Toolkit) and Questionnaire to English.	5000.00 EUR
Total		21000.00 EUR

Budget per Participating Organisation



Organisation	Country of Organisation	Grant (EUR)
UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic	88080.00 EUR
UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	51406.00 EUR
UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	45916.00 EUR
PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	55012.00 EUR

UNIVERZITA PALACKEHO V OLOMOUCI

Budget Items	Grant
Project Management and Implementation	18000.00 EUR
Transnational Project Meetings	6900.00 EUR
Intellectual Outputs	22340.00 EUR
Multiplier Events	7500.00 EUR
Learning, Teaching, Training Activities	0.00 EUR
Special Needs Support	22340.00 EUR
Exceptional Costs	11000.00 EUR
Total Grant	88080.00 EUR

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE



Budget Items	Grant
Project Management and Implementation	9000.00 EUR
Transnational Project Meetings	6900.00 EUR
Intellectual Outputs	12702.00 EUR
Multiplier Events	7500.00 EUR
Learning, Teaching, Training Activities	4854.00 EUR
Special Needs Support	10450.00 EUR
Exceptional Costs	0.00 EUR
Total Grant	51406.00 EUR

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

Budget Items	Grant
Project Management and Implementation	9000.00 EUR
Transnational Project Meetings	6900.00 EUR
Intellectual Outputs	3732.00 EUR
Multiplier Events	7500.00 EUR
Learning, Teaching, Training Activities	3714.00 EUR
Special Needs Support	10070.00 EUR
Exceptional Costs	5000.00 EUR
Total Grant	45916.00 EUR

PADAGOGISCHE HOCHSCHULE HEIDELBERG



Budget Items	Grant
Project Management and Implementation	9000.00 EUR
Transnational Project Meetings	6900.00 EUR
Intellectual Outputs	11308.00 EUR
Multiplier Events	7500.00 EUR
Learning, Teaching, Training Activities	4854.00 EUR
Special Needs Support	10450.00 EUR
Exceptional Costs	5000.00 EUR
Total Grant	55012.00 EUR



Timetable

Note that Transnational Project Meetings, Intellectual Outputs, Multiplier Events and Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form.

ID	Activity Type	Starting Period	Description
1	Intellectual Output	09-2019	Academic articles
2	Intellectual Output	09-2019	Factsheets
3	Intellectual Output	09-2019	Questionnaire identifying university students' current attitudes towards EU citizenship and national identity
4	Intellectual Output	09-2019	Teaching objects for Toolkit
5	Transnational Projects Meeting	10-2019	Kick off meeting
6	Multiplier Event	10-2019	Concept of EU citizenship and national identity (Civics and History topic)
7	Intellectual Output	10-2019	Web-based interactive learning platform with 3D virtual reality room
8	Transnational Projects Meeting	03-2020	Meeting for academic articles management
9	Multiplier Event	03-2020	Symbols of EU and (inter)national identity in Literature and Language (History, Literature, Language)
10	Transnational Projects Meeting	06-2020	Meeting for blended mobility management
11	Multiplier Event	06-2020	Challenges for EU citizenship and (inter)national identity
12	Transnational Projects Meeting	03-2021	Meeting for completing of intellectual outputs and follow-up activities management
13	Blended mobility of higher education students	03-2021	Blended mobility of higher education students
14	Multiplier Event	03-2021	Reflection the symbols of EU citizenship and (inter)national identity



Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through [the Participant Portal](#).

Applicant Organisation

PIC	999649506
Legal name	UNIVERZITA PALACKEO V OLOMOUCI
Legal name (national language)	UP
National ID (if applicable)	61989592
Department (if applicable)	
Acronym	
Address	KRIZKOVSKÉHO 8
Country	Czech Republic
P.O. Box	
Postal Code	771 47
CEDEX	
City	OLOMOUC
Website	www.upol.cz
Email	
Telephone	
Fax	

Profile

Type of Organisation	Higher education institution (tertiary level)
Is your organisation a public body?	Yes



Is your organisation a non-profit?

Yes

Accreditation

Accreditation Type

Erasmus Charter for Higher Education

Accreditation Reference

CZ OLOMOUC01

Associated Persons

Legal Representative

Title

Prof. Mgr. M.A., Ph. D.

Gender

Male

First Name

Jaroslav

Family Name

Miller

Department

Position

Rector

Email

[REDACTED]

Telephone

[REDACTED]

Preferred Contact

No

If the address is different from the one of the organisation

No

Contact Person

Title

[REDACTED]

Gender

[REDACTED]

First Name

[REDACTED]

Family Name

[REDACTED]

Department



Position

Email

Telephone

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Background and Experience

Please briefly present your organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Univerzita Palackého v Olomouci (Palacký University Olomouc, PU) is one of the oldest universities in Central Europe. Drawing on the 446-year tradition of higher education, it is a renowned centre for teaching and research. With more than 24,000 undergraduate and graduate students at eight faculties, it provides quality education and excellent background for research in a wide range of academic disciplines.

The eight faculties of Palacký University offer 274 Bachelor's, Master's, and Doctoral study programmes. Applicants may choose from a broad variety of programmes, ranging from theology, education, physical culture and sports, through the humanities, social sciences and arts, to natural, medical, and health sciences. The credit system at UP is fully compatible with ECTS – The European Credit Transfer and Accumulation System. The prestigious status of the University in Olomouc is confirmed each year by the vast numbers of young applicants, as well as mature students such as seniors and other interested persons.

The quality of provided study programmes, education, and scientific output has been confirmed by international rankings, such as the Times Higher Education World University Rankings, the Center for World University Rankings, and the U. S. News and World Report Best Global Universities Ranking, according to which Palacký University is one of the top universities in the country, achieving significant placement even on the international level.

PU belongs to the top Czech research universities and hosts several internationally recognized research centers. PU achieved the 488th position in the latest edition of the prestigious U.S. News & World Report Best Global Universities Rankings. PU has developed comprehensive international student and staff services.



What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

PU has been participating in the Erasmus programme since 1998. Currently it has more than 350 partners in 27 European countries. We are sending nearly 600 students and accepting over 200 students annually. Besides Erasmus PU has a scholarship scheme for student exchanges with universities in the United States and bilateral agreements with 60 universities around the world. We are exchanging another 200 students within these schemes. International Joint programmes are open to students at Master and PhD level with partner universities from EU and also from universities around the world. PU is partner in two Erasmus Mundus Joint Master degree programmes. One of these, the EM Master programme in Adapted Physical Activities belongs among the oldest EM programmes in operation. In addition, the Euroculture programme has been running for more than five years. Both programmes include active partners and exchanges with third countries. Since 2013 we have been members in two Erasmus Mundus Action 2 partnerships: EURICA (Lot 15, coordinated by Rijksuniversiteit Groningen) and EUSA_ID (Lot 17, coordinated by Ruhr Universität Bochum). Palacký University has been coordinating an Erasmus+ KA2 project "Integration Without Borders" and is a partner in two other E+ KA2 strategic partnerships. Palacký University has past experience (2015-2017) with participating as a partner in the Erasmus+ KA2 - Cooperation for Innovation and the Exchange of Good Practices Strategic Partnerships for school education, the Shaping Characters project, implemented by a partner from the United Kingdom which focused on the developing character education and resilience of students and young people to develop character traits such as perseverance, resilience, confidence, optimism, drive and ambition, tolerance and respect, honesty, integrity, conscientiousness, curiosity and focus that will increase their educational engagement, develop their employability skills and ultimately facilitate their entry into workplace.



Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2015
Project Identification or Contract Number	2015-1-UK01-KA201-03749
Applicant/Beneficiary Name	Basingstoke Dean and Borough Council, United Kingdom

EU Programme	Erasmus+ KA2
Year	2014
Project Identification or Contract Number	2014-1-CZ01-KA202-002022
Applicant/Beneficiary Name	Palacký University

EU Programme	KA2
Year	2014
Project Identification or Contract Number	2014-1-ES01-KA203-004735
Applicant/Beneficiary Name	Fundacion Tecnalia Research & Innovation (ES)

EU Programme	Erasmus+ KA2
Year	2014
Project Identification or Contract Number	2014-1-PL01-KA202-003428



Applicant/Beneficiary Name

Akademia Pedagogiki Specjalnej im. Marii Grzegorzewskiej (PL)

Partner Organisations

PIC	999859705
Legal name	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE
Legal name (national language)	Northumbria University
National ID (if applicable)	391 8711
Department (if applicable)	
Acronym	
Address	SUTHERLAND BUILDING COLLEGE STREET
Country	United Kingdom
P.O. Box	000
Postal Code	NE1 8ST
CEDEX	
City	NEWCASTLE UPON TYNE
Website	www.northumbria.ac.uk
Email	
Telephone	
Fax	

Profile

Type of Organisation	Higher education institution (tertiary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes



Accreditation

Accreditation Type

Erasmus Charter for Higher Education

Accreditation Reference

UK NEWCAST02

Associated Persons

Legal Representative

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone

Preferred Contact

[REDACTED]

No

If the address is different from the one of the
organisation

No

Contact Person

Title

Gender

First Name

Family Name

Department

Position

Email

[REDACTED]



Telephone

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The University of Northumbria at Newcastle (UNN) is a research-rich, business-focused, professional university with a global reputation for academic excellence. It is based in the heart of Newcastle upon Tyne, which is regularly voted the best place in the UK for students. UNN has over 27,000 students from over 100 countries enrolled at undergraduate and post-graduate level including over 500 PhD students. The University is international in its operations and reach, with programmes delivered in Newcastle upon Tyne, London and worldwide. UNN has a strong profile in Asia, with regional offices in China, India, Malaysia and Thailand. UNN works with major employers, including Nike, IBM, Nissan, Caterpillar, Cummins, Proctor & Gamble, the BBC, and the NHS, while more than 560 employers and 60 professional bodies sponsor or accredit the University's programmes.



What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

H2020-SC6-CULT-COOP-2016-2017

Year

2016



Project Identification or Contract Number

770591

Applicant/Beneficiary Name

UNIVERSITY OF NORTHUMBRIA AT
NEWCASTLE

EU Programme

EAC/A03/2016

Year

2016

Project Identification or Contract Number

585849

Applicant/Beneficiary Name

UNIVERSITY OF NORTHUMBRIA AT
NEWCASTLE

EU Programme

EAC/A03/2016

Year

2016

Project Identification or Contract Number

588372

Applicant/Beneficiary Name

WATERFORD INSTITUTE OF TECHNOLOGY

EU Programme

H2020-LC-CLA-2018-2019-2020

Year

2018

Project Identification or Contract Number

SEP-210520752

Applicant/Beneficiary Name

UNI RESEARCH AS

EU Programme

H2020-INFRAIA-2018-2020

Year

2018

Project Identification or Contract Number

SEP-210489629

Applicant/Beneficiary Name

STIFTUNG KIEPENHEUER-INSTITUT FUER
SONNENPHYSIK

EU Programme

H2020-SU-SEC-2018-2019-2020

Year

2018



Project Identification or Contract Number

833870

Applicant/Beneficiary Name

SYNYO GmbH

EU Programme

EAC-A04-2016 EPLUS

Year

2016

Project Identification or Contract Number

024269

Applicant/Beneficiary Name

Saimaan Ammattikorkeakoulu Oy,

EU Programme

H2020-EE-2016-RIA-IA

Year

2016

Project Identification or Contract Number

723596

Applicant/Beneficiary Name

Universidad De Lleida

EU Programme

H2020-MSCA-RISE-2016

Year

2016

Project Identification or Contract Number

734824

Applicant/Beneficiary Name

Univerza v Ljubljani,

EU Programme

EAC-A03-2016 EPLUS

Year

2016

Project Identification or Contract Number

585849

Applicant/Beneficiary Name

Harbin Engineering University

Partner Organisations

PIC

998462517

Legal name

UNIVERZITA MATEJA BELA V BANSKEJ
BYSTRICI



Legal name (national language)	UMB
National ID (if applicable)	30232295
Department (if applicable)	
Acronym	
Address	NARODNA 12
Country	Slovakia
P.O. Box	
Postal Code	974 01
CEDEX	
City	BANSKA BYSTRICA
Website	www.umb.sk
Email	
Telephone	[REDACTED]
Fax	

Profile

Type of Organisation	Higher education institution (tertiary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	SK BANSKA01

Associated Persons

Legal Representative



Title

Gender

First Name

Family Name

Department

Position

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation



Contact Person

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone

Preferred Contact

Yes

If the address is different from the one of the organisation

Yes

Address

Filozofická fakulta, Universita Mateja Bela,
Tajovského 40

Country

Slovakia

P.O. Box

263



Postal Code

974 01

CEDEX

City

Banská Bystrica

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Matej Bel University (MBU) in Banská Bystrica is a public university which offers a range of university education in 444 study programmes at all three levels for almost 7,000 students. It has six faculties, five of them focus on SSH (socio-economic sciences, humanities, educational sciences, political sciences and law); one faculty is natural science oriented. As of December 31 2017, the university has a total of 1063 employees.

MBU has been successful in Erasmus+ Strategic Partnerships, FP7 and H2020, particularly in SSH fields (history and ethnology, humanities, law and international relations and economics and management) and has an ambition to be the best Slovak university in the SSH international research collaboration. MBU is also one of 12 Slovak universities featured in SCIMAGO Ranking. In an effort to increase international research collaboration, MBU has become a member of the Vision 2020 International Network of Research Universities: The Horizon Network. Matej Bel University was granted the HR Excellence in research award as the first Slovak institution.

Matej Bel University is a member of Networking – GLOBSEC Academy Centre, a platform of the most renowned politicians, diplomats and strategists, which is built on four pillars of the current issues such as defence and security, energy, the future of Europe and the European neighbourhood. The GLOBSEC City Talks Discussion Event offers an opportunity to engage in discussions about the most interesting topics of Slovak and foreign policy, including cultural issues.

