

Context

Main objective of the project	Innovation
Project Title	Internationalisation in Higher Education for Society
Project Acronym	IHES
Project Start Date (yyyy-mm-dd)	2020-09-01
Project Total Duration	36 months
Project End Date (yyyy-mm-dd)	2023-08-31
National Agency of the Applicant Organisation	CZ01 Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Context and background of the project:

Internationalisation at present is primarily focused on HE staff and students as the target groups and on mobility as the main activity, while Internationalisation at Home (IaH) is still marginal. Even in the most advanced and internationalised HEIs, internationalisation is still inward oriented and not strongly focused on the wider community. HEIs are increasingly active, however, in social engagement (third mission) but these activities, as the TEFCE mapping report states, are usually viewed as competing for priority and relevance with excellence in research and internationalisation. Massive social challenges with a strong connection with internationalisation are also apparent: climate change (e.g. with respect to air travel mobilities) and xenophobia/populism to name only a few. For these challenges, internationalisation will be in need of strong instruments to support change which at the same time would be considered social engagement and - since most of these activities will take place in the home community of the respective HEI - IaH. As TEFCE stated, however, internationalisation and social engagement today usually do not cooperate but instead compete for resources.

IHES explicitly aims to change this and activate the internationalisation potential for social engagement. It is therefore placed in a highly relevant and changing social and political environment, not the least considering the COVID-19 crisis.

Objectives:

IHES aims to build any activity concerning the real needs of society. IHES also wants to test different approaches in a "regional lab" setting, thereby also using a quasi-experimental design by working in two different regions (Catalonia and Olomouc). The regions were also chosen due to both experiences in regional cooperation as well as specific societal challenges. Different approaches will be tested, compared and then set into context with findings related to the first objective. IHES additionally wants to generate knowledge that can be easily transferred from the regions and partners involved in the project. As many HEIs as possible will be able to learn from the experiences and apply their own IHES projects. Finally, IHES wants to ensure that the entire project is based on a multi-level inclusive approach that takes into account the main target groups for the project (see also below): HEIs and their networks, societal actors and their networks and regional governments. All Ios, as well as especially the constellation of the consortium, serve this goal.

Number and profile of participants:

Apart from the consortium members and their direct affiliates (esp. members of ACA, SGroup and LLLP), we will include members of local and regional university and student groups as well as participants from the wider public. Overall, we plan to have more than 500 individuals involved in various ways.

Description of activities:

IHES builds on a combination of desk research, exchange with different stakeholder groups, activities for individuals from society and university, continuous partner exchange and cooperation, production of various types of highly pragmatic and applicable products (guidelines, reports) and several multiplier events. All these activities are linked to each other and form part of different IOs. At the same time, all IOs build logically and chronologically on each other, assuring a step-by-step approach.

The methodology to be used in carrying out the IHES project:

As explained above, IHES employs a mixed method approach, using quantitative and qualitative methods of data collection and analysis, desk research as well as interviews and group discussions, within the consortium members and outside, with a strict hierarchical order of IOs.

A short description of the results and impact envisaged:

The results will be on three levels: individuals (personality traits, attitudes towards internationalisation, intercultural competence), the organisations involved (HEIs, societal actors, HE partners) with regard to IHES, and the wider HE community outside the project consortium with regard to the relevance of IHES. IHES also generates long-term effects by establishing a network of IHES "enthusiasts" by the end of the project cycle. Based on all the partner organisations, this network should be open to any organisation beyond the consortium to establish an awareness for and interest in IHES activities, also long after the project ends. IHES will produce a series of tangible products in the form of reports, guidelines, videos and other materials. The planned dissemination activities, using social media intensively, are also designed to generate a certain intangible result: a shift in the mindset of the wider internationalisation community towards more engagement with the public. We also hope to closely link the results to the COVID-19 crisis and the lessons learned.

Applicant Organisation

Organisation ID	Legal name	Country
E10208271	UNIVERZITA PALACKEHO V OLOMOUCI	Czech Republic

Partner Organisations

No	Organisation ID	Legal name	Country
1	E10030304	GLOBAL IMPACT INSTITUTE SRO	Czech Republic
2	E10208977	UNIVERSITAT ROVIRA I VIRGILI	Spain
3	E10104524	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION	Belgium
4	E10122690	LIFELONG LEARNING PLATFORM	Belgium
5	E10206019	DEPARTAMENT D'EMPRESA I CONEIXEMENT	Spain
6	E10118617	GRUPO SANTANDER	Spain
7	E10249075	Olomoucký kraj	Czech Republic

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	81.000,00 EUR
Transnational Project Meetings	20.700,00 EUR
Intellectual Outputs	310.610,00 EUR
Multiplier Events	28.000,00 EUR
Exceptional Costs	4.000,00 EUR
Total Grant	444.310,00 EUR

Transnational Projects Meetings

ID	Meeting Title	No. of Participants	Grant
1	Kick-off Meeting	7	3.450,00 EUR
2	Second Meeting	7	3.450,00 EUR
3	Third Meeting	7	3.450,00 EUR
4	Fourth Meeting	7	3.450,00 EUR
5	Fifth Meeting	7	4.025,00 EUR
6	Final Meeting	7	2.875,00 EUR
Total			20.700,00 EUR

Intellectual Outputs

ID	Output Title	Category of Staff	No. of Working Days	Grant
O3	Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region	Managers	40	6.560,00 EUR
O1	Needs assessment for IHES	Teachers/Trainers/Researchers/Youth workers	360	58.560,00 EUR
O2	Report on current good practices in IHES across Europe	Teachers/Trainers/Researchers/Youth workers	300	52.650,00 EUR
O3	Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region	Teachers/Trainers/Researchers/Youth workers	410	59.250,00 EUR
O4	Guidelines for implementing IHES	Teachers/Trainers/Researchers/Youth workers	300	44.180,00 EUR
O5	Developing a regional model for implementing internationalisation in higher education for society	Teachers/Trainers/Researchers/Youth workers	330	48.290,00 EUR
O6	Establishing an IHES network of organisations	Teachers/Trainers/Researchers/Youth workers	240	35.960,00 EUR
O6	Establishing an IHES network of organisations	Technicians	20	2.040,00 EUR
O3	Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region	Administrative support staff	40	3.120,00 EUR
Total			2,040	310.610,00 EUR

Multiplier Events

ID	Event Title	Country of Venue	Local Participants	Foreign Participants	Grant
E1	Final Conference	Belgium	40	60	16.000,00 EUR
E2	Open Seminar in Catalunya	Spain	30	15	6.000,00 EUR
E3	Open Seminar in Olomouc region	Czech Republic	30	15	6.000,00 EUR
Total			100	90	28.000,00 EUR

Exceptional Costs

ID	Description and Justification	Grant
1	External Quality control	4.000,00 EUR
Total		4.000,00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic	82.445,00 EUR
GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic	51.605,00 EUR
UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain	56.445,00 EUR
ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Belgium	53.525,00 EUR
LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium	59.945,00 EUR
DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	42.535,00 EUR
GRUPO SANTANDER (E10118617, ES)	Spain	55.275,00 EUR
Olomoucký kraj (E10249075, CZ)	Czech Republic	42.535,00 EUR

Budget Details per Participating Organisations (UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ))

Budget Items	Grant
Project Management and Implementation	18.000,00 EUR
Transnational Project Meetings	2.875,00 EUR
Intellectual Outputs	57.570,00 EUR
Exceptional Costs	4.000,00 EUR
Total Grant	82.445,00 EUR

Budget Details per Participating Organisations (GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ))

Budget Items	Grant
Project Management and Implementation	9.000,00 EUR
Transnational Project Meetings	2.875,00 EUR
Intellectual Outputs	39.730,00 EUR
Total Grant	51.605,00 EUR

Budget Details per Participating Organisations (UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES))

Budget Items	Grant
Project Management and Implementation	9.000,00 EUR
Transnational Project Meetings	2.875,00 EUR
Intellectual Outputs	44.570,00 EUR
Total Grant	56.445,00 EUR

Budget Details per Participating Organisations (ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE))

Budget Items	Grant
Project Management and Implementation	9.000,00 EUR
Transnational Project Meetings	1.725,00 EUR
Intellectual Outputs	42.800,00 EUR
Total Grant	53.525,00 EUR

Budget Details per Participating Organisations (LIFELONG LEARNING PLATFORM (E10122690, BE))

Budget Items	Grant
Project Management and Implementation	9.000,00 EUR
Transnational Project Meetings	1.725,00 EUR
Intellectual Outputs	49.220,00 EUR
Total Grant	59.945,00 EUR

Budget Details per Participating Organisations (DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES))

Budget Items	Grant
Project Management and Implementation	9.000,00 EUR
Transnational Project Meetings	2.875,00 EUR
Intellectual Outputs	24.660,00 EUR
Multiplier Events	6.000,00 EUR
Total Grant	42.535,00 EUR

Budget Details per Participating Organisations (GRUPO SANTANDER (E10118617, ES))

Budget Items	Grant
Project Management and Implementation	9.000,00 EUR
Transnational Project Meetings	2.875,00 EUR
Intellectual Outputs	27.400,00 EUR
Multiplier Events	16.000,00 EUR
Total Grant	55.275,00 EUR

Budget Details per Participating Organisations (Olomoucký kraj (E10249075, CZ))

Budget Items	Grant
Project Management and Implementation	9.000,00 EUR
Transnational Project Meetings	2.875,00 EUR
Intellectual Outputs	24.660,00 EUR
Multiplier Events	6.000,00 EUR
Total Grant	42.535,00 EUR

Timetable

Note that Transnational Project Meetings, Intellectual Outputs, Multiplier Events and Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form.

ID	Activity Type	Starting Period	Description
1	Transnational Projects Meeting	09-2020	Kick-off Meeting
2	Intellectual Output	09-2020	Needs assessment for IHES
3	Intellectual Output	11-2020	Report on current good practices in IHES across Europe
4	Transnational Projects Meeting	03-2021	Second Meeting
5	Intellectual Output	03-2021	Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region
6	Intellectual Output	03-2021	Establishing an IHES network of organisations
7	Transnational Projects Meeting	09-2021	Third Meeting
8	Intellectual Output	10-2021	Guidelines for implementing IHES
9	Transnational Projects Meeting	03-2022	Fourth Meeting
10	Transnational Projects Meeting	09-2022	Fifth Meeting
11	Multiplier Event	09-2022	Open Seminar in Catalunya
12	Multiplier Event	09-2022	Open Seminar in Olomouc region
13	Intellectual Output	09-2022	Developing a regional model for implementing internationalisation in higher education for society
14	Transnational Projects Meeting	06-2023	Final Meeting
15	Multiplier Event	06-2023	Final Conference

Participating Organisations

Please note that the Organisation ID has replaced the PIC as the unique identifier for the organisation to apply for Erasmus+ and European Solidarity Corps actions managed by National Agencies. Organisations that have a PIC and have previously applied for funding in these programmes through the National Agencies have been assigned an Organisation ID automatically. Please use the Erasmus+ and European Solidarity Corps platform to check an Organisation ID, update information linked to it or register a new organisation: <https://webgate.ec.europa.eu/erasmus-esc/organisation-registration>

Applicant Organisation

Organisation ID	E10208271
Legal name	UNIVERZITA PALACKEHO V OLOMOUCI
Legal name (national language)	UP
National ID (if applicable)	61989592
Acronym	UPOL
Address	KRIZKOVSKÉHO 8
Country	Czech Republic

Postal Code	771 47
City	OLOMOUC
Website	www.upol.cz
Telephone	
Fax	

Profile

Type of Organisation

Higher education institution (tertiary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	CZ OLOMOUC01

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (UNIVERZITA PALACKEHO V OLOMOUCI)

Title	Prof.
Gender	Male
First Name	Jaroslav
Family Name	Miller
Department	Rectorate
Position	Rector
Email	
Telephone	
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (UNIVERZITA PALACKEHO V OLOMOUCI)

Gender

First Name

Family Name

Position

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation



Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group)

Palacký University Olomouc (UPOL) is a university with a long-standing tradition. Founded in the sixteenth century, it is the oldest university in Moravia and the second-oldest university in the Czech Republic. Today it is a modern higher education facility with a wide range of study programmes and a wealth of scientific and research activities. In 2018, 20,292 students studied in accredited study programmes at eight faculties. Palacký University Olomouc is one of the very top Czech universities, and ranks among the best universities in the world, according to international rankings.

UPOL is one of the most important Central European centres of education and research, boasting achievements on the European and global levels in a number of disciplines. UPOL also plays a significant role in the region. With almost 4000 staff, UPOL is one of the largest employers in the Olomouc Region and the City of Olomouc. 360 foreign national academic and scientific staff are currently employed at the university. The economic growth and development of the region would not be possible without the University.

The eight faculties of Palacký University Olomouc offer 270 Bachelor's, Master's, and Doctoral study programmes. Applicants may choose from a variety of programmes, ranging from theology, education, physical culture and sports, through the humanities, social sciences and arts, to natural, medical and health sciences. The credit system at UPOL is fully compatible with ECTS – The European Credit Transfer and Accumulation System. The prestigious status of the University in Olomouc is confirmed each year by the vast numbers of young applicants, as well as mature students such as seniors and other interested persons.

Palacký University Olomouc is a modern research university. New modern science and research centres with state-of-the-art equipment, collaborating with prominent institutes throughout the world, have been built within the city thanks to UPOL projects.

The quality of the provided study programmes, education, and scientific output has been confirmed by international rankings, such as the Times Higher Education World University Rankings, the QS World University Rankings, the Center for World University Rankings, and the U. S. News and World Report Best Global Universities Ranking, according to which Palacký University is one of the top universities in the country, achieving significant placement among elite universities on the international level.

The University collaborates with a number of partnership institutions abroad. UPOL strongly supports internationalisation in education, science, and research, and the international mobility of students as well as academic and scientific staff. Special attention is paid to the development of strategic international partnerships in education, science and research. UPOL is a member of EUA, Aurora University Alliance, The Magna Charta Universitatum and the Association of Research Universities of the Czech Republic.

The Olomouc alma mater has confirmed its status among important science and research institutes by the activities conducted at the Technology Park, which connects the University with industrial partners. It also offers business consultation services to students.

The University provides a high-quality environment for its students and employees. Dozens of facilities have been newly built or renovated with the support of national and EU funding. Modern accommodation facilities, dining services, the university library, sporting facilities, and counselling services are available to all, including students with special needs. Comprehensive counselling is provided by experts to all students, academic employees, alumni as well as applicants coping with difficult situations in life. The University contains a profession counselling centre, a support centre for students with special needs, and a guidance centre for achieving a healthy lifestyle.

International Mobility projects:

UPOL has been participating in the Erasmus programme since 1998. It currently has more than 400 partners in 29 European countries. UPOL entered the Erasmus+ ICM KA107 in 2015 and has participated in this activity since. We currently run the largest ICM project in the Czech Republic ever.

Apart from the Erasmus programme, UPOL has a scholarship scheme for student exchanges with universities in the United States and bilateral agreements with 140 universities around the world.

International Joint study programmes are open to students on the Master and PhD level with partner universities from EU and also from universities around the world.

Erasmus+ Mundus projects: UPOL is a partner in the EuroCulture Master programme, coordinated by RU Groningen which has been running for more than ten years. In 2013-2016, we were members of two Erasmus Mundus partnerships: EURICA and USA_ID.

The University applied for the EMJMD programme GLODEP in 2016 and the first students enrolled in 2017/2018.

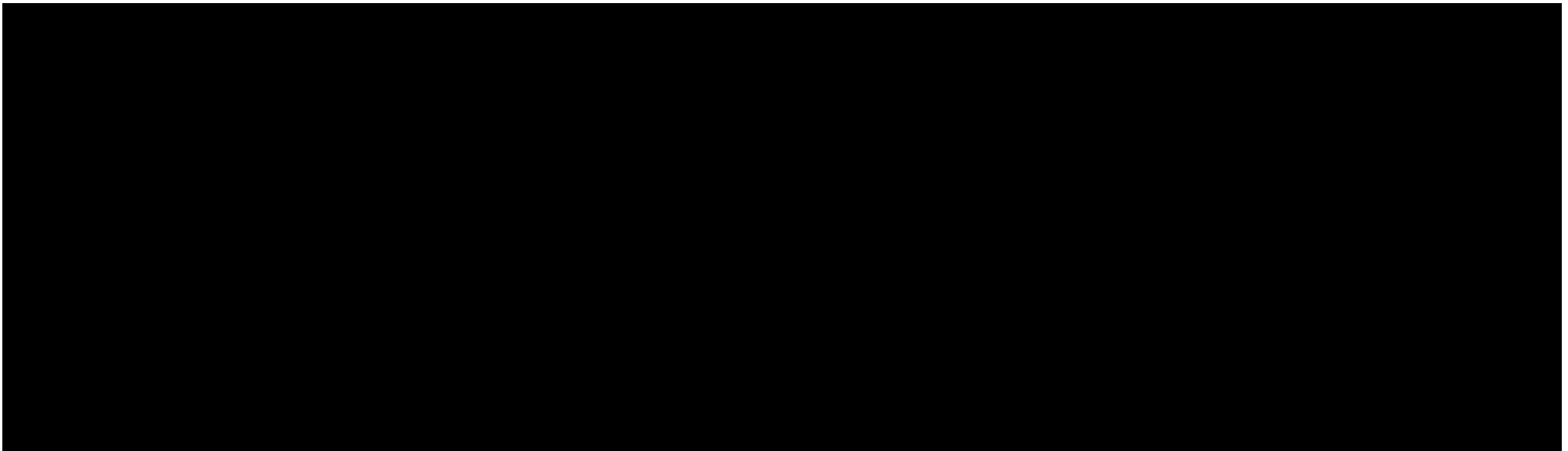
What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Palacký University Olomouc (UPOL) is one of the oldest universities in Central Europe. Drawing on a 440-year tradition of higher education, it is a renowned centre for teaching and research. With more than 23,000 undergraduate and graduate students at eight faculties, it provides quality education and excellent facilities for research in a wide range of academic disciplines. Year by year, UPOL grows in the number of international students, with 4500 foreign students from 108 countries in the current year.

As for the Erasmus+ Strategic Partnerships and Capacity Building projects, UPOL coordinated 8 Erasmus+ KA2 projects within the last 3 years and participated in another 10 KA2 projects as a partner. It has developed comprehensive international student and staff services through its International Relations Office (IRO) with the support of the local ESN UPOL branch. In connection with excellence in internationalisation, Palacký University Olomouc was awarded the prestigious 2019 EAIE Award for Excellence in Internationalisation, granted by the European Association for International Education.

UPOL also promotes the development of civic society in the Czech Republic through the 3rd mission of universities. In 2019, Palacký University Olomouc was awarded the 2019 Czech National Quality Prize for Social Responsibility in the category of large and medium-sized public sector organisations. UPOL was also granted the internationally recognised Committed to Sustainability Award for three years and the inclusion of UPOL in the database of the European Foundation for Quality Management.

Finally, UPOL is also involved in local and regional action plans for education; in volunteering activities such as Civic University (Union), in which students and academics offer their knowledge via lectures to the public; in the Euforka project, which seeks to mediate relevant information about Europe; in the student association Sustainable Palacký, which promotes environmentally-friendly behaviour; in the volunteering initiative Park - We Bring Public Space to Life (with the City of Olomouc); in the University of the 3rd Age (oldest in the country); in the Children's University inspiring future generations (taking place in the UPOL Fortress of Knowledge); and in other community activities undertaken by students and staff through the UPOL Volunteering Centre.





Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA203	2019	2019-1-CZ01-KA203-061379	Palacký University Olomouc
Erasmus+ KA203	2019	2019-1-CZ01-KA203-061227	Palacký University Olomouc
Erasmus+ KA203	2018	2018-1-CZ01-KA203-048150	Palacký University Olomouc
Erasmus+ KA203	2017	2017-1-CZ01-KA203-035519	Palacký University Olomouc
INTERREG V-A Česká republika - Polsko	2018	CZ.11.3.119/0.0/0.0/16_022/0001153	Palacký University Olomouc
Erasmus+ KA203	2019	2019-1-AT01-KA203-051222	Universitat Wien
Erasmus+ KA204	2018	2018-1-PL01-KA204-050810	Eurokreator TaC
Erasmus+ Mundus	2017	586572-EPP-1-2017-1-NL-EPPKA1-JMD-MOB	Rijksuniversiteit Groningen
Erasmus+ KA203	2017	2017-1-SK01-KA203-035352	Univerzita Mateja Bela v Banskej Bystrici
Erasmus+ KA203	2017	2017-1-SE01-KA203-034587	Uppsala Universitet
H2020	2019	H2020-INFRADEV-2018-1	EU-OPENSREEN ERIC
H2020	2019	H2020-RUR-2018-2	University of Leeds
H2020	2019	H2020-INFRAEOSC-2018-2	European Molecular

			Biology Laboratory
H2020	2018	H2020-FETFLAG-2018-03	Fundacio Institut de Ciències Fotoniques
Justice Action Grant	2018	JUST-JACC-AG-2017	Ludwig Boltzmann Gesellschaft GmbH
Erasmus+ MJMD	2018	EAC-A05-2017	University of Salzburg
Erasmus+ Sport	2018	590560-EPP-1-2017-1-PT-SPO-SCP	Faculdade de Motricidade Humana da Universidade de Lisboa
Erasmus+ KA203	2019	2019-1-CZ01-KA203-061386	Palacký University Olomouc
Erasmus+ KA203	2019	2019-1-CZ01-KA203-061224	Palacký University Olomouc
Erasmus+ KA202	2017	2017-1-CZ01-KA202-035560	Palacký University Olomouc
Erasmus+ KA203	2019	2019-1-CZ01-KA203-061374	MVŠO Olomouc
Erasmus+ Sport	2019	613434-EPP-1-2019-1-HR-SPO-SCP	University of Zagreb
Erasmus+ KA104	2018	2018-1-CZ01-KA104-047507	Palacký University Olomouc
Erasmus+ KA202	2017	2017-1-CZ01-KA202-035560	Palacký University Olomouc
Erasmus+ JM Network	2019	611293-EPP-1-2019-1-CZ-EPPJMO-NETWORK	Palacký University Olomouc

Erasmus+ JM Module	2019	611343-EPP-1-2019-1-CZ-EPPJMO-MODULE	Palacký University Olomouc
Erasmus+ ICM	2018	2018-1-CZ01-KA107-047721	Palacký University Olomouc
Erasmus+ ICM	2019	2019-1-CZ01-KA107-060534	Palacký University Olomouc

Partner Organisations

Organisation ID	E10030304
Legal name	GLOBAL IMPACT INSTITUTE SRO
Legal name (national language)	Global Impact Institute
National ID (if applicable)	06157181
Address	DELNICKA 213/12
Country	Czech Republic
P.O. Box	000
Postal Code	170 00

City PRAHA

Website www.globalimpactinstitute.eu

Telephone



Profile

Type of Organisation

Small and medium sized enterprise

Is the organisation a public body?

