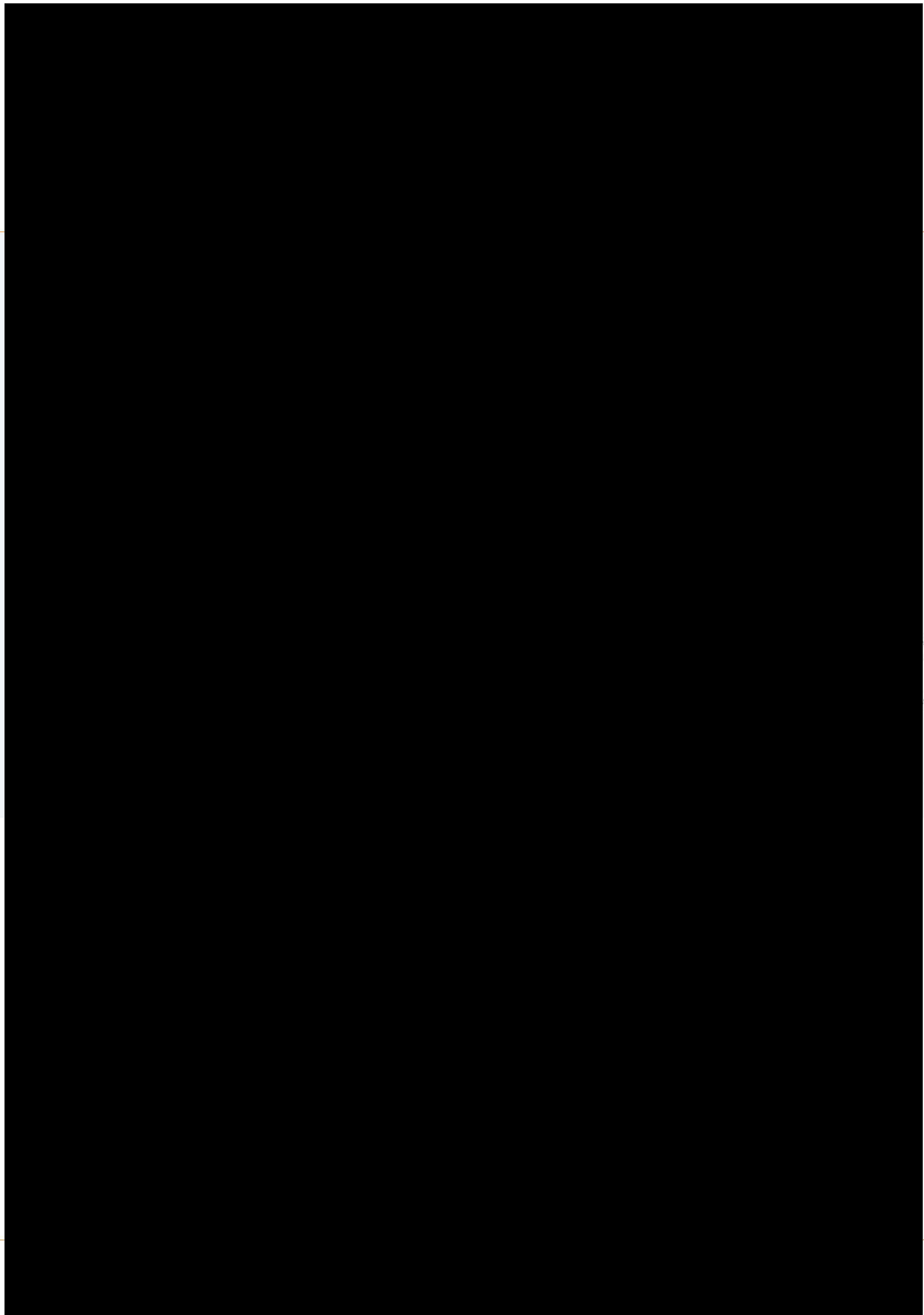
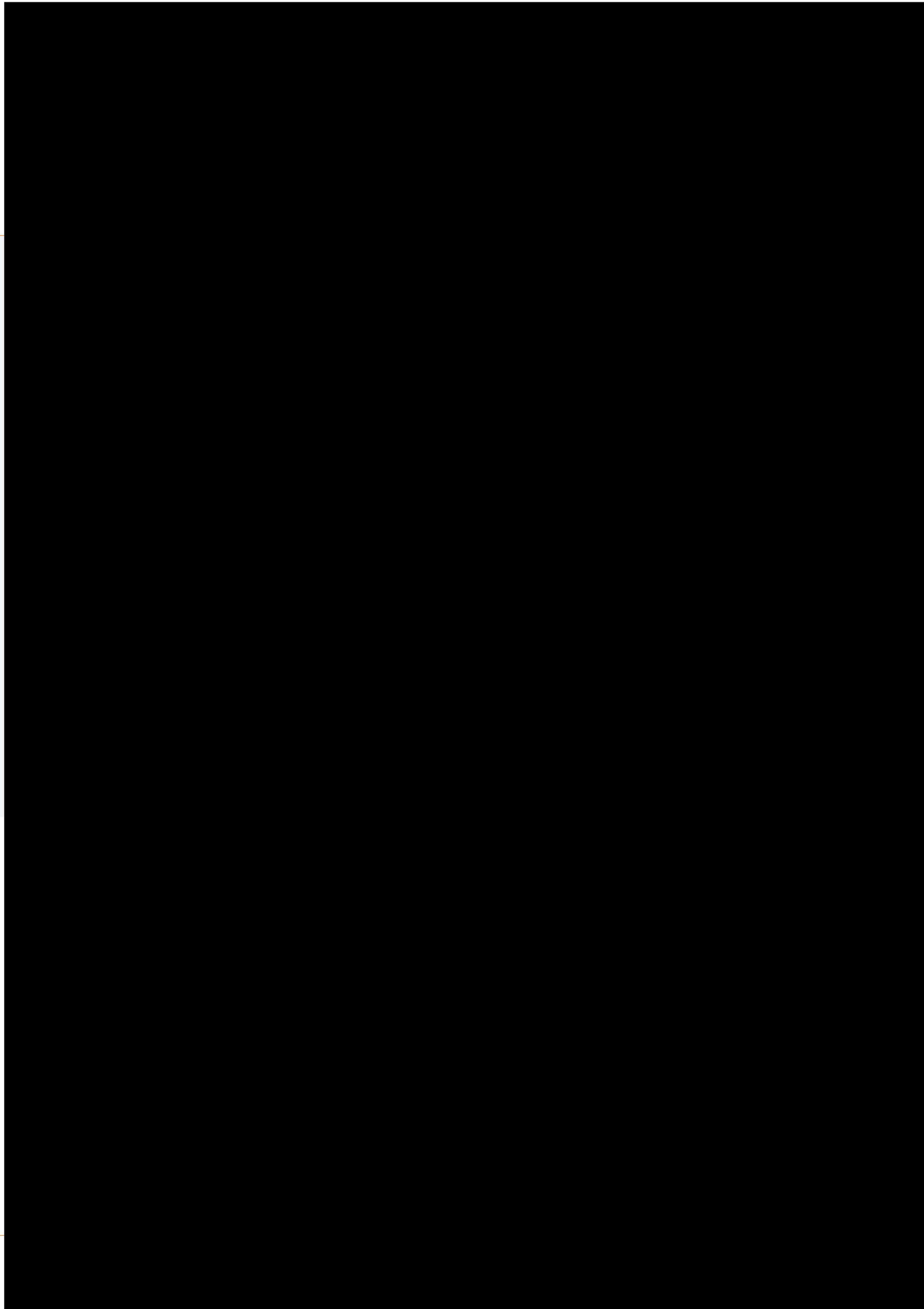
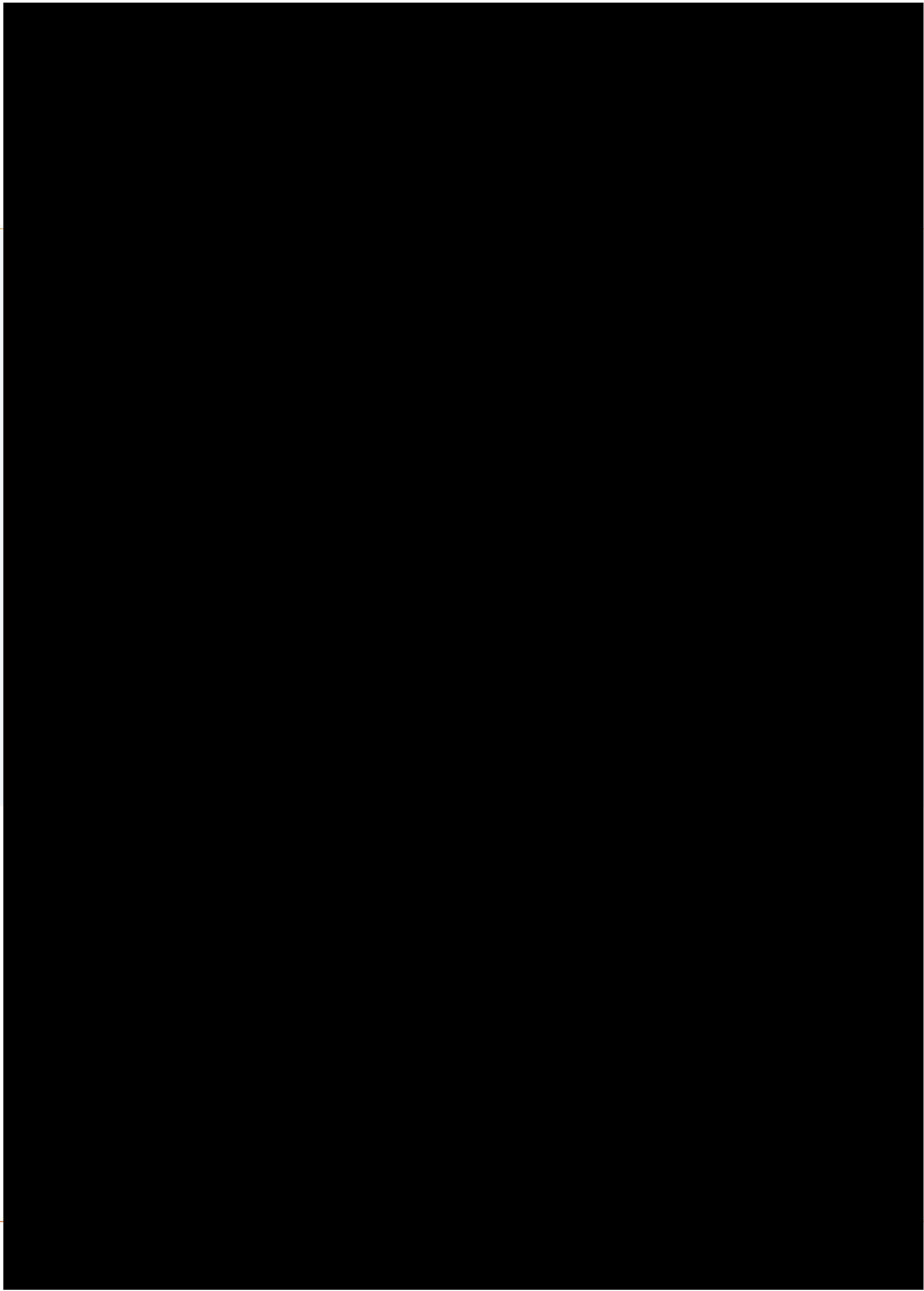










the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion, from 1.1 billion in 1980 to 2.3 billion in 1999. The number of people aged 15 years and over has increased by 1.1 billion, from 1.1 billion in 1980 to 2.2 billion in 1999.

There is a significant increase in the number of people in the world who are aged 15 years and over, from 1.1 billion in 1980 to 2.2 billion in 1999. This increase is due to a combination of factors, including a decline in the death rate, a decline in the birth rate, and a decline in the life expectancy at birth. The decline in the death rate is due to a combination of factors, including a decline in the infant mortality rate, a decline in the mortality rate from infectious diseases, and a decline in the mortality rate from non-communicable diseases.