Selected research priorities and topics, identified on the basis on existing interfaculty and international research collaboration:

- Cultural heritage and creative industries
- Gender
- Sustainable cities and regions
- Public sector innovation
- Secure societies
- Inclusive education, science with and for society



What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+ KA2

Year

2018

Project Identification or Contract Number

2018-1-SK01-KA203-046330

Applicant/Beneficiary Name

Masarykova univerzita v Brne, Czech Republic

EU Programme

Erasmus+ KA203

Year

2018



Project Identification or Contract Number

2018-1-PL01-KA203-050963

Applicant/Beneficiary Name

UNIWERSYTET JAGIELLOŃSKI, Instytut
Europeistyki UJ, Poland

EU Programme

Erasmus+ KA2

Year

2018

Project Identification or Contract Number

598465-EPP-1-2018-1-ME-EPPKA2-CBHE-SP

Applicant/Beneficiary Name

University of Montenegro

EU Programme

Erasmus+ KA2

Year

2018

Project Identification or Contract Number

600964-CITIZ-1-2018-1BE-CITIZ-NT

Applicant/Beneficiary Name

Municipality Heist-op-den-Berg, Belgium

EU Programme

Erasmus+ KA201

Year

2017

Project Identification or Contract Number

2017-NL01-KA201-035219

Applicant/Beneficiary Name

Universiteit van Tilburg, the Netherlands

EU Programme

Erasmus+ KA203

Year

2017

Project Identification or Contract Number

2017-1 -SK01-KA203-035352

Applicant/Beneficiary Name

Matej Bel University in Banska Bystrica, Slovakia

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

2017-1-PL01-KA202-038732



Applicant/Beneficiary Name

Warsaw School of Economics, Poland

EU Programme

Erasmus+

Year

2016

Project Identification or Contract Number

574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

Applicant/Beneficiary Name

University of Tuzla, Bosnia and Herzegovina

EU Programme

Erasmus+ KA204

Year

2016

Project Identification or Contract Number

2016 -1 -SK01-KA204 -022586

Applicant/Beneficiary Name

Matej Bel University in Banska Bystrica, Slovakia

Partner Organisations

PIC

986249538

Legal name

PADAGOGISCHE HOCHSCHULE
HEIDELBERG

Legal name (national language)

PHHD

National ID (if applicable)

19921127

Department (if applicable)

Acronym

Address

KEPLERSTRASSE 87

Country

Germany

P.O. Box

Postal Code

69120

CEDEX

City

Heidelberg

Website

<http://www.ph-heidelberg.de>



Email

Telephone

Fax

Email	
Telephone	
Fax	

Profile

Type of Organisation	Higher education institution (tertiary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	D HEIDELB02

Associated Persons

Legal Representative

Title	Prof.
Gender	Male
First Name	Hans-Werner
Family Name	Huneke
Department	
Position	Rector
Email	
Telephone	
Preferred Contact	No
If the address is different from the one of the organisation	No



Contact Person

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The PH Heidelberg is one of the largest teacher training universities in Germany. It maintains close cooperation with the oldest German university via the Heidelberg School of Education. The head of the Heidelberg School of Education is a member of the project group. The PH Heidelberg has a total of almost 5000 students, of whom about 4000 are teachers. It trains for all types of schools. The PH has developed comprehensive international student and staff services. The University of Olomouc is a partner university of the PH Heidelberg. Both universities have carried out several projects funded by the DAAD.



What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

In the field of history, much research is done on identities in their historical transformation, in particular on historical identity in an increasingly heterogeneous global society. Representatives of the discipline have published several articles on this subject. The current DAAD project with the University of Olomouc deals with political commemoration days that affect the topic of (national) identities. For more than 10 years, the sociologist has written scientific essays on the Europeanization process and completed a longer EU-funded stay at the European University in Florence. The Heidelberg team is experienced in teacher training.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2015

Project Identification or Contract Number

2015-1-CY01-KA201-011863

Applicant/Beneficiary Name

Department of English (Prof. Karin Vogt),
Literacy, University of Cyprus/Zypern

EU Programme

Erasmus+

Year

2015

Project Identification or Contract Number

2015-1-CY01-KA201-011863

Applicant/Beneficiary Name

Department of Social and Political Sciences,
University of Cyprus

EU Programme

Erasmus+

Year

2016



Project Identification or Contract Number

582934-EPP-1-2016-2-ES-EPPKA3-PI-POLICY)

Applicant/Beneficiary Name

UNIVERSIDAD DE LEON



Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Open education and innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

HE: Building inclusive higher education systems

HE: Promoting internationalisation



Please comment on your choice of priorities.

This project focuses on 3 main objectives:

- 1) Innovation of university teaching with the use of new digital technology which enables more easily to involve students with special needs as well and it helps to provide a more effective and inclusive way of internationalisation via digital technology (blended mobility).
- 2) Innovation of educational methods by using new digital technology in teaching the topical themes of EU citizenship and Civic competences in teaching subjects at project member universities.
- 3) Innovation of university curricula through the common curriculum topics of partner universities based on the new up-to-date knowledge about the topic of EU citizenship in relation to national identity and its reflection in particular project member states.

The horizontal priority Open education and innovative practices in a digital era and additional priorities Building inclusive higher education systems and Promotion internationalisation have been chosen as the most relevant topics as these best correlate with the objectives and focus of the project.

Our goals thus directly fulfill and support these topics: 1) EU Citizenship, EU awareness and Democracy, 2) ICT - new technologies - digital competence, 3) New innovative curricula/educational methods/development of training courses.

Our project activities focus on:

- 1) development, testing and adaptation of new curricula and new learning materials,
- 2) new teaching methodologies and pedagogical approaches to provision and delivery of digital skills competences via the use of ICT,
- 3) creating of new forms of learning and providing flexible learning,
- 4) creating new forms of virtual mobility,
- 5) creating new open educational resources and better exploitation of the ICT potential,
- 6) strengthening of the internationalisation of HEI and the capacity to network effectively in research, scientific and technological innovation (international openness of curricula, inter-institutional mobility schemes).

Our project directly addresses the objectives of the current European strategy stated in the EU strategic document "A digital agenda for Europe" (Brussels, 2010) emphasizing the need of digital skills of European citizens and mainstreaming e-learning in national policies for the modernisation of education and training, including the curricula. Furthermore, our project goals meet the objectives given by the EU strategic document "Renewed EU agenda for higher education," emphasizing the building of inclusive and connected higher education systems which break down barriers, e.g. by using ICT, and which strongly support the EU strategy "Digital Education Action Plan - Action 4 Higher Education Hub," instructing HEI to implement digital transformation for improving the quality and relevance of learning and teaching, making higher education more accessible to a wider range of students and creating links between higher education institutions. HEIs are encouraged to consider making courses for their study programmes available online (e.g. through MOOCs), allowing new students to be better informed and better prepared for their studies.

Our project aims meet the needs of the national policy in higher education since all of the above mentioned EU strategies objectives are dealt with in the national strategy papers too - "Digital Education Strategy for the Czech Republic 2020", "Strategy of Educational Policy in the Czech Republic 2020" (published 2017) "Digitale Strategie 2025", Deutschland, "Stratégia digitálnej



transformácie Slovenska do 2030" (published in 2019), "UK Digital Strategy" (published 2017).

Please select up to three topics addressed by your project.

EU Citizenship, EU awareness and Democracy

ICT - new technologies - digital competences

New innovative curricula/educational methods/development of training courses

Project Description



Please explain the context and the objectives of your project as well as the needs and target groups to be addressed. Why should this project be carried out transnationally?

The project aims to define and explore the issue of national identity and EU citizenship from a multinational perspective. It is not possible to carry out the project on the national level only as the perspective from multiple countries is necessary. The project will focus on raising the student awareness about EU citizenship and national identity in synchronic and diachronic perspective and thus it will motivate students and teachers to become more active and knowledgeable EU citizens. National identity and the issue of EU citizenship and its challenges in the new millennium (esp. globalization, multiculturalism, patriotism, immigration) will be scrutinized in these stages: first, the team members will explore the past manifestations of national identity in various disciplines (literature, language, historical and civic documents both printed and digital), then the current perception of national identity will be identified and compared to the views from the past. At its final stage, the project team will create teaching materials and intellectual outputs that will predict future development of national identity and which will assist university teachers (as well as teachers in other schools) to assess and present the topics of EU citizenship and national identity in an innovative way in the courses they teach. The partners of the project have been chosen with this perspective: the Czech Republic, represented by Palacky University, has been a country which has historically tried to create and define a national identity within Central Europe. However, it was not an easy process due to the incorporation of the country in various European alliances such as the Austro-Hungarian Empire, the First Republic of Czechoslovakia, the oppression of Czechoslovakia during WWII and after. The new democracy, which the Czechs experienced after 1989, brings a fresh perspective on EU citizenship as opposed to national identity which have been defined by the Czech accession to the EU. The Slovak Republic has shared with the Czech Republic a part of its modern history, however, the story of Slovak evolution of the national identity differs. Patriotism has always played an essential role and the Slovak Republic has been, since 1993, a new democracy that has had to reconsider its national identity. Germany, a traditional European power, has always influenced the political development of Europe. The German perception of EU citizenship and national identity underwent a major change after the Second World War and once again after the reunification of Germany in 1990 which presents a historical milestone. Another perspective is that of the United Kingdom, which is different from the other countries as it is a monarchy with four incorporated countries. However, the recent development and devolution tendencies in contemporary UK have redefined British understanding of national identity. The British perspective is currently being heavily influenced by the Brexit negotiations. In addition to the fundamental perspectives of the four partner countries in the project, and due to the expertise of the team members, the concept of national identity will be compared and contrasted with the development of national identity and character in North America, specifically in the United States and Canada, and in the anglophone Caribbean countries. The transatlantic comparison of identities will enrich the individual European perspectives as the countries of North America and West Indies have had a close political, economic, and cultural relationship with Europe. The project will focus on the concept of EU citizenship and national identity (definition, history, social construction, self-categorization), symbols of national identity (national symbols, language, literature, cultural outputs, customs, folklore etc.), and it will analyze national identity by looking at globalization, EU citizenship, multiculturalism, immigration and immigration policies, language and culture diasporas, nationalism, patriotism, and identity crisis. The above mentioned issues will be viewed as key fundamental concepts for preparing the intellectual outputs of the project. Other main objectives of the project are to bring an innovative way of university teaching of these topics via using cutting-edge digital technology (3D multiuser virtual environment) which enables online shared teaching in real time and also enables the inclusion of students with special needs. Another project aim is to create digital open educational sources which will be available to university teachers as well as primary and secondary school teachers in subjects such as Civics,



History, Culture, Literature and Language. This online digital environment will be also pilot tested for shared virtual learning within the blended mobility of university students. This requires multiple parties to test simultaneously the impact on shared distance learning in virtual environment by several European countries.

What results are expected during the project and on its completion?

The project aims at defining EU citizenship and national identity for the purposes of teaching and innovation of the university curricula within the educational process and for the development of the civic awareness. The project will bring new techniques and methods for the virtual mobility of students and teachers. When the project is completed, its target audience will acquire a better understanding of EU citizenship and (inter)national identity within the European context in comparison with the transatlantic perspective and deeper understanding of EU challenges given by globalization, multiculturalism, patriotism and immigration. In addition, the project will contribute to the more effective engagement at the local level by providing the educational tools for teachers in tertiary (and secondary) education. The project outputs include factsheets on EU citizenship and national identity based on key learning and mini case studies. The project team will build online 3D digital teaching objects which will be a web-based tool providing resources to support educators. Apart from the practical worksheets and the teaching objects, there will be a number of scholarly articles completed which will analyze EU citizenship, national identity and their challenges in the new millennium from the perspective of the civics, history, political science, culture, literature, and language. Some of these articles will look at national identity from a multidisciplinary perspective.

At the end of the project, the following outputs will be completed:

- 1) Project website: will be made available online including information about the project and all intellectual outputs in online downloadable form
- 2) Intellectual outputs: factsheets, 3D digital teaching objects on EU citizenship and national identity, scholarly articles for teachers, completed questionnaires by university students evaluating their opinions on EU citizenship and national identity)
- 3) Realized multiplier events: 4 partners universities with presentations of particular topics, with participation of local stakeholders (teachers of elementary school, municipality representatives and other beneficiaries)
- 4) Realized blended mobility of university students - a combination of exchange of the students from 4 EU countries (5 days) with 1 month online virtual mobility provided in 3D multiuser virtual environment (3D virtual building of Palacky University).

After the end of the project, these follow-up activities will be realized:

- 1) Availability of project website and intellectual outputs for the use in teaching university courses in Civics, History, Literature, and Language
- 2) Availability of 3D multiuser virtual environment for teaching courses in Literature and Language
- 3) Organization of voluntary workshop seminars focusing on EU citizenship, national identity, globalization, multiculturalism, patriotism and immigration and using intellectual outputs of project as a part of programme of "Civic University" (organization at Palacky University which provides free seminars for the general public as volunteer work by university teachers and students).



In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

The project will utilize an international, transdisciplinary network of experts in the humanities and social sciences. It will use the national and international research and innovation activity that is available at the time of project implementation. The project uses cross-curricular links and inter-subject research principles to achieve a holistic view of current understanding of active citizenship, EU citizenship, national identity and their challenges as well as the current attitude of the young generation to these issues. The project coordinating partner, Palacky University, as well as the partner institutions have taken active part in the 5th, 6th, and 7th Framework Programmes of the EU. The Project Service of Palacky University has implemented a project which focused on the management of international research projects. The Project Service has organized an international conference on the management of international research projects and has issued a volume of proceedings which gathers fundamental skills in this area. The project will use the synergy of research projects that have been implemented by Palacky University, for example, the "Centre for Transdisciplinary Research of Cultural Phenomena in Central European History" (grant from the Czech Science Foundation), and many others. Therefore, the team will benefit from the expertise and research of the following large-scale transdisciplinary projects within the ECOP framework, for example, "Interdisciplinary Innovation of Culture Studies Teaching at Palacky University in Olomouc." Other earlier projects whose outputs will feed into the project include the "Interdisciplinary School Focused on Leadership and Innovation," "The Current European Landscape of Contemporary Historical Research," "The Plurality of Culture and Democracy," and "The Development of Political Systems, Global Economic Crisis and Analysis from a Multidisciplinary Perspective." Moreover, Palacky University has been the co-ordinator of a project funded from the European Social Fund (ESF) entitled "Re-presentation of the Past." It aimed at the reinforcement of interdisciplinary research. The aim of these humanities and social sciences projects implemented at Palacky University was to support transdisciplinary research across departments, promote excellence of this research and increase international outreach of the team. The Olomouc research team regularly cooperated with internationally acclaimed scholars (e.g. Ian Christie, Frank Ankersmith, Werner Sollors, and others). The project team, among other educational and research activities, conducted research in the field of representing the past and the present in terms of diverse cultures both in the EU territory and outside the EU regions. Regarding the Paedagogische Hochschule Heidelberg, the internationalisation of teacher training still poses a challenge in Germany, as German students make less use of academic mobility programmes. The challenge of populism in German politics represents a complementary new issue in this context.

Matej Bel University has been involved in several Erasmus+ KA2 projects, either as a coordinator or a partner conducting activities related to the construction and transmission of European cultural heritage; promoting European co-operation in quality assurance with a view to developing comparable criteria and methodologies in preparing curricula; reforming doctoral studies, mobility schemes and integrated programmes of study, training and research; developing and implementing innovative methods of accelerating the development of transversal competences of students by improving the use of practical training; improving the civic engagement of students through implementation of the innovative strategy of service-learning and others. The key activities of these projects have consisted of the creation, testing and dissemination of innovative outputs (training for teachers and trainers' manuals, teacher manuals, textbooks, methodologies, recommendations and a set of examples of good practice. The University of Northumbria is dedicated to supporting the career development of all researchers, as evidenced by the European Commission HR Excellence in Research status which it has held since 2013. The University also has substantial experience as partner or coordinator in international funded research projects, including over 30 projects from the European Commission programmes, from Framework Programme 5 to Horizon 2020, as well as a



further 30 projects from other EC funding sources (e.g. Erasmus, Tempus, ERDF and Interreg).



How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a Strategic Partnerships project?