No

Is the organisation a non-profit?

No

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (GLOBAL IMPACT INSTITUTE SRO)

Title	
Gender	Male
First Name	
Family Name	
Position	
Email	
Telephone	
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (GLOBAL IMPACT INSTITUTE SRO)

Title

Gender

First Name

Family Name

Position

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation



Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

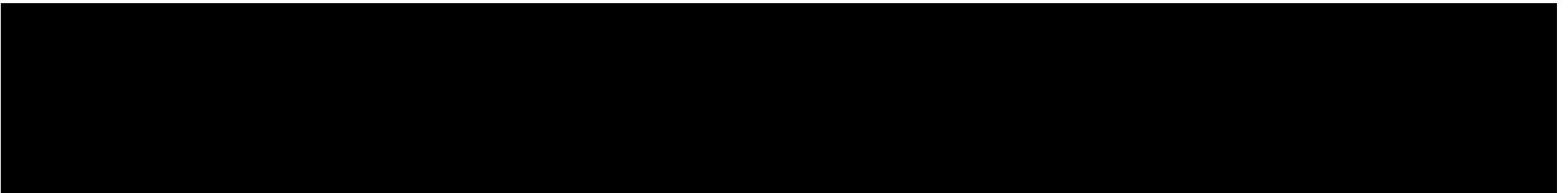
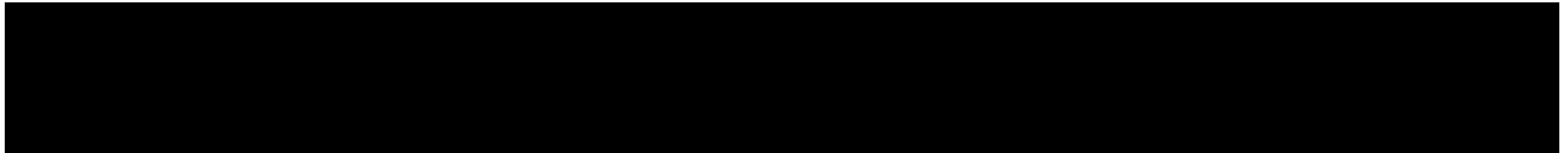
The Global Impact Institute (GII) engages in projects and studies related to internationalisation impact. We work with governments, ministries, universities and the private sector by monitoring quality, running assessments, conducting studies or coaching individuals. We currently have 13 team members across the world and our headquarters in Prague, Czech Republic.

GII is especially engaged in internationalisation and impact: We help internationalise institutions (universities, businesses, foundations), streamline your processes and link into international networks. GII has some of the most experienced experts in internationalisation. We help building strategies, developing a monitoring scheme, helping to make the first steps or supporting on a much more advanced level, integrating mobility into degree schemes, helping assessing and/or setting up branch campuses, microsites, franchising or offshore programmes. We understand internationalisation as a means to an end, meant to improve your core activities (teaching, research, social engagement) and are prepared to help to achieve effectiveness and efficiency in these activities. In all these areas, we also provide in-depth data-based impact assessments and monitoring.

GII has also set a new trend in internationalisation: Internationalisation in Higher Education for Society (IHES) through a series of blogs and activities. It is currently the main driver of this initiative together with e.g. the German DAAD and Boston College.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

GII has extensive experience in internationalisation and especially quality control and impact assessment. The person responsible for this project, Uwe Brandenburg, also has more than 20 years of experience in the field of internationalisation, has published more than 40 publications and is one of the leading thinkers in internationalisation. GII has specifically initiated the IHES trend in internationalisation by engaging colleagues from Boston College and other organisations through joint blogs and a study conducted for the DAAD on IHES, published in late February 2020.



GII is also in general specifically active in the field of Internationalisation at Home, not the least through partner involvement in the WILLIAM project.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA2	2017	2017-3474/001-001	Georg-August-Universität Göttingen
Erasmus+ KA2	2018	597904-EPP-1-2018-1-IL-EPPKA2-CBHE-JP	The College of Management Academic Studies (COMAS)
Erasmus+ KA2	2019	2019-1-PL01-KA203-065656	Adam Mickiewicz University Poznan

Partner Organisations

Organisation ID	E10208977
Legal name	UNIVERSITAT ROVIRA I VIRGILI
Legal name (national language)	URV
Acronym	URV
Address	CARRER DE ESCORXADOR

Country	Spain
P.O. Box	000
Postal Code	43003
City	TARRAGONA
Website	http://www.urv.cat
Telephone	
Fax	

Profile

Type of Organisation

Higher education institution (tertiary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	E TARRAGO01

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (UNIVERSITAT ROVIRA I VIRGILI)

Title	
Gender	
First Name	
Family Name	
Department	
Position	
Email	
Telephone	
Preferred Contact	
If the address is different from the one of the organisation	

Contact Person (UNIVERSITAT ROVIRA I VIRGILI)

Title	
Gender	
First Name	
Family Name	
Department	
Position	
Email	
Telephone	
Preferred Contact	
If the address is different from the one of the organisation	

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Universitat Rovira i Virgili (URV) is the public university of Southern Catalonia (Spain). It was created in 1991 and has developed a multi-centre structure with 6 campus sites in the region of Tarragona. In the academic year 2018-19, URV had 11,362 students. 34% of the postgraduate students were international. Mobility within the Erasmus+ programme is in the range of 592 students in both directions. URV employs more than 1100 academic staff and has a ratio of 1 administrative and service staff per 2 academic staff.

URV is one of the leading universities in both Catalonia and Spain. It is ranked as the world's 78th best university under 50 years of age and among the 500 best universities in the world, both according to THE 2018 and 2019 respectively; moreover, URV is the fourth highest ranked university in Spain according to the 2018 edition of U-Ranking.

As a comprehensive and research-oriented university, URV offers almost all fields of study. URV's scientific production is reflected in its 1,399 Web of Science publications (2018) and its presence in 10 ESI areas of excellence. The wide-ranging and well-defined relationship between the university, business and society is one of the main reasons why URV and its surroundings have been recognized as a Campus of International Excellence by the Spanish Ministry of Education in 2010. As such, URV provides the region with a knowledge structure that is internationally visible and that achieves international recognition, with 5 main strategic areas: Tourism, Heritage and Culture, Oenology, Nutrition and Health and Chemistry and Energy.

For the last 10 years, URV has worked intensely in Internationalisation at Home, mainly through internationalisation of the curriculum and by developing training courses for academic and non-academic staff to create institutional awareness on the importance of internationalisation. This process culminated in the SUCTI project (Systemic University Change Towards Internationalisation) a Strategic Partnership project funded by the Erasmus+ Programme (2016-2019) and its successor SUCTIA (2019-2022).

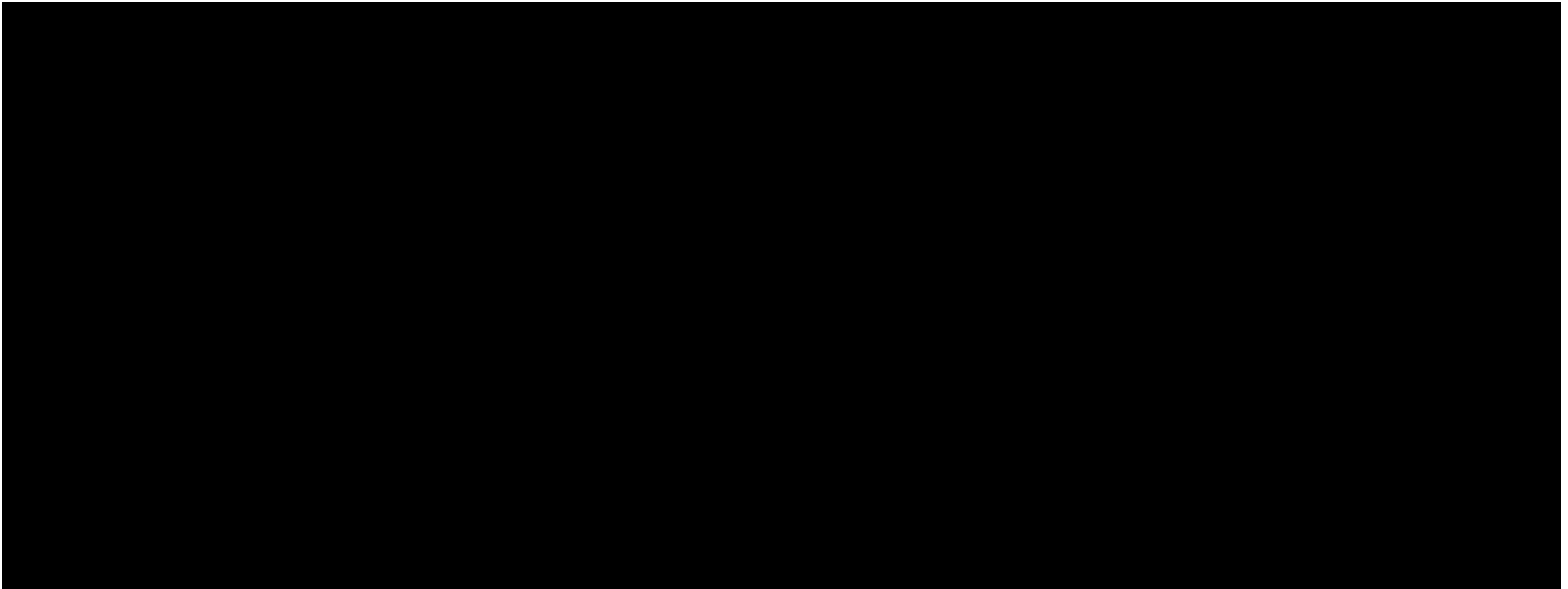
URV is a member of INU, SGroup, AUJP, Aurora, EUA, EUCEN, ISEP, Leo-Net, RECLA, The Talloires Network, CWIHE and GUNI.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

URV counts on a well-defined and deeply rooted relationship with local and regional society and the 'third mission' is one of its main strategic pillars. A total of 20 University Chairs in areas ranging from Social Inclusion to Local & Regional Economy, and from Housing to Sustainable Development, contribute to knowledge transfer (including training), research and innovation, all aimed at resolving social, economic and environmental problems in close collaboration with local public and private entities. URV's Social Engagement Office has been coordinating a variety of activities linking the university to society, including Service Learning and Volunteer programmes, sports, environmental & cultural activities and lectures. URV's Extended Campus project assures the university's presence at 13 different locations spread throughout the region.

Ever since URV's first Strategic Internationalisation Plan (2009), which was developed in parallel to the first Strategic Plan for the Third Mission, internationalisation of the region has been included as one of the four strategic axes. It has recently been decided to include Internationalisation of HE for Society (IHES) as a specific priority in the next - currently under development- Strategic Plan for Internationalisation (2020-2024).

The IHES project team will consist of staff members from both the International Centre and the Social Engagement Office, combining their two areas of expertise:





Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA203	2019	2019-1-PL01-KA203-065656	Adam Mickiewicz University, Poznań
Erasmus+	2018	599221-EPP-1-2018-1-ES-EPPKA1-JMD-MOB	Universitat Rovira i Virgili
Erasmus+ KA203	2017	2017-1-SE01-KA203-034570	University of Gothenburg
HMSA - H2020 - Excellent Science - Marie Slodowska-Curie Actions	2017	734522	The University of Birmingham
HFAW - H2020	2017	773400	Instituto Português do Mar e da Atmosfera
Erasmus+ Jean Monnet Actions	2017	587861-EPP-1-2017-1-ESEPPJMO-MODULE	Universitat Rovira i Virgili
HMSA - H2020 - Excellent Science - Marie Slodowska-Curie Actions	2017	713679	Universitat Rovira i Virgili
Erasmus+ KA203	2017	2017-1-IT02-KA203-036707	Universita Politecnica Delle Marche
HMSA - H2020 - Excellent Science - Marie Slodowska-Curie Actions	2017	766251	Aristotle University of Thessaloniki

HNMB - H2020 - Industrial Leadership	2017	767325	Ghent University
ENCF - ERA-NET Cofund under Horizon 2020	2017	690462-INDECIS	Universitat Rovira i Virgili
COST	2018	CA17115	University of Malta
HMSA - H2020 - Excellent Science - Marie Skłodowska-Curie Actions	2018	792489	Università Ca'Foscari di Venezia
Erasmus+ KA1	2018	2018-1-ES01- KA103-048036	Universitat Rovira i Virgili
Erasmus+ KA1	2017	2017-1-ES01- KA107-037561	Universitat Rovira i Virgili
Erasmus+ KA1	2018	2018-1-ES01- KA107-049552	Universitat Rovira i Virgili
Erasmus+ KA2	2018	2018-1-ES01- KA202-050334	Centre de Difusio Tecnologica Fusta i Moble de Catalunya
HHDW - H2020 - Societal Challenges	2019	825884	Parc Sanitari Sant Joan de Deu
Erasmus+ KA203	2018	2018-1-ES01- KA203-050890	Universitat Rovira i Virgili
Erasmus+	2018	598507-EPP-1- 2018-ES- EPPKA2-CBHE- JP	Universitat Rovira i Virgili
HIIS - H2020 - Societal Challenges	2017	769975	Universitat Rovira i Virgili
Erasmus+ KA203	2018	2018-1-IT02-	Università degli Studi

			KA203-048448	Gabriele d'Annunzio di Chieti-Pescara
HICT - H2020 - Industrial Leadership	2019		825184	Universitat Rovira i Virgili
Erasmus+ KA2	2017		2017-1-IT01- KA202-006253	Akon Service SAS
Erasmus+ KA203	2018		2018-1-UK01- KA203-047938	University of Bradford

Partner Organisations

Organisation ID	E10104524
Legal name	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION
Legal name (national language)	ACADEMIC COOPERATION ASSOCIATION (ACA)
National ID (if applicable)	451407415
Acronym	ACA
Address	RUE D'EGMONT 15
Country	Belgium

Postal Code

1000

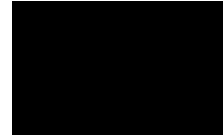
City

BRUXELLES

Website

www.aca-secretariat.be

Telephone



Fax

Profile

Type of Organisation

Non-governmental organisation/association

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION)

Title	
Gender	Male
First Name	
Family Name	
Position	
Email	
Telephone	
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION)

Title	
Gender	
First Name	
Family Name	
Position	
Email	
Telephone	
Preferred Contact	
If the address is different from the one of the organisation	

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The Academic Cooperation Association (ACA) is a federation of national organisations from Europe and beyond, which all fund and encourage the internationalisation of their countries' higher education systems. Acting as an advocate of internationalisation world-wide, ACA offers these actors a European multilateral platform for cooperation, the development of long-lasting partnerships, and innovation in higher education. ACA stands for many things, but above all, it is an expert centre, producing studies and evaluations, organising international seminars and conferences, and providing information on new developments in European and global higher education. ACA was founded in 1993. Seated in Brussels, it is a not-for-profit organisation (association internationale sans but lucratif/AISBL). The organisation has a staff of six, but it can at any time draw on the very considerable staff resources of its member organisations.

The focus of ACA's activities – be they studies, evaluations, projects, seminars, conferences or newsletters – is first and foremost on the internationalisation of higher education. Over the years, ACA has worked and particularly published extensively, in its own publication series (ACA Papers on International Cooperation in Education) or in publications of the European Commission, the European Parliament and national governments, to mention only a few (please see <http://www.aca-secretariat.be/index.php?id=41> and www.acasecretariat.be/index.php?id=4 . While ACA studies, projects and events have touched on every aspect of internationalisation, ACA has developed a particularly deep expertise in all aspects relating to the international mobility of students, academic staff and administrators; to English-medium instruction; to institutional internationalisation strategies; and to 'internationalisation at home'. Recently, a new focus has been developed in the area of 'internationalisation for society', i.e. a socially responsible form of internationalisation which is also the theme of the present project proposal. ACA's last annual conference (<https://acaevents.events.idloom.com/the-engaged-university-linking-the-global-and-the-local>), held in October 2019 in Slovenia, was devoted to this theme.

ACA has a wide range of competences and advantages. It has close links with most of Europe's national agencies, also and particularly to those in charge of Erasmus+. It has an extensive network of higher education contacts across Europe – and indeed beyond it. It has a visible track record in mapping, evaluating and advising on internationalisation strategies and activities at the level of higher education institutions. It is equally experienced and competent in working with higher education institutions in benchmarking internationalisation activities and in the use of internationalisation indicators, including in the area of IHES. On top of this, ACA has a very sound track record in (applied) research in the area of internationalisation, in (policy) report writing and in drafting recommendations. It also has ample experience in dissemination and event organisation.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

[Redacted content]

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	2018 – 0907/001-001	ACA
European Parliament call for tenders	2017	IP/B/CULT/IC/2017-063	ACA
H2020	2018	788557	ACA
H2020	2019	824651	ACA
Call for tenders DG EAC	2017	EAC-2017-0527	Campus France

Partner Organisations

Organisation ID	E10122690
Legal name	LIFELONG LEARNING PLATFORM
Legal name (national language)	LLL-P
National ID (if applicable)	883476196
Address	RUE DE L'INDUSTRIE 10
Country	Belgium

Postal Code	1000
City	BRUXELLES
Website	www.lllplatform.eu
Email	
Telephone	

Profile

Type of Organisation

Non-governmental organisation/association

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

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Legal Representative (LIFELONG LEARNING PLATFORM)

Title	
Gender	Female
First Name	
Family Name	
Position	
Email	
Telephone	
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (LIFELONG LEARNING PLATFORM)

Title

Gender

First Name

Family Name

Position

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation



Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

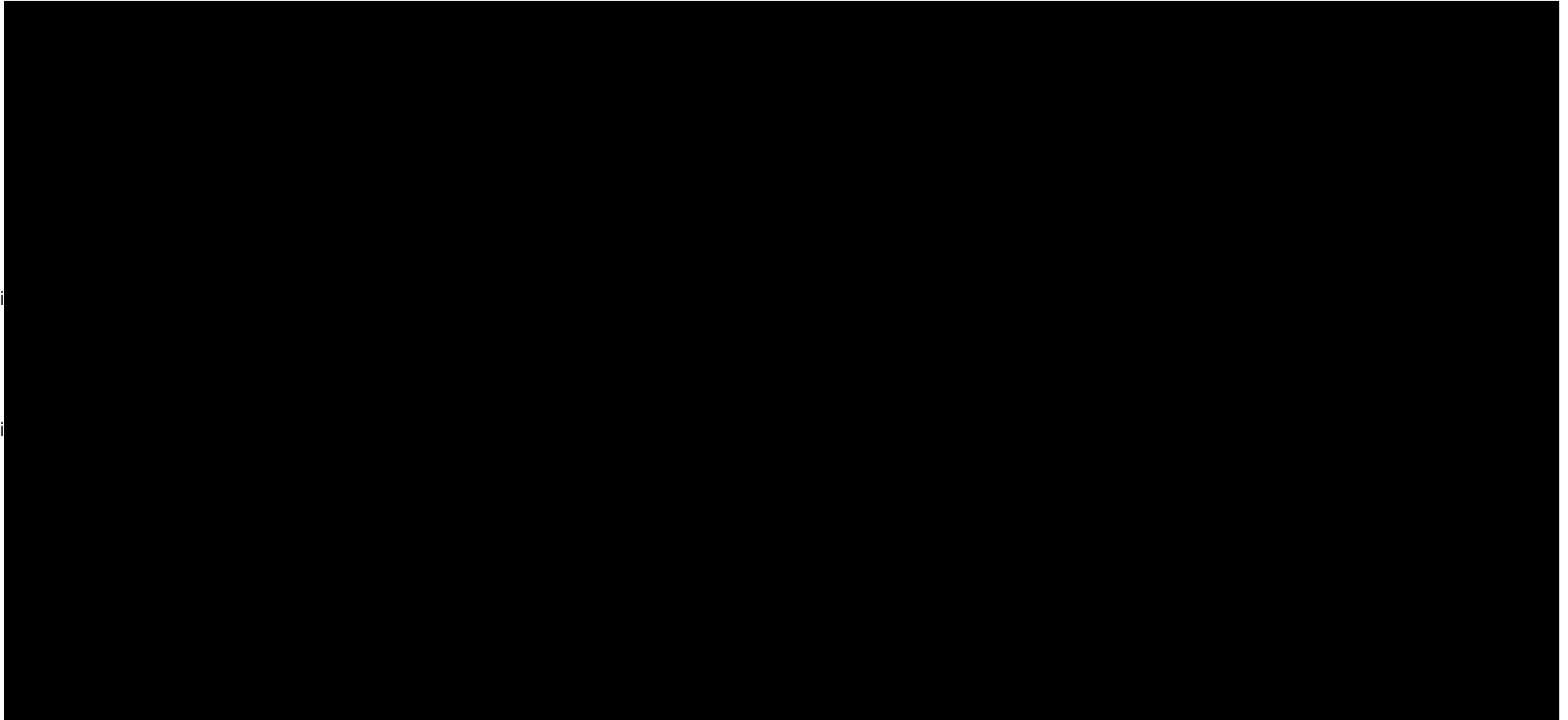
The Lifelong Learning Platform (formerly EUCIS-LLL) was created in 2005 and gathers today 42 European networks working in education, training and youth. These organisations represent millions of actors across Europe & cover all sectors of education & training including networks for secondary and higher education, VET, adult education and popular education; networks for students, school heads, parents, HRD professionals, teachers and trainers. LLLP was acknowledged by the European Commission in 2009 as a “unique representation” of lifelong learning of the various education & training actors organised at EU level. It has received operational support from the EU under the LLP and Erasmus+ programmes since 2010.

LLLP works to build a citizen's voice on lifelong learning issues and propose innovative solutions drawing upon the knowledge of its member networks. It is committed to promoting equity, social cohesion and active citizenship within education and training systems in Europe. To achieve those goals, LLLP enables exchanges of good practices, experiences and expertise and therefore has a long history in enabling mutual learning between stakeholders of all kinds, including policy-makers. One of LLLP's main activities is also to monitor and disseminate information on EU policy developments on lifelong learning and pursue an active dialogue with European institutions. LLLP is a key partner of the European Commission, notably through the co-organisation of the European Stakeholders' Forums since 2008 and the European Education, Training and Youth Forum since 2012 (a key event feeding in the European Semester cycle and the ET2020 Strategic Framework). It also participates in several expert groups from the European Commission (thematic working groups, EQF advisory group), the European Parliament (LLL interest group) and the EESC (Liaison Group with organised civil society).