The decline in the birth rate is due to a combination of factors, including a decline in the fertility rate, a decline in the age at first birth, and a decline in the number of children per woman. The decline in the life expectancy at birth is due to a combination of factors, including a decline in the mortality rate from infectious diseases, a decline in the mortality rate from non-communicable diseases, and a decline in the mortality rate from injuries and violence.

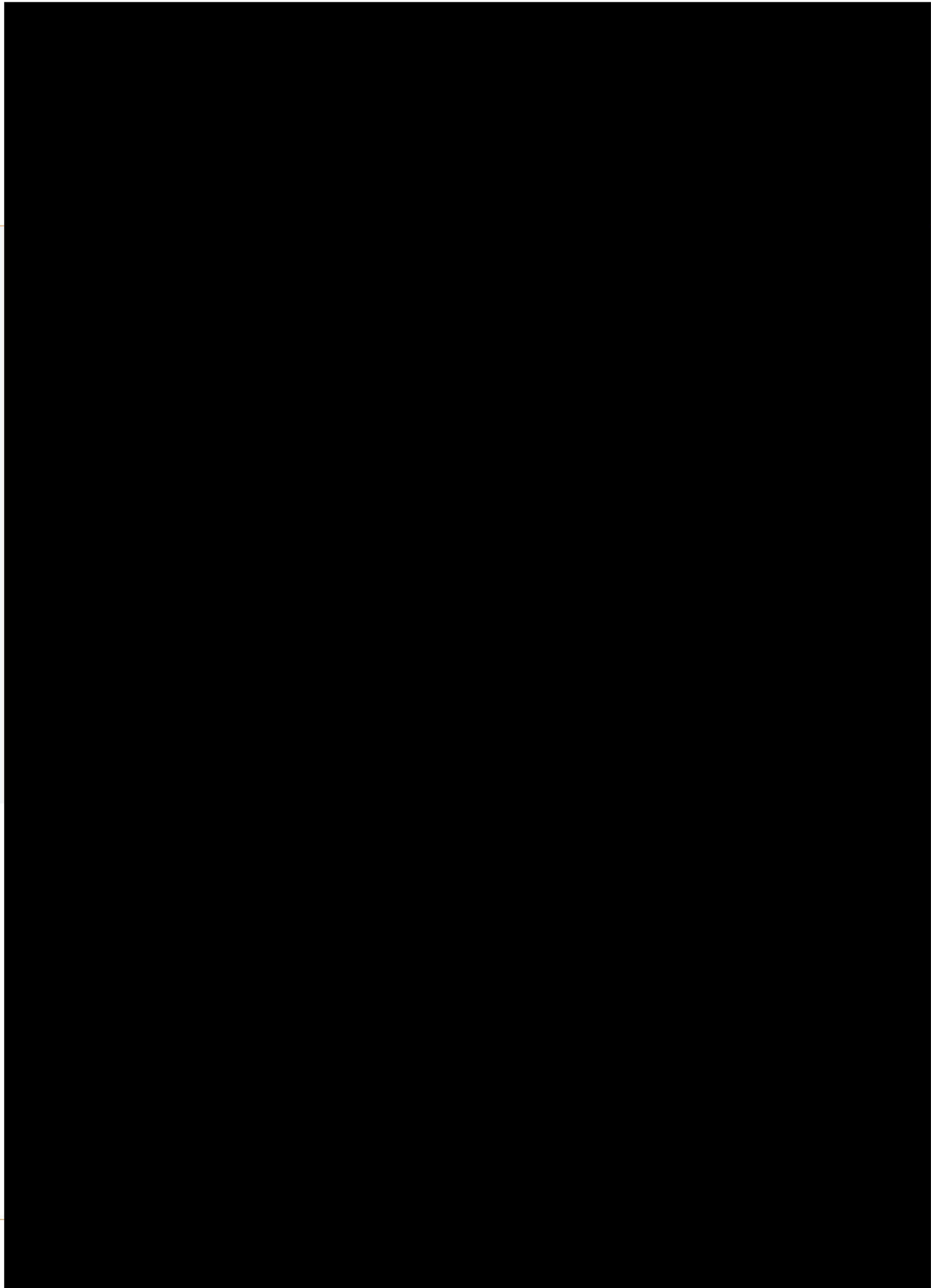
The increase in the number of people in the world who are aged 15 years and over is a significant demographic change that has important implications for the world's population. It is a result of a combination of factors, including a decline in the death rate, a decline in the birth rate, and a decline in the life expectancy at birth. This increase is a reflection of the progress that has been made in reducing the death rate and increasing the life expectancy at birth.