The project includes 4 partners. All the participating organisations have been cooperating in the field of education and research. Therefore, the work ethic, diverse teaching methods and research orientation have been shared on a very basic level among the partners. However, during the project preparation, the partners have come together to discuss their views, capacities and prospects within the frame of the proposed horizontal priorities. The partners have paid great attention to their possible contribution to the project objectives and the projected outputs. Previous collaboration of the project partners on various projects has proved that it is a very efficient grouping which is able to produce the planned outputs and develop the digital innovative strategies and outputs that might be shared worldwide. The project consortium includes only partners who have had experience with involvement in Strategic Partnership projects or have experience with long-term student mobilities. For two of this project objectives (innovation of university teaching and blended mobility via digital technology), the leading role of Palacky University is reflected in its long-term (more than 10 years) experience with innovative use of digital technology in teaching to university students. Palacky University will bring to the project the online learning tools for providing online shared teaching of four partners in real time as well as for the blended mobility of university students. It is a 3D virtual building of Faculty of Education which is available online. It is a type of Learning Management System created as a 3D virtual simulation that enables instant visual and sound communication and working together for groups in real time and enables working with text, multimedia sources and 3D virtual objects. Students and teachers are present in the building via virtual avatars which enable work in groups that simulates working in a real classroom. This environment is robust to communicate, enabling a large number of participants to work in one place in real time. This has long been tested by the Palacky University, not only through regular teaching in this environment, but also via the implementation of the Open Doors Day of the Faculty of Education, which was attended by more than 400 participants who actively communicated in the environment. The PH Heidelberg, which supervises the factsheets production, has a comprehensive programme for people with immigration background, especially for refugees. In the years 2016-2019 the "Reallabor Asyl" project investigated the social integration of refugees. PH has developed a new digitalization strategy which goes hand in hand with the establishment of a Digital Teaching and Learning Lab. The state of Baden-Württemberg is currently financing a "Heidelberg School of Education go digital now" project aimed at digitalization of teaching and acquisition of student skills. The project participants have experience with blended learning courses and with the creation of products such as a digital city tour. MBU, which is responsible for questionnaire preparation, has been an active partner in Horizon 2020 projects. MBU participates in the GENDERACTION project which aims to create an innovative policy community for the implementation of the gender priority in the European Research Area. Another project, PROMISE, which focuses on PROMoting youth Involvement and Social Engagement, will produce a comparative ethnography of young people in 10 European countries, a comparative quantitative analysis of attitudes, values and control, and policy papers and positive engagement strategies. The project SOLIDUS aims to analyse in depth the acts of solidarity which are being developed across Europe, the extent to which these respond to dialogic and inclusive processes, the related outcomes and the policy developments. In the LIPSE project, the partners will conduct research in solidarity in European societies: empowerment, social justice and citizenship. UNN supervises the production of academic articles within the project. Research in Humanities at UNN is represented by the Department of Humanities which includes 65 research active members of staff. The research is interdisciplinary across not only Literature, English Language and History but also with links to Arts, Design, Social Sciences and Geography. The UNN research is supported by the Arts and Humanities Research Council (AHRC), The British Academy, Leverhulme and the Economic and Social Research Council (ESRC). The Department is also host, and provides the



editorial team, for the scholarly journal English. Northumbria's Global and Transnational Research Group, led by Felicia Gottman, is a founding member of NETWoRC, the North-East Transnational and World History Research Centre, which brings together academics, graduate students, and early career researchers from Durham, Newcastle, Northumbria, and Sunderland.



How will the tasks and responsibilities be distributed among the partners?

The leading partner and coordinator of the project will be Palacky University in Olomouc, Czech Republic. Palacky University will coordinate all project activities in cooperation with the other partners. Palacky University will also exercise the monitoring and checking responsibility to make sure that all partners perform in the desired way. Therefore, the key dates and stages in the project have been specified by which all the partners will provide their interim results to the coordinator for inspection. Should there be any discrepancies, the coordinator will use corrective tools to help the partners to improve. However, the team has already at the stage of project proposal clearly divided the work loads among the partners and has described the goals and objectives as regards both the achievement of the horizontal priorities, project activities, and the outputs. The communication activities are an integral part of the project. The communication strategy and management have been carefully planned from the very outset of the proposal preparation. As a result, a comprehensive communication plan has been devised in order to meet the needs of the multiple audiences which the project targets. The communication activities plan considers as its priorities international cooperation within the project consortium, scientific excellence, and societal challenges. The strategic communication plan is planned to last throughout the duration of the project and it will influence the functioning of all work units, packages, and team members.

The team has thoroughly discussed risk management: all the potential critical risks relating to the project implementation and project results have been considered during the preparation of the project and the partners have discussed risk mitigating measures to minimize the risks.

Communication problems will be assessed immediately when any problem in this area appears. At the beginning of the project implementation, team members will receive a clearly stated communication manual that should prevent any potential difficulties. Should there be any difficulties in spite of the precaution measures, they will be immediately addressed and eliminated. Due to the strict selection process of the team members, only the best qualified and motivated team member candidates have been selected to minimize the risk of necessary personal changes (due to inefficiency, health problems, maternity leaves, etc.). However, should any team member resign or be unable to continue working on the project, there is always a qualified candidate on the waiting list who can immediately replace a current team member. The new member will take over the designated work and the particular assignments of the resigning team member. As regards potential technical problems with project website and IT-related issues, all the participating partners have already had adequate IT infrastructure that is suitable for the implementation of the project and the creation and sustainability of the project results. Should there arise any technical problem, there are experts available on site at each of the participating institutions to provide immediate assistance.

All project partners will take part at all project activities but the responsibilities will be given as following:

1) Palacky University - will provide coordination of the project (project management), will be member of Steering Group which will manage the processes of communication, dissemination and follow-up activities, it will prepare the project website, the 3D virtual building for virtual teaching and virtual mobility, it will organize 1 multiplier event, and it will organize the student exchange (5 days).

2) Pädagogische Hochschule - it will be a member of Steering Group controlling the processes of communication, dissemination and follow-up activities, it will coordinate the completion of intellectual outputs - factsheets, it will organize 1 multiplier event, and it will carry out the blended mobility (exchange and virtual) of their students.

3) Northumbria University - it will be a member of Steering Group controlling the processes of communication, dissemination and follow-up activities, it will coordinate intellectual outputs completion - academic articles, it will organize 1 multiplier event, and it will carry out the blended mobility (exchange and virtual) of their students.

4) Matej Bell University - it will be a member of Steering Group controlling the processes of



communication, dissemination and follow-up activities, it will coordinate intellectual outputs completion - questionnaire, and it will organize 1 multiplier event.

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

The project does not plan to include associated partners.

Participants

Please briefly describe how you will select and involve participants in the different activities of your project?

There will be a permanent team of university teachers at each partner university (consisting of at least 3 people from each university) who will continually work together on all activities with varying degrees of responsibility. Each university has at least one main responsibility for the intellectual outputs of the project. For the multiplier events, the participants will be chosen according to the particular topics of events, from university teachers who teach subjects in the fields of Civics, History, Language and Literature, have English language skills at least at B1 level (CEFR) and digital skills at least at level "independent user" (ECDL). The participants in blended mobility (university students of Master and Ph.D. degree) will be chosen by teachers-project members at partner universities. One of the criteria for including a particular participant will be their special need to support and promote inclusive education and to help university teachers to find out how to work with students with special needs in 3D virtual environment and what benefits it brings to people with special needs. Other criteria for choosing students will be: 1) English language skills at least at B1 level (CEFR) to be able to participate in the given tasks without language barrier, 2) Digital skills at least at the level of "independent user" (ECDL) to be able to work in the 3D virtual environment without digital skills barrier, 3) Students of the study programmes in Civics, History, Language, and Literature who will benefit most from the results and outputs of the project and can use these materials to improve their field knowledge and skills or use them later in their professional career (as future teachers of civic education etc.). Respondents of the questionnaire will be chosen from the university students of each partner without any special criteria since there the opinions and attitudes young people about EU citizenship and national identity issues will be assessed.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

10

Which types of situations are these participants facing?

Cultural differences

Disability

Educational difficulties

Social obstacles



How will you support these participants so that they will fully engage in the planned activities?

Persons with specific needs will be provided with instructional support of the person responsible for the care of the person or university teachers in the framework of realization of real and virtual mobility. There will be at least 10 students with special needs included within the activities of the project (multiplier events in real or virtual presence), blended mobility (real or virtual mobility), questionnaire respondent group, voluntary follow-up activities in virtual space. Special formats of learning materials will be prepared for participants with special needs. Within the framework of real mobility at the Faculty of Education of Palacký University, an assistant will be provided to facilitate the stay of incoming participants with special needs, not only during the teaching activities but also during the other activities (travel between university faculties, dormitories, cafeteria, university library, participation in cultural afternoons and other events). There is a Center for Students with Special Needs at Palacky University, which has had many years of experience working with students with all types of special needs. Experienced assistants work at the center, and there is a number of special tools available to accommodate all types of disability, including specially adapted computer stations for working in a virtual environment. The whole building of the Faculty of Education at Palacky University is completely wheelchair accessible, equipped with special devices for wheelchair accessibility including reserved parking for disabled persons.

Please describe briefly how and in which activities these persons will be involved.

These persons will be involved in chosen multiplier events (in real or virtual presence), in blended mobility (in real or virtual mobility), in questionnaire respondent group, in voluntarily follow-up activities in virtual space.



Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

The communication between individual project partners represented by the team members prior to the first multiplier event will be carried out via online virtual communication channels (preparation of meetings) in order to present the main steps and to share the responsibility for individual project outputs. The team will develop and share a series of project management documents including guidelines for event-hosting, the project implementation plan (a guide for all partners) which will include the project work plan (including a calendar of activities), key dates and milestones, key tasks, roles, responsibilities, the budget allocated per activity and per partner, the rules for spending the costs, templates for creating of presentation at multiplier events, the rules of publicity etc.).

Before each multiplier event, the university in charge of that event will prepare the program, format and content of multiplier event, the instruction for partners regarding the travel arrangements and accommodation options. The online meeting of all partners will be then carried out before the multiplier event at which all partners shall review and approve the programme and organizational measures, logistical arrangements, partner updates and preparation tasks.

During the first online meeting, the responsibility for intellectual outputs preparation will be thoroughly discussed in detail and individual steps leading towards the completion of the desired outputs will be carefully scheduled. The responsible university will continuously monitor dates and it will check the fulfillment of tasks at the milestones.

During the first online meeting, a project management training workshop will be conducted by the co-ordinating partner to ensure that all partners are aware of the project requirements and that they are fully prepared for their implementation. The workshop will focus on effective financial and administrative management, effective communication, and effective delivery of multiplier events (selection of speakers, programme development, key tasks etc.).

At the first multiplier event, a mapping exercise will be carried out to identify the areas of shared knowledge and build the innovative ways of university teaching of EU citizenship and national identity via digital technology.

At the first multiplier event, a questionnaire for university students will be assembled and finalized in order to assess the level of understanding the issues of EU citizenship and national identity by students. The questionnaire will be disseminated and collected after the first multiplier event.

At the start of the project, a project website will be created. It will include information about the project and its publicity. Furthermore, the website will include information about planned learning materials that will be developed into an online learning platform including a 3D virtual classroom. This website will also serve as a communication platform for project members and will include a Facebook profile.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. A partnership may receive a maximum of 2750 EUR of 'Project Management and Implementation cost' per month

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500.00 EUR	1	18000.00 EUR
Partner Organisation	250.00 EUR	3	27000.00 EUR
Total			45000.00 EUR



Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item 'Project Management and Implementation'

The project will use a participative approach whereby all partners will be actively involved in all aspects of the project. The coordination of all activities will be led by the Steering group which will provide engagement and consultation events with local stakeholders, dissemination of project's outputs (Factsheets), training seminars for university teachers, university students, and organisation of local multiplier events to disseminate the project's results and findings.

Each of the four multiplier events will be organized by one partner who will be responsible for the preparation of the programme, speakers, activities, travel and accommodation arrangements, types of presentation, and transnational meeting organization. The events will include a mix of thematic presentations, workshops, consultations with local stakeholders and exchange of good practice. At each multiplier event the work on preparation and presentation of the intellectual outputs will be discussed and the progress and milestones will be checked. At the end of each event, the partners will work in their country group.

Preparation of the intellectual outputs is divided equally among all partners, with each partner being responsible for the coordination of one intellectual output. There will be a person at each university who will be responsible for the collection and finalizing of the intellectual outputs in cooperation with the Steering group who will exercise control over all the project outputs.

Blended mobility will be carried out by Palacky University which will coordinate the organization of mobility (selection of students according to the above described criteria, accommodation and travel arrangements, preparation of the learning schedule, and preparation of cultural afternoons). Partner universities will manage the selection of students and travel arrangements of their group to and from the Czech Republic, game-based activities for cultural afternoons, and study topics for learning schedule.

Activities that will be delivered by the project management and which are included in the implementation budget:

- 1) Administrative and financial project management and co-ordination
- 2) Organisation and participation in transnational and local events (excluding travel, accommodation and subsistence)
- 3) Organisation and delivery of dissemination activities during multiplier events
- 4) Organisation and delivery of pilot and testing events
- 5) Organisation and delivery of training seminars
- 6) Communication and dissemination activities (including production of project promotional materials)
- 7) Printing of Factsheets
- 8) Translation of project documents incl. event programmes, communication materials, policy and research documents, questionnaires
- 9) Organisation of preparation and delivery of intellectual outputs.

Transnational Project Meetings



Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

Transnational project meetings will be carried out using regular channels of communication such as email and telephone. Regular on-line meetings will also be organised to enable partners to update on progress, plan and prepare for the transnational meetings face-to-face, to discuss any issues and project progress.

The transnational project meetings will be carried out in 2 ways: as a face-to-face meeting of the project team and as online meetings in virtual environment (Skype conference, 3D virtual environment).

There will be four face-to-face transnational project meetings. First, there will be the kick-off meeting introducing the project rules, communication and dissemination plan, dividing the responsibilities, key dates, and milestones. Second, there will be a meeting focusing on factsheet preparation management. It will also check the progress of output preparation, of the communication and dissemination plan, of key dates, and milestones. In addition, it will look at the solution of problems, it will deal with the feedback delivered by the project team members and it will discuss instructions issued by the Steering group. The third meeting will focus on blended mobility preparation, on the training of teachers in competences for 3D virtual environment teaching, on the creation of the study course of students during blended mobility, on cultural activities during blended mobility preparation, on the status of outputs preparation, on checking the communication and dissemination plan, key dates, milestones, solving the problems, project team members feedback, and on the instructions issued by the Steering group. The final transnational project meeting will focus on intellectual outputs, on the preparation of the final evaluation report, and on the follow-up activities settings. It will also look at the solution of problems, it will deal with the feedback delivered by the project team members and it will discuss instructions issued by the Steering group.

Online meetings will be carried out in between the face-to-face transnational meetings at least four times during the project. Virtual online meeting will be provided via WebEx online application and via 3D virtual environment. Online meetings will focus on checking the progress of the project, on the status of outputs, and on checking the communication and dissemination plan. It will look at the solution of problems, it will deal with the feedback delivered by the project team members and it will discuss instructions issued by the Steering group.

There will be 4 face-to-face transnational project meetings and at least 6 online meetings (pre-meeting, 4 online meetings before multiplier events, final+follow-up meeting)

Please specify the funds requested to organise the planned Transnational Project Meetings.