LLLP has become a pioneer in awareness-raising activities supporting national and transnational debates and dialogue on the ET2020 strategy and the European Semester at national and local levels that were identified as the missing links during the DG EAC and LLLP European Stakeholders' Forums. Based on its considerable network, previous involvement and experience, LLLP has the capacity to greatly contribute to the dissemination of project results at the European level. It has extensive experience of advocacy campaigning at the EU and national level (writing position papers, organising awareness raising events, launching campaigns). It liaises with representatives of EU institutions, including of Member States, on a daily basis through participation in EU expert groups, EU level conferences and advocacy meetings (i.e. LLL interest group in the European Parliament). LLL-P is ruled by a Steering Committee of 9 members & managed by a Secretariat of 6 people. Within the Secretariat, all staff members are experienced in EU funding, project management and communication. In addition, LLLP is very experienced in design, implementation and evaluation of European projects most of them in the framework of the Erasmus+ Programme.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

LLLP is active in the field of HE, social inclusion and internationalisation, always advocating for an holistic approach that fosters a lifelong perspective. For the specific tasks assigned by LLLP, the organisation has been involved in numerous KA2 projects, leading the production of Intellectual Outputs mainly related to research, need analysis, advocacy actions and the production of policy papers. As an organiser of multiplier events, LLLP has in its agenda every year several exploitation events, related to EU projects, getting the benefit of the wide network of contacts the organisation has here in Brussels, thus offering to each initiative a wider audience and a stronger impact and visibility.



Has the organisation participated in a European Union granted project in the 3 years preceding this application?

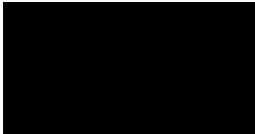
Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA3 - Support for policy reform	2017	584212-EPP-1-2017-1BE-EPPKA3-CSC-EDU	Lifelong Learning Platform
Erasmus+ KA3 - Support for policy reform	2017	584212-EPP-1-2017-1BE-EPPKA3-CSC-EDU	Lifelong Learning Platform
Erasmus+ KA2 - Strategic Partnership	2017	2017-1-PL01-KA204-038433	INnCREASE
Erasmus + KA3 - Support for policy reform	2017	592182-EPP-1-2017-1UK-EPPKA3-IPI-SOC-IN	Arcola Research LLP
Erasmus+ KA3 - Support for policy reform	2018	596981-EPP-1-2018-1-BE-EPPKA3-CSC-EDU	Lifelong Learning Platform
Erasmus+ KA2 – Strategic partnerships for adult education	2018	2018-1-FI01-KA204-047225	Opintotoiminnan Keskusliitto ry
Erasmus+ KA2 – Strategic partnerships for school education	2018	2018-1-EL01-KA201-047823	National Center for Scientific Research “Demokritos”
Erasmus+	2018	2018-1-BG01-	Nikanor ltd

KA2 – Strategic partnerships for adult education		KA204-047871	
Erasmus+ KA2 – Strategic partnerships for adult education	2018	2018-1-UK01- KA204-048118	Derbyshire County Council
Erasmus+ KA2 – Strategic partnerships for vocational education and training	2018	2018-1-PT01- KA202-047332	Instituto Pedro Nunes Associacao para a Inovacao e Desenvolvimento em Ciencia e Tecnologia
Erasmus+ KA2 – Strategic Partnerships for school education	2018	2018-1-DE03- KA201-047411	Gottfried Wilhelm Leibniz Universität Hannover
Erasmus+ KA2 – Strategic partnerships for adult education	2018	2018-1-DE02- KA204-005214	Bupnet Bildung Und Projekt Netzwerk gmbh
Erasmus+ KA3 – Support for policy reform	2018	604449-EPP-1- 2018-1-UK- EPPKA3-IPI- SOC-IN	The British Council
Erasmus+ KA2 – Strategic partnerships for adult education	2019	2019-1-FR01- KA202-063068	Réseau des Cités des métiers
Erasmus+ KA2 – Strategic partnerships for adult education	2019	2019-1-IT02- KA201-063254	ENFOR
Erasmus+ KA3 - Support for policy reform	2019	607221-EPP-1- 2019-1-BE- EPPKA3-CSC- EDU	Lifelong Learning Platform

Partner Organisations

Organisation ID	E10206019
Legal name	DEPARTAMENT D'EMPRESA I CONEIXEMENT
Legal name (national language)	
National ID (if applicable)	Llei 13/1989
Address	PASSEIG DE GRACIA 129
Country	Spain
Postal Code	08008
City	BARCELONA
Website	http://www.gencat.cat/diue/index.html
Telephone	
Fax	

Profile

Type of Organisation

Regional Public body

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (DEPARTAMENT D'EMPRESA I CONEIXEMENT)

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation

Contact Person (DEPARTAMENT D'EMPRESA I CONEIXEMENT)

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone

Preferred Contact

If the address is different from the one of the organisation



Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The Government of Catalonia (Generalitat de Catalonia), Ministry of Business and Knowledge (DEPARTAMENT D'EMPRESA I CONEIXEMENT) through its Secretariat for Universities and Research (Secretaria d'Universitats i Recerca - SUR) is responsible for planning, directing and executing policies in the field of higher education and research. The main goal of this Secretariat is ensuring the promotion of research and innovation in Catalonia and its international projection and boosting the role of universities as a major driver of knowledge-based economy, for the benefit of the whole of society, with both a local and global perspective.

The Catalan higher education and research system has reached high levels of quality and internationalisation. Its success relies substantially on the policies put in place by the Government through this Secretariat, namely, a flexible academic structure that adapts to changes demanded by society and the socioeconomic sectors and instruments to attract and retain talent, thus increasing the excellence-based contracting of faculty and research staff. In the Catalan sliding scale model, tuition fees vary according to the socio-economic background of the student, thus guaranteeing equitable access to the public university system and ensuring universal access to higher education.

The functional units of this Secretariat include, among other things, the General Directorate for Universities (DGU), the General Directorate for Research (DGR), the General Directorate for Strategic Planning on Universities and Research (DGP), the Catalonia Interuniversity Council (CIC) and the Agency for Management of University and Research Grants (AGAUR), an autonomous affiliated entity.

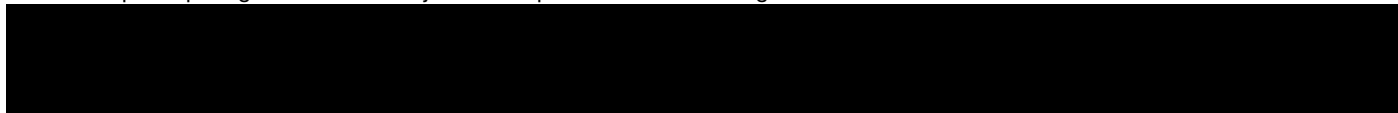
The leading role in this project will rely on the Secretary for Universities and Research (SUR) and the International Relations team, which provides support to the Secretariat units on their international relationships and promotion activities of the Higher Education and Research System of Catalonia. The implementation of activities will be supported by the Agency for Management of University and Research Grants (AGAUR), which will act as a Third Party, affiliated to the SUR.

The SUR has coordinated the strategic planning and the actions implemented to release Catalonia's 2024 Strategy for a Knowledge-based Society, boosted by the Catalan Ministry of Business and Knowledge. The strategic planning, involving the main stakeholders from universities and research centres, technology centres, firms, business associations, social agents, and all the Government Departments, has yielded a solid strategy to promote a knowledge-based society able to address economic and social challenges to increase Catalonia's social progress and global competitiveness.

Internationalisation of higher education is central to the purpose of linking knowledge to societal impact to tackle major challenges. This is a strategic priority for governments around the world because of the economic, political, social, and academic benefits associated with it.

The participation of the Secretariat for Universities and Research (SUR) in the IHES project will ensure the engagement of the Government of Catalonia, and its involvement in the production of implementable guidelines and community outreach activities, as well as the connection to other regional governments for spreading of practical policy recommendations. These activities will be implemented with the support of AGAUR, which is a public funding body affiliated to the SUR. AGAUR implements higher education and research policies through scholarships, grants and loans for university students and research capacity building, attracting talent and favouring mobility and university-industry collaboration; encouraging the transfer of research results to the market; assessing research and innovation and implementing different dissemination and networking activities.

The team participating in the IHES Project is composed of the following members:





What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

The Government of Catalonia, represented in the project by the Secretariat of Universities and Research (hereinafter, SUR) defines and executes HE and research policies, with a focus on the consolidation of Catalonia's university system in the European Higher Education Area, and the promotion and international projection of Catalonia's R&I assets and activities.

Specifically, the Secretariat for Universities and Research (SUR) main functions are:

- analysing and evaluating the implementation of public policies in the field of universities and research
- advising and providing technical support in the field of strategic planning, analysis and evaluation in the executive units and the public sector entities linked to the SUR.
- promoting and coordinating actions linked to internationalisation and international promotion in the fields of universities and research.

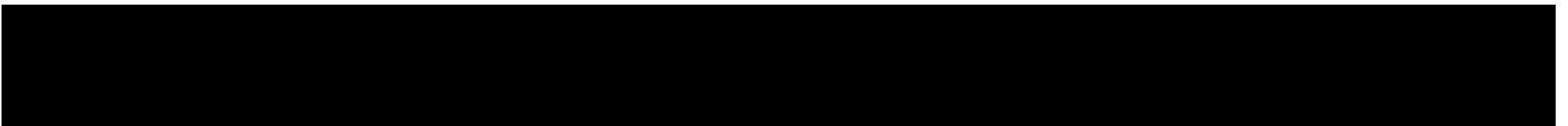
The involvement of the highest official of this Government Secretariat and its International Relations unit will ensure the integration of the actions implemented into the global strategy of the regional government.

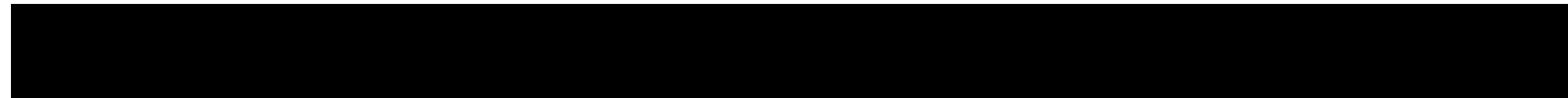
There are units in the SUR dedicated to internationalisation of HE: a) the International Relations Unit, responsible for promoting alliances and collaborations with other regional governments and the promotion of the system around the world; b) the Interuniversity Council (CIC), with several collegiate bodies like the International Relations Committee, composed by the IR vice-chancellors of the 12 Catalan universities that propose, foster and monitor joint actions and policies on international relations (such as Study in Catalonia), or c) the Agency for Management of University and Research grants (AGAUR), with broad experience in EU project management and as an Euraxess contact point in Catalonia. Other initiatives that the SUR fosters through the CIC are: i) the committees on gender balance and 2030 Agenda's SDGs, ii) the Ambassadors network that helps university students to develop careers in EU institutions. The ambassadors serve as a point of contact for students interested in working for the EU by creating target groups to spread information, make contacts with university media, attend events and give talks or generally extending their contact network. The SUR fosters HE internationalisation policies, provides practical mobility support and advises HE institutions on important immigration issues for students and researchers.

Accordingly, the Secretariat is entitled to develop policies and guidelines from the practical application of the recommendations produced and cross-check them with Catalonia's HEIs through the Interuniversity Council of Catalonia (CIC). The Secretariat can also work for their implementation at a later stage and network with different regions and countries of Europe to promote the application of the recommended policies.

AGAUR will foster synergies in this project by running the overall institutional strategy towards Responsible Research & Innovation (RRI). Through a European project named GRACE, it aims to adopt an holistic approach to RRI, align the objectives of research and innovation processes with the needs and values of the societies that support them, both addressing institutional change within AGAUR's principles, as well as embedding RRI in the funding programmes and dissemination activities to foster behaviour change towards RRI at a regional level.

Key staff for project implementation:





Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Horizon 2020 - SWAFS	2019	824521	Agency for Management of University and Research Grants (AGAUR)

Partner Organisations

Organisation ID E10118617

Legal name GRUPO SANTANDER

Legal name (national language)	SGroup European Universities' Network
National ID (if applicable)	111.442
Acronym	SGroup
Address	CALLE DE L ESCORXADOR UNIVERSIDAD ROVIRA I VIRGILI
Country	Spain
Postal Code	43003
City	TARRAGONA
Website	www.sgroup.be
Telephone	

Profile

Type of Organisation

Non-governmental organisation/association

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

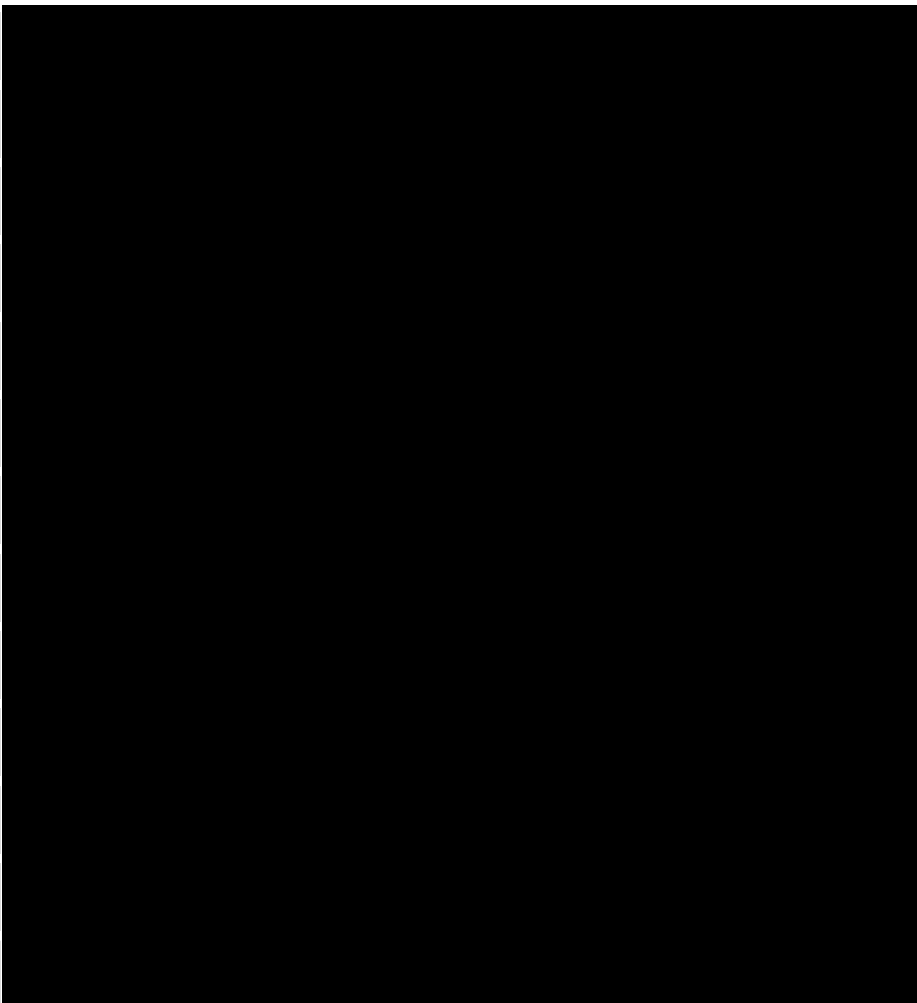
Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (GRUPO SANTANDER)

Title	
Gender	Male
First Name	
Family Name	
Position	
Email	
Telephone	
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	Faculty of English, Niepodleglosci
Country	Poland
Postal Code	61874
City	Poznan

Contact Person (GRUPO SANTANDER)

Title	
Gender	
First Name	
Family Name	
Position	
Email	
Telephone	
Preferred Contact	
If the address is different from the one of the organisation	
Address	
Country	
Postal Code	
City	

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The SGroup European Universities' Network (SGroup) is an international non-for-profit association founded in 1989, composed of 35 universities from 17 European countries (Full Members) and 4 universities from 4 non-European countries (Associate Members). Each member University is represented by a General Assembly Representative and a Liaison Officer, who is the direct point of contact of each member institution with the association.

SGroup is a dynamic network with over 30 years of experience in university collaboration within Europe and beyond, aiming to foster university excellence in education and research and promote the continuous adaptation to educational and societal needs in a creative and innovative way. Its mission is based on four core areas of co-operation: internationalisation strategy, academic collaboration, academic mobility (both students and staff), and the transfer of knowledge.

The SGroup Executive Committee is composed of the President, Vice-President, Secretary and four other members elected by the General Assembly, which is composed of one representative from each full member institution.

Additionally, there are three permanent staff members at the SGroup Secretariat: the Operations Manager, the Projects Manager and the Executive Secretary.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Since its foundation, 30 years ago, SGroup has been focused on mobility and project implementation: both through internal initiatives (such as the Think Tanks, pools of experts, summer schools or mobility schemes) and by joining and leading external projects: as coordinating institution, full partner or associate partner.

SGroup has extensive experience in coordinating and implementing EU funding programmes on a European and global scale, participating in a wide range of multilateral projects under the framework of Alfa, Erasmus+ (Key Actions 1,2 and 3) and the Lifelong Learning Programme.

The Network co-ordinated the largest mobility project with Latin America- the AlBan Programme (2002-2010) and, more recently, has been a full active partner in various EU-funded projects, such as CALOHEE, Thinking Smart, UNICAH, Erasmus Without Paper, Erasmus Without Paper 2.0, Rec-Mat, EVOLVE and SUCTIA. The contribution to the UNICAH - Strategic Partnership for the Implementation of the University International Cooperation and Human Action Network project was particularly relevant for the present proposal, taking into account its scope against xenophobia and other kinds of discrimination, involving students from a wide range of institutions.

In addition, recent Annual SGroup General Assembly meetings were focused on "The Social Responsibility of Universities", "Global Challenges in Today's International HE Sphere" and "The Role of Universities in a Changing Europe", including workshops and sessions on citizenship, global engagement and diversity. SGroup can therefore identify structural measures and mechanisms to facilitate collaboration in institutions both within Europe and beyond, with the support of its member universities. It is able to provide the necessary feedback and play an active role in the present project.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+, KA2 Capacity Building in the field of Higher Education	2017	2017-1-FR01-KA103-035602	University of Porto
Erasmus+, KA3, Forward-Looking Cooperation Projects	2018	590174-EPP-1-2017-1-NL-EPPKA3-PI-FORWARD	University of Groningen
Erasmus+ KA203	2019	2019-1-PL01-KA203-065656	Adam Mickiewicz University of Poznan
Erasmus+, KA3, Forward-Looking Cooperation Projects	2017	590192-EPP-1-2017-1-LU-EPPKA3-PI-FORWARD	European University Foundation

Partner Organisations

Organisation ID	E10249075
Legal name	Olomoucký kraj
Legal name (national language)	

National ID (if applicable)	60609460
Address	Jeremenkova 1191/40a
Country	Czech Republic
Postal Code	77900
City	Olomouc
Website	www.olkraj.cz
Telephone	

Profile

Type of Organisation

Regional Public body

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (Olomoucký kraj)

Gender	Male
First Name	
Family Name	
Position	
Email	
Telephone	
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (Olomoucký kraj)

Title	
Gender	
First Name	
Family Name	
Department	
Position	
Email	
Telephone	
Preferred Contact	
If the address is different from the one of the organisation	

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Olomoucky Kraj is a territorial self-governing unit established by law that deals with the general development of its territory and the needs of its citizens. Olomoucky Kraj administers its matters independently and through the delegated powers of community it conducts the state administration in the fields stated by law.

The Regional bodies are:

- the Regional Assembly,
- the Regional Council,
- the Regional Governor,
- the Regional Authority.

The Regional Authority has over 500 employees and consists of 15 departments, e.g. Social, Transportation, Education and Youth, Health Care, Strategic Development, or Environment and Agriculture Departments.

Olomoucky Kraj cooperates with many partners and institutions in the field of education. In particular, there are cities and municipalities that are the founders of an extensive network of kindergartens and primary schools, professional associations, the Chamber of Commerce, the Agrarian Chamber and other associations of employers and employees, which have a significant representation in the Council of Economic and Social Agreement. Olomoucky Kraj also closely cooperates with the Centre for Recognition and Lifelong Learning of the Olomouc Region, the Olomouc Secondary School Association, the Association of Private Schools of Bohemia, Moravia and Silesia and other school associations.

In the field of education, the main priorities of Olomoucky Kraj are the optimization of the offerings of the educational supply of schools with regard to the labour market requirements, support of technical and natural science education, development of continuous teacher education, appropriate language teaching and development of literacy (reading, mathematics, digital), increasing the school equipment levels, cooperation with universities in the region, support for pupils with special educational needs, including gifted pupils, and also support for the participation of schools in European projects.

In fulfilling the above-mentioned priorities, the financial resources of Olomoucky Kraj, and also funds from the EU play an important role. As far as the cooperation with the coordinator is concerned, the Department of Education and Youth will be in charge.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

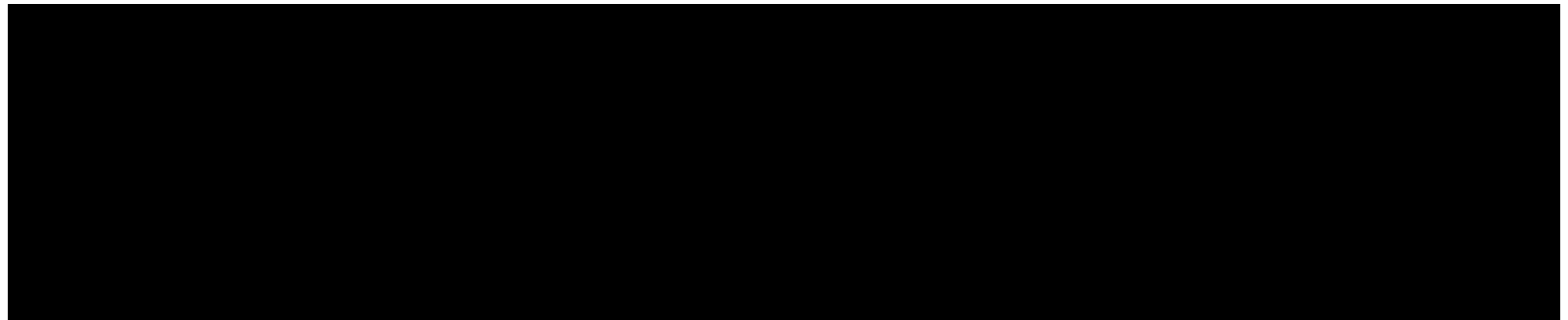
Olomoucky Kraj has been cooperating with Palacký University Olomouc for a long time in a number of areas – mainly the development of the Research and Innovation Strategy for Smart Specialization 2014–2020 (RIS 3). In addition, UPOL was also the guarantor of the project History at Ease (OP VK) and the University participates in the organisation of subject competitions for primary and secondary school students.

The main role for Olomoucky Kraj will be to suggest topics/problems that need to be addressed for the Olomouc region and the city (i.e. what do the people need), to help them make the projects known in the region/city, help them make contacts with local organisations, provide advice and feedback during meetings and on developed documents/products. Olomoucky Kraj is the founding entity and contributory institution of 26 organisations in the Olomouc region that include centres of social prevention, retirement homes, social services for senior citizens and centres of social services for mentally and physically challenged citizens.