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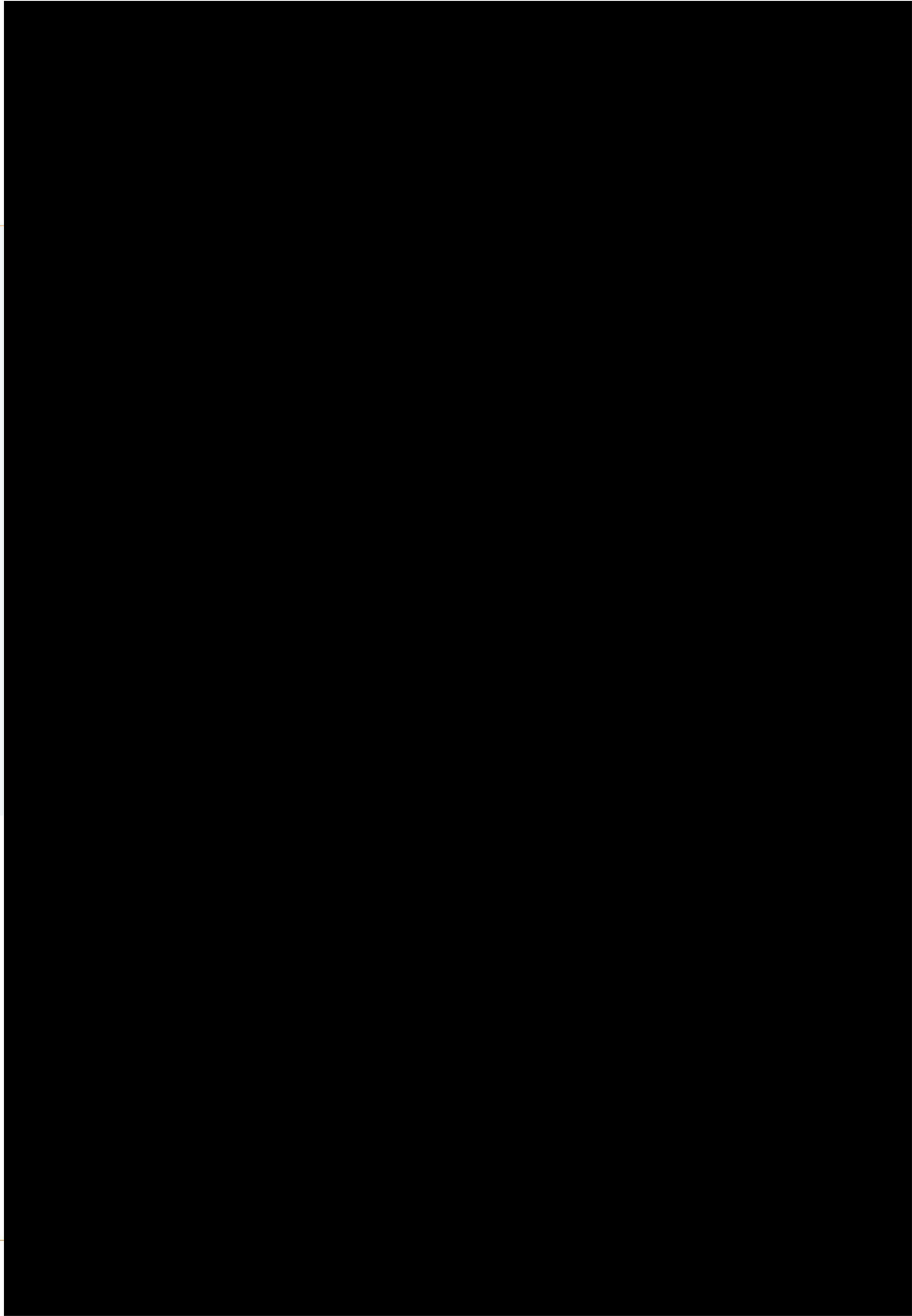
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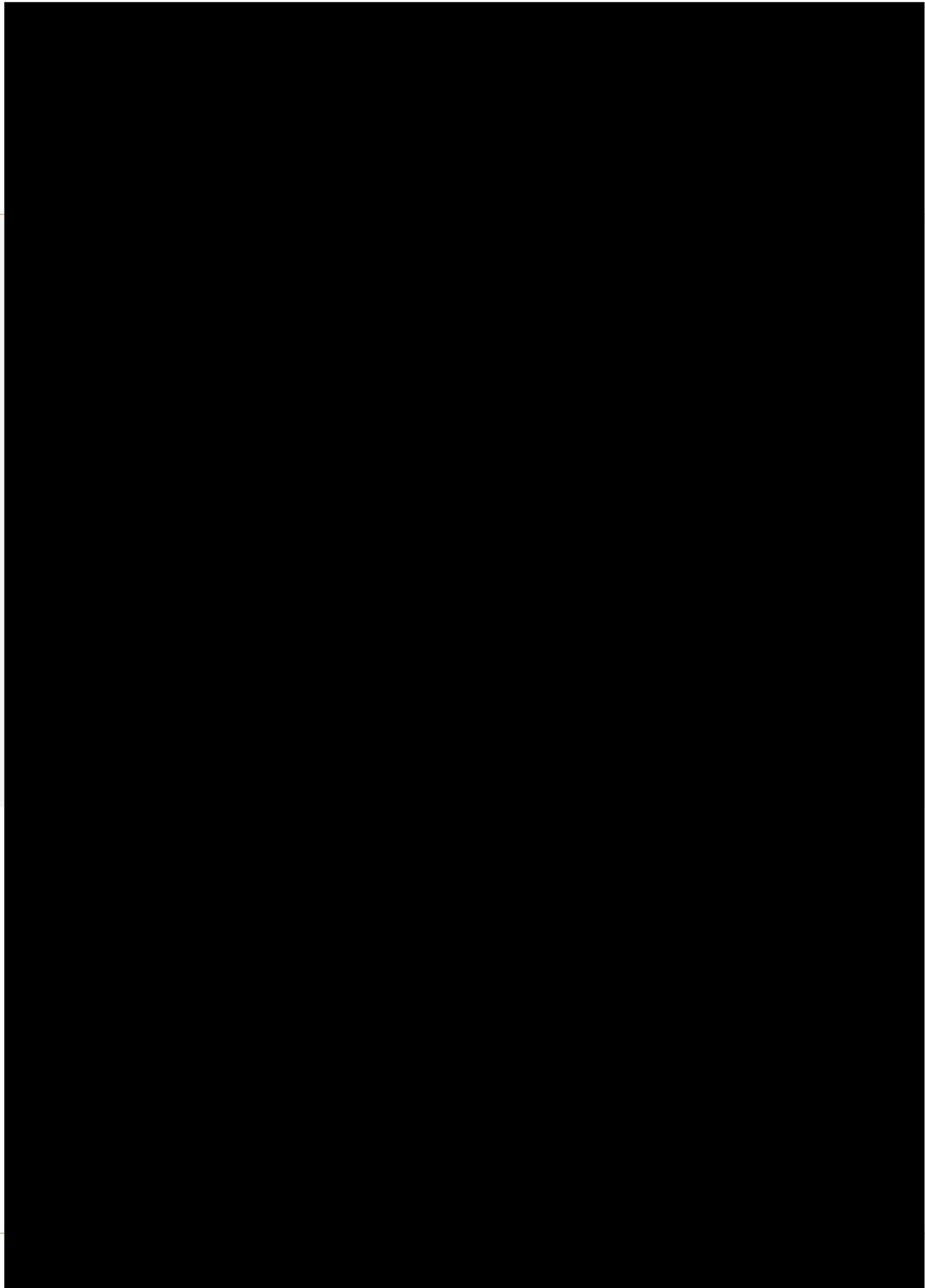
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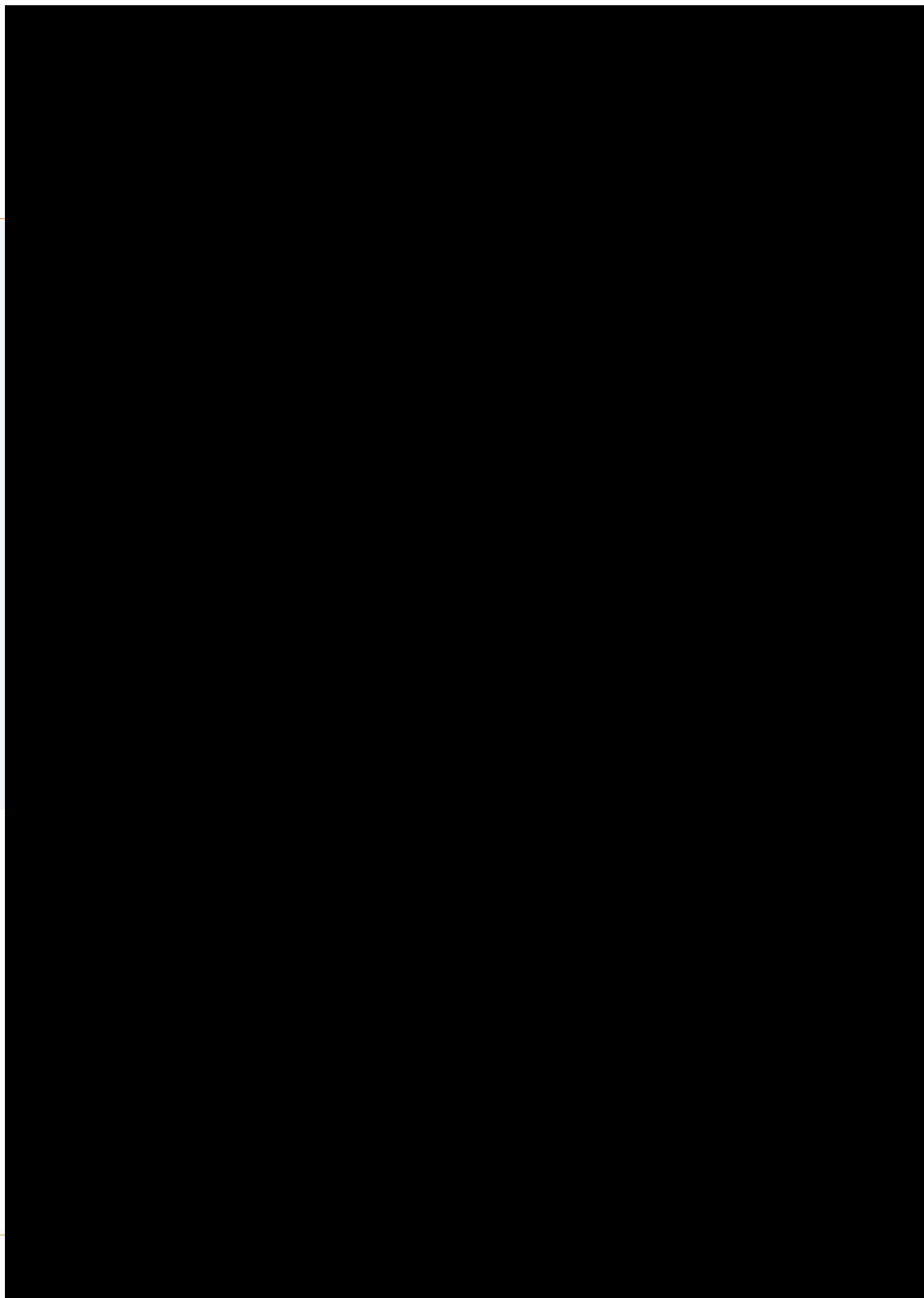
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the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information creation, organisation, storage, retrieval, dissemination and use, and the study of the social, cultural, economic and political aspects of these processes. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication, and the study of the social, cultural, economic and political aspects of these processes. (p. 10)

The 'information science' field is defined as:

...the study of the processes of information creation, organisation, storage, retrieval, dissemination and use, and the study of the social, cultural, economic and political aspects of these processes. (p. 10)

The 'information studies' field is defined as:

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The 'information technology' field is defined as:

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