ID	Leading Organisation	Meeting Title	Country of Venue	Starting Period	No. of Participants	Grant
1	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Kick off meeting	Slovakia	10-2019	12	6900.00 EUR
2	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	Meeting for academic articles management	United Kingdom	03-2020	12	6900.00 EUR
3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Meeting for blended mobility management	Germany	06-2020	12	6900.00 EUR
4	UNIVERZITA PALACKHO V OLOMOUCI	Meeting for completing of intellectual outputs and follow-up activities management	Czech Republic	03-2021	12	6900.00 EUR
Total					48	27600.00 EUR

Transnational Project Meetings Details 1

Meeting Title

Kick off meeting

Leading Organisation

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

Starting Period

10-2019

Country of Venue

Slovakia



Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	4	100 - 1999 km	575.00 EUR	2300.00 EUR
2	UNIVERZITA PALACKHO V OLOMOUCI	Czech Republic	4	100 - 1999 km	575.00 EUR	2300.00 EUR
3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	4	100 - 1999 km	575.00 EUR	2300.00 EUR
Total						6900.00 EUR

Transnational Project Meetings Details 2

Meeting Title

Meeting for academic articles management

Leading Organisation

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE

Starting Period

03-2020

Country of Venue

United Kingdom



Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERZITA PALACKHO V OLOMOUCI	Czech Republic	4	100 - 1999 km	575.00 EUR	2300.00 EUR
2	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	4	100 - 1999 km	575.00 EUR	2300.00 EUR
3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	4	100 - 1999 km	575.00 EUR	2300.00 EUR
Total						6900.00 EUR

Transnational Project Meetings Details 3

Meeting Title

Meeting for blended mobility management

Leading Organisation

PADAGOGISCHE HOCHSCHULE HEIDELBERG

Starting Period

06-2020

Country of Venue

Germany



Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERZITA PALACKEOHO V OLOMOUCI	Czech Republic	4	100 - 1999 km	575.00 EUR	2300.00 EUR
2	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	4	100 - 1999 km	575.00 EUR	2300.00 EUR
3	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	4	100 - 1999 km	575.00 EUR	2300.00 EUR
Total						6900.00 EUR

Transnational Project Meetings Details 4

Meeting Title

Meeting for completing of intellectual outputs and follow-up activities management

Leading Organisation

UNIVERZITA PALACKEOHO V OLOMOUCI

Starting Period

03-2021

Country of Venue

Czech Republic



Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	4	100 - 1999 km	575.00 EUR	2300.00 EUR
2	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	4	100 - 1999 km	575.00 EUR	2300.00 EUR
3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	4	100 - 1999 km	575.00 EUR	2300.00 EUR
Total						6900.00 EUR

Project Management



How will you ensure proper budget control and time management in your project?

A careful analysis was carried out to prepare cost-effective project with the best interaction of costs, benefits, resources, and own additional financial resources. The cost management plan will be prepared for each partner to clearly define how the project members will manage costs, as well as which project costs will be measured, reported, and checked. Check-list for financial assessment will be made detailing the comparison of costs to resources. A routine feedback about the use of financial resources of particular project members will be implemented and regularly discussed during individual online meetings. The team of financial managers of each institution will work together to regularly monitor the financial rules of the project, to guard congruent financing at individual institutions and to propose ways to optimize costs based on the progress of individual project activities as well as to find solutions for any potential unexpected costs. This team of financial managers will discuss this issue at regular online meetings to harmonize the common approach and to propose joint solutions.

The co-ordinating partner will be responsible for the overall implementation, delivery and monitoring of the project and it shall make sure that all partners complete the allocated tasks as described in this application. A detailed project implementation plan will be produced and will act as reference guide for the project delivery. An expenditure recording template will be prepared and used by all partners that will provide a detailed budget breakdown per partner including a list of eligible costs which enable monitoring of expenditure in comparison with the available budget. These two documents will guarantee that the project is delivered on time and in accordance with the budget regulations. Each partner university is responsible for one type of intellectual output. Thus this university will provide a detailed work plan including key dates, tasks, and activities to be completed at milestones by all partners. A project steering group will be set up consisting of the project coordinators of each university. Its role will be monitoring of all project activities to be delivered. It will also supervise the solution of problems and conflicts, and it will monitor and manage the quality of performance of individual partners. These steps should guarantee that all partner universities are fully engaged in the project activities and work according the required rules. The cost effectiveness will be achieved by a regulation requiring an early reservation of flight tickets and accommodation in order to benefit from low fares. Travel only in economy class will be allowed. When purchasing goods and services, particularly for the production of the outputs, partners will be required to seek three price quotations to ensure value for money. The intellectual outputs have been calculated based on a realistic estimate of the time needed to produce the outputs. The exceptional costs linked to the outputs are based on previous experience of contracting these types of services.



How will the progress, quality and achievement of project activities be monitored? Please describe the qualitative and quantitative indicators you will use. Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

During the project, a routine monitoring of project aims, outcomes, outputs, activities and processes will be carried out. Evaluation will refer to periodic assessment by the Steering group and analyse an on-going project, as well as the final completed project. The quality assessment of project activities will follow and it will analyze whether the project will have achieved the main goals, whether the target groups will have experienced anticipated activities in a proper way, whether the planned activities will have reached target communities and how the project will have effected particular institutions.

The quality assessment will be provided as routine monitoring (at least every three months, undertaking mid-term and final evaluation), focusing on aims of the project, intellectual outputs current status, how the project funds are spent on identified needs, feedback reflection of participants in particular project activities, scrutinization of how the project team is operating, providing recommendation how to improve project achievements or how to change an approach based on unexpected outcomes of project.

Quantitative indicators: number of articles, number of stories and presentations shared at multiplier events, number of questionnaire respondents, number of students participating in the blended mobility, number of students with special needs, number of students in follow-up activities, number of learning resources mediated via open learning platform (website)

Qualitative data: opinions of students in the questionnaire, perception of target groups about the project activities (feedback survey, social media communication analysis, international meetings, discussions analysis, focus groups discussions analysis, project staff observations.

As a part of project quality, the project team will ensure its plan meets ethical considerations for data collection (informed consent of respondents, confidentiality rules (GDPR rules automatically included within all project processes and activities) etc.



How will you evaluate to which extent the project reached its results and objectives? What indicators will you use to measure the quality of the project's results?

The project's main objectives are:

- 1) To create a new and innovative way of university teaching with the use of digital technology (3D virtual environment)
- 2) To create and verify effectiveness of a new and innovative way of blended mobility combining internship (exchange) and virtual mobility in 3D virtual environment enabling collaboration and instant communication of students in real time online
- 3) To improve university teachers and university students digital skills by using 3D virtual environment in teaching
- 4) To increase knowledge, awareness, and understanding of university students in topics of EU citizenship and national identity
- 5) To increase knowledge and teaching competences of university teachers
- 6) To increase student motivation to be more interested in building active citizenship
- 7) To improve students' English languages skills

Quantitative indicators:

- Number of multiplier events (4)
- Number of participants at the multiplier events (80)
- Number of transnational events (4)
- Number of participants at the transnational events (40)
- Number of university teachers undertaking 3D virtual teaching training (8)
- Number of university students undertaking 3D virtual teaching training (40)
- Number of questionnaire respondents (100)
- Number of university students participating in blended mobility (40)
- Number of university teachers participating in teaching in blended mobility (8)
- Number of students with special needs (14)
- Number of learning resources (Toolkit) at the webiste (40)
- Number of presentations at the mutliplier events (48)

Qualitative indicators:

- Satisfaction with quality of multiplier events (evaluation feedback)
- Quality of intellectual outputs (proved by review of outputs)
- Satisfaction with intellectual outputs (evaluation feedback)
- Satisfaction with using 3D virtual environment (evaluation feedback)
- Satisfaction with blended mobility (evaluation feedback)
- Quality of processing the project (evaluation feedback)
- Level of understanding the EU citizenship and national identity (evaluation feedback)
- Level of motivation of students for active citizenship (evaluation feedback)

The quality of the project progress will be measured in relation to:

- a) Project goals (activities and processes for achieving the long term aims of the project): impact on the given target groups (proved by evaluation feedback surveys of multiplier events)
- b) Project outcomes (changes that happened as a result of our work in project): will be given by the nature of expected and unexpected outcomes in the course of the project and proved by evaluation feedback survey, focus groups discussion analysis, project team observations
- c) Project outputs (quality of direct results of project activities and its dissemination): proved by review of final intellectual outputs
- d) Project activities (processes set for each activity in the project): analysis of identified risks,



evaluation of proposed changes in the implementation

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

The team has thoroughly discussed risk management: all the potential critical risks relating to the project implementation and project results have been considered during the preparation of the project and the partners have discussed risk mitigating measures to minimize the risks. The main risks identified are the lack of active participation of a project partner, non-delivery of the work plan and outputs, mismanagement of the project funding, communication problems, technical problems. The lack of active participation will be handled by constant communication and co-operation of partner universities and by using different types of presentation of the project enabling the feedback of interested parties (website, Facebook, online virtual communication enabling inclusion of people with special needs etc.). Non-delivery of the work plan and outputs will be handled by project implementation plan which provides a detailed schedule of key tasks, dates and milestones which makes it possible to coordinate all partners work and identify any risks. The co-ordinating partner will organise regular checks on the partners. The governance arrangements that will be put in place as part of the project will considerably reduce the risks identified above as communication and co-operation will be constantly checked throughout the project lifecycle. In addition, the project implementation plan which provides a detailed work plan with key tasks, dates and milestones will enable the co-ordinating partner to identify any risks or problems before they arise and to implement remedial actions.

Furthermore, the co-ordinating partner will organise regular checks on the partners' spending plans to ensure that funding is not mismanaged and is spent according to the programme eligibility rules. Communication difficulties will be addressed by the project manager and the coordinators of each participating institution. All of them have rich experience of managing large teams at different project sites. Communication problems will be assessed immediately when any problem in this area appears. At the beginning of the project implementation, team members will receive a clearly stated communication manual that should prevent any potential difficulties. Should there be any difficulties in spite of the precaution measures, they will be immediately addressed and eliminated. The risk of necessary personal changes (due to inefficiency, health problems, maternity leaves, etc.) - due to the strict selection process of the team members, only the best qualified and motivated team member candidates have been selected. There is a waiting list of potential team members who could not have been included in the team for reasons of limited team size. However, should any team member resign or be unable to continue working on the project, there is always a qualified candidate on the waiting list who can immediately replace a current team member. The new member will take over the designated work and the particular assignments of the resigning team member. Potential technical problems with project website, 3D virtual environment and ICT-related issues - all the participating partners have already had adequate ICT infrastructure that is suitable for the implementation of the project and the creation and sustainability of the project results. Should there arise any technical problem, there are experts on site at each of the participating institutions to provide immediate assistance. These ICT specialists are paid by the respective institutions and therefore there are no direct financial requirements for such IT-related technical maintenance included in the project financial plan. ICT support staff at the participating institutions are well established and accustomed to dealing with any ICT-related problems in academic environment.



Implementation

Please explain how will the project activities lead to the achievement of the project objectives and delivery of the planned results?

The main project objectives are:

1) To create a new and innovative way of university teaching with the use of digital technology (3D virtual environment)

It will be implemented through project activities: blended mobility, teachers training at transnational event.

2) To create and verify effectiveness of a new and innovative way of blended mobility combining internship (exchange) and virtual mobility in 3D virtual environment enabling collaboration and instant communication of students in real time online

It will be implemented through project activities: blended mobility, teachers training at transnational event.

3) To improve digital skills of university teachers and university students by using 3D virtual environment in teaching

It will be implemented through project activities: blended mobility, teachers training at transnational event.

4) To increase knowledge, awareness and understanding of university students of EU citizenship and national identity

It will be implemented through project activities: blended mobility, teachers training at transnational event, multiplier event, intellectual outputs (toolkit, academic articles, questionnaire analysis, Factsheets).

5) To increase knowledge and teaching competences of university teachers

It will be realized through project activities: blended mobility, teachers training at transnational event, multiplier event, intellectual outputs (toolkit, academic articles, questionnaire analysis, Factsheets).

6) To increase motivation of students to be more interested in building active citizenship

It will be realized through project activities: blended mobility, teachers training at transnational event, multiplier event, intellectual outputs (toolkit, academic articles, questionnaire analysis, Factsheets).

7) To improve English languages skills of students

It will be implemented through project activities: blended mobility, multiplier event, intellectual outputs (toolkit, academic articles, questionnaire analysis, Factsheets).



How will you communicate and cooperate with your partners?

Communication will be the responsibility of all partners but roles will vary according to the nature of the activity and the target groups. Internal communication and dissemination within partner organisations will be carried out by the partners themselves and will include engaging members of staff in piloting workshops, in transnational events, in training seminars, and in multiplier events. Communication at local level (outside the partner organisations) will be co-ordinated by the Steering Group which will appoint one member to lead the dissemination activities. This will ensure that consistent messages are communicated by all partners on behalf of the project. Communication at European Level will be coordinated by the Steering Group and led by the co-ordinating partner. A shared list of contacts will be produced to reduce duplication and improve efficiency. A project website will be created and it will provide a short overview of the project's aims and objectives. In addition, a web-based learning platform will be developed to ensure that all outputs are accessible digitally. Finally, a Facebook page profile for the project will be created to enable easy communication and dissemination of project outputs, terms of events, shared stories etc.

Forms of regular communication between partners:

- 1) Every three months - online Skype conference of the Steering Group
- 2) Team members preparing the intellectual outputs - regularly (according to need) via e-mail and shared space in 3D virtual environment
- 3) Online meetings of all team members before multiplier events - 6 online meeting (including kick off meeting and follow-up meeting at the end of project)
- 4) Transnational meetings of team members (4 per project)
- 5) Multiplier events meeting (4 per project)
- 6) Intensive communication in blended mobility (5 days, 1 month virtually in 3D virtual environment)

Used tools for communication: online conference, e-mail, shared space in 3D virtual environment, website feedback form, common Facebook, face-to-face meetings on transnational meetings/multiplier events and at blended mobility.



Have you used or do you plan to use eTwinning, School Education Gateway, EPALE or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

We will use these ways to spread and use results by beneficiaries:

Erasmus + Results Platform for information about the project results, further we will use project or organization website for implementation and follow-up activites; multiplier meetings with key stakeholders for implementation the results within the project, special discussion opportunities within the university teaching as follow-up activities, follow-up workshops for university students, follow-up online seminars for university students, articles in the press, using 3D multiuser virtual environments with its 3D virtual object for visual manifestation of solved problems and challenges for EU citizenship.

All these methods will bring a positive impact on the greater awareness about the current problems and issues of national identity and EU citizenship and will contribute to the positive impact on the reputation of participating organization, Erasmus+ programme and EU politics in higher education area and building the EU values.