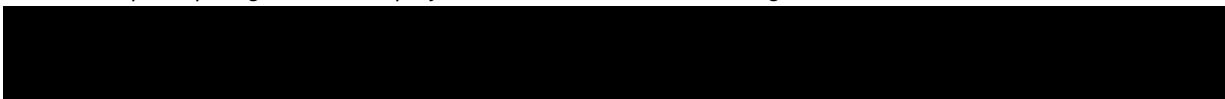
Olomoucky Kraj is also the founding entity for 107 schools and school organisations in the Olomouc region (mainly secondary schools). The Department of Education and Youth is directly responsible for the management of these schools and school organisations, so we will be able to help with the involvement of the schools in the project and also to make the project known among the schools in the Olomouc Region.

Olomoucky Kraj also has many strategic documents with the identified needs which can be used in the proposed project.

The contact person from the Department of Education and Youth is Martin Pustaj who is also responsible for strategic materials in education and the Erasmus+ programme.



The team participating in the IHES project will also include the following members:



Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HE: Promoting internationalisation

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social inclusion

HE: Consolidating and improving evidence-building on higher education

Please comment on your choice of priorities.

IHES is first and foremost a project that will promote the value of internationalisation, especially beyond HE. By interacting with the wider public and generating direct solutions to greater social challenges, IHES will demonstrate the value of internationalisation through concrete action. We are currently observing a widening gap between the HE community and the general public. People understand less and less the values of HE in general and of investing money into sending students and staff abroad in particular. This is closely related to developments such as the rise of populism. IHES will bring internationalisation directly to the people outside the HE community and not just by telling them how great mobility might be, but by directly using internationalisation to help them in their daily lives and by opening their mind through direct engagement with interesting people from abroad who come to them.

IHES is also especially addressing the aspect of social inclusion in different ways. First, a main strand of the project relies on internationalisation at home. This is highly relevant for inclusion since mobility - as all studies so far have shown - is socially selective and moreover can only reach a minority of the overall HE population (less than 10% of the students globally and even much less of the academic and administrative staff). Internationalisation at home, however, addresses the 90+ percent of students and staff that stay behind. Second, it is socially inclusive in that it integrates the incoming students and staff much better into both the local HE community and the general public. It is one of the biggest challenges of ERASMUS that so far the interaction between the incoming and home population is minimal and the integration of the incoming students and staff very limited. Third, by focusing on the wider public the primary target group for HE internationalisation activities, IHES broadens the spectrum of individuals that directly benefit from internationalisation immensely beyond the scope of the usual projects. IHES factually allows everybody in the community to get involved with internationalisation and benefit from it.

IHES is also especially oriented towards improving the evidence-building on higher education. It is deplorable that today we still mainly lack substantial evidence of the effects of any activity or project on the participants, be it individuals or organisations. IHES will always measure the effects of any activity through pre and post assessments and combine such and other quantitative evidence with qualitative findings that will provide explanations and context. Only through such a thorough methodological approach can we ensure that the concepts developed and tested in the two regional "IHES laboratories" in Catalonia and Olomouc can generate transferrable results that allow other HEIs in other regions to also engage successfully with the surrounding communities.

The IHES project will also actively reflect the development in internationalisation throughout 2020 under the auspices of Corona and future trends (which cannot be predicted at this stage of the COVID-19 crisis). In the view of the consortium, the COVID-19 crisis has changed internationalisation fundamentally and will have long-lasting effects. It would be ignorant to proceed as if nothing has happened. Instead, the IHES project will actively address the issues identified during the crisis in three ways: in terms of organisation, the IHES project will plan all activities either with a virtual backup option (e.g. in case of the lab activities in IO3) or directly as a hybrid approach (in the case of multiplier events which will always be planned for both real and virtual participation); in terms of content, the project will actively react to the then current situation and include topics that will be relevant to the public (such as ways to deal with home quarantine); in terms of management, all project meetings will be planned in a way that they can either be conducted in person or virtually. The IHES project is set up to respond to major societal challenges and currently there is no greater challenge than Corona and the project will accordingly take this into consideration.

Please select up to three topics addressed by your project.

EU Citizenship, EU awareness and Democracy

Social/environmental responsibility of educational institutions

Intercultural/intergenerational education and (lifelong)learning

Project Description

Please explain the context and the objectives of your project as well as the needs and target groups to be addressed. Why should this project be carried out transnationally?

Context of IHES:

Internationalisation today is mainly focused on HE staff and students as target groups and on mobility as the main activity while Internationalisation at Home (IaH) is still marginal. Since 90% of the students and staff will statistically never be mobile, IaH has an increasing importance, addressed e.g. in Erasmus projects such as WILLIAM. Even in the most advanced and internationalised HEIs, however, internationalisation is still inward oriented and not strongly focusing on the wider community. HEIs are increasingly active, however, in social engagement (third mission) but these activities, as the TEFCE mapping report said, are usually considered to compete for priority and relevance with excellence in research and internationalisation. At the same time, we see massive social challenges with a strong connection to internationalisation: climate change (e.g. with respect to air travel mobilities) and xenophobia/populism to name only a few, with the largest challenge today being the COVID-19 crisis. For these challenges, internationalisation is in need of strong instruments to support change which at the same time would be considered social engagement - since most of these activities will take place in the home community of the respective HEI - IaH. As TEFCE stated, however, internationalisation and social engagement usually do not come together at present but instead compete for resources.

IHES explicitly aims to change this and activate the internationalisation potential for social engagement. It therefore is placed in a highly relevant and changing social and political environment.

Objectives of IHES:

Consequently, IHES pursues several key objectives. First, it aims to build any activity on the real needs of society. In order to define these, the IO1 and IO2 will be implemented analysing the needs of society and already existing projects. Second, IHES wants to test different approaches in a "regional lab" setting, thereby also using a quasi-experimental design by working in two different regions (Catalonia and Olomouc). The regions were chosen due to both experiences in regional cooperation as well as specific societal challenges. Different approaches will be tested, compared and then set into context with findings related to the first objective. IO3 is designed to deliver this. Third, IHES wants to generate knowledge that can be easily transferred from the regions and partners involved in the project. As many HEIs as possible shall be able to learn from the experiences and apply their own IHES projects. IO4-6 are set up to deliver on this objective. Fourth, IHES wants to ensure that the entire project is based on a multi-level inclusive approach that takes into account the main target groups for the project (see also below): HEIs and their networks, societal actors and their networks, and regional governments. All IOs as well as especially the constellation of the consortium serve this goal.

Needs and target groups addressed by IHES:

IHES identifies three major target groups: HEIs and their networks, societal actors and their networks, and regional governments, each with a different set of needs. The HEIs need guidance in how to design internationalisation projects that can benefit primarily the wider public, thereby taking their social responsibility more into account on a more structural level. IHES activities as identified in the DAAD Study 2020 are scattered thus far and very individual, systematic approaches are rare. The societal actors need strong university partners to carry out activities that matter to the community but usually lack contacts to international offices or even experience with what kind of internationalisation activities could be useful. The regional governments are responsible for the development of their community and need to address major challenges as stated above, among them also educating the public. Again, and in contrast to general social engagement of HEIs, the governments are usually not aware of or able to instrumentalise the internationalisation potential of the HEIs in their region.

In terms of target groups that will be incorporated as actors in IHES, mainly international staff, academics and students as well as domestic staff, academics and students with mobility experience will be addressed. International students/staff/academics often lack opportunities for integration, especially beyond their direct study/research/work partners. Domestic students/staff/academics who come back from abroad also do not always have the chance to share their experiences and help others become interested in going abroad outside the HE community.

All these needs will be addressed through IHES.

Why IHES should be carried out transnationally:

IHES needs to be transnational for two reasons: firstly to allow for a trans-regional comparison and thus create transferability and secondly to maximise the competence input through international partners.

What results are expected during the project and on its completion?

Expected Results of IHES:

IHES will produce direct results during the study as well as with completion and hopefully beyond. The results will be on three levels:

- a) individuals and their change: by testing different approaches (in IO3), IHES will directly interact with individuals in society as well as on the actor side (teachers, students, etc, as stated above) and we will measure the impact of such activities using pre-to-post assessment methods on different levels. Several of the IHES partners (URV, GII) have developed and successfully tested methods to assess four levels of personal impact during the SUCTI project (and currently also in the SUCTIA project): personality trait openness, attitudes towards internationalisation, perception of knowledge and intercultural competences. In addition, a tested and published approach to assess impact on the wider public through internationalisation by Uwe Brandenburg in cooperation with the University of Swansea (JSIE 2020) will be applied using a learning outcome method. In addition, the actor side (students, staff, academics) will be analysed regarding their perceptions and attitudes.
- b) IHES will also have effects on the organisations involved in the project. We will assess the situation of IHES in the participating partner HEIs (URV and UPOL) and control for changes throughout the project to track effects. We will also analyse change of attitudes amongst the societal actors (LLLP, Generalitat, Olomoucky Kraj) and the HE partner organisations (ACA, SGroup).
- c) IHES will influence the attitudes of other HEIs towards IHES activities beyond the project team already during the project phase. This will be achieved mainly by open seminars in the second phase of the project in which HEIs can learn about IHES, share their experiences and broaden their horizons. In addition, through the partner SGroup as well as the two regional university networks as associated partners, the IHES project aims to improve knowledge of and attitudes towards IHES in a larger HEI group from the start of the project.

IHES also aims to generate long-term effects by establishing a network of IHES "enthusiasts" by the end of the project cycle (IO6). Based on all partner organisations, this network is intended to be open to any organisation beyond the consortium to establish an awareness for and interest in IHES activities also long after the project ends.

IHES will also produce a series of tangible products in the form of reports, guidelines, videos and other materials through the IO1-5 throughout the project cycle. The IOs are set up deliberately to build on one another and produce such tangible outputs at reasonable time intervals, so that IHES will constantly feed the audience with new and upgraded information. These tangible results shall then also influence the mainly intangible results under b-c and the IHES network (a. consists of tangible results, since they are measurable).

The planned dissemination activities, using social media intensively, are also designed to generate a certain intangible result: a shift in the mindset of the wider internationalisation community towards a higher relevance of IHES. Uwe Brandenburg together with Betty Leask and Elspeth Jones (all from the GII) have already begun to change the landscape by initiating highly influential blogs on University World News on IHES together with Hans de Wit (Boston College) and we see upcoming conferences using the IHES wording and even an JSIE special edition on the IHES topic. Therefore, the IHES project will strongly further influence the community in this respect.

In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

What makes IHES innovative?

The IHES project will be innovative in different ways.

First, IHES brings together three very different players (HEIs, societal actors, regional governments) which in this constellation are usually not combined in an Erasmus+ project.

Second, IHES, as explained above, brings together for the first time internationalisation and social engagement in this way. While some projects such as EUniverCities have components integrated which are oriented towards IHES, none to our knowledge so far globally addressed how the potential of internationalisation can be activated to the benefit of the wider public by helping to solve larger societal problems.

Third, IHES uses a "regional lab" approach as a quasi-experimental design. Based on sound assessment of effects, this approach which allows for transferability and representativeness of findings is unusual in EU projects. It will allow the consortium, however, to test and compare the effect of similar approaches in different regions and for different audiences. Taking assessment to a new level, IHES therefore also breaks ground for stronger and more reliable impact assessment which is still missing in Erasmus+ projects.

Fourth, IHES addresses topics mainly neglected by internationalisation in general and the Covid-19 crisis in particular. By applying the lessons learned from the yet to be seen development of this crisis, IHES will be permanently contemporary and react in realtime to current relevant societal developments.

How is IHES complementary to other projects carried out by participating organisations?

The GII connects IHES to two Erasmus+ projects: WILLIAM (focusing on IaH and a source and recipient of ideas to be implemented) and SUCTIA (focusing on internationalisation of academics - a major actor group for IHES - and providing ideas for IHES e.g. bringing academics into IHES situations to help them better grasp international contexts). GII is also strongly involved in research and studies on IHES.

The IHES context is complementary to the already existing UPOL initiatives in society. Apart from volunteering activities such as the Civic University (Union), Euforka project, Sustainable Palacký (student association), Park - We Bring Public Space to Life, UPOL also leads the following Erasmus+ KA203 projects: Global Sport for Development and Peace Knowledge Collaborative and Making knowledge together.

For the last 10 years, URV has worked intensely on Internationalisation at Home, with Strategic Partnership projects focusing on administrative staff (SUCTI) and academic staff (SUCTIA). Internationalisation of the region has been one of URV's strategic pillars since 2009 and the IHES project is in line with the university's vision for the Third Mission while complementing the SUCTI and SUCTIA projects.

LLL is active in: CHOICE, which aims at increasing young people's motivation to choose STEM careers through an Innovative Crossdisciplinary STE(A)M approach to education; FIELDS ,that aims at addressing the current and future skills needed for sustainability, digitalization and the bio-economy in agriculture; UASiMAP, that aims at Mapping Regional Engagement Activities of European Universities of Applied Sciences.

SGroup's contribution to the UNICAH project against discrimination and xenophobia was particularly relevant, as well as being a partner of the EVOLVE project, which aims to

overcome physical constraints on students' learning through mainstreaming Virtual Exchange. Furthermore, SGroup is presently conducting an internal study on Outward Student Mobility, focused on HEI support for student inclusion and diversity.

ACA has long worked in the area of IHES via projects - IMPI (including internationality indicators for community engagement) and events (2019, Slovenia) exploring ways in which internationalisation serves local environments. Currently, IHES is complementary to 2 ACA projects, MICHE and Internationalisation Quality Assessment, in which ACA advises HEIs in Czech Republic and Hungary in enhancing internationalisation activities, also IHES.

The Secretariat of Universities & Research (SUR) defines and implements Catalonia Government's HE and research policies. The units involved are: its IR Unit, the CIC (particularly through the International Relations Committee) and AGAUR. The SUR fosters HE internationalisation policies and alliances, provides practical mobility support and advises HE institutions on important issues for students and researchers.

Olomoucky Kraj has been selected as the regional authority for UPOL and the Olomouc IHES Lab. It has been involved in various types of European (National) non-HE-related projects such as the Regional Action Plan for Education, Implementation of Regional Action Plan for Education, or Regional Innovative Strategy (in cooperation with UPOL).

ESN UPOL and ESN CZ members have experience in SocialErasmus and Erasmus in Schools initiatives.

How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a Strategic Partnerships project?

The consortium partners were carefully selected by the following criteria:

- a) relevance for achieving the objectives of IHES (see above)
- b) capability and competences to fulfil the tasks
- c) connectivity to the relevant target communities to ensure transferability, sustainability and dissemination
- d) previous successful experience in EU projects (only for key partners also leading IOs).

UPOL is the coordinator of the project since it combines strong experience in managing EU projects, in internationalisation (2019 EAIE Award for Excellence in Internationalisation) and in collaboration with the community/region. UPOL is closely linked to its partners Olomoucky Kraj, ERV, GII, ACA, to the EUA, Aurora, Magna Charta networks. It is ready to actively support collaboration with new partners focusing on internationalisation of educational, scholarly & community environments.

The GII is one of the most prominent organisation globally in the moment with regard to impact assessment in internationalisation and especially IHES. It currently comprises 13 members across the entire spectrum of internationalisation including world experts such as [REDACTED] or [REDACTED] on IaH & IoC. [REDACTED] as Founder & Managing Director of the GII is among the most read authors in internationalisation recently and has just led the first large-scale study on IHES for the German DAAD. [REDACTED] and his team are also active in elected positions in organisations such as EAIE which allows for strong dissemination activities. Moreover, GII is involved in two Erasmus+ projects with strong relevance for IHES: WILLIAM & SUCTIA.

URV has been chosen as a partner due to its immense experience and excellence in international projects and especially the lead in the highly influential SUCTI project which was selected as best practice among the Erasmus+ projects. URV is also especially versed in regional cooperation through the Chair for the Knowledge Region. Moreover, the key person in this project, [REDACTED], not only led the SUCTI project but is also involved in the SUCTIA project.

ACA has experience in conducting high-level research producing widely read reports and the substantial networking and advocacy competence as a network of national agencies. The latter is understood as a type of network for universities in that the NAs can strongly influence policies with regard to IHES for entire nets of HEIs in their countries. [REDACTED] as the key person is also very experienced in research and policy advice on internationalisation at the institutional level, development of internationalisation indicators, assessment of internationality at various levels and in comparative policy analysis.

LLLIP is an umbrella that gathers 42 European organisations active in the field of education, training & youth, coming from all over Europe & beyond. Currently, these networks represent more than 50,000 educational institutions & associations covering all sectors of formal, non-formal & informal learning. Among LLLIP member organisations, a few have to be mentioned as key stakeholders in shaping education & social policy at the European level in the HE sector, such as: ESN, AEGEE, ESU, EUF, UNIMED, EURASHE, EUCA, EDEN, EUCEN & ATEE. These LLLIP member organisations are involved in several initiatives and projects that are complementary to the IHES proposal, ensuring a mutual benefit and further dissemination.

SGroup was selected because it constitutes a well-functioning network of 35 universities from 17 European countries. It also has substantial experience in European projects. Its size and also foci (Workgroups on “The Social Responsibility of Universities”, “Global Challenges in today’s international HE sphere” & “The Role of Universities in a Changing Europe”) will allow for substantial input as well as dissemination.

Olomoucky Kraj was selected as the regional authority for UPOL and the Olomouc IHES Lab. It has been involved in various types of European(National) projects such as Regional Action Plan for education, Implementation of Regional Action Plan for education, Support of Technical and Natural Scientific Education in the Olomouc Region or Regional Innovative Strategy (with UPOL).

Generalitat has been selected as the regional authority for URV and thus the Catalan regional lab of IHES. It has extensive experience in European projects and large partnerships. As examples:

1) SUR participates in the Eduroam project, under coordination from CSUC. 2) EPSO ambassadors help university students develop careers in EU institutions. 3) UNICAT ambassadors serve as amplifiers for the actions of the EPSO ambassadors & as contacts for the HEIs. 4) AGAUR participates in GRACE. 5) Coordination of the Higher Education & Research Commission (HE&RC), Euroregion Pyrenées Mediterranée. 6) Coordination of the HE&RC, 4 Motors for Europe. 7) Coordination of the HE&RC, Catalonia-Japan Plan. 8) The SUR is a partner in SeeRRI project.

How will the tasks and responsibilities be distributed among the partners?

Tasks and responsibilities of the partners:

The coordination is shared between UPOL and GII:

UPOL is the main coordinator of the IHES project and in charge of all formal and financial aspects of coordination due to their vast experience in EU project management. They also lead the dissemination and sustainability. UPOL furthermore leads the Intellectual Output IO6, has the co-lead for IO3 and is the main co-worker for the IOs 1, 4 and 5. UPOL will also coordinate the associate partners in general and will be the direct link to the Czech network in particular.

GII is in charge of the content coordination of the project due to its predominant role in the IHES debate globally. It leads IO4 and is in charge of the in-project quality control and impact assessment since this is its professional expertise. GII will also strongly contribute to the IOs 2, 3 and 5. It will also be the direct link to the ESN as an associate partner.

LLLPL leads the IO1 since this is focusing on societal needs and is therefore the core competence of LLLPL. It is co-working on the IO2. LLLPL will play a major role in connecting to its members and bringing them in as resources at various stages of the project. LLLPL will use their wide network of European organisations to support UPOL in dissemination activities and sustainability.

ACA will lead IO2 since it has long-term experience in preparing and delivering such types of reports. Moreover, it will support UPOL in the dissemination activities and sustainability of the project.

URV will lead IO3 in close cooperation with UPOL due to its role as a university and its long-standing experience both in internationalisation and regional involvement. Moreover, URV's expertise in running EU projects will be necessary to coordinate the IO3 successfully. It will also strongly contribute to the IOs 1, 4 and 5. In addition, URV is the direct link to the associate partner ACUP.

SGroup will lead IO5 since it has both experience in producing reports of this type and since this IO will be the essence of all IOs prior to it and thus needs the competence of a substantial HE network to ensure that the combination of all findings will produce a meaningful working model that can be applied by universities. The various activities of SGroup already interacting with society also matter for this. In addition, SGroup will support UPOL in the dissemination activities and sustainability.

Generalitat and Olomoucky Kraj will both strongly support the development of IO1, since they can - next to LLP - best represent the societal needs and requirements. They will equally support the production of IO3 because the testing of the models in the regional labs heavily relies on the involvement of the local/regional authorities.

Even when partners are not leading or directly stated as co-working in an IO, they will still be actively involved in each of these IO by giving feedback on drafts of products and producing input at various stages of the development. This will involve being active partners in the internal QA - through a partner survey to be conducted by GII twice a year - , they will support the progress of the IHES project.

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

We plan to involve the following associated partners:

- Catalan Association of Public Universities (ACUP)
- Alliance of Centres for International Relations, Czech Republic (ACIR CZ)
- Erasmus Student Network (ESN): on local level (Olomouc) and on national level (Czech Republic)

Contribution to implementation:

All associated partners will be involved in the implementation by giving feedback to the outputs produced (reports). By doing so, we ensure that the regional specific needs of HEIs are as well considered as the interests of the largest and best organised group of international students which is usually to be found in most HEIs. In addition, the involvement of regional HEI networks increases the relevance of the findings especially for the IOs 3-5 and thus improve transferability. Also, various partners already have previous experience in working with these associated partners and are assured of their quality of input.

Contribution to dissemination and sustainability:

All associate partners will also be asked to distribute information about IHES in different stages of the project and can be expected to substantially contribute the interest in and knowledge about the IHES project in their constituency.

Participants

Please briefly describe how you will select and involve participants in the different activities of your project.

Most participants will be generated either amongst the team members of the partners themselves or from the membership of three key partners: ACA, LLLP and SGroup, but also associate partners Catalan Association of Public Universities (ACUP), Alliance of Centres for International Relations in the Czech Republic (ACIR CZ) and Erasmus Student Network (ESN) – local and national level.

Through their communication channels, SGroup will involve their member HEIs as institutions, but academics with relevant expertise and students where needed. ACA will involve its National Agencies (NAs), the LLLP will bring in the societal actors. Furthermore, partners such as the Generalitat and Olomoucky Kraj will involve policy makers from the regional authorities, but also NGOs/CSOs from the region.

The involvement of participants from different target groups in the planned activities is therefore anticipated and defined in individual IOs and Multiplier events.

Participants will be involved in two major ways: either as part of the data collection and development of outputs in the form of focus groups, online survey or interviews.

Or they will be directly involved as beneficiaries of the project through e.g. peer learning activities, Open Seminars Olomouc/Catalonia and the Final Conference in Brussels, which serve two purposes.

On the one hand, to already reach impact of the deliverables in individual IOs and on the other hand to further improve the products through participants feedback and findings during these peer learning activities. In this way, participants are active partners in the project development.

For the three multiplier events, we will use the immense networks of all partners (including associate partners) to generate interest and we have no doubt that the needed participation will be achieved from the internationalisation community. ACA and SGroup will play specific roles in this context due to their particular reach on target institutions NAs and HEIs.

For the IHES lab activities under IO3, URV and UPOL will select the university participants by calls in the different relevant departments and through contacts of the IROs. These participants are actor groups in the sense of IHES and will take over the educational parts described in IO3. These HE individuals will first participate in the introductory session as outlined in IO3 in order to train them in the IHES specific approach.

The participants from society will be invited/selected through announcements in various public channels, through contacts in the participating departments and connections of the IROs. In case of too many interested participants, selections will be made based on demographic characteristics such as gender or age - if applicable - to ensure diversity of the participants. They will be involved through participation and by filling in questionnaires to assess the effects of the activities.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

10

Which types of situations are these participants facing?

Economic obstacles

Educational difficulties

Refugees

Social obstacles

Cultural differences

Disability

How will you support these participants so that they will fully engage in the planned activities?

IHES is meant to reach everyone in society: those who did not have access to university studies, who live in smaller towns with less possibility to attend activities on a campus, those who, for whatever reason, have been prejudiced against, or simply have less means or opportunities.

Since we will not actively select participants, we have to see which of the obstacles will show among the concrete participants and then act accordingly. Both URV and UPOL are experienced, however, with learners with obstacles and from disadvantaged backgrounds, so individual solutions will be found where needed.

Please describe briefly how and in which activities these persons will be involved.

These persons will be involved in the IHES laboratory activities in IO3. They will be active as participants in the different activities described. The aim is to allow everybody to profit from international experience and knowledge and to widen their horizon.

Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

We differentiate between preparation for general activities and those under the specific IO3.

Prior to any activity within an IO, the respective activity is discussed in the preceding partner meeting, the first activities being discussed during the kickoff. For these partner meetings, the coordinator will prepare the minutes of the previous meeting, all documentation relevant to the activities which are about to start and any relevant information as to the general planning of these activities. This information will be distributed to the partners at least 2 weeks before the meeting.

At the beginning of each partner meeting - except the kickoff - the GII will report on the findings of the last partner survey and - at a later stage - a comparison to previous survey results. This will be used to either confirm that the consortium is jointly feeling to be on a good path or - in case of problems occurring - a discussion of diverting views, risks and solutions.

Next, in each partner meeting, every upcoming activity will be presented by the responsible IO lead, if necessary in cooperation with those partners identified in the IO description as core partners co-working on the IO specifically. The presentation will contain as a minimum: goal of the activity, role within the IO, actions needed, risks attached, approach taken, stakeholder involvement and distribution of work including staff selected for the respective activity. The partners will then analyse and discuss the setup and make useful recommendations where necessary. For multiplier events and especially the community activities under IO3, recruitment and selection of participants as well as teachers/coaches will be elaborated and discussed.

The coordinator will then suggest for each activity an appropriate dissemination strategy, which can be - depending on the activity and product - prior to, during and/or after the activity. Again, all partners will discuss the suggestions and a joint solution will be achieved.

All decisions will be precisely recorded in the minutes of the partner meeting. The key aspects will then be taken up by the Quality Control team (QCT) in its regular online meetings and depending on the timeline, the respective IO leaders will be invited to a QCT meeting to discuss pending activities and products of IOs.

The IHES team also takes into account the current developments under the COVID-19 crisis and the still uncertain future directions it may take. Accordingly, the team plans for all contingencies in that meetings, events and activities are always planned either with a virtual backup plan or directly as (in the case of events) hybrids combining in person and virtual participation to be prepared for any eventualities.

All actor groups from URV and UPOL, i.e. students, academics and staff later to be involved in the IO3 activities for the wider public, will participate in the introduction to IHES. During this exercise, they will be made familiar with the IHES concept, the aims and objectives of the IHES project, content of the activities for the wider public, methods to apply and the impact assessment, especially the SUCTI indicators.

Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. A partnership may receive a maximum of 2750 EUR of 'Project Management and Implementation cost' per month

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500,00 EUR	1	18.000,00 EUR
Partner Organisation	250,00 EUR	7	63.000,00 EUR
Total		8	81.000,00 EUR

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item 'Project Management and Implementation'

Main activities related to the management of the project:

- General management, including planning, coordination and communication with partners and different stakeholders, administrative issues, financial and budget management
- Reporting, including communication with DZS National Agency (NA) of the Czech Republic, administrative, financial and contractual matters; internal and final reports.
- Setting-up the Advisory Board (AB) within the first 3 project months that will meet regularly every 6 months.
- Project promotion; the website will be set up in the first 3 months by the project coordinator, updated and maintained regularly.
- Dissemination, including online newsletters, social networks, presentations at national and European events/conferences, publications, EU visibility - "Erasmus + Project Results" and visibility in academic portals as ResearchGate or Academia.edu
- Quality and Risk Management, through the monthly online meetings of Quality Control Team (QCT) and the feedback from the Advisory Board (AB)

Distribution of responsibilities:

Project coordinator: Palacký University Olomouc

- Development of communication plan
- Communication and reporting to the National Agency DZS
- Communication with GII and AB
- Communication with Intellectual Output (IO) Coordinators/Leads and all project partners
- Administrative and contractual matters
- Monitoring project progress
- Financial and budget control
- Preparation of project partner meeting minutes and the distribution of relevant documentation to related IOs
- Development of dissemination and sustainability plan
- Dissemination, with the support of dissemination focus groups - ACA, SGroup, LLLP and the associate partner ESN, towards the internationalisation of the community at the local, regional, national and European level
- Setting up and maintaining the project website
- Preparation of the online quarterly newsletter
- Development of interim and final reports

Content coordinator: GII

- Risk management
- Quality Progress Tool (QPT)
- Development of the quality plan

Quality Control Team (QCT), formed by UPOL and GII

- Monitoring and evaluation of project progress
- Risk management (applying and updating the contingency plan)
- Assuring quality of IOs

Advisory Board (AB) - senior members from each partner institution

- Participating in transnational project meetings
- Providing expert feedback on project developments and results
- Being available for solving potential conflicts or providing advice in case of deviations. • Decision-making by consensus

All project partners

- Consortium agreement including negotiations, signing and delivery of the agreement
- Participating in virtual online meetings
- Discussion of project developments and results
- Proposing and approving options to achieve project results
- Report timesheets and travel
- Contribution to interim and final reports
- Dissemination of project results especially as far as the partners of the dissemination focus group are concerned: ACA (NAs), LLLP (societal actors), SGroup (HEIs Europe), associate partners ACAP (HEIs Catalonia), ACIR CZ (HEIs in Czechia) and ESN (university students at the local and national level).

Transnational Project Meetings

Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

How often will partner meetings take place?

Based on experience from many other EU projects which the various partners have already participated or are currently involved in, the consortium decided to hold 6 partner meetings, including a kickoff meeting at the beginning. Meetings will be held roughly every 6 months throughout the project and in order to make them more economic and environmentally concerned, they will be where possible linked to multiplier events.

Who will participate and where will the meetings take place?

Each partner will always be represented by one team member in every partner meeting. Each one of the 6 partners who also leads an Intellectual Output will be responsible for one of the partner meetings and usually this meeting will take place in the country of this partner. In the case of SGroup, this was decided to take place in Brussels - although SGroup is currently registered in Spain - since it is linked to the final conference which is also planned to be conducted in Brussels. Partner meetings are also scheduled according to the progress per IO, so that the partner in charge of an IO which is about to be finalised heads the respective partner meeting.

In case of disruptions like the current COVID-19 crisis, the consortium will assess the situation and if need be set up virtual full team meetings. In such cases, however, the project coordinator UPOL will first confer with the DZS as the National Agency regarding such need and any consequences.

What are the goals?

The goals of these partner meetings are:

- to revisit the status of the IO which is about to end at the time of the respective partner meeting: analysing the status, making adjustments if needed, and ideally finalising the deliverables of that IO
- to revisit all other IOs, currently under development at the time of the meeting or still awaiting their start to ensure that each IO is on track and if needed to discuss necessary adjustments
- to discuss the most current partner survey (see quality measures) which will always be conducted prior to a partner meeting to provide an overview of the partners perceptions on several key components (e.g. project progress, communication): the main aim is to either confirm that all partners share the same view of development or, in case of strongly diverging views, to discuss the reasons and find new common ground (this proved immensely successful in various other projects)
- to discuss necessary managerial (financial) matters amongst the partners to avoid time lags and delays
- since the partner meeting that is connected to e.g. a multiplier event will usually take place after the event, such a meeting will also be used to give a first assessment and evaluation of the mentioned event.

Transnational Project Meetings Summary

Please specify the funds requested to organise the planned Transnational Project Meetings.

ID	Leading Organisation	Meeting Title	Country of Venue	Starting Period	No. of Participants	Grant
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Kick-off Meeting	Czech Republic	09-2020	7	3.450,00 EUR
2	LIFELONG LEARNING PLATFORM (E10122690, BE)	Second Meeting	Belgium	03-2021	7	3.450,00 EUR
3	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Third Meeting	Belgium	09-2021	7	3.450,00 EUR
4	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Fourth Meeting	Spain	03-2022	7	3.450,00 EUR
5	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Fifth Meeting	Czech Republic	09-2022	7	4.025,00 EUR
6	GRUPO SANTANDER (E10118617, ES)	Final Meeting	Belgium	06-2023	7	2.875,00 EUR
Total					42	20.700,00 EUR

Transnational Project Meetings Details 1

Meeting Title

Kick-off Meeting

Leading Organisation

UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)

Starting Period

09-2020

Country of Venue

Czech Republic

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
2	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
3	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Belgium	1	100 - 1999 km	575,00 EUR	575,00 EUR
4	LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium	1	100 - 1999 km	575,00 EUR	575,00 EUR
5	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
6	GRUPO SANTANDER (E10118617, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
7	Olomoucký kraj (E10249075, CZ)	Czech Republic	1	0 - 99 km	0,00 EUR	0,00 EUR
Total						3.450,00 EUR

Transnational Project Meetings Details 2

Meeting Title

Second Meeting

Leading Organisation

LIFELONG LEARNING PLATFORM (E10122690, BE)

Starting Period

03-2021

Country of Venue

Belgium

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
2	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
3	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
4	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Belgium	1	0 - 99 km	0,00 EUR	0,00 EUR
5	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
6	GRUPO SANTANDER (E10118617, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
7	Olomoucký kraj (E10249075, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
Total						3.450,00 EUR

Transnational Project Meetings Details 3

Meeting Title

Third Meeting

Leading Organisation

ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)

Starting Period

09-2021

Country of Venue

Belgium

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
2	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
3	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
4	LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium	1	0 - 99 km	0,00 EUR	0,00 EUR
5	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
6	GRUPO SANTANDER (E10118617, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
7	Olomoucký kraj (E10249075, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
Total						3.450,00 EUR

Transnational Project Meetings Details 4

Meeting Title

Fourth Meeting

Leading Organisation

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)

Starting Period

03-2022

Country of Venue

Spain

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
2	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
3	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Belgium	1	100 - 1999 km	575,00 EUR	575,00 EUR
4	LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium	1	100 - 1999 km	575,00 EUR	575,00 EUR
5	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	1	0 - 99 km	0,00 EUR	0,00 EUR
6	GRUPO SANTANDER (E10118617, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
7	Olomoucký kraj (E10249075, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
Total						3.450,00 EUR

Transnational Project Meetings Details 5

Meeting Title

Fifth Meeting

Leading Organisation

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

Starting Period

09-2022

Country of Venue

Czech Republic

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
2	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
3	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Belgium	1	100 - 1999 km	575,00 EUR	575,00 EUR
4	LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium	1	100 - 1999 km	575,00 EUR	575,00 EUR
5	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
6	GRUPO SANTANDER (E10118617, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
7	Olomoucký kraj (E10249075, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
Total						4.025,00 EUR

Transnational Project Meetings Details 6

Meeting Title

Final Meeting

Leading Organisation

GRUPO SANTANDER (E10118617, ES)

Starting Period

06-2023

Country of Venue

Belgium

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
2	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
3	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
4	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Belgium	1	0 - 99 km	0,00 EUR	0,00 EUR
5	LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium	1	0 - 99 km	0,00 EUR	0,00 EUR
6	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
7	Olomoucký kraj (E10249075, CZ)	Czech Republic	1	100 - 1999 km	575,00 EUR	575,00 EUR
Total						2.875,00 EUR

Project Management

How will you ensure proper budget control and time management in your project?

For this purpose, the Quality Control Team (QCT) will be established - see below - that will closely cooperate with the coordinator to ensure proper budget control and time management. The responsibilities here are split between UPOL and GII. GII will provide the GII quality progress tool (QPT) that will allow for controlling the timely delivery of all the products, activities and IOs in general. This tool will be filled in at the very beginning of the project by UPOL including: goal, related objective, activity, deadline, indicator and envisioned benchmark for the result. The tool then will automatically provide insight into the production of the products and activities in each IO according to the planned timeline and alert to any delays that may arise. GII will conduct this continuous monitoring and update the QPT together with UPOL. Should any IO or activity manifest the danger of a serious delay (i.e. more than 1-2 months), the QCT will invite the responsible IO lead to the next QCT meeting and discuss the reasons and decide on amendments and solutions.

GII will in addition control for the main risks identified in the risk register within the Quality Plan - to be written at the beginning of the project - and alert the QCT in case any of these risks are seeming to materialise.

At every partner meeting except for the kickoff, GII will briefly report on the status of delivery across all IOs according to the QPT.

Regarding budget control, UPOL will run a four-eye principle. The project coordinator at UPOL is the first line of response, responsible for continuous control of the spending, and in particular the reporting of each partner. GII has developed a highly interactive timesheet for the SUCTIA project which will - if agreed by the DZS - be also applied to this project and reduce the risk of mistakes, due to necessary double inputs, to a minimum. The project coordinator will be crosschecked by the finance officer at UPOL in charge of all Erasmus+ projects who will control every document as per its correctness and completeness and alert the project coordinator to any inconsistency. In such cases, the project coordinator at UPOL will immediately contact the respective partner, outline precisely the problem and ask for amendment.

Each partner will report timesheets and travel once every half year. The deadline for submission will be set always one week prior to the next partner meeting by UPOL. At the respective partner meeting, one agenda item will always be a report of UPOL as to the submitted documents, highlighting any missing document or mistakes. It will not be tolerated that a partner delays the submission of such documents. If documents are not delivered by the deadline, a warning will be issued. If a partner still does not comply, the next payment rate will be withheld, until proper documentation has been delivered. In the unlikely case that a partner fails to report the necessary 70% for the first installment after reminders, UPOL holds the right to subtract any unclaimed fund from the next installment and distribute this among the more active partners along with adjustments of responsibilities.

How will the progress, quality and achievement of project activities be monitored? Please describe the qualitative and quantitative indicators you will use. Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

On the project level, we will implement a strong internal QA system based on a Quality Control Team (QCT) consisting of one staff member of the coordinating organisation UPOL and one from GII. This team will meet virtually once a month and control the progress of the project. For this, two instruments will be used: a Quality Progress Tool (QPT) - an excel workbook containing progress tables per IO both regarding deadlines and indicators (input, output, impact) which allows for easy and visual (colour-coded) progress control - and a partner survey (PS) run twice a year which controls for the perception of partners regarding efficiency, effectiveness and project management/progress. In addition, on the project level, an external expert will be included to provide two feedbacks: instead of the classical interim and final evaluation (which is of no use to the improvement of the project since it is post-activity), this expert will be asked to give a first interim assessment after the first year and another after the second year to ensure the project can improve in each following phase.

On the IO and activity level, a system of quantitative input, output and impact indicators will be implemented, different for each IO and activity and each against a benchmark (BM) set prior to the project start. Qualitative indicators are feedbacks either by members of partners or from outside the consortium.

The general input indicator for all IOs: "hours per partner" (as applied for IO) and "number of partners involved in production" (as in IO).

IO1: input: Task 1 "desk research conducted" (yes), Task 3 "data collected" (yes). Output: Task 3 "number of answers" (50 from min. 5 countries), Task 4 "needs analysis report produced" (yes) and "size of the report" (20pp.). Impact: "number of downloads of the report from the project website" (100) and "likes on the relevant LinkedIn post" (20). Qualitative: feedback from LLLP members and regional authority staff.

IO2: input: "desk research conducted" (yes), "IHES matrix of the DAAD study applied to all models" (yes). Output: "number of good practices identified and described" (30), "report produced" (yes), "size of the report" (20pp.). Impact: "number of downloads of the report from the project website" (100), "likes on the relevant LinkedIn post" (20). Qualitative: feedback from ACA, LLLP and SGroup members.

IO3: output: "both regional labs established" (yes). In addition, we differentiate between the report and the activities that are run in order to generate the data for the report. For the report itself, input: "analysis of IHES activities conducted" (yes), "IHES matrix of the DAAD study applied to all activities in the two regional labs" (yes). Output: "share of activities monitored" (100%), "report produced" (yes), "size of the report" (20pp.). Impact: "number of downloads of the report from the project website" (100) and "likes on the relevant LinkedIn post" (20). Qualitative: feedback from ACA, LLLP, SGroup members & participants of Open Seminars.

For the each IO3 activities, output and impact indicators are related to number of participants and share of these with increase on selected SUCTI indicators:

- 1.: output: international students (40) + pupils (800), impact : int. students (50%) and pupils (30%)
- 2.: output: international students (16) + pupils (320), impact : int. students (50%) and pupils (30%)
- 3.+ 4.: output: citizens (120), impact: citizens (50%)
- 5.: output: citizens (120), students (40); impact: citizens (50%)
- 6.: output: citizens (320), students (40); impact: citizens (50%)
- 7.: output: citizens (640), impact: students (50%), supervisors (50%)
- 8.: output: students (4), supervisors (4), NGO (2); impact: students (80%), supervisors (80%), NGO (50%)

IO4: input: "previous IOs analysed" (yes), "matrix for guidelines developed" (yes). Output: "number of one-page guidelines" (4), "guidelines report produced" (yes) and "size of the report" (10pp.). Impact: "number of downloads of the report and guidelines combined from the project website" (100) and "likes on the relevant LinkedIn post" (20). Qualitative: feedback from ACA, LLLP, SGroup members & participants of Open Seminars.

IO5: input: "previous IOs analysed" (yes), "regional model developed" (yes). Output: "number of regional models" (2), "report produced" (yes) and "size of the report" (20pp.). Impact: "number of downloads of the report combined from the project website" (100) and "likes on the relevant LinkedIn post" (20). Qualitative: feedback from ACA, LLLP, SGroup members & participants of Open Seminars & Final Conference.

IO6: no extra input; output: "statute for network developed" (yes), "number of individuals/organisations contacted" (50); impact: "share of partners signed in" (100%), "number of individuals/organisations signed in from outside consortium" (10). Qualitative not applicable (mainly post-project life).

How will you evaluate to which extent the project reached its results and objectives? What indicators will you use to measure the quality of the project's results?

We differentiate between the basic requirements and good results as well as quantitative and qualitative results. The indicators as stated above allow for very precise assessment of the results.

The indicators for the project quality have already been detailed above. We therefore concentrate on the interpretation of the data that these indicators will generate.

For the quantitative indicators:

The ratio between the original benchmark and the actual indicator value is assessed by four categories: "poor" (<25%), "fair" (25>50%), "good" (50>75%) and "very good" (75%+). Input indicators are kept at a minimum, since their explanatory power is limited. For activities, we will run pre to post tests using the 3 indicators developed for SUCTI (openness, internationalisation, intercultural competence).

In this way, we will be able to provide precise analysis of the efficiency (level 1: input vs output and level 2: input vs impact) as well as effectiveness (level 1: output, level 2: impact) across all 6 IOs and the activities, especially within IO3.

For the qualitative indicators:

Since we also apply a mixed method approach after Mason (type 1), we will use qualitative findings to interpret the quantitative results and provide context. Moreover, qualitative methods will be used to improve the project at each stage.

After the production of the first inputs IO1 and IO2 and during the phase of IO3, we will already use the Introduction to IHES session for the staff and students at URV and UPOL to generate first qualitative feedback and if necessary adapt the approaches. The open seminars later will then again produce substantial feedback from the wider community to further improve the approach.

In addition, the partners responsible for the respective IOs will gather qualitative feedback from the respective groups as mentioned above and use it to further improve the quality of the products.

How we assess the quality of the project:

For the basic requirements, the project will be evaluated by producing all the deliverables promised in the different IOs and that all results are at least at the level of "fair". This is not considered sufficient, however, since the quality of the products also matter and this relates closely to the impact aspect.

We aim at an average overall result on quantitative indicators of at least "good". For the qualitative indicators, no value has to be allocated but we rather expect to see increasing

understanding of the IHES concept over time indicating the impact into the debate in the internationalisation community and an improved mindset for IHES.

Interest in participation in the mainly post-project life oriented IO6 is considered one of the strongest impact indicators combining a qualitative and a quantitative quality.

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

As in all projects, we have to prepare for the possibility of delays or interruptions of the project. We would like to address four major risks that could theoretically materialise in such projects:

- a) Budget cuts: we will see after the evaluation whether we need to arrange for budget cuts. Since every IO is essential for the production of the result, we would not expect a cut of an entire IO but maybe within an IO. We will need to assess the situation after the decision of the NA and rearrange where need be. We will always sacrifice quantity for quality, i.e. we would use the quantitative indicators as a basis for reduction and mainly reduce the output range (e.g. less participants, shorter reports).
- b) Conflicts: we do not expect any major conflict between the partners since all are experienced in EU projects and many have already cooperated successfully. To prepare, however, for the unlikely situation that any partner conflicts might occur (maybe due to other more realistic risks), we have already implemented two mitigating elements. First, the partner survey will provide room for voicing concerns e.g. about project progress, coordination, communication (also with the contracting authority) or expected impact. Since these surveys will always be conducted prior to a partner meeting every 6 months, any deviations amongst partners will be highlighted in the short report and discussed in the meeting. We are confident that this is sufficient to cover this low risk.
- c) Delays: this is a typical risk in most EU projects. With the QPT and the QCT in place (see above), however, progress is monitored constantly, delays can easily be foreseen and then addressed. Very regular online meetings furthermore reduce this risk. In case, delays still occur, the QCT will communicate directly with the responsible partner and find a solution. So far, all partners in charge of IOs have excellent track records with regard to timely production of results.
- d) Participation: it can happen that participation from outside the consortium in activities (esp. IO3 and the open seminars/final conference) is lower than expected. Since all activities are covered by output indicators, however, both the coordinator of the respective IO as well as the QCT can see at a very early stage if numbers might not be reached. Possible mitigation activities are: reminder emails and other additional dissemination activities, providing more than one event (in case of the IO activities).
- e) COVID-19: the COVID-19 crisis is still developing at the stage of this application and it is unsure whether it will be solved any time soon and especially what the long-term implications will be, not only regarding in-project travel but also the impact on mobility as such. We therefore try to mitigate this by planning to always have a fallback option (e.g. online participation) and set up the QA of the project (e.g. regarding partner meetings) in a way that allows for online instead of real participation if need be. In general, we view COVID-19 as a possible constant threat that needs to be assessed on a case-by-case basis depending on the developments which are yet not foreseeable as the last 4 months have taught us.