Our interactive website (incl. learning materials) will be prepared to:

- a) improve knowledge of university teachers and students about EU citizenship and its challenges
- b) improve digital skills of university teachers and students (by learning which employs ICT, online open learning materials, 3D virtual environment via working with 3D virtual objects)
- c) target and reach a common language and understanding of the EU citizenship aspects and its challenges
- e) find possible solution on EU citizenship problems by presenting the examples of good practice of particular countries
- f) enhance the motivation of university teachers and students for using ICT in educational process
- g) improve skills of university teachers for providing virtual teaching and blended mobility
- h) improve understanding of techniques and approaches that university teachers can use to positively motivate university students in building their Civics competences and EU citizenship



Intellectual Outputs

Do you plan to include intellectual outputs in your project?

Yes

In case you plan to include Intellectual Outputs please describe them here.

ID	Leading Organisation	Output Title	Starting Period	Grant
O1	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	Academic articles	09-2019	1148 5.00 EUR
O2	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Factsheets	09-2019	6408. 00 EUR
O3	UNIVERZITA PALACKHO V OLOMOUCI	Web-based interactive learning platform with 3D virtual reality room	10-2019	1933 0.00 EUR
O4	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Questionnaire identifying university students' current attitudes towards EU citizenship and national identity	09-2019	3470. 00 EUR
O5	UNIVERZITA PALACKHO V OLOMOUCI	Teaching objects for Toolkit	09-2019	9389. 00 EUR
Total				5008 2.00 EUR



Output Title O1

Output Title

Academic articles

Output Type

Learning / teaching / training material –
Academic / scientific publication

Start Date (dd-mm-yyyy)

01-09-2019

End Date (dd-mm-yyyy)

20-08-2022

Output Description (including: elements of innovation, expected impact and transferability potential)

As part of building the actual knowledge of university teachers in the field of EU citizenship, academic articles will be prepared which analyze the following topics:

Concept of EU and national identity (definition, history, social construction, self-categorization), symbols of EU identity and national identity (EU symbols, national symbols, language symbols, literature and media symbols, culture, customs), challenges for European citizenship (globalization, multiculturalism, immigration, nationalism, patriotism, language diasporas, identity crisis), attitudes of university students towards the EU citizenship and its challenges and identity symbols (based on the research survey of respondents).

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The partners responsible for the production of academic articles will be Northumbria University, Paedagogische Hochschule, the University of Palacky and Matej Bel University. Each university will prepare its own academic articles (for details please see the annex "Project topics and outputs") which will be published in appropriate periodicals and the list of all articles with full-text access will be put together at the project website. Each institution will prepare articles partly in English (for general use of all project partners) and partly in the mother tongue (for the local dissemination activities). A template for articles will be given by the guidelines of the particular periodicals. The common learning material for university teachers - online database (the list of articles with full-text access available at the project website) will be prepared by Northumbria University.

It is estimated that each article will require 2 months of work for the partner (it includes the analysis of secondary sources, analysis of survey results, preparing the text, preparing the graphics, language revision, translation to English in case of 3 institutions) and 1 month of work total for Northumbria University (compling particular articles, topic classification, input, preparing search settings by keywords).

Leading Organisation

UNIVERSITY OF NORTHUMBRIA AT
NEWCASTLE

Media

Publications
Website

Participating Organisations

PADAGOGISCHE HOCHSCHULE
HEIDELBERG UNIVERZITA MATEJA BELA V
BANSKEJ BYSTRICI UNIVERZITA
PALACKEHO V OLOMOUCI

Languages

Czech German English Slovak

Intellectual Output Budget



Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Adminis	Teacher	Technici	Grant
		trative Support Staff	Manage rs	s/Trainee rs/Rese archers	ans
1	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	0.00 EUR	0.00 EUR	3210.00 EUR	2430.00 EUR
2	PADAGOGISCHE HOCHSCHULE HEIDELBERG	0.00 EUR	0.00 EUR	2140.00 EUR	810.00 EUR
3	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	0.00 EUR	0.00 EUR	740.00 EUR	275.00 EUR
4	UNIVERZITA PALACKEHO V OLOMOUCI	0.00 EUR	0.00 EUR	1370.00 EUR	510.00 EUR
Total		0.00 EUR	0.00 EUR	7460.00 EUR	4025.00 EUR
					11485.00 EUR

Intellectual Output Budget Details 999859705

Organisation	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	15	162.00 EUR	2430.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	15	214.00 EUR	3210.00 EUR
Total	30		5640.00 EUR

Intellectual Output Budget Details 986249538

Organisation	PADAGOGISCHE HOCHSCHULE HEIDELBERG
Country of the Organisation	Germany



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	5	162.00 EUR	810.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	214.00 EUR	2140.00 EUR
Total	15		2950.00 EUR

Intellectual Output Budget Details 998462517

Organisation	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI
Country of the Organisation	Slovakia

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	5	55.00 EUR	275.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	74.00 EUR	740.00 EUR
Total	15		1015.00 EUR

Intellectual Output Budget Details 999649506

Organisation	UNIVERZITA PALACKEHO V OLOMOUCI
Country of the Organisation	Czech Republic



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	5	102.00 EUR	510.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	137.00 EUR	1370.00 EUR
Total	15		1880.00 EUR



Output Title O2

Output Title	Factsheets
Output Type	Open / online / digital education – Other
Start Date (dd-mm-yyyy)	01-09-2019
End Date (dd-mm-yyyy)	01-07-2022

Output Description (including: elements of innovation, expected impact and transferability potential)

After each transnational meeting, one partner from the host country will produce a Factsheet summarizing the key learning of the thematic events, highlight the key messages and recommendations. This output will be available at the project website and as paper-based form especially for the dissemination activities. Each Factsheet will have 4 language version (English, German, Czech, Slovak)

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The partners responsible for the production of the Factsheets will be Paedagogische Hochschule, the University of Palacky, Northumbria University and University Mateja Bela. There will be prepared 4 Factsheets in total (titled with the topic of thematic events). A common template will be devised at the start of the project and it will be used for all factsheets to ensure consistency among partners as regards format and information contained in them. The responsible institution for this coordination will be Peadagogische Hochschule. The factsheets will be available in all 4 partner languages and will be used to disseminate the project's learning to a wider audience. Each Factsheet will be reviewed by all project partners before they are finalized and printed. The printing will be done for particular Factsheet by host country. It is estimated that each factsheet will require 7 days of work of the partner involved in this activity (preparing the text, preparing the graphics, language revision) and 5 days of work total for all other partners (input, provision of additional content, review, translation to the 3 other languages).

Leading Organisation

PADAGOGISCHE HOCHSCHULE
HEIDELBERG

Media

Text
Website

Participating Organisations

UNIVERSITY OF NORTHUMBRIA AT
NEWCASTLE UNIVERZITA MATEJA BELA V
BANSKEJ BYSTRICI UNIVERZITA
PALACKEHO V OLOMOUCI

Languages

Slovak Czech English German

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.



Id	Organisation	Administrative Support Staff	Managers	Teachers/Trainers/Researchers	Technicians	Grant
1	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	0.00 EUR	0.00 EUR	1712.00 EUR	0.00 EUR	1712.00 EUR
2	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	0.00 EUR	0.00 EUR	592.00 EUR	0.00 EUR	592.00 EUR
3	UNIVERZITA PALACKEHO V OLOMOUCI	0.00 EUR	0.00 EUR	1096.00 EUR	0.00 EUR	1096.00 EUR
4	PADAGOGISCHE HOCHSCHULE HEIDELBERG	0.00 EUR	0.00 EUR	1712.00 EUR	1296.00 EUR	3008.00 EUR
Total		0.00 EUR	0.00 EUR	5112.00 EUR	1296.00 EUR	6408.00 EUR

Intellectual Output Budget Details 999859705

Organisation

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE

Country of the Organisation

United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	8	214.00 EUR	1712.00 EUR
Total	8		1712.00 EUR

Intellectual Output Budget Details 998462517

Organisation

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

Country of the Organisation

Slovakia



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	8	74.00 EUR	592.00 EUR
Total	8		592.00 EUR

Intellectual Output Budget Details 999649506

Organisation

UNIVERZITA PALACKHO V OLOMOUCI

Country of the Organisation

Czech Republic

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	8	137.00 EUR	1096.00 EUR
Total	8		1096.00 EUR

Intellectual Output Budget Details 986249538

Organisation

PADAGOGISCHE HOCHSCHULE
HEIDELBERG

Country of the Organisation

Germany



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	8	162.00 EUR	1296.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	8	214.00 EUR	1712.00 EUR
Total	16		3008.00 EUR



Output Title O3



Output Title

Web-based interactive learning platform with 3D virtual reality room

Output Type

Open / online / digital education – E-learning course / module

Start Date (dd-mm-yyyy)

01-10-2019

End Date (dd-mm-yyyy)

30-07-2022

Output Description (including: elements of innovation, expected impact and transferability potential)

The web-based interactive learning platform will be prepared as online website, including:

- 1) Learning materials for university teachers, university students and local dissemination - online version of factsheets
- 2) Learning materials for university teachers - online version of academic articles
- 3) Entrance to Multiuser 3D virtual room for virtual teaching of university students and blended mobility implementation with 3D virtual objects representing the symbols of EU identity and national identity of project member states
- 4) Online feedback form for all project members
- 5) Manual for providing the virtual mobility as a part of blended mobility
- 6) Manual for using 3D virtual environment in university teaching

This interactive learning platform will be designed to:

- a) improve knowledge of university teachers and students about EU citizenship and its challenges
- b) improve digital skills of university teachers and students (by learning which employs ICT, online open learning materials, 3D virtual environment via working with 3D virtual objects
- c) target and reach a common language and understanding of the EU citizenship aspects and its challenges
- e) find possible solution on EU citizenship problems by presenting the examples of good practice of particular countries
- f) enhance the motivation of university teachers and students for using ICT in educational process
- g) improve skills of university teachers for providing virtual teaching and blended mobility
- h) improve understanding of techniques and approaches that university teachers can use to positively motivate university students in building their Civics competences and EU citizenship

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

Individual parts of online interactive learning platform will be prepared by all project institutions, with the coordination as follows:

- 1) Learning materials for university teachers, university students and local dissemination - online version of factsheets (in English, German, Czech and Slovak) - Pedagogische Hochschule
- 2) Learning materials for university teachers - online version of academic articles (in English, German, Czech and Slovak) - Northumbria University
- 3) multiuser 3D virtual room for virtual teaching of university students and blended mobility implementation with 3D virtual objects representing the symbols of EU identity and national identity of project member states (in English) - Palacky University
- 4) Online feedback form for all project member countries (in English) - Matej Bel University
- 5) Manual for providing the virtual mobility as a part of blended mobility (in English) - Palacky University
- 6) Manual for using 3D virtual environment in university teaching (in English) - Palacky University



7) Creation of entrance gate website (in English) - Palacky University

It is estimated that the preparation of interactive learning platform will require:

- 1) 1 month of work per year for the implementation of online version of factsheets (preparing the text and graphics for online version, creating website code)
- 2) 2 months of work per year for the implementation of online version of academic articles (preparing the list of articles with fulltext access, creating website code, classification of topics and preparation of search by keywords, creating website code)
- 3) 2 months of work per year for creation 3D virtual objects for EU citizenship and national identity topics and their implementation into an already existing 3D virtual room at Palacky University (creation of objects, translation to English, creating website code, implementation).
- 4) 1 month of work for preparation of online feedback form and 1 month of work per year for revision of the results of online feedback (creating website code, translation to English, controlling results and their summarizing).
- 5) 1 month of work for preparing the manual for providing the virtual mobility and manual for teaching in 3D virtual environment (preparing the text and graphics, translation to English, implementation into a 3D virtual room and website).
- 6) 2 months of work for creation of entrance gate website (preparing the text and graphics, translation to English, creating website code)

Leading Organisation

UNIVERZITA PALACKEHO V OLOMOUCI

Image
Interactive Resource
Internet
Network
Publications
Social Media
Sound
Text File
Video
Website
Workspace

Media

PADAGOGISCHE HOCHSCHULE
HEIDELBERG UNIVERSITY OF
NORTHUMBRIA AT NEWCASTLE
UNIVERZITA MATEJA BELA V BANSKEJ
BYSTRICI

Participating Organisations

Czech English German Slovak

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.



Id	Organisation	Administrative Support Staff	Managers	Teachers/Trainees/Researchers	Technicians	Grant
1	UNIVERZITA PALACKHO V OLOMOUCI	0.00 EUR	0.00 EUR	4110.00 EUR	10200.00 EUR	14310.00 EUR
2	PADAGOGISCHE HOCHSCHULE HEIDELBERG	0.00 EUR	0.00 EUR	2140.00 EUR	0.00 EUR	2140.00 EUR
3	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	0.00 EUR	0.00 EUR	2140.00 EUR	0.00 EUR	2140.00 EUR
4	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	0.00 EUR	0.00 EUR	740.00 EUR	0.00 EUR	740.00 EUR
Total		0.00 EUR	0.00 EUR	9130.00 EUR	10200.00 EUR	19330.00 EUR

Intellectual Output Budget Details 999649506

Organisation	UNIVERZITA PALACKHO V OLOMOUCI
Country of the Organisation	Czech Republic

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	100	102.00 EUR	10200.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	30	137.00 EUR	4110.00 EUR
Total	130		14310.00 EUR

Intellectual Output Budget Details 986249538

Organisation	PADAGOGISCHE HOCHSCHULE HEIDELBERG
Country of the Organisation	Germany



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	214.00 EUR	2140.00 EUR
Total	10		2140.00 EUR

Intellectual Output Budget Details 999859705

Organisation	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	214.00 EUR	2140.00 EUR
Total	10		2140.00 EUR

Intellectual Output Budget Details 998462517

Organisation	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI
Country of the Organisation	Slovakia



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	74.00 EUR	740.00 EUR
Total	10		740.00 EUR



Output Title O4

Output Title

Questionnaire identifying university students' current attitudes towards EU citizenship and national identity

Output Type

Studies / analysis – Questionnaire development and survey implementation

Start Date (dd-mm-yyyy)

01-09-2019

End Date (dd-mm-yyyy)

30-01-2020

Output Description (including: elements of innovation, expected impact and transferability potential)

Questionnaire identifying current attitudes towards EU citizenship and national identity of university students will be prepared to bring new knowledge and up-to-date knowledge in this area based on the attitudes of the young generation of 4 different countries within the EU - Germany, which is the founding country and the core of the EU, Britain, representing the founding country and the EU's core but now dealing with the problem of leaving EU, the Czech Republic - the new EU post-communist country, and the Slovak republic - the new EU post-communist country with the youngest history of the independent state. These aspects can have a significant impact on the diversity of student opinions and attitudes towards EU citizenship and their identification with the nation state (or, on the contrary, with the global citizenship). The questionnaire should illustrate these views, find common features and contrasting attitudes, and should be the basis for the processing of academic articles analysing the research results. Such material will provide university teachers with a whole new and up-to-date insight into the attitudes of the younger generation in the EU which can be used in innovation of curricula at universities in area of Civics, History, Literature and Language.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The partner responsible for the questionnaire preparation and coordination of results analysis will be Matej Bel University. Questionnaires will be submitted to the university students at all 4 universities. It is estimated that the number of respondents will be at least 400 respondents divided equally among the 4 universities.

It is estimated that questionnaire preparation will require 2 months of work (creating questionnaire items, pilot verification, translating into 4 languages), the disseminating of questionnaires will require 2 months of work (distribution and collecting questionnaires), evaluating of questionnaires will require 2 months of work (evaluation of items and their interpretation)

Leading Organisation

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

Media

Text
Website

Participating Organisations

PADAGOGISCHE HOCHSCHULE
HEIDELBERG UNIVERSITY OF
NORTHUMBRIA AT NEWCASTLE
UNIVERZITA PALACKHO V OLOMOUCI

Languages

Czech English German Slovak



Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Adminis	Teacher	Technici	Grant	
		trative Support Staff	Manage rs	s/Trainee rs/Rese archers		
1	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	0.00 EUR	0.00 EUR	370.00 EUR	275.00 EUR	645.00 EUR
2	PADAGOGISCHE HOCHSCHULE HEIDELBERG	0.00 EUR	0.00 EUR	1070.00 EUR	0.00 EUR	1070.00 EUR
3	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	0.00 EUR	0.00 EUR	1070.00 EUR	0.00 EUR	1070.00 EUR
4	UNIVERZITA PALACKEHO V OLOMOUCI	0.00 EUR	0.00 EUR	685.00 EUR	0.00 EUR	685.00 EUR
Total		0.00 EUR	0.00 EUR	3195.00 EUR	275.00 EUR	3470.00 EUR

Intellectual Output Budget Details 998462517

Organisation

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

Country of the Organisation

Slovakia

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	5	55.00 EUR	275.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	5	74.00 EUR	370.00 EUR
Total	10		645.00 EUR

Intellectual Output Budget Details 986249538



Organisation

PADAGOGISCHE HOCHSCHULE
HEIDELBERG

Country of the Organisation

Germany

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	5	214.00 EUR	1070.00 EUR
Total	5		1070.00 EUR

Intellectual Output Budget Details 999859705

Organisation

UNIVERSITY OF NORTHUMBRIA AT
NEWCASTLE

Country of the Organisation

United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	5	214.00 EUR	1070.00 EUR
Total	5		1070.00 EUR

Intellectual Output Budget Details 999649506

Organisation

UNIVERZITA PALACKHO V OLOMOUCI

Country of the Organisation

Czech Republic



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	5	137.00 EUR	685.00 EUR
Total	5		685.00 EUR



Output Title O5

Output Title	Teaching objects for Toolkit
Output Type	Learning / teaching / training material – Toolkit
Start Date (dd-mm-yyyy)	01-09-2019
End Date (dd-mm-yyyy)	01-07-2022

Output Description (including: elements of innovation, expected impact and transferability potential)

As a part of dissemination activities, we will prepare at least 50 open source online teaching objects for chosen topics to increase the knowledge of university teachers (and of teachers at elementary schools as well). The partners of project have provided study programmes for future teachers at elementary schools, so these open source digital materials will be also useful for university students (future teachers at elementary schools). These teaching object will increase the knowledge of teachers at elementary schools and future teachers-university students in the field of Civics, History, Literature and Language and will improve teachers understanding of approaches that they can use positively to build the active citizenship. Using this Toolkit actively will also contribute to the improving digital skills of university students and teachers at elementary schools. We will prepare at least 40 teaching objects divided among the project partners according the plan (for more please see the attached annex "Project topics and outputs").

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

Each partner will prepare the promised number of teaching objects for the topics of Civics, History, Literature, and Language in mother tongue (in detail please see the annex "Project topics and outputs"). Palacky University will prepare the website for uploading the teaching objects and will prepare the translation of teaching objects into English. The topics for teaching object will be especially the following: a) Concept of national identity (definition, history, social construction, self-categorization), b) Symbols of national (and EU) identity – national symbols, language aspects, literature, culture, sports), c) Challenges for citizenship (European citizenship, globalization, multiculturalism, immigration, language diasporas, ethnic identity, ethnocentrism, nationalism, patriotism, identity crisis). For more details about the topic of particular teaching objects and dividing the roles of particular partners, please see in the table in the attached annex "Project topics and outputs".

Leading Organisation	UNIVERZITA PALACKHO V OLOMOUCI
Media	Internet Website
Participating Organisations	PADAGOGISCHE HOCHSCHULE HEIDELBERG UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI
Languages	Czech English German Slovak

Intellectual Output Budget



Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Adminis	Teacher	Technici	Grant
		trative Support Staff	Manage rs	s/Trainee rs/Rese archers	ans
1	UNIVERZITA PALACKEHO V OLOMOUCI	0.00 EUR	0.00 EUR	2329.00 EUR	2040.00 EUR
2	PADAGOGISCHE HOCHSCHULE HEIDELBERG	0.00 EUR	0.00 EUR	2140.00 EUR	0.00 EUR
3	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	0.00 EUR	0.00 EUR	2140.00 EUR	0.00 EUR
4	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	0.00 EUR	0.00 EUR	740.00 EUR	0.00 EUR
Total		0.00 EUR	0.00 EUR	7349.00 EUR	2040.00 EUR
					9389.00 EUR

Intellectual Output Budget Details 999649506

Organisation	UNIVERZITA PALACKEHO V OLOMOUCI
Country of the Organisation	Czech Republic

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	20	102.00 EUR	2040.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	17	137.00 EUR	2329.00 EUR
Total	37		4369.00 EUR

Intellectual Output Budget Details 986249538

Organisation	PADAGOGISCHE HOCHSCHULE HEIDELBERG
Country of the Organisation	Germany



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	214.00 EUR	2140.00 EUR
Total	10		2140.00 EUR

Intellectual Output Budget Details 999859705

Organisation	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	214.00 EUR	2140.00 EUR
Total	10		2140.00 EUR

Intellectual Output Budget Details 998462517

Organisation	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI
Country of the Organisation	Slovakia



Category of Staff	No. of Working Days	Grant per Day	Grant
Managers	0	0.00 EUR	0.00 EUR
Technicians	0	0.00 EUR	0.00 EUR
Administrative support staff	0	0.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	10	74.00 EUR	740.00 EUR
Total	10		740.00 EUR



Multiplier Events

Do you plan to include Multiplier Events in your project?

Yes

Multiplier Events Summary

Grant support for Multiplier Events can only be asked for if the project intends to produce substantial Intellectual Outputs. Other dissemination activities will be supported via the grant item Project Management and Implementation.

ID	Leading Organisation	Event Title	Starting Period	Grant
E1	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Concept of EU citizenship and national identity (Civics and History topic)	10-2019	7500.00 EUR
E2	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	Symbols of EU and (inter)national identity in Literature and Language (History, Literature, Language)	03-2020	7500.00 EUR
E3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Challenges for EU citizenship and (inter)national identity	06-2020	7500.00 EUR
E4	UNIVERZITA PALACKHO V OLOMOUCI	Reflection the symbols of EU citizenship and (inter)national identity	03-2021	7500.00 EUR
Total				30000.00 EUR



Multiplier Event Details E1

Event Title

Concept of EU citizenship and national identity (Civics and History topic)

Country of Venue

Slovakia

Start Date (dd-mm-yyyy)

15-10-2019

End Date (dd-mm-yyyy)

16-10-2019

Event Description (Including : Targets groups and objectives)

The event will introduce the complex issue of EU citizenship, national identity and its challenges in globalization era. It will also scrutinize the symbols of (inter)national identity. It will be based on preliminary small scale survey that will be carried out at the very outset of the project. The team members will analyze what the most frequent symbols of (inter)national identity are. It will concern the most frequently mentioned symbols in the survey. The analysis will lead to further orientation of the research and will be reflected in the intellectual outputs. There will be prepared a basic frame for common questionnaire identifying university students' current attitudes towards EU citizenship and national identity. Students and academics alike from the participating organizations will participate in a workshop where the experience will be shared. Participants from partner institutions will be invited but those unable to attend in person will have the opportunity to participate via virtual classroom and, therefore, it is expected that a fairly large number of participants will be able to attend in either physically or virtually.

Intellectual Outputs Covered

Factsheets

Web-based interactive learning platform with 3D virtual reality room

Leading Organisation

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

Participating Organisations

PADAGOGISCHE HOCHSCHULE HEIDELBERG

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE

UNIVERZITA PALACKEHO V OLOMOUCI

Multiplier Event Budget



ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
2	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	15	0	100.00 EUR	200.00 EUR	1500.00 EUR
3	UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
4	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
Total							7500.00 EUR



Multiplier Event Details E2

Event Title

Symbols of EU and (inter)national identity in Literature and Language (History, Literature, Language)

Country of Venue

United Kingdom

Start Date (dd-mm-yyyy)

10-03-2020

End Date (dd-mm-yyyy)

11-03-2020

Event Description (Including : Targets groups and objectives)

The event will scrutinize the symbols of (inter)national identity with a special focus on the fields of literature and language in historical perspective. This event will pay particular attention to the symbols of (inter)national identity as they are reflected in the national literature of the participating countries and cultures through the ages, with a special attention to the EU cultural (language, literature) symbols. In addition, the participants will analyze the various linguistic reflections of (inter)national identity as manifested in language, be it spoken or written language. Language pays a fundamental role in expressing the ideas and attitudes towards nationalism and patriotism and, therefore, the study of language in relation to national identity is certainly of uttermost significance. Similarly to the other multiplier events, students and academics alike from the participating organizations will participate in a workshop where experience will be shared. Participants from the partner institutions will be invited but those unable to attend in person will have the opportunity to participate via virtual classroom and therefore, it is expected that a fairly large number of participants will be able to attend in either physically or virtually.

Intellectual Outputs Covered

Academic articles

Factsheets

Web-based interactive learning platform with 3D virtual reality room

Leading Organisation

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE

Participating Organisations

PADAGOGISCHE HOCHSCHULE HEIDELBERG

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

UNIVERZITA PALACKEHO V OLOMOUCI

Multiplier Event Budget



ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
2	UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
4	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	15	0	100.00 EUR	200.00 EUR	1500.00 EUR
Total							7500.00 EUR



Multiplier Event Details E3

Event Title

Challenges for EU citizenship and (inter)national identity

Country of Venue

Germany

Start Date (dd-mm-yyyy)

02-06-2020

End Date (dd-mm-yyyy)

03-06-2020

Event Description (Including : Targets groups and objectives)

The event will analyze the challenges for EU citizenship and national identity. There will be presented especially Civics topics such as globalization, multiculturalism, immigration, nationalism, patriotism, and identity crisis. This event will pay attention to the preparation of blended mobility with using 3D virtual room as an innovative approach for simultaneous online learning of university students from all four countries involved in the project. The teachers will be trained in developing their digital skills for providing such a type of virtual mobility together. Similarly to the other multiplier events, students and academics alike from the participating organizations will participate in a workshop where experience will be shared. Participants from the partner institutions will be invited but those unable to attend in person will have the opportunity to participate via virtual classroom and, therefore, it is expected that a fairly large number of participants will be able to attend in either physically or virtually.

Intellectual Outputs Covered

Academic articles

Factsheets

Web-based interactive learning platform with 3D virtual reality room

Leading Organisation

PADAGOGISCHE HOCHSCHULE HEIDELBERG

Participating Organisations

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

UNIVERZITA PALACKEHO V OLOMOUCI

Multiplier Event Budget



ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
2	UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	15	0	100.00 EUR	200.00 EUR	1500.00 EUR
4	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
Total							7500.00 EUR



Multiplier Event Details E4

Event Title

Reflection the symbols of EU citizenship and (inter)national identity

Country of Venue

Czech Republic

Start Date (dd-mm-yyyy)

09-03-2021

End Date (dd-mm-yyyy)

10-03-2021

Event Description (Including : Targets groups and objectives)

The final multiplier event will focus on the reflection of the symbols of EU citizenship and national identity by summarizing the acquired knowledge and comparing the final point of view of the respective project countries. It will bring the summary of the symbols of EU citizenship and (inter)national identity. The results of student questionnaires in respective countries will be presented, compared and discussed. The summary of learning materials for teachers will be presented and the method for further dissemination of project results will be recommended. Instructional workshop for providing teaching in online 3D virtual room for teachers will be provided and manuals for work in 3D virtual will be disseminated to the project members. Students and academics alike from the participating organizations will participate in a workshop where experience will be shared. Participants from the partner institutions will be invited but those unable to attend in person will have the opportunity to participate via virtual classroom and, therefore, it is expected that a fairly large number of participants will be able to attend in either physically or virtually.

Intellectual Outputs Covered

Academic articles

Factsheets

Questionnaire identifying university students' current attitudes towards EU citizenship and national identity

Web-based interactive learning platform with 3D virtual reality room

Leading Organisation

UNIVERZITA PALACKÉHO V OLOMOUCI

Participating Organisations

PADAGOGISCHE HOCHSCHULE HEIDELBERG

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI



Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	UNIVERZITA PALACKEOHO V OLOMOUCI	Czech Republic	15	0	100.00 EUR	200.00 EUR	1500.00 EUR
2	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
3	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
4	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	0	10	100.00 EUR	200.00 EUR	2000.00 EUR
Total							7500.00 EUR



Learning, Teaching, Training Activities

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

In case you plan to include learning, teaching or training activities please encode them here.

ID	Activity Title	Leading Organisation	Activity Type	Field	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Blended mobility of higher education students	UNIVERZITA PALACKEHOU V OLOMOUCI	Blended mobility of higher education students	HE	03-2021	30	6	13422.00 EUR
Total								13422.00 EUR



Activity Details (C1)

Field

HE

Activity Type

Blended mobility of higher education students

Activity Title

Blended mobility of higher education students



Activity Description (including profile of participants per organisation, goals and results of the activity)

The blended mobility of higher education students will be provided. It is planned as a combination of internship of students from Germany, United Kingdom, Czech Republic and Slovakia in the Czech Republic (Palacky University) and online virtual mobility in 3D virtual environment (3D virtual building of the Faculty of Education at Palacky University). The leading organisation will be Palacky University who has a long term experience in teaching university students in online virtual environment (more than 15 years). Palacky University has currently provided 3D virtual building in online 3D multiuser virtual environment which has been created as a combination of 3D virtual space and social network. This environment enables to communicate teachers and students in real time regardless of where they are connecting. 3D virtual objects in these environment represent simulation of the real environment, it is possible to move around in the space via virtual figure (avatar) that passes through individual learning rooms and therefore the material and 3D educational objects for students can be arranged very well and knowledge can be demonstrated in virtual simulation (similar to that of a trainer driving a car, practicing different skills etc.). This environment also enables the shared work of students on activity and creation of objects with use of collaboration in real time very similar to working together in real life. This type of teaching is currently successfully used in many universities worldwide for language learning as well, where students and teachers of any language can coach conversation in specific virtual simulations of communication situations (eg ordering food in a restaurant etc.). Our goal for virtual mobility will be to create 4 virtual rooms, each of which will be one of the countries involved, each presenting their symbols of national identity, as well as the symbols of a given country reflecting EU citizenship.