In general, the team will produce a risk register after the acceptance of this proposal which will outline all perceived risks by two categories: likeliness and impact strength. Mitigation measures will be implemented for risks that show at least medium likeliness or impact strength.

Implementation

Please explain how will the project activities lead to the achievement of the project objectives and delivery of the planned results.

All project activities are designed to immediately serve the objectives of IHES by delivering the related output results:

IHES' first goal is to build any activity on the real needs of society. IO1 and IO2 are directly designed to deliver on this objective by analysing the needs of society and already existing projects. The concrete output results of these first IOs (reports) are planned meticulously along the task distribution amongst the partners as outlined in the respective IO and will undoubtedly be achieved.

Second, IHES wants to test different approaches in a "regional lab" setting, thereby also using a quasi-experimental design by working in two different regions (Catalonia and Olomouc). The regions were also chosen due to both experiences in regional cooperation as well as specific societal challenges. Different approaches will be tested, compared and then set into context with findings related to the first objective. IO3 is designed to deliver this. All activities (1.-8.) as described in the IO are designed to contribute information for the report on IO3. Moreover, the Introduction to IHES session for involved staff at the beginning of IO3 will increase its output as well as impact. Finally, the assessment of all individual related impacts of the activities as described in the quality section above ensuring that the output and impact results for this goal can be achieved.

Third, IHES wants to generate knowledge that can be easily transferred from the regions and partners involved in the project. As many HEIs as possible shall be able to learn from the experiences and apply their own IHES projects. IO4-6 are set up to deliver on this objective. IO4 will produce practical guidelines (both as 1-2 page handouts per activity and as an overall easy-to-read report) which help organisations and individuals outside the consortium to instrumentalise the results. IO5 will produce regional models of IHES and thus bring together all the different findings from other IOs and will thereby directly serve this third goal. IO6, finally, not only provides strong support for the third objective, but also moves IHES beyond its project lifetime by generating a continuing framework for IHES in the future.

Fourth, IHES wants to ensure that the entire project is based on a multi-level inclusive approach that takes into account the main target groups for the project (see also below): HEIs and their networks, societal actors and their networks and regional governments. All IOs as well as especially the constellation of the consortium serve this goal.

The multiplier events (open seminars, final conference) directly contribute to objectives 3 and 4 in particular, building on objectives 1-2. Including the wider audience into the quality development of results and outputs of IHES strengthens the approach and also improves its quality.

The partner meetings also serve directly to deliver the planned results, since in combination with the strong QA system, they ensure that each IO is revisited during its lifetime and adjusted where needed, so that the best possible result can be achieved.

In order to achieve the impact results for all IOs and serve the objectives of IHES, the dissemination policy plays a crucial role. UPOL will prepare a website on which all documents can be downloaded. GIL will lead the LinkedIn campaign (directly linked with Twitter) during which all major reports and other results will be posted within the LinkedIn community. GIL alone has more than 4,000 followers and with all partners combined the number is beyond 10,000. Partners will also like the blogs of other partners and thus increase the impact of each blog. LinkedIn is the top professional community for internationalisation and therefore the prime target. UPOL together with ACA will be responsible for Facebook and Instagram to further widen the scope of social media distribution. All these activities will strongly contribute to achieving the impact-related results.

Should the global COVID-19 (or a similar) situation develop in an unfortunate way that will make in person participation in selected activities, events or meetings difficult, the IHES team is prepared to move such activities fully online. Although this will not have the same effects as in person meetings, it will ensure that unforeseeable crises as the stated one

cannot interrupt the project as such.

How will you communicate and cooperate with your partners?

Communication will be the core responsibility of UPOL as the project coordinator. For communication purposes, the following main channels will be used:

- partner meetings: they form the core of the project communication. We believe strongly that personal meetings are crucial to drive a project and achieve progress as well as solving problems and finding solutions, especially in case of disagreement among partners. These meetings, as described above, will be meticulously prepared in terms of documents sent out prior to a meeting via email, a clear agenda, clear management/steering of the meeting and conclusive result minutes.
- written information: in preparation for partner meetings, for submission of documentation (timesheets, etc) and other exchange of information, UPOL will use a shared Google doc environment in which several folders will be provided: a metafolder for partners with subsequent folders for each partner to upload timesheets and other reporting documents pertinent to the individual partner, a metafolder with subsequent subfolders per IO for content related documents and a general folder for overall IHES documentation. We will try to avoid sending documents by email since this usually breaks the chain of chronology and can easily lead to different versions being circulated and subsequently misunderstandings among the partners.
- online meetings: these will mainly be used for quality purposes (based on the QCT) as explained above, in that the QCT will meet regularly to update the progress of the project and confer with IO leaders where necessary. Each IO will also use online meetings in preparation of the different activities and outputs of the IO. In these meetings, the IO lead and those partners identified as core co-leads will usually participate to increase efficiency.

The consortium also has a standard of cooperation between the partners in the form of a code of conduct which comprises the following:

- a) all partners are always informed during the project about any major developments;
- b) every partner is considered equally valuable to the project, regardless of the concrete amount of involvement in a specific IO;
- c) every voice counts: since IHES aims to bring together very different actors it is crucial that no type of partner is considered more relevant than another;
- d) work in IOs and general management of the project is based on the principle of efficiency: this means that within an IO, the IO lead first and foremost interacts with the designated core partners for that IO and only involves the other partners at a more advanced stage for feedback and input. For the management, the distribution between UPOL (general lead, finances, reporting) and GII (QA and content lead) already means that these two will constantly communicate, while the other partners will be informed and involved where and when this is necessary and beneficial to the partners as well as the project.
- e) No IO lead works entirely on their own, IHES is built on the principle of different perspectives and this means that no lone wolf approach is applied by any partner. It is also acknowledged, in line with b and c, that no partner is the sole expert for their IO but that the quality depends on the diversity of input.
- f) Every IO lead takes responsibility, however, for the production of all activities and outputs within their IO. This means that they are the last line of defense, they will ensure that results of good quality are achieved, communicate proactively themselves with UPOL and the QCT if any problems occur and will motivate the partners in their IO to deliver.

Have you used or do you plan to use eTwinning, School Education Gateway, EPALE or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

During the preparation of the project proposal, related projects were researched on the Erasmus+ Project Results Platform. We will also share the IO results of this platform during the implementation and the follow-up period of the IHES project. In this respect, the special Lifelong Learning Platform (LLL) project partner potential will be used extensively.

No other of the mentioned tools are planned to be used.

Intellectual Outputs

Do you plan to include Intellectual Outputs in your project?

Yes

In case you plan to include Intellectual Outputs please describe them here.

Intellectual Outputs Summary

ID	Leading Organisation	Output Title	Starting Period	Grant
O1	LIFELONG LEARNING PLATFORM (E10122690, BE)	Needs assessment for IHES	09-2020	58.560,00 EUR
O2	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Report on current good practices in IHES across Europe	11-2020	52.650,00 EUR
O3	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region	03-2021	68.930,00 EUR
O4	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Guidelines for implementing IHES	10-2021	44.180,00 EUR
O5	GRUPO SANTANDER (E10118617, ES)	Developing a regional model for implementing internationalisation in higher education for society	09-2022	48.290,00 EUR
O6	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Establishing an IHES network of organisations	03-2021	38.000,00 EUR
Total				310.610,00 EUR

Output Title O1

Output Title	Needs assessment for IHES
Output Type	Studies / analysis – Data collection / analysis
Start Date (yyyy-mm-dd)	2020-09-01
End Date (yyyy-mm-dd)	2021-04-30

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

The IO1 “Needs assessment for IHES” is the first step of project, that will contribute together with the results achieved by IO2, to set up the theoretical background of the following planned introduction to IHES and the labs. The IO will identify the specific needs of the society when it comes to the social responsibility component of internationalisation, will try to identify the challenges HE would face in fulfilling their obligation to the wider society. The needs assessment will focus on practical situations where different IHES approaches can lead to a systemic change of the society, and it will be conducted both in an extensive and intensive way: LLLP, as leader of the IO and a membership-based organisation, will get benefit of its own structure (network of networks) and will conduct the assessment in an extensive way, taking advantage of its member organisations to reach a broader geographical area and a variety of different actors and stakeholders identified as target group; the other partner organisations will implement an intensive approach to needs assessment, addressing fewer cases closer to their own reality (two regions: Catalonia/Spain and Olomouc/Czechia), but assessing them more in depth.

Target groups

The main target group of this need assessment will be key actors and stakeholders in civil society, such as CSOs and NGOs that include in their daily work an international dimension: CSOs and NGOs easily incorporate an international dimension even at very local level (e.g., an international volunteer hosted in a small CSO active in community work). Moreover, the needs assessment will target local/regional decision-makers and policy-makers involved at international level, and universities with a strong international view: in this way the main stakeholders of the internationalisation of HE are targeted by the proposal, in a kind of triangle where at the centre there is the society.

Element of innovation

The double approach (extensive/intensive) in the needs assessment represents an element of innovation, that will allow consortium to gather different kind of inputs and information on the main issue addressed by the proposal: if on the one hand the data to be analysed and processed will be more complex and diverse, on the other hand the results achieved will offer a wider and deeper picture of the needs related to role of internationalisation of HE in society. The active involvement of policy-makers and decision-makers in the social engagement of universities is also an element of innovation, trying to establish a fruitful dialogue between social, political and academic level.

Expected Impact

The IO1 will underline the main challenges and obstacles HE institutions face in developing their role as key actor in society and how internationalisation can be a tool/opportunity for them to strengthen their social impact; in this way HE institutions will be able to adjust their initiatives to the real needs of their social environment. The IO will also bring CSOs and NGOs closer to the reality and work of HE institutions in the social field, involving policy-makers and decision-makers in a kind of dialogue.

Transferability potential

The double approach of the needs assessment can be generalised and used in other contexts, or for addressing different topics. The model of the needs assessment implemented in this IO1 can be replicated even for other data gathering and processing; actually even in the implementation of the IO2, an extensive/intensive approach in researching good practices can represent an element of continuity in terms of the methodology in the proposal.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

LLLP will lead the work of the IO1, with the active contribution of all the partner organisations involved in the project. As mentioned before, LLLP will implement an extensive approach in the development of the needs assessment, receiving the benefit of its internal structure of network of networks and of its own member organisations, reaching in this way a wider audience and a broader geographical scope. The other partner organisations will implement an intensive approach to the needs assessment, focusing mainly on two regions: Catalonia/Spain and Olomouc/Czechia.

The IO1 foresees specific tasks that will lead to the final output.

Task 1 is desk research, focused on gathering general information and literature on the topic, such as a general introduction to Internationalisation of Higher Education for Society that will be used also as general introduction for the other expected IOs. Task 1 will be delivered by LLLP, with other partner organisations providing feedback on the result of the research.

Task 2 consists of the selection of data collection methods. Other options will be discussed in the first partners meeting in the agenda, but already at this stage, partner organisations have identified two methods: an online survey for the extensive approach and focus groups for the intensive one. LLLP will design the survey, identifying the right questions to be asked to the aforementioned target group in order to have a clear picture of the needs of society in relation to the social responsibility component of internationalisation. URV and UPOL, with the cooperation of Generalitat and Olomoucky Kraj, will structure the focus groups, identifying the right persons to involve, setting up the agenda, and determining the specific inputs focus groups will discuss. ACA, GII and SGroup will have a supporting role.

Task 3 is focused on gathering the data obtained, structuring it and further analysing it. LLLP will share the survey among its member organisations, that will share it in turn among their member organisations. There should be gathered at least 50 answers from the survey, from at least 5 EU countries not directly involved in the project. For the focus groups, two of them are foreseen that will involve directly partner organisations (for Catalonia URV as a major university and Generalitat as a regional government, and for Olomouc UPOL as a major university and Olomoucky Kraj as a regional government) and regional stakeholders from civil society. During the first partners meeting scheduled in the agenda of the project, partner organisations will explore the possibility to deliver another focus group per region, involving another university and different civil society actors than the ones invited to the first focus group. The structuring and analysing process of the data gathered, led by LLLP, will allow for “generalising” some key elements of the needs assessment, that will be addressed in the next planned activities of the proposal (especially the introduction to IHES and the education labs).

Task 4 foresees the production of a report that will present the results achieved by the IO. The report will be available online for free on the project website and websites of partner

organisations. The report will be structured as follow: a short introduction to the project and the topic, primarily extracted from the results of task 1; a presentation of the methods implemented in the needs analysis; a resume of the inputs received; final reflections based on the “generalisation” of the key elements of the assessment; useful links and bibliography.

Task 4 will be delivered by LLLP, with other partner organisations giving feedback on the report.

Apart from the already mentioned methodology and working methods applied in the development of the IO1, a key element of this aspect has to be underlined: the participatory approach the consortium is fostering along different phases of the project. The target group identified will not just be involved through an online survey or a focus group meeting, but they will try to be more actively involved in other steps of the project (for instance, in the IO2 sharing good practices, or in the planned introduction to IHES and the labs, or in the multiplier events foreseen): this approach will support the development of the IO6, an IHES network of organisations, strengthening the impact of IHES in the communities.

Leading Organisation

LIFELONG LEARNING PLATFORM (E10122690, BE)

Media

Publications

Dataset

Participating Organisations

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES) UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ) DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES) ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE) GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ) GRUPO SANTANDER (E10118617, ES) Olomoucký kraj (E10249075, CZ)

Languages

English

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	LIFELONG LEARNING PLATFORM (E10122690, BE)	0,00 EUR	21.400,00 EUR	0,00 EUR	0,00 EUR	21.400,00 EUR
2	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
3	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
4	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
5	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
6	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
7	GRUPO SANTANDER (E10118617, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
8	Olomoucký kraj (E10249075, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
Total		0,00 EUR	58.560,00 EUR	0,00 EUR	0,00 EUR	58.560,00 EUR

Intellectual Output Budget Details E10122690

Organisation

Country of the Organisation

LIFELONG LEARNING PLATFORM (E10122690, BE)

Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	100	0	0	100
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	21.400,00 EUR	0,00 EUR	0,00 EUR	21.400,00 EUR

Intellectual Output Budget Details E10208977

Organisation

Country of the Organisation

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10208271

Organisation	Country of the Organisation
UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10206019

Organisation	Country of the Organisation
DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10104524

Organisation	Country of the Organisation
ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10030304

Organisation	Country of the Organisation
GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10118617

Organisation	Country of the Organisation
GRUPO SANTANDER (E10118617, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10249075

Organisation	Country of the Organisation
Olomoucký kraj (E10249075, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Output Title O2

Output Title	Report on current good practices in IHES across Europe
Output Type	Studies / analysis – Best practice guidelines / report
Start Date (yyyy-mm-dd)	2020-11-01
End Date (yyyy-mm-dd)	2021-08-31

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

This output consists of a report on good practices on IHES in Europe. To generate this report, 3 mutually-supportive steps will be undertaken:

- 1) preparing & running an online survey to identify examples of good practice on IHES,
- 2) creating an online repository of the identified examples;
- 3) further analysing the examples to expand existing knowledge.

1) Online survey: The questionnaire to be used for the online survey will be developed through further desk research & be informed by 2 previous research endeavours. First, by the results of the IO1 & specifically the identified societal needs for IHES. Second, by the classification developed by Brandenburg et al (2020) in the publication Internationalisation in Higher Education for Society (IHES). This study provides an extensive IHES matrix as well as a sound theoretical fundament for the IHES concept.

The questionnaire will be composed of closed & open-ended questions, allowing to capture the variety of initiatives in the surveyed HEIs. The questionnaire aims to identify interesting case studies & examples of good practice that would be further described in the online repository & analysed for the production of the IO2 report. 5 questionnaire sections are envisaged so far, on:

S1– Generic HEIs characteristics

S2– Identification of concrete examples of internationalisation-related community engagement initiatives & projects (for HEIs)

S3– Concrete societal needs that these examples strive to address (cf. IO1)

S4– Elements that guarantee the success/effectiveness of such initiatives

S5– Impact of these initiatives, where demonstrable, as well as factors that might be conducive of greater impact

The questionnaire will run online, via a surveying tool & will address staff of the international offices & social responsibility offices (or equivalent) at HEIs in the Erasmus+ programme countries.

2) Online repository: Once the good practice examples have been collected via (1), they will be further described, based on a standardized format & made available via an online repository, which will be widely promoted as part of the project dissemination activities. By making these examples openly available online, the project wishes to incentivise further peer-learning & take-up of similar practices in other HEIs & national contexts.

3) Further analysis of the good practice examples. Mirroring the structure of the questionnaire, the report will: group the identified examples based on the (potentially extended) typology developed in the 2020 study; analyse the extent to which the identified practices address the societal needs identified by IO1 (& which needs in particular); look into the factors that facilitate success & impact.

The report will be publicly available & widely disseminated via ACA's (27,000+ recipients mailing list) & partners' networks.

Needs analysis

There is a general need for internationalisation of HE to better reach out to society as proven by the Brandenburg et al (2020) publication. Beyond the need for engagement, with IHES becoming more important on the HEIs strategic agendas, there is a growing need for examples of good practice of IHES, that could be adapted & possibly upscaled in other institutional contexts, to be shared. This is what IO2 will contribute towards. IO2 will also contribute to IOs 3-6.

Target groups

The project as a whole & IO2 in particular is targeting 3 specific groups: 1) HEIs, 2) regional authorities/governments, 3) NGOs/CSOs/NAs/other organisations. Within HEIs, the following groups are addressed via this IO: domestic & foreign (incoming) administrative & academic staff, domestic & incoming students (both full degree & exchange). In addition, the university leadership & the two main offices (IRO & Social Responsibility) will be specifically addressed. Additionally, this IO will be of direct relevance to regional authorities, NAs & the NGOs sector.

Elements of innovation

The questionnaire will be informed by the results of IO1, ensuring a state-of-the-art, innovative approach through the newly-developed, comprehensive needs analysis. The report aims to expand the typology previously defined by Brandenburg (2020), as well as to broaden the analysis to further areas (success factors/facilitators & impact), leading to novel findings.

Expected impact

Through its components, this IO aims at creating the tools which can guide academic & societal actors to design successful IHES projects, thus stimulating new IHES activities. It will also strongly influence the IOs 3,4 and 5 by informing about approaches and good practices examples.

Transferability potential

The questionnaire, once finalised, will be made openly available & could thus be used for follow-up mapping exercises in other contexts. The report will cover examples with a high transferability potential & highlight key elements for making such initiatives successful & fit-for-purpose.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

ACA will take the lead of the IO2 and will be responsible for coordinating the work on desk research, designing the questionnaire, running the online survey, setting up the online

repository and analysing the survey data, for composing the report draft. More specifically:

- ACA will lead the development of the questionnaire and implement the survey, with input from GII and LLLP in particular. ACA has a long track record in the area of questionnaire development and large-scale online surveys on various aspects of internationalisation. To ensure the highest possible response rate, the number of questions will be kept to a minimum while safeguarding the aim of the questionnaire.
- For additional validation, the questionnaire will be tested by the institutional project partners. This would allow for testing and further validation in diverse institutional and country contexts.
- For the online survey, a convenience sample approach will be pursued, ensuring that the respondents ultimately cover diverse types of institutions, and multiple Erasmus+ programme countries. Specific steps will be taken, if necessary, to incentivise responses (e.g. follow-up emails, calls, etc.).
- ACA will draw attention to the survey by means of its email mailing list of 27,000+ addressees. It will also run social media campaigns and ask its member organisations to reach out to HEIs, organisations, federations, ministries, local/regional authorities, all of which can be considered interested parties in the products of this IO2.
- The online repository will provide easy access to interested users to the featured examples of good practice. It will be structured in a user-friendly manner, to allow for best user experience.
- The report will go through several revision and consultation rounds, to ensure that it is fit-for-purpose. To ease readability, the report will be kept concise and focused.

The GII will be consulted by ACA particularly on methodology and especially on the factors for facilitation and also review the analysis vis-à-vis the IHES matrix and findings from the IHES study 2020.

LLLp will closely work with ACA as well, to ensure compatibility with the IO1 and the perspective of societal actors.

Additional partners will provide feedback on online repository and the draft report. They will all be involved in widely disseminating the online repository and the report.

Leading Organisation

ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)

Media

Dataset
Interactive Resource
Publications

Participating Organisations

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ) LIFELONG LEARNING PLATFORM (E10122690, BE) UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES) GRUPO SANTANDER (E10118617, ES) UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ) DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES) Olomoucký kraj (E10249075, CZ)

Languages

English

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	0,00 EUR	21.400,00 EUR	0,00 EUR	0,00 EUR	21.400,00 EUR
2	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
3	LIFELONG LEARNING PLATFORM (E10122690, BE)	0,00 EUR	10.700,00 EUR	0,00 EUR	0,00 EUR	10.700,00 EUR
4	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
5	GRUPO SANTANDER (E10118617, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
6	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
7	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
8	Olomoucký kraj (E10249075, CZ)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
Total		0,00 EUR	52.650,00 EUR	0,00 EUR	0,00 EUR	52.650,00 EUR

Intellectual Output Budget Details E10104524

Organisation

Country of the Organisation

 ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC
 COOPERATION ASSOCIATION (E10104524, BE)

Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	100	0	0	100
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	21.400,00 EUR	0,00 EUR	0,00 EUR	21.400,00 EUR

Intellectual Output Budget Details E10030304

Organisation

Country of the Organisation

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10122690

Organisation	Country of the Organisation
LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	10.700,00 EUR	0,00 EUR	0,00 EUR	10.700,00 EUR

Intellectual Output Budget Details E10208977

Organisation

Country of the Organisation

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10118617

Organisation

Country of the Organisation

GRUPO SANTANDER (E10118617, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10208271

Organisation	Country of the Organisation
UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10206019

Organisation	Country of the Organisation
DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10249075

Organisation	Country of the Organisation
Olomoucký kraj (E10249075, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Output Title O3

Output Title	Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region
Output Type	Studies / analysis – Case study
Start Date (yyyy-mm-dd)	2021-03-01
End Date (yyyy-mm-dd)	2023-06-30
Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)	

Needs analysis

Based on the results of IO1 (Needs assessment for IHES) and IO2 (Current good practices in IHES across Europe) IO3 will focus on the implementation and evaluation of a series of pilot IHES activities, specifically chosen to be developed simultaneously in two regional Labs: Catalonia and Olomouc. The IHES Catalonia Lab will operate in the Tarragona Region, while the IHES Olomouc Lab will focus on the Olomouc Region.

IO3 consists of 3 parts:

a) Introduction to IHES:

In order to align all chosen pilot activities and lay the foundation for efficient impact assessment and future replicability, an 'Introduction to IHES' session will be designed and delivered to all involved stakeholders.

b) Implementation of IHES activities in society:

Following the Introduction to IHES sessions, several activities linking university to society (see list below) will take place.

c) Report and analysis of impact:

IO3 will be concluded with a written report, which will conceptualise IHES, portray the different activities implemented, and analyse in-depth the impact of the two IHES Labs (Catalonia and Olomouc), as well as include a comparative study of the results of both Labs.