At the internship at Palacky University (5 days) students will be trained to be able to work in 3D virtual environment and will meet the topics of this project (EU citizenships, national identity etc.). Students will participate in the teaching of selected courses at Faculty of Education (Civics, New Media and Cyberculture) and Faculty of Arts (English literature) in which the topics EU citizenship, reflections of EU and national identity in history, literature and language will be taught and discussed. In New Media and Cyberculture subject, the digital skills training by working in 3D virtual environment will be provided. They will also attend 4 cultural afternoons where each country will present its cultural habits and educational game-based activities involving the theme of EU symbols and national identity. On the final day, they will give feedback in the form of joint team final presentations (Students will be divided into 4 teams, each team will consist of representatives of students from all 4 countries to enable interaction among all 4 countries and developing students language skills.).

After the 5 days of internship at Palacky University in the Czech Republic, students will continue working together with teachers in online 3D virtual environment in their home countries. Students will continue to work in 4 virtual rooms representing the particular countries, they will be asked to study the learning materials and factsheets and will discuss their opinions about the particular national symbols. They will be led to find the common features of 4 countries as well as identify possible friction areas in understanding citizenship in the global world. As the result of virtual common work, they will prepare the final worksheets in 4 teams according to the instructions of teachers which will be implemented into the virtual rooms as a result of their virtual collaboration. The virtual mobility will start in March 2021 and will finish in April 2021. After that time, the 3D virtual building and project website will remain open for students for the follow-up activities which will be built on a voluntary basis via working on voluntary tasks and communication dependent on the motivation, interest and established friendly relations of the individual participants of mobility.

Since the 3D virtual environment enables to comfortably involve people with special needs, we will



offer the possibility to develop digital skills for learning in this environment to these people. Therefore, we will include at least 1 person with special need from each country to take a part at our blended mobility program.

Leading Organisation

UNIVERZITA PALACKHO V OLOMOUCI

Participating Organisations

PADAGOGISCHE HOCHSCHULE HEIDELBERG

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI

Duration (days)

5

Country of Venue

Czech Republic

Starting Period

03-2021

Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	PADAGOGISCHE HOCHSCHULE HEIDELBERG / Germany	500-1999 km	7	10	2	4854.00 EUR
2	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE / United Kingdom	500-1999 km	7	10	2	4854.00 EUR
3	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI / Slovakia	100-499 km	7	10	2	3714.00 EUR
Total						13422.00 EUR

Group 1, Activity C1 (Blended mobility of higher education students)

Organisation / Country

PADAGOGISCHE HOCHSCHULE HEIDELBERG / Germany

Activity Type

Blended mobility of higher education students

Duration (days)

5

Country of Venue

Czech Republic

No. of Participants

10

No. of Accompanying Persons

2

Total No. of Participants and accompanying persons

12



Group Budget

Travel

Distance Band	500-1999 km
No. of Participants	12
Grant per Participant	275.00 EUR
Total Travel Grant	3300.00 EUR

Exceptional Costs for Expensive Travel

Individual Support

No. of Participants	2
Duration per Participant (days)	7
Grant per Participant	406.00 EUR
Total (for Participants)	812.00 EUR
No. of Accompanying Persons	1
Duration per Accompanying Person (days)	7
Grant per Accompanying Person	742.00 EUR
Total (for Accompanying Persons)	742.00 EUR
Total Individual Support Grant	1554.00 EUR

Group 2, Activity C1 (Blended mobility of higher education students)

Organisation / Country

UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE / United Kingdom

Activity Type

Blended mobility of higher education students

Duration (days)

5



Country of Venue

Czech Republic

No. of Participants

10

No. of Accompanying Persons

2

Total No. of Participants and accompanying persons

12

Group Budget

Travel

Distance Band	500-1999 km
No. of Participants	12
Grant per Participant	275.00 EUR
Total Travel Grant	3300.00 EUR

Exceptional Costs for Expensive Travel

Individual Support

No. of Participants	2
Duration per Participant (days)	7
Grant per Participant	406.00 EUR
Total (for Participants)	812.00 EUR
No. of Accompanying Persons	1
Duration per Accompanying Person (days)	7
Grant per Accompanying Person	742.00 EUR
Total (for Accompanying Persons)	742.00 EUR
Total Individual Support Grant	1554.00 EUR



Group 3, Activity C1 (Blended mobility of higher education students)

Organisation / Country

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI / Slovakia

Activity Type

Blended mobility of higher education students

Duration (days)

5

Country of Venue

Czech Republic

No. of Participants

10

No. of Accompanying Persons

2

Total No. of Participants and accompanying persons

12

Group Budget

Travel

Distance Band	100-499 km
No. of Participants	12
Grant per Participant	180.00 EUR
Total Travel Grant	2160.00 EUR

Exceptional Costs for Expensive Travel

Individual Support



No. of Participants	2
Duration per Participant (days)	7
Grant per Participant	406.00 EUR
Total (for Participants)	812.00 EUR
No. of Accompanying Persons	1
Duration per Accompanying Person (days)	7
Grant per Accompanying Person	742.00 EUR
Total (for Accompanying Persons)	742.00 EUR
Total Individual Support Grant	1554.00 EUR

Activity Budget

Budget Items	Grant
Travel	8760.00 EUR
Individual Support	4662.00 EUR
Total	13422.00 EUR

Background Information

What is the added value of these learning, teaching or training activities (including long-term activities) with regards to the achievement of the project objectives?

The project's ultimate beneficiaries are university students aged 18-25 and as the project focuses on EU citizenship awareness and the clarity of the attitude towards national identity, project partners feel it would add value to directly engage a small group of students from all four partner countries in a face-to-face exchange. Students will be accompanied by teaching staff to help teachers to work in 3D virtual environment in their countries in follow-up activities. The aim of the exchange will be to provide a context in which students can discuss the challenges they face, they can compare their curricula in teaching topics in Civics, History, Literature and Language. They will be trained in digital skills on an innovative online learning tool they do not have the chance to get acquainted with at their home university. They will improve their digital skills and by working in the mixed group of 4 teams they will improve their English language competences. The exchange will include a mix of activities such as workshops, mentoring sessions, educational game-based activities building the relationships in a deeper level. A thorough evaluation of the student's experiences during the exchange will be carried out and will help improve the quality and relevance of the resources developed.



How will you select, prepare and support participants and ensure their safety? Please describe the practical arrangements including training, teaching or learning agreements, if applicable.

Participants of blended mobility (university students of Master and PhD. degree) will be chosen by teachers-project members at partner universities. One of the criteria for involving participants will be any kind of special need to support and promote inclusive education and to help university teachers to find out how to work with students with special needs in 3D virtual environment and what benefits it brings to people with special needs. Other criteria for choosing students will be: 1) English language skills at least at B1 (CEFR) to be able to participate on the given tasks without a language barrier, 2) Digital skills at least at level "independent user" (ECDL) to be able to work in the 3D virtual environment without a digital skills barrier, 3) Students of study programmes in Civics, History, Language, Literature who will benefit most from the results and outputs of the project and can use these materials to improve their field knowledge and skills or use them later in their real-life practice (e.g. future teachers of civic education etc.).

The group of participants the blended mobility will be 40 students (30 from partner countries, 10 from the Czech Republic) and 8 teachers (accompanying persons, 6 from partner countries, 2 from the Czech Republic). Travel costs are counted only for partner countries participants.

The group of 10 students from each member country will complement 2 people with special needs (with 1-2 accompanying persons - according the type of special needs). The travel costs for people with special needs and their accompanying persons are included in the Special Costs part).

Since we will provide the pilot teaching in the innovative 3D virtual environment, it is essential to verify the effects of such teaching also on the people with specific needs because they are an integral part of student groups at all participating universities.

Please also describe the arrangements for recognition or validation of the learning outcomes of the participants in learning, teaching or training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

During the exchange, students will be asked to keep a short reflective diary to capture their experience. After the exchange, the participants will work in 3D virtual environment on feedback report based on their experience for the project partners highlighting the skills they have acquired and how the exchange has contributed to their raising awareness of EU citizenship, their own identification with the nation and their improved digital and language skills and new networking with students in partner countries. One of the tasks of students during the internship will also be working with Europass in view of their descriptions of national identification and working with the data they provide in their Europass.



Special Costs

Special Needs Support



ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
1	UNIVERZITA PALACKEO V OLOMOUCI	Czech Republic	8	<p>For some of the project activities, we plan to include people with special needs as well to give them opportunity to profit from the results of our project. Our project will realize a pilot testing of innovative educational methods and new methods for virtual mobility in 3D virtual environment so that in the case of positive results using these methods it can be applicable as an example of good practice at other universities. To do this, it is essential to verify the effects of this method on people with special needs that are an integral part of student groups at all participating universities.</p> <p>We want to enable students with special needs to participate in the virtual learning in 3D multi-user virtual environments, in working with educational materials and in blended mobility (real and virtual). 2 students with special needs from each country will attend 3 chosen</p>	22340.00 EUR



multiplier events. We want to have their feedback on created intellectual outputs as well. The highest amount will be therefore the travel costs for these persons and reimbursement of the travel costs of the accompanying person's travel (depending on the type of disability). The costs will also include adjusting the educational materials that people will use during blended mobility and education in 3D virtual environments (which means f. e. printing of materials in enlarged font, conversion to another type of font (eg Brail) etc.).

For 1 person with special needs the costs will be reimbursed as following:

Students with special needs from Germany and UK:

1) Mobility: 275 Eur (travel costs) + 385 Eur (55 Eur/day x 7 days) = 660 Eur

2) Event: 275 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 495 Eur

3) Domestic event: 55 Eur/day x 4 days = 220 Eur

Students with special needs from Slovak Republic:



- 1) Mobility: 180 Eur (travel costs) + 385 Eur (55 Eur/day x 7 days) = 565 Eur
- 2) Event in Olomouc: 180 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 400 Eur
- 3) Event in Heidelberg, Newcastle: 275 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 495 Eur
- 4) Domestic event: 55 Eur/day x 4 days = 220 Eur

Students with special needs from Czech Republic:

- 1) Mobility: 55 Eur/day x 7 days = 385 Eur
- 2) Event in Heidelberg, Newcastle: 275 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 495 Eur
- 3) Event in Banska Bystrica: 180 Eur (travel costs) + 220 (55 Eur/day x 4 days) = 400 Eur
- 4) Domestic event: 55 Eur/day x 4 days = 220 Eur

For 1 accompanying person the costs will be reimbursed as following:

Accompanying person from Germany and UK:

- 1) Mobility: 275 Eur (travel costs) + 840 Eur (120 Eur/day x 7 days) = 1115 Eur
- 2) Event: 275 Eur (travel costs) + 480



(120 Eur/day x 4 days) = 755 Eur
3) Domestic event:
120 Eur/day x 4 days
= 480 Eur
Accompanying person from Slovak Republic:
1) Mobility: 180 Eur (travel costs) + 840 Eur (120 Eur/day x 7 days) = 1020 Eur
2) Event in Olomouc: 180 Eur (travel costs) + 480 (120 Eur/day x 4 days) = 660 Eur
3) Event in Heidelberg, Newcastle: 275 Eur (travel costs) + 480 (120 Eur/day x 4 days) = 755 Eur
4) Domestic event:
120 Eur/day x 4 days
= 480 Eur

Accompanying person from Czech Republic:
1) Mobility: 120 Eur/day x 7 days = 385 Eur
2) Event in Olomouc: 120 Eur/day x 4 days = 480 Eur
3) Event in Heidelberg, Newcastle: 275 Eur (travel costs) + 480 (120 Eur/day x 4 days) = 755 Eur
4) Domestic event:
120 Eur/day x 4 days
= 480 Eur
For optimization of workplace according the type of need at blended mobility and educational materials for blended mobility: max. 500 Eur/institution.



Since the blended mobility for all partners will be provided at Palacky University in the Czech Republic, it will be included the highest number of students with special need from Palacky University (8), to choose the least costly process for fundraising but at the same time to provide feedback to a larger group of people with specific needs that can provide us with valuable feedback for the pilot verification of the innovative 3D multiuser virtual reality tool to make it usable and responsive to the learning needs people with specific needs. We will include especially these students with special needs, i.e. people with mental (intellectual, cognitive, learning), physical, sensory or other disabilities; economic obstacles: people with a low standard of living, low income, dependence on social welfare system or cultural differences: immigrants or refugees or descendants from immigrant or refugee families; people belonging to a national or ethnic minority; people with



linguistic adaptation and cultural inclusion difficulties; health problems: people with chronic health problems, severe illnesses or psychiatric conditions; The money will be used for expensive travel costs of participants of activities taking into account that their travel requires special supervision or an accompanying person.

For some of the project activities, we plan to include people with special needs as well to give them opportunity to profit from the results of our project. Our project will realize a pilot testing of innovative educational methods and new methods for virtual mobility in 3D virtual environment so that in the case of positive results using these methods it can be applicable as an example of good practice at other universities. To do this, it is essential to verify the effects of this method on people with special needs that are an integral part of student groups at all participating universities. We want to enable students with special

2	UNIVERSITY OF NORTHUMBRIA AT NEWCASTLE	United Kingdom	2	10450.0 0 EUR
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needs to participate in the virtual learning in 3D multi-user virtual environments, in working with educational materials and in blended mobility (real and virtual). 2 students with special needs from each country will attend 3 chosen multiplier events. We want to have their feedback on created intellectual outputs as well. The highest amount will be therefore the travel costs for these persons and reimbursement of the travel costs of the accompanying person's travel (depending on the type of disability). The costs will also include adjusting the educational materials that people will use during blended mobility and education in 3D virtual environments (which means e.g. printing of materials in enlarged font, conversion to another type of font (eg Brail) etc.). For 1 person with special needs the costs will be reimbursed as following:
Students with special needs from Germany and UK:
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Eur (55 Eur/day x 7 days) = 660 Eur
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Students with special needs from Slovak Republic:
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1) Mobility: 55 Eur/day x 7 days = 385 Eur
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For optimization of
workplace according
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for blended mobility:
max. 500
Eur/institution.
Since the blended
mobility for all
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provided at Palacky
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students with special
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University (8), to
choose the least
costly process for
fundraising but at the
same time to provide
feedback to a larger
group of people with
specific needs that
can provide us with
valuable feedback for
the pilot verification of
the innovative 3D
multiuser virtual reality
tool to make it usable
and responsive to the
learning needs people
with specific needs.
We will include
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other disabilities;
economic obstacles:
people with a low
standard of living, low



				income, dependence on social welfare system or cultural differences: immigrants or refugees or descendants from immigrant or refugee families; people belonging to a national or ethnic minority; people with linguistic adaptation and cultural inclusion difficulties; health problems: people with chronic health problems, severe illnesses or psychiatric conditions; The money will be used for expensive travel costs of participants of activities taking into account that their travel requires special supervision or an accompanying person.	
3	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	2	For some of the project activities, we plan to include people with special needs as well to give them opportunity to profit from the results of our project. Our project will realize a pilot testing of innovative educational methods and new methods for virtual mobility in 3D virtual environment so that in the case of positive results using these methods it can be applicable as an example of good	10450.00 EUR



practice at other universities. To do this, it is essential to verify the effects of this method on people with special needs that are an integral part of student groups at all participating universities.