Target groups

The target groups of IO3 include on the one hand university students and staff, who will have an active role in the design and execution of IHES pilot activities, and on the other hand local and regional authorities, NGOs, primary and secondary schools (teachers, pupils and parents), companies and society at large.

In the IHES Labs, both institutions will use existing platforms to link with society and transmit the positive values of internationalisation, with the aim of contributing to an opener, more tolerant, informed and empathic society. Although, like mentioned before, the list of activities that will be chosen for the two IHES Labs depends on the results of IO1 and IO2, we have shortlisted some examples:

1. Program for English and other foreign languages in schools: Incoming Erasmus students can have a real-life teaching experience in regional schools, with an academic manager being responsible for selection, monitoring and evaluation.
2. Program of Erasmus experience in high schools: Returning Erasmus students can share their experience abroad with pupils from local schools to open up their mind and cultural awareness.
3. Program for society at large: Presentations, debates and workshops on different aspects of multi-culturalism, led by our international community, in different localities of the region.
4. University seniors program: Presentations and talks on different aspects of multi-culturalism, led by our international community, to complement the lectures already scheduled throughout the academic year in both regions.
5. International Sustainability Program: Presentations and workshops with an international perspective on sustainability, targeting society at large. Environment Volunteer Program that will include international and local students and staff, together with local environmental NGOs.
6. Solidarity program: Involve international students and staff in actions like a Fair Trade Event, presentations about cooperation for development projects around the world, solidarity actions and volunteer programs with local NGOs.
7. Sports program: Sports services can offer specific open activities to society at large, in which the participation of international students and staff will be encouraged
8. International Service Learning: Both institutions count with established Service Learning Units and will try to place their students in a receiving NGO from the other region.

Although some of these activities may not be innovative per se, their international focus and the fact that they will be developed in parallel (mirrored and compared) in two different European regions is unique. If required, virtual alternatives will be worked out together with the experts in the field, the Lab managers, and the project partners and coordinator.

Expected impact

The expected impact of IO3 is a perceivable and measurable change in the mind-set of a majority of the participants in IHES pilot activities, as well as a change of mentality as well as approach of those in charge of activities linking the university to society. This will contribute to create an opener, more tolerant, informed and emphatic society in both regions. Also, IO3, and the project in general, expects to take a big step forward in IHES knowledge and proven methodology, thus making a long term impact on a higher level and larger scale.

Transferability potential

IO3 uses contextualization and innovative measurements. Qualitative and quantitative approaches are foreseen and will be connected to the previously developed IO1 and IO2. Further IO4 guidelines will be built on the IO3 report. Based on the successes of the two IHES Labs, the learnings could be adopted by many more institutions thus transforming our societies throughout Europe.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

Division of work

IO3 will be led by URV, with UPOL as a co-leader.

GII will be in charge of setting up and analysing the quantitative impact of this output, while URV and UPOL, with feedback from the Generalitat and Olomoucky Kraj, will assess the qualitative aspects.

Tasks leading to production

The Catalonia IHES Lab will be led by the URV and some of its activities will be co-organized by the Catalan Government, more precisely its Secretariat for Universities and Research with the assistance of associate partner ACUP (Association of Catalan Public Universities).

The Olomouc IHES Lab will be led by UPOL and some of its activities will be co-organized by the Olomouc Region, Department of Education and Youth with the assistance of the associate partners local ESN UPOL branch and Alliance of Centres for International Relations in the Czech Republic.

There will be a general Lab manager at each institution, in charge of the correct organisation, communication, implementation and evaluation of the different activities planned within the lab. The two managers will be in constant communication in order to identify possible challenges, share ways to overcome these and communicate with the rest of the consortium.

Within each institution, the existing platforms will be essential in order to implement all planned activities. These platforms, in their specific areas, are already linked to society and the new element here is the internationalisation approach and goal. This is why, as mentioned earlier, an introductory IHES session will be essential to align all the involved professionals with the concept and objectives of IHES. This session, to take place before the start of the Lab activities, will be dynamic, participatory and will follow the experience already gained through the SUCTI Erasmus+ Strategic Partnership project, specialised in training staff on internationalisation.

Surveys will be used to measure the perception, learning outcomes and change in intercultural awareness of all the involved stakeholders. The data collected through these surveys will not only serve to measure the regional impact of IO3, but will also allow for a comparative study between the Catalonia and Olomouc IHES Labs. The surveys will be conducted before and after the following activities:

- Introduction to IHES sessions in Catalonia and Olomouc IHES Labs. Target group: university staff from the two institutions.
- IHES activities implemented. Target group: General population.
- Multiplier events - Open Seminars in Catalonia and Czechia. Target group: other universities in the regions.

Each of the activities of IO3 will need its preparation, implementation and evaluation phases accompanied by a good communication strategy that will ensure that all the planned activities not only run with the highest quality standards, but also produce the desired snowball effect towards other HEIs willing to implement IHES.

Applied methodology

IO3 foresees the following tasks:

1. Establish the Catalonia IHES Lab and the Olomouc IHES Lab
2. Based on the results of IO1 and IO2, develop surveys and models to pilot
3. Organise Introduction to IHE sessions and conduct associated surveys
4. Prepare and undertake activities through the selected IHES activities and conduct associated surveys. Students produce testimonial videos from activities.
5. Organise Open Seminars in Catalonia /Olomouc and conduct associated surveys
6. Production of a report based on the above-mentioned tasks, including a comparison of the results of the two Labs.

The methodology is open and participatory. The Lab manager will be involved in assisting the preparation, implementation, communication, evaluation and follow-up of all the Lab activities together with the units who are already working on the different existing platforms.

Based on the values of transparency and continuous learning, there will be follow-up meetings with all the University staff involved in the different activities at least once a year (maybe twice or as needed depending on the phase of the project). Individual meetings will be held as often as needed and always around the activities planned.

At URV and UPOL, IHES will become a strategic axis of their Strategic Internationalisation Plans, thus demonstrating the institutional commitment to developing IHES. Both URV and

UPOL are close collaborating partners within a recently-submitted European University Network consortium. This proves that the collaboration between these two institutions is already good and very close.

Leading Organisation

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)

Media

Publications

Video

Participating Organisations

UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ) DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES) GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ) GRUPO SANTANDER (E10118617, ES) LIFELONG LEARNING PLATFORM (E10122690, BE) ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE) Olomoucký kraj (E10249075, CZ)

Languages

English

Intellectual Output Budget

Please justify why specific grant for managers or administrative support staff is required for the development of the Intellectual Output in addition to what is already covered by Project Management and implementation grant.

In the IO3 we see a need for Managers or Administrative Support Staff in order to lead and support the IHES Labs in Olomouc and Catalunya.

There will be a general IHES Lab manager at both HEIs (UPOL and URV) in charge of the correct organization, communication, implementation and evaluation of the different activities planned within the lab. The two managers will be in constant communication in order to identify possible challenges, share ways to overcome these and communicate with the rest of the consortium.

The IHES Lab managers will require some specific administrative support in all 3 parts of this IO: Introduction to IHES, implementation of IHES activities in society and the report comparing results and analysing the impact of the two Labs.

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	3.280,00 EUR	13.700,00 EUR	0,00 EUR	1.560,00 EUR	18.540,00 EUR
2	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	3.280,00 EUR	13.700,00 EUR	0,00 EUR	1.560,00 EUR	18.540,00 EUR
3	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
4	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
5	GRUPO SANTANDER (E10118617, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
6	LIFELONG LEARNING PLATFORM (E10122690, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
7	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
8	Olomoucký kraj (E10249075, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
Total		6.560,00 EUR	59.250,00 EUR	0,00 EUR	3.120,00 EUR	68.930,00 EUR

Intellectual Output Budget Details E10208977

Organisation	Country of the Organisation
UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	20	100	0	20	140
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	78,00 EUR	
Grant	3.280,00 EUR	13.700,00 EUR	0,00 EUR	1.560,00 EUR	18.540,00 EUR

Intellectual Output Budget Details E10208271

Organisation	Country of the Organisation
UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	20	100	0	20	140
Grant per Day	164,00 EUR	137,00 EUR	102,00 EUR	78,00 EUR	
Grant	3.280,00 EUR	13.700,00 EUR	0,00 EUR	1.560,00 EUR	18.540,00 EUR

Intellectual Output Budget Details E10206019

Organisation	Country of the Organisation
DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10030304

Organisation

Country of the Organisation

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10118617

Organisation

Country of the Organisation

GRUPO SANTANDER (E10118617, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10122690

Organisation	Country of the Organisation
LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10104524

Organisation

Country of the Organisation

 ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC
 COOPERATION ASSOCIATION (E10104524, BE)

Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10249075

Organisation

Country of the Organisation

Olomoucký kraj (E10249075, CZ)

Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Output Title O4

Output Title	Guidelines for implementing IHES
Output Type	Methodologies / guidelines – Methodological framework for implementation
Start Date (yyyy-mm-dd)	2021-10-01
End Date (yyyy-mm-dd)	2023-07-31

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

The guidelines for implementing IHES form a crucial intellectual output since they form the basis for allowing the sustainability and distribution of the project results beyond the consortium and the project timeline. The guidelines will combine the findings of IO1 and 2 and instrumentalise these findings in a practical way. They will then incorporate the findings from IO3, allowing for further streamlining and focusing on each of the activities undertaken and analysed concerning the effects in IO3. Finally, they will also connect with IO5 in order to include conceptual ideas regarding a regional IHES model. All together, the guidelines will provide very practical and clear instructions on how to proceed if one wants to implement IHES projects successfully. The guidelines will consist of a set of tangible products: an overall report, a number of individual one-page quick guides to different tested approaches, and an online database that allows for customised guidelines: users will be able to select specific IHES guidelines based on filters such as their own type (HEI, regional authority, NGO), goals for an IHES action and target groups.

Needs analysis

Since the IHES project is meant to have impact widely beyond the consortium, it is important to generate guidelines that help non-IHES member HEIs to later identify the best approaches for their specific situation, the relevant target groups, actors and specifications of each approach. The guidelines serve this purpose by condensing the results from all other Intellectual Outputs down to the essence and assuring practicability. This output is the most important one for generating the sustainability of the IHES project far beyond the project time.

Target Groups

The guidelines are directed at three meta-level target groups, following the logic of the IHES project. First, they are addressed at HEIs (Higher Education Institutions) since the HEIs will be the main actors to initiate and run IHES activities. Second, the regional authorities across Europe are a crucial recipient of the guidelines since they will benefit greatly from IHES projects. Third, NGOs/NAs/other organisations across Europe will benefit from the guidelines to identify ways in which they can interact with universities in order to utilise the internationalisation potential of HEIs.

On the individual level at the HEIs, the IO4 is targeted at all actor groups such as academics, administrative staff and students, both domestic and international, and in particular the

international offices and offices in charge of social engagement. At the individual level of the regional authorities, IO4 targets the heads of departments in charge of either international cooperation or regional involvement and general community engagement. At the individual level of the NGOs/NAs/other organisations, IO4 mainly focuses on the directors/CEOs and the second leadership level, since those will be the prime initiators of IHES projects with HEIs.

Elements of Innovation

Apart from the fact that IHES activities as such are an element of innovation, the IO4 itself also brings specific elements of innovation through its diverse set of products. Beyond the necessary overall guidelines as a report, the one-page guideline handouts allow for an already rather customised support to parties interested in IHES. The most innovative aspect is the online database: by differentiating the guidelines according to the main filters set by the user (type of user, goal, target group), the guidelines allow for very targeted and specific support of organisations and individuals interested in pursuing IHES. It also allows for updates and improvements after the lifetime of the project and thus becomes a constantly self-improving tool.

Expected Impact

The impact is estimated to be very substantial. Due to the extreme customer-orientation of IO4, the applicability will be extremely high and this means that users can later easily implement IHES projects, signifying a high impact. Moreover, the wide range of possible users (see target groups) allows for a much broader implementation of the project. IO4 will strongly support the wide-range impact of IHES projects through its specific setup (target group oriented results).

Transferability potential

IO4 products will be highly transferable both beyond the consortium into other target groups in all three categories mentioned above. Since IO4 is not a quickly designed report (written in a few months), it is instead intended to constantly improve over the time of the project and the products are also diversified according to target groups, ensuring that IO4 generates immense transferability potential across target groups and beyond the project consortium.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

IO4 will be led by the GII which is specifically experienced in developing result-oriented reports and guidelines. GII will be mainly supported by the two universities in the consortium, URV and UPOL.

GII will prepare all drafts of all products (report, one-pagers, database content), closely conferring with URV and UPOL. URV will especially feed the results from IO3 and UPOL those of IO3 into the guidelines. Moreover, UPOL is in charge of the programming and hosting of the guideline database.

SGroup, ACA, LLLP, the Generalitat and Olomoucky Kraj will provide support by submitting their feedback on drafts and testing the database.

Tasks leading to production

In the first step, the results from IO1 and 2 will be analysed and a draft first set of guidelines will be developed based on the general findings and methodological considerations of these 2 reports. Second, the concrete findings from the development of the training materials in IO3 will further be incorporated and will deepen the relevance of IO4. Third, the open seminars will provide the first concrete feedback on the status of IO4 and all related products and will lead to another revision process. During the next phase, the development of the guidelines will be closely related to the production of IO5. Finally, the final conference will provide the last inputs ensuring a final polishing of IO4 and its products.

Applied methodology

The development of the guidelines is based on a mixed method type 1 according to Mason using quantitative and qualitative findings. Quantitative findings will result mainly from the

indicator results in IO3 and will be related to the qualitative findings where relevant.

Qualitative findings will derive from IO1-3 as well as all interactions with audiences consecutively. First, the consortium partners will provide feedback and insights from the three target group perspectives (HEIs, organisations, regional authorities) throughout the lifetime of IO4. Second, the members of three consortium partners (ACA, LLP and SGroup) will be asked for feedback during the next development phase of IO4 right unto and including the interim workshop conference. Third, URV and UPOL will reflect on the products of IO4 at different stages with actor groups within their HEIs (academics, administrators, students). Fourth, the wider public will be involved during the open seminars, organised by URV and UPOL, to provide further reflections and insights. Fifth, the final conference will provide a last forum to discuss the IO5 findings and use a short workshop to obtain some final external feedback for a last revision.

During the project, the target groups (HEIs, organisations, regional authorities) will be represented by ACA, Sgroup, LLLP and the two regional authorities, further representatives will be involved during the open seminars and the final conference.

With regards to the document preparation, continuous critically reflective writing will be applied, allowing for the continuous adjustment of the texts and contents in relation to the findings from activities and other IOs as the project proceeds. Regarding the different products, the logic of production is: report -> one page guidelines -> online database with continuous feedback loops between the products according to the overall reflective process.

Leading Organisation

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

Media

Publications

Participating Organisations

UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ) UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES) ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE) DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES) GRUPO SANTANDER (E10118617, ES) LIFELONG LEARNING PLATFORM (E10122690, BE) Olomoucký kraj (E10249075, CZ)

Languages

English

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	0,00 EUR	13.700,00 EUR	0,00 EUR	0,00 EUR	13.700,00 EUR
2	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
3	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
4	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
5	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
6	GRUPO SANTANDER (E10118617, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
7	LIFELONG LEARNING PLATFORM (E10122690, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
8	Olomoucký kraj (E10249075, CZ)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
Total		0,00 EUR	44.180,00 EUR	0,00 EUR	0,00 EUR	44.180,00 EUR

Intellectual Output Budget Details E10030304

Organisation	Country of the Organisation
GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	100	0	0	100
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	13.700,00 EUR	0,00 EUR	0,00 EUR	13.700,00 EUR

Intellectual Output Budget Details E10208271

Organisation	Country of the Organisation
UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10208977

Organisation	Country of the Organisation
UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10104524

Organisation

Country of the Organisation

 ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC
 COOPERATION ASSOCIATION (E10104524, BE)

Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10206019

Organisation

Country of the Organisation

DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10118617

Organisation	Country of the Organisation
GRUPO SANTANDER (E10118617, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10122690

Organisation	Country of the Organisation
LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10249075

Organisation	Country of the Organisation
Olomoucký kraj (E10249075, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Output Title O5

Output Title	Developing a regional model for implementing internationalisation in higher education for society
Output Type	Methodologies / guidelines – Methodological framework for implementation
Start Date (yyyy-mm-dd)	2022-09-01
End Date (yyyy-mm-dd)	2023-06-30

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

Needs Analysis

Although European higher education institutions have successfully implemented numerous models for internationalisation with a focus on academic and research collaboration, the concept of internationalisation for society has not yet been extensively approached in this framework. Hence, the creation of a general model for its implementation is of the utmost importance, considering the problematic issues that derive from today's global society.

Therefore, the main objective of IO6 is the elaboration of a general model focused on the regional implementation of IHES. In fact, this is the culmination of the intellectual outputs achieved during the first years of the project implementation and, consequently, it will be developed at the final stage, combining findings from previous reports, including guidelines, good practices and the practical Introductory IHES sessions held in the two experimental regions.

This output will be based on all previous intellectual outputs of the project. An understanding of the current situation for IHES across Europe (IO1-2) and, in particular, the impact of the introductory sessions developed in the regions of Catalonia and Olomouc (IO3) will be crucial for the establishment of a model that must be adaptable and can easily be implemented in other regions, as intended in this IO. The guidelines (IO4) will form another core basis of this report since they allow for a generalisation of the other findings.

Consequently, IO5 goes beyond the set of guidelines and recommendations established in IO4, since it will materialize in a real model that will allow putting into practice the findings of the other outputs in an operative way.

Target groups

SGroup is linked to a large number of European universities and organizations, and their feedback will broaden the spectrum of analysis. Findings that derive from this research might actually lead to diverse conclusions for different regions in Europe, which may even result in the creation of more than one general model.

It is important to stress that, at an organizational level, this report will be a product created by universities for universities, in the sense that it aggregates their specific perceptions and needs for the elaboration of one general model. In addition, regional governments are a key target group for this output, since the focus will lie on the regional applicability, clarifying how HEIs can play their role in regional development and how governments can mobilise higher education institutions in that direction, through frameworks, policy mechanisms,

incentives and monitoring. Finally, National Agencies (NA) are a key target group for this output since they play a role in setting organisational and regulatory frameworks for such cooperation, and this target group can be especially targeted through ACA.

Elements of Innovation

The main innovative aspect of this model lies in its adaptability across sectors. The combination of HE approaches with regional and societal needs in a combined model that is applicable across Europe is highly innovative. Based on a better understanding of the target cultures and methodologies we will involve relevant new elements into the current methodologies and modify or update organisational practices.

Only after the first phases of the project will it be possible to extrapolate whether the same general model can be applied to regions with very different realities; nonetheless, even if the need for the creation of two or more models arises, their adaptability will be a key requirement, ensuring its implementation in different geographical areas and higher education systems.

Expected Impact

As this IO is related to the culmination of the project and it translates into its effective implementation, the impact we expect on the participant institutions (HEIs, regional governments, societal actors, NA) are:

- improving of resources to approach the current issues facing today's societies through internationalization
- developing an IHES-oriented mindset
- understanding the need for stronger inter-connectedness between social engagement and internationalisation
- a better idea of which approaches may work under which circumstances
- interest in a transferable regional model.

We also envisage a greater impact at the regional level, with the possibility of implementing a general model adapted to different European regions, all the while taking into consideration their specific characteristics and realities.

Transferability potential

IO5 aims to create a general model that defines enhanced education and societal methods, techniques and tools for the concrete implementation of the project in different regions. The transferability potential of this IO is very high, since it is directly related with the projects' results and the general model can be expanded to other areas, not tested during the project period, given its general pertinence and adaptability.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The SGroup European Universities' Network will be the leader of IO5. The wide reach of this network – 39 member Universities, mainly from Europe but also beyond – will be a clear added value for the elaboration of the report on a model for implementing IHES regionally. Through its members, it will not only be possible to assure a detailed survey on data collection for the best practices, but, in a second phase, also disseminate and test new approaches in the significant diversity of academic environments. This area of activity will be further expanded thanks to the support provided by ACA and its member organisations.

In addition, SGroup has extensive experience with administrative procedures and confirmed knowledge of the main requirements for the elaboration of an effective model of internationalisation, and will play a crucial role in the analysis of the data from the other IOs, as well as in the interpretation of their results and the creation of the general model.

LLL, URV and UPOL will work in close collaboration with SGroup. Their inputs from the other IOs and their contributions to the creation of the general model will allow for the identification of the most relevant variables to be considered, taking into account the results presented in the training periods and the highlights for regional implementation. Additionally, URV and UPOL will collaborate with their specific views of the Catalonia and Olomouc regions, through regular online meetings with experts from both institutions.

As this IO will be the culmination of the various IOs, the tasks associated with its results also include the aggregation of information, analysis and evaluation of the main findings and the concrete and practical development of a general model that can be implemented trans-regionally.

With respect to the methodology to be applied, follow-up meetings will be held with the partners and general authorities, to assure all details are considered for the effective implementation of the general model in different regions. The quantitative and qualitative findings included in IO5 will be particularly relevant, namely through the discussion with experts from the GII.

Leading Organisation

GRUPO SANTANDER (E10118617, ES)

Participating Organisations

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ) UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ) UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES) ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE) LIFELONG LEARNING PLATFORM (E10122690, BE) DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES) Olomoucký kraj (E10249075, CZ)

Languages

English

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	GRUPO SANTANDER (E10118617, ES)	0,00 EUR	13.700,00 EUR	0,00 EUR	0,00 EUR	13.700,00 EUR
2	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
3	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
4	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR
5	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
6	LIFELONG LEARNING PLATFORM (E10122690, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
7	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
8	Olomoucký kraj (E10249075, CZ)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
Total		0,00 EUR	48.290,00 EUR	0,00 EUR	0,00 EUR	48.290,00 EUR

Intellectual Output Budget Details E10118617

Organisation

Country of the Organisation

GRUPO SANTANDER (E10118617, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	100	0	0	100
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	13.700,00 EUR	0,00 EUR	0,00 EUR	13.700,00 EUR

Intellectual Output Budget Details E10030304

Organisation

Country of the Organisation

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10208271

Organisation	Country of the Organisation
UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10208977

Organisation

Country of the Organisation

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	50	0	0	50
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.850,00 EUR	0,00 EUR	0,00 EUR	6.850,00 EUR

Intellectual Output Budget Details E10104524

Organisation

Country of the Organisation

 ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC
 COOPERATION ASSOCIATION (E10104524, BE)

Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10122690

Organisation	Country of the Organisation
LIFELONG LEARNING PLATFORM (E10122690, BE)	Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10206019

Organisation	Country of the Organisation
DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10249075

Organisation	Country of the Organisation
Olomoucký kraj (E10249075, CZ)	Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Output Title O6

Output Title	Establishing an IHES network of organisations
Output Type	Other
Start Date (yyyy-mm-dd)	2021-03-01
End Date (yyyy-mm-dd)	2023-08-31

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

Needs Analysis

Most EU projects have extremely limited long-term impact due to lack of after-project activity. However, as SUCTI showed, this can be avoided by establishing a network of SUCTI trainers during the project life (activities continue after project funding). IHES plans a similar approach.