We want to enable students with special needs to participate in the virtual learning in 3D multi-user virtual environments, in working with educational materials and in blended mobility (real and virtual). 2 students with special needs from each country will attend 3 chosen multiplier events. We want to have their feedback on created intellectual outputs as well. The highest amount will be therefore the travel costs for these persons and reimbursement of the travel costs of the accompanying person's travel (depending on the type of disability). The costs will also include adjusting the educational materials that people will use during blended mobility and education in 3D virtual environments (which means e.g. printing of materials in enlarged font, conversion to



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Eur (55 Eur/day x 7
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Eur/day x 4 days =
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needs from Czech
Republic:

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Newcastle: 275 Eur
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(55 Eur/day x 4 days)

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4	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	2	For some of the project activities, we plan to include people with special needs as well to give them opportunity to profit from the results of our	10070.0 0 EUR
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For optimization of
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Since the blended
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Total	53310.0 0 EUR
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Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
1	UNIVERZITA PALACKEOHO V OLOMOUCI	Czech Republic	Translations costs of Factsheets and teaching objects (Toolkit) to English, expert support to develop 3D virtual environment, 3D digital education resources developer specialist	11000.0 0 EUR
2	PADAGOGISCHE HOCHSCHULE HEIDELBERG	Germany	Translations costs of Factsheets and teaching objects (Toolkit) to English.	5000.00 EUR
3	UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI	Slovakia	Translations costs of Factsheets, teaching objects (Toolkit) and Questionnaire to English.	5000.00 EUR
	Total			21000.0 0 EUR



Follow-up

Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

The impact of the project is expected to be as follows:

For the participants and participating organizations involved in the project:

- 1) improved digital skills by using 3D virtual environment for learning and teaching
- 2) improved digital skills by using 3D virtual environment for virtual mobility
- 3) increased potential for inclusion of people with special needs within the university teaching program via ICT (3D virtual environment)
- 4) increased knowledge and awareness about EU citizenship and national identity issues
- 5) increased motivation of student to be more interested in building active citizenship
- 6) improved language skills (English)
- 7) increased understanding of common aspects and differences in understanding active citizenship among the EU countries
- 8) developing new innovative teaching materials delivered in online environment
- 9) developing new and innovative teaching resources that will contribute to professional development

For beneficiaries and local stakeholders (other students and teachers at local universities, teachers (and future teachers) at secondary/elementary schools, local authorities representatives, youth organizations workers at multiplier events):

- 1) increased knowledge and awareness about EU citizenship and national identity issues
- 2) increased motivation to be more interested in building active citizenship
- 3) increased understanding of common aspects and differences in understanding active citizenship among the EU countries
- 4) obtaining new innovative teaching materials delivered in online environment
- 5) obtaining new and innovative teaching resources that will contribute to professional development

Not all impacts are immediate. Some of the impacts will be achieved in medium or long term. In medium term, the project will contribute to the consolidation of cooperation in the project network and it will start a new one. The teaching materials can have influence on increasing quality of university curricula and teaching in the fields of Civics, History, Literature and Language as well as maintaining awareness of the values of EU citizenship. In the long term, the project will contribute to finding the appropriate way of teaching at the university level with view of using the digital technology, finding new ways for communication between the entire universities as learning communities, new ways of inclusion of people with special needs. As regards the issues of EU citizenship and national identity, the project will contribute to a better understanding of different views on citizenship in the individual EU countries and to learning by examples of good practice for appropriate forms of coexistence in the multinational and multicultural EU.



What is the desired impact of the project at the local, regional, national, European and/or international levels?

The desired impact of the project will be the following:

At local level:

- innovated form of university teaching via online virtual space
- improved digital skills of university teachers
- improved digital skills of university students
- improved competence in foreign language
- increased knowledge and awareness of university teachers and students about EU citizenship, national identity and its reflection and the aspects of globalization, multiculturalism, immigration, patriotism)
- increased opportunities for inclusion of people with special needs within the blended mobility course
- engaged stakeholders and beneficiaries regarding the reflection of EU citizenship, national identity and its reflection and the aspects of globalization, multiculturalism, immigration, patriotism)
- contribute to regional awareness in understanding the problems of EU citizenship and its challenges (globalization, multiculturalism, immigration, patriotism)

At regional level and national level:

- providing the new innovative way of university teaching to be used as an example of good practice for other universities
- providing the new innovative way of university blended mobility to be used as an example of good practice for other
- providing the access to open resources and materials to rise the awareness of understanding the problems of EU citizenship and its challenges (globalization, multiculturalism, immigration, patriotism)
- raise the profile of the partners involved as forward-thinking and innovative

At European level:

- contribution to the Erasmus + Programme by addressing the problems and goals of the EP:
- contribution to the greater understanding and responsiveness to social, ethnic, linguistic and cultural diversity
- raising awareness and motivation for more active participation in society
- more positive attitude towards the European Union and EU values
- improved competences of European university teachers and students
- contribution to the policy of EU in building the active citizenship
- contribution to the policy of EU in digital agenda for higher education sector
- contribution to the EU policy in finding solutions for inclusion of people with special needs



How will you measure the previously mentioned impacts?

During the project implementation, the immediate impact on the level of digital skills of university teachers and students will be evident since they will have to use advanced digital skills for communication in the new virtual space. They will also handle 3D virtual objects and create them. The impact on the inclusion of people with special needs will be evident during the course of study since they will be able to attend all parts of the teaching process within the blended mobility. The improved English language skills may be evaluated based on the oral presentations given by students at the beginning and at the end of the blended mobility.

Some of the impacts of the project, however, will be evident only some time after the project ends, when the digital teaching objects are used in the follow-up teaching to university students at partner universities. Most of the impacts on the beneficiaries will be intangible and highly subjective. However, there will be a possibility for some university teachers to observe the changes in the thinking and motivation of university students regarding the issues of active EU citizenship, understanding the national and cultural differences between EU member states in discussions during the follow-up activities (in the context of teaching the relevant seminars in subsequent years).

At the beginning and at the end of the project, an evaluation survey with a sample of participants and beneficiaries (students, teachers, regional stakeholders) will be carried out to assess the level of understanding and awareness of EU citizenship and national identity issues, as well as the level of motivation to more active citizenship and better understanding of national and cultural diversity. This survey will provide a baseline against which progress and success can be measured.

Increased collaboration among involved institutions will be measured through quantitative indicators of this project:

the number of articles, the number of stories and presentations shared at multiplier events, the number of questionnaire respondents, the number of students attending the blended mobility, the number of students with special needs, the number of students involved in follow-up activities, and the number of learning resources mediated via the open learning platform (website).

As regards the wider impact at local, regional and national level, the use of the project resources by users that have not participated directly in the project will provide a good indication of project success. This will be measured via the number of visits to the open digital sources of the project.

The project impact at European level may provide a high degree of inspiration to EU citizenship and, therefore it directly meets the EU policy objectives.

Dissemination and Use of Project's Results



You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership?

Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

The project aims to influence the teaching approaches at university level and it primarily targets university teachers and university students. In addition, as part of the multiplier events, a range of audiences both inside and outside the partner institutions will be involved in the project as well.

At university level, the target audience will include the teaching staff, learning support staff, management, administrators, and students (including students with special needs).

At local level: outside the university, the target audience will include teachers and students of other secondary schools, career advisors, educators of young people, youth workers, representatives of local authorities, and businesses. These audiences are targeted either because they will benefit directly from the project (e.g. from the use of the digital resources or factsheets) or because of their strategic role, they will be able to influence policy and practice in building the active EU citizenship and national and cultural tolerance.

At regional and national level: some of the organizations involved in the project via multiplier event meetings are part of the regional or national networks that bring together organizations which operate in the same field (e.g. local authority or municipality networks, regional school partnerships). The use of these networks will provide an effective way to widen the dissemination of the project results.

At European level: the project objectives are highly relevant in terms of European policy but it is quite difficult to disseminate the results and outputs to European institutions. One way of targeting the audience at European level is direct collaboration of four European countries which makes it possible to spread the results beyond the borders of individual states within the EU. Another way of disseminating the project results is through using permanent open access to digital resources (website) for all organizations within the EU that would express an interest in the project results.

Which activities will you carry out in order to share the results of your project beyond your partnership?

At all levels (local, regional, national, EU), the partners will target the academic journals, press and media (internet, TV broadcasting) to inform various target groups about the project and its results. Relevant publications will include the information about project funding. The website of the project will be made accessible on a 24/7 basis and will provide unlimited access to the open digital resources and information about the project and its results. The follow-up activities will be prepared - the follow-up teaching of seminars at partner universities will utilize the innovative way of online teaching in virtual environment. As a follow-up activity, discussion seminars on EU citizenship, national identity, cultural diversity, globalization, multiculturalism and immigration will be prepared as an activity at the Civic University at Palacky University, which is an organization focusing on providing free seminars on selected themes for the general public by university teachers and students. It is a volunteer and unpaid activity.



Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

Dissemination activities will be the responsibility of all partner universities. Internal dissemination will be provided within partner institutions. It will be carried out by the partners themselves and will include engaging university teachers and support staff who will participate in testing and piloting workshops at the multiplier events, in teaching of seminars focusing on Civics, History, Literature and Language, in preparing intellectual outputs and questionnaire dissemination.

Communication and dissemination at local, regional and national levels will be coordinated by the Steering Group who will appoint one member to lead the dissemination activities. A distribution list will be compiled and used to invite relevant stakeholders and beneficiaries to multiplier events (training, piloting). The team will issue press releases, organize media briefings, circulate project outputs and submit articles to the media.

Dissemination at European Level will be coordinated by the Steering Group and led by the coordinating partner.

All project members have experience with the implementation of dissemination activities since there is a designated PR department at the partner universities to help prepare the publicity of the project and the project results.

A project website will be created at the website of the coordinating institution and it will provide a short overview of the project aims and objectives. The website will also be a repository of the project resources while the learning web-based platform will be developed to ensure that these are accessible in digital format.

A social media profile (Facebook) will be created to conduct communication and dissemination via online social network. This will be used to disseminate information, multiplier events and good practice stories to a wide audience throughout the course of the project.

The estimated time for providing dissemination will be as follows:

- local internal dissemination - 1 day/month per partner organization (Palacky University, Northumbria University, Paedagogische Hochschule, Matej Bel University)
- local, regional and national dissemination: 2 days/month per organization (Palacky University, Northumbria University, Paedagogische Hochschule, Matej Bel University)
- European level dissemination: 1 day/month per coordinating partner (Palacky University)
- social media dissemination: 2 day/month per responsible partner (Matej Bel University)

A detailed communication and dissemination plan will be developed by the coordinating partner if the project is approved for funding. This plan will be produced at the start of the project and will be reviewed and approved by all partners at the first online meeting. The plan will provide details on the target audiences, communication channels and tools, communication and dissemination outputs and roles and responsibilities.

Monitoring of the dissemination activities will include:

- the number of Factsheets distributed/downloaded from the project website
- the number of articles published/downloaded from the project
- the number of digital teaching materials downloaded from the 3D virtual environment



- the number of participants at multiplier events
- the number of responses at the Facebook profile of the project
- the number of inputs to the project website
- the number of evaluation questionnaire posts at multiplier events to assess the satisfaction level
- the number of presentations at multiplier events
- the number of students taught in the seminars focusing on Civics, History, Literature and Language

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

As regards the project website, there are no restrictions that would limit access to the project outputs. Thus all the information about the project, project partners, and project progress will be available at all times during the project duration, during the follow-up activities and during the final stage of the project.

The website will be created as an interactive open online digital resource which might be accessed online by anyone. It will be available in four languages. All intellectual outputs of the project will be available for free at the project website and will be downloadable in full-text form.

There will be only one restriction for the general public: one part of the website, that is, the 3D virtual building of Palacky University, will only be available after registration of users with e-mail address confirmation to prevent unauthorized access to the online environment. Since it is possible to manipulate 3D learning objects in this environment, an unwanted person might intervene undesirably in the prepared environment or otherwise disturb the successful implementation of project teaching. If a participant is willing to register and create a virtual avatar to enter the 3D environment, he or she will be able to access this environment with 3D learning objects created as a project output.

How will you ensure that the project's results will remain available and will be used by others?

The project website will serve as the preferred communication platform for the online digital dissemination of project results. This website will be created by the coordinating partner (Palacky University) as an interactive open online digital resource which may be accessed online by anyone at any time (24/7). Since the digital resources at the website will be used in the follow-up activities, for example, during the teaching of seminars focusing on Civics, History, Literature and Language, the website will be used not only during the project implementation but also after the project ending. Thus all the information about the project, project partners, and project implementation will be available for the duration of the project as well as during the follow-up activities. The website will be created as an interactive open online digital resource which enables the users to communicate via specific feedback forms - it is possible to post comments, to place likes to the articles at the Facebook profile, and to communicate with project members via the contact form engine provided. All intellectual outputs of the project will be made available at the project website for free and will be downloadable in full-text form.



If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

We assume that by creating open digital resources at our website we will enable teachers of Civics, History, Literature and Language seminars to improve their teaching. Therefore, we will recommend these resources in the coming years, and we will also recommend these pages to university students of education, who will, after completing their studies, become themselves teachers at elementary schools and will have the possibility to use these free digital materials and up-to-date knowledge in area of EU citizenship and active citizenship within the teaching activities in the classroom.

Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

Our website with included open digital educational sources (Factsheets, articles, 3D virtual teaching objects) is seen as a lively product that will be updated with new resources beyond the life of the project. The intention is to continue with sharing up-to-date knowledge about EU citizenship, national identity, globalization, multiculturalism, patriotism, and immigration in seminars focusing on Civics, History, Literature and Language at university level with support of this website, by using innovated curriculum of university courses in Civics, History, Literature and Language and 3D virtual environment for online teaching of university students. Innovated curriculum of university courses in Civics, History, Literature and Language focusing on EU citizenship, national identity, globalization, multiculturalism, patriotism and immigration will be used for the follow-up seminars for (future) teachers of Civics, History, Literature and Language at elementary schools. The innovated curriculum of university courses in Civics, History, Literature and Language regarding the themes of EU citizenship, national identity, globalization, multiculturalism, patriotism and immigration will be used for the follow-up seminars for the general public as a part of the program of Civic University (organization at Palacky University which provides free seminars for public on a voluntary basis). The team also hopes that cooperation between the project partners will outlive the project, that exchange of results and good practice will continue, and that the potential for further partnership in educational projects will be identified.

When using the website and 3D virtual environment for the teaching, it must stay updated on regular basis. It will be provided by the appropriate teachers.

The sustainability will be measured by:

- the number of students who participated in the lessons using the intellectual outputs of the project
- the number of participants who attended the seminars based on using the intellectual outputs of the project
- the number of university courses in Civics, History, Literature and Language using the intellectual outputs of the project
- the number of educational resources downloaded from the project websites
- the number of students who participated in teaching in 3D multiuser virtual environment



Annexes

The maximum number of all attachments is 11 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Declaration on honour.pdf	507

Please download the Mandates, print them, have them signed by the legal representatives and attach.

File Name	File Size (kB)
Mandate.pdf	666

Please attach any other relevant documents.

File Name	File Size (kB)
Project_topics_and_outputs.xlsx	18
Total Size (kB)	1,191



Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: CZ01 Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted as an annex to the application form. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the participants' portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Participant Portal (for more details, see the section 'Selection Criteria' in Part C of the Programme Guide).

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection



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