We will establish an IHES Network consisting of organisations from within and outside the consortium. This IHES network will build on dissemination efforts and ensure long-term sustainability by keeping the IHES spirit alive.

The IHES network pursues five major objectives:

- to promote IHES during and mainly after the project phase: with this, we want to ensure that the spirit of IHES continues;
- change the mindset in HEIs and society towards the relevance of IHES: IHES is a very new idea and will need long to permeate into all spheres of HE internationalisation as well as the surrounding society;
- to implement IHES projects in different regions: we want not only the idea of IHES to spread but also the concrete applications up to the level of regional models and this can only be achieved through a consistent structure such as the IHES network;
- to exchange good practices: with IHES spreading and taking ground, we expect a continuous growth in new IHES projects with also new ideas and approaches hitherto unforeseen and the IHES network will allow to exchange such ideas and improve the knowledge of all participants over time;
- to generate a post-project life of IHES and thus sustainability: IHES is not intended to end with the project funding but the funding phase is merely perceived as the seed investment for establishing a new IHES culture in HE and the IHES network will us to achieve this.

Target groups for the IHES network are identical with the core target groups of the project itself:

- HEIs (Higher Education Institutions);
- Regional authorities across Europe;

- NGOs/CSOs/NAs/other organisations across Europe and beyond.

It is important to notice that while IHES is focusing on Europe, the afterlife of IHES is aiming at spreading the word and concept of IHES across the globe and therefore, we will at least aim to have some non-European members in the IHES network eventually, although we do not expect this to happen during the project phase.

Elements of Innovation

Besides the fact that the IHES network is innovative in its content, we also want to stay up-to-date with regard to the forms of interaction. At the same time, we are aware that usually additional platforms do not work well, since people rather rely on already trodden paths of communication. Therefore, UPOL as the IO leader will both establish an online platform with specific design and options while also using the currently traditional social platforms.

First, UPOL will establish a website as a sharing and resource centre on IHES which will feature:

- information on the IHES Network of Organizations: mission, statute, members;
- information on upcoming activities and events related to IHES, especially the annual IHES network conference;
- regularly updated information on important publications on IHES;
- an interactive map with good practices which users can access and “dive into” specific examples (this will be constantly updated after the annual IHES member conference) in a constant growth pattern:
 - 1) start the map will already show the activities in the Tarragona and Olomouc regions (IO3)
 - 2) further extension to the whole of Catalunya and the Czechia using the two associated partner networks Catalan Association of Public Universities and CZ Alliance of Centres for International Relations;
 - 3) then going beyond the project scope towards the whole of Europe and finally the world as such;
 - 4) regional background indicator mapping – to capture better picture of 2 specific regions available NUTS3 regional data (Olomouc and Tarragona) will be used, but also available data on district/local and university/school/institution level

Expected Impact

The consortium expects the IHES network to have substantial impact especially after the project phase. In line with the objectives we expect the following concrete impacts for an increasing number of actors across all 3 target groups:

- increase in promotion of IHES;
- a changing mindset in favour of IHES;
- an increasing number of IHES projects implemented across Europe and beyond;
- a growing map of good practices across Europe and beyond;
- a growing IHES community ensuring an afterlife of IHES beyond the project funding.

Transferability potential

On the one hand, all knowledge and experiences gained during the project from IO1-5 will be shared with IHES Network of participating organizations and therefore made transferable. On the other hand, by involving an increasing number and diversity of organisations in the IHES network and a growing list of good practice examples, the concept of IHES itself and its regional implementation will evolve and become increasingly more transferable.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

Division of work

IO6 will be led by UPOL in charge of setting up the web presence and especially the interactive map as well as organising the annual IHES network conference.

Sgroup, LLLP, and ACA will also provide special input into the different information channels of IO6.

GII will play a crucial role in co-organising the annual IHES network conference with UPOL building on its experience and role within the IHES special community inside the wider HE internationalisation community. The latter role will also enable GII to spread the word about the IHES network across the globe and try to find non-EU participants as well.

All the partners will also have roles in the recruitment of new members according to the 3 target groups:

- HEIs: this will be the task of SGroup and URV as well as GII and the two HE associate partners Catalan Association of Public Universities (ACUP) and in Czechia - Alliance of Centres for International Relations;

- NGOs/NAs/CSOs/other organisations: LLLP and ACA will engage in recruiting members for the IHES network. We also hope that the associate partner ESN in CZ will become a first wave member and also convince some local chapters in CZ and other countries to become members;

- Regional governments and authorities: Generalitat and Olomoucky kraj will be active in order to recruit other regional governments and authorities.

Tasks leading to production

UPOL will begin preparing the foundation for the IHES Network already during the beginning of the project, after an initial 6 months. At this stage, the website will be developed and fed with the current input of the IHES project already. UPOL will develop and undertake needed programming of the IHES portal according to specified requirements. Most importantly, it will immediately start programming the interactive map.

As soon as results come in from IO3, these will be fed into the interactive map.

For the remaining time of the project length, IO6 will build on networking activities with potential IHES institutions during the main multiplier events: open seminars and the final conference. UPOL in cooperation with ACA, SGroup, LLLP and GII will prepare statutes for the network as well as templates for Expression of Interest (EoI). It will then begin to promote the network and manage the incoming EoIs. UPOL will share these on the IHES portal together with information on how to become an IHES member organisation.

UPOL and GII will jointly organise an annual IHES network conference (in the beginning in the Czech Republic but it might migrate depending on the interest of members to host it). GII will host the first ever IHES conference in Prague in 2020, so a precedent will be set.

UPOL will also organise together with GII the first post-project IHES conference.

The IHES network will be officially established during the project phase by the 8 consortium members and we hope to already be able to attract the first outside participants before the project ends.

The above-mentioned recruitment efforts per target groups will be taken up by the respective consortium member.

Applied methodology

For the programming of the website and the interactive map, standard programming techniques will apply. We will use rather standard open source tools (for cost purposes) instead of specific inhouse programming solutions since the latter usually generate maintenance problems down the road.

During IHES regional activities and multiplier events, we will inform about the IHES network and the IHES portal will also continuously update information.

When developed, the IHES Network idea will be shared across and beyond Europe through the partners

Indicators: Establishing an IHES network of organisations (yes/no) and achieve, signed partnerships with all consortium members and at least 10 organisations outside the consortium from 5 countries by the end of the project phase.

Leading Organisation

UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)

Media

Website
Network
Interactive Resource

Participating Organisations

ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE) GRUPO SANTANDER (E10118617, ES) LIFELONG LEARNING PLATFORM (E10122690, BE) GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ) UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES) DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES) Olomoucký kraj (E10249075, CZ)

Languages

English

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	0,00 EUR	13.700,00 EUR	2.040,00 EUR	0,00 EUR	15.740,00 EUR
2	ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
3	GRUPO SANTANDER (E10118617, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
4	LIFELONG LEARNING PLATFORM (E10122690, BE)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
5	GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
6	UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
7	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
8	Olomoucký kraj (E10249075, CZ)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
Total		0,00 EUR	35.960,00 EUR	2.040,00 EUR	0,00 EUR	38.000,00 EUR

Intellectual Output Budget Details E10208271

Organisation		Country of the Organisation				
UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)		Czech Republic				
Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total	
No. of Working Days	0	100	20	0	120	
Grant per Day	164,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR		
Grant	0,00 EUR	13.700,00 EUR	2.040,00 EUR	0,00 EUR	15.740,00 EUR	

Intellectual Output Budget Details E10104524

Organisation		Country of the Organisation				
ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)		Belgium				

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10118617

Organisation	Country of the Organisation
GRUPO SANTANDER (E10118617, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10122690

Organisation

Country of the Organisation

LIFELONG LEARNING PLATFORM (E10122690, BE)

Belgium

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	280,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

Intellectual Output Budget Details E10030304

Organisation

Country of the Organisation

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10208977

Organisation	Country of the Organisation
UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10206019

Organisation

Country of the Organisation

DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Intellectual Output Budget Details E10249075

Organisation

Country of the Organisation

Olomoucký kraj (E10249075, CZ)

Czech Republic

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	164,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

Multiplier Events

Do you plan to include Multiplier Events in your project?

Yes

Multiplier Events Summary

ID	Leading Organisation	Event Title	Starting Period	Grant
E1	GRUPO SANTANDER (E10118617, ES)	Final Conference	06-2023	16.000,00 EUR
E2	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Open Seminar in Catalunya	09-2022	6.000,00 EUR
E3	Olomoucký kraj (E10249075, CZ)	Open Seminar in Olomouc region	09-2022	6.000,00 EUR
Total				28.000,00 EUR

Grant support for Multiplier Events can only be asked for if the project intends to produce substantial Intellectual Outputs. Other dissemination activities will be supported via the grant item Project Management and Implementation.

Multiplier Event Details E1

Event Title

Final Conference

Country of Venue

Belgium

Start Date (yyyy-mm-dd)

2023-06-01

End Date (yyyy-mm-dd)

2023-06-03

Event Description (Including : Targets groups and objectives)

This will be the final peer-learning and dissemination event of the IHES project with the objective to widely disseminate the main products of the Intellectual Outputs and – as a final QA activity - to further discuss the key findings and project outcomes with the representatives of all IHES target groups – HEIs, student organizations, regional and national authorities/governments, National Agencies, NGOs/CSOs, as well as with European Parliament and Commission representatives. The one-day Brussels event is planned for approximately 100 participants (60 international and 40 local). The programme will feature, along with the IO highlights of the IHES project, the IHES regional model pilots in Catalonia (the Tarragona region) and Moravia (the Olomouc region). Insights into good practices of other IHES related projects will also be shared. We will have breakout sessions featuring each of the main products:

- a. The needs report (IO1)
- b. The mapping report (IO2)
- c. The report on the two regional labs (IO3)
- d. The guidelines for implementation of IHES (IO4)
- e. The Regional IHES model report (IO5)
- f. The IHES Enthusiasts (IO6)

The aim is to spread the knowledge about all tangible outputs of the project, to support the achievement of intangible outputs (raising awareness of IHES) and to attract new members for the IHES Enthusiasts.

SGroup will be the main organiser of the final conference. Although the SGroup headquarters are located in Porto, Portugal, several members of this association have venues available in Brussels, which will be a major asset to facilitate the involvement of the stakeholders. The remaining project partners will contribute to the organisation and dissemination of this event, in particular as far as ACA and LLLP are concerned.

Intellectual Outputs Covered

Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region

Guidelines for implementing IHES

Developing a regional model for implementing internationalisation in higher education for society

Establishing an IHES network of organisations

Needs assessment for IHES

Report on current good practices in IHES across Europe

Leading Organisation

GRUPO SANTANDER (E10118617, ES)

Participating Organisations

UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)

ASSOCIATION POUR LA COOPERATION ACADEMIQUE - ACADEMIC COOPERATION ASSOCIATION (E10104524, BE)

LIFELONG LEARNING PLATFORM (E10122690, BE)

DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)

Olomoucký kraj (E10249075, CZ)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	GRUPO SANTANDER (E10118617, ES)	Spain	40	60	100,00 EUR	200,00 EUR	16.000,00 EUR
Total							16.000,00 EUR

Multiplier Event Details E2

Event Title

Open Seminar in Catalunya

Country of Venue

Spain

Start Date (yyyy-mm-dd)

2022-09-15

End Date (yyyy-mm-dd)

2022-09-15

Event Description (Including : Targets groups and objectives)

After the IO3 activities are completed and measured in the Tarragona region by Catalunya IHES Lab, an Open Seminar will take place and be organised by the Generalitat in close cooperation with URV. The event will bring together three layers of participants:

- a. core layer: these are the Catalan IHES partners (Generalitat, URV)
- b. Members of the associate partner Catalan Association of Public Universities (ACUP) and NGOs from Catalunya.
- c. Representatives of HEIs, regional authorities, NGOs and ESN from Spain and France

The open seminar will be used as a peer learning event for relevant stakeholders that we want to involve in the IHES approach. The different groups will contribute different perspectives and thus improve the IHES project.

The Open Seminar will produce substantial feedback from the wider community in Spain and France, given the collaboration networks already established through previous projects/networks like the Euroregion Pyrenees Mediterranee (with Occitanie and Balearic Islands) (15). This outreach will help to further improve the IHES approach achieved in IO1-3 and inform the finalization of the IO4 Guidelines. During the event, IO6 IHES "Enthusiasts" will be presented to the participants for the first feedback and networking activities will be used to attract interested members.

Intellectual Outputs Covered

Needs assessment for IHES

Report on current good practices in IHES across Europe

Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region

Establishing an IHES network of organisations

Guidelines for implementing IHES

Leading Organisation

DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)

Participating Organisations

UNIVERSITAT ROVIRA I VIRGILI (E10208977, ES)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	DEPARTAMENT D'EMPRESA I CONEIXEMENT (E10206019, ES)	Spain	30	15	100,00 EUR	200,00 EUR	6.000,00 EUR
Total							6.000,00 EUR

Multiplier Event Details E3

Event Title

Open Seminar in Olomouc region

Country of Venue

Czech Republic

Start Date (yyyy-mm-dd)

2022-09-20

End Date (yyyy-mm-dd)

2022-09-20

Event Description (Including : Targets groups and objectives)

After the IO3 activities are done and measured in the Olomouc region by Olomouc IHES Lab, an Open Seminar will take place and be organised by the Olomoucky Kraj in close cooperation with UPOL. The event will bring together, apart from the participants of the Olomoucky Kraj, UPOL, ESN UPOL and GII, members of the associate partner Alliance of Centres for International Relations in the Czech Republic (ACIR CZ) and ESN CZ. It will be used as a peer learning event for relevant stakeholders that we want to involve in the IHES approach:

1. representatives of Czech HEIs (ACIR CZ), but also from the Visegrad (V4) region in order to disseminate, test and receive feedback
2. apart from the representatives of the Olomoucky Kraj, there will be the desirable involvement of other regional authorities from Moravia, Czechia and the V4 region
3. representatives of ESN Czech Republic (ESN CZ) and ESN from the V4 region – bringing in the student and volunteering dimension
4. representatives of NGOs/CSOs from the wider society that include the international dimension in their daily work – thus bringing another angle into the IHES concept
5. interested representatives of DZS and National Agencies from the V4 region - thus providing mutual interaction between the aforementioned IHES participants and these national representatives.

The Open Seminar will produce substantial feedback from the wider community in Czechia (30) and Visegrad region (15) to further improve the IHES approach achieved in IO1-3 and before the finalization of IO4 Guidelines. During the event, IO6 IHES "Enthusiasts" will be presented to participants, and networking activities will be used for peer learning and attracting new members.

Intellectual Outputs Covered

Needs assessment for IHES

Report on current good practices in IHES across Europe

Report on the concept, implementation and results of the regional IHES laboratories in Catalonia and Olomoucky Region

Establishing an IHES network of organisations

Guidelines for implementing IHES

Leading Organisation

Olomoucký kraj (E10249075, CZ)

Participating Organisations

UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)

GLOBAL IMPACT INSTITUTE SRO (E10030304, CZ)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	Olomoucký kraj (E10249075, CZ)	Czech Republic	30	15	100,00 EUR	200,00 EUR	6.000,00 EUR
Total							6.000,00 EUR

Learning, Teaching, Training Activities

Do you plan to include transnational Learning, Teaching or Training activities in your project?

No

Activities Summary

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75% of Expected real cost)
1	UNIVERZITA PALACKEHO V OLOMOUCI (E10208271, CZ)	Czech Republic	External Quality control	4.000,00 EUR
Total				4.000,00 EUR

Follow-up

Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

IHES identifies three major target groups: HEIs and their networks, societal actors and regional. These target groups are represented by three levels of project participation: the consortium (containing all 3), associated partners and participants in the activities and events.

IHES pursues several two key impacts focused on these target groups through each IO:

The first impact of IHES will be the generating of a new mindset in all three target groups that IHES activities are possible and useful. Especially the IOS 1, 2, 3, 5 and 6 will contribute to this impact:

Through the in-depth need analysis in IO1

- a. HE institutions in that they understand that and how internationalisation can be a tool/opportunity for them to strengthen their social impact and will be able to adjust their initiatives to the real needs of their social environment.
- b. CSOs and NGOs in that they understand the role of HE institutions in the social field and IHES
- c. Regional authorities by involving policy-makers and decision-makers in a kind of dialogue.

Through the mapping of existing approaches in IO2, all three target groups will understand better the need for and usefulness of IHES projects.

Through the testing of different approaches in the regional labs in IO3, the participants (target audience and actor groups from the HEIs) will directly experience a mindset change, while the wider public, other HEIs and regional authorities will be impacted through a better and evidence-based understanding of what IHES projects can achieve and what their limits are. The expected impact of IO3 is a perceivable and measurable change in the mind-set of a majority of the participants in IHES pilot activities, as well as a change in mentality as well as approach of those in charge of activities linking the university to society.

IO5 will impact the participant institutions (HEIs, regional governments, societal actors, NAs) in the sense of developing an IHES-oriented mindset and understanding the need for stronger inter-connectedness between social engagement and internationalisation.

The IHES network generated through IO6 will have the most long-term perspective with its greatest impact expected after the end of the project. The peer-based exchange with other IHES enthusiasts will directly impact the mindset of the individuals involved.

In addition, the planned dissemination activities, using social media intensively, are designed to generate a certain intangible result: a shift in the mindset of the wider internationalisation community towards a higher relevance of IHES.

The second impact is expected to be a growing interest in conducting IHES projects throughout the three target groups within and outside the consortium and also an increase in IHES projects in general. IOs 2, 4 and 5 are specifically designed for this impact.

IO2 will provide clear “role models” of IHES projects that can be applied by different HEIs depending on their goals and needs, following the IHES matrix of the DAAD study.

IO4 will strongly support the wide-range impact of IHES projects through its specific setup (target group oriented results) and very concrete guidelines targeted at specific project types.

It is core to this specific impact.

IO5 will impact the participant institutions (HEIs, regional governments, societal actors, NAs) in the sense of improving resources to approach the current issues facing today's societies through internationalisation and obtaining a better idea of which approaches may work under which circumstances. It will especially increase the interest in a transferable regional model.

The IO1, 3 and 6 will also in part contribute to this impact:

IO1 will demonstrate the concrete needs for IHES projects and due to the lack of such projects initiate the production of areas of interest for new IHES projects, IO2 will showcase examples that can be copied, IO3 will provide evidence as to which type of activities might be most efficient and/or effective in their concrete implementation and regarding the measurable effects on the participants. IO6 will initiate new IHES projects through the integration of a growing number of members of the network.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

IHES aims to achieve the above-mentioned two major target group-related impacts (a mindset change and subsequently the increase in IHES projects) across all five geographical levels. The different IOs carry different weight regarding each of the five levels:

The IOs 1 and 2 will mainly serve the higher levels (European and international) in that they take a meta-level perspective and set the scene across Europe and beyond. The local and regional levels will be specifically addressed by IO3 through the regional labs which directly address these two target levels. The setup of this IO allows for direct intervention on this level through the different activities for diverse public audiences as outlined in the IO3 description. The report as the main and final deliverable of IO3 will then serve to generate transferability to the national and especially European and international levels.

IO4 is intended for all five levels and will through its finely granulated result sheets provide concrete guidance equally to organisations at each of the five levels with regard to the best implementation of IHES activities. The full guideline report will then again serve the European and international levels by providing widely applicable support in establishing successful IHES projects under varying conditions.

IO5 is specifically addressing the first three levels (from the local through the regional to the national as a conglomerate of regions) by developing regional models. By taking into account the findings of the previous IOs, it will also generate a regional model approach that will be implementable in regions across Europe and beyond.

IO6 is mainly targeting the two upper levels (European and international) by establishing an international peer group of IHES enthusiasts. With the growth, however, of the network, we also expect later – after the project time – to hopefully see local, regional and national sub-groups.

Beyond the two impacts for the target groups, IHES also pursues some general impacts which matter especially for the European and international levels:

First, IHES intends to take a big step forward in IHES knowledge and proven methodology, especially regarding evidence-building in internationalisation, thus making a long term impact on a higher level and larger scale.

Second, IHES wants to generate transferability of knowledge from the regions and partners involved in the project into other regions and levels.

All IOs contribute to these impacts.

Apart from the IOs, the multiplier events (open seminars, final conference) directly contribute to both impacts by including local, regional, national, European, and international participants. The open seminars focus on the local and regional and with a more limited scope also the national level, while the final conference aims to bring all five levels together. Accordingly, the organisers of the events will try to achieve the respective diversity of participants.

The consortium structure itself and the associate partners are another crucial means to achieve the two impacts on the five levels. The two universities and the regional authorities as well as the local ESN group as associate partner are key to the local level; the regional levels in Spain and Czechia are addressed through the two universities, the regional authorities, and the two regional/national networks of IROs as associate partners. The national level is covered by those 6 actors plus the GII and the LLLP through its national members and ESN in the CZ. The European level is covered by all consortium partners, in particular LLLP, ACA, GII and SGroup. The global level is finally addressed by all the consortium partners as

well as the associated partners through their international network, especially the two universities, GII, SGroup and ACA.

How will you measure the previously mentioned impacts?

We identified four impacts and all of them will be measured by quantitative and qualitative indicators against a benchmark. On the IO and activity level, a system of quantitative impact indicators will be implemented, different for each IO and activity and each against a benchmark (BM) set prior to the project start. Qualitative indicators are feedbacks either by members or partners or from outside the consortium:

a. Improving the mindset regarding IHES

IO1, IO2, IO3, IO4, IO5:

- Quantitative: "number of downloads of the report from the project website" (100) and "likes on the relevant LinkedIn post" (20)
- Qualitative: feedback from LLLP members and regional authority staff (IO1), feedback from ACA, LLLP and SGroup members (IO2), feedback from ACA, LLLP, SGroup members & participants of Open Seminars (IO3, IO4), feedback from ACA, LLLP, SGroup members & participants of Open Seminars & Final Conference (IO5)

IO3 specific:

- Quantitatively: For participants in IO3 activities, results are measured pre-to-post using the SUCTI-tested indicators as explained in the relevant section of the application. For each of the IO3 activities (numbered here according to IO3 description), impact indicators are related to the share of participants with an increase on selected SUCTI indicators:

- 1.: impact: int. students (50%) and pupils (30%)
 - 2.: impact: int. students (50%) and pupils (30%)
 - 3.+ 4.: impact: citizens (50%)
 - 5.: impact: citizens (50%)
 - 6.: impact: citizens (50%)
 - 7.: impact: students (50%), supervisors (50%)
 - 8.: impact: students (80%), supervisors (80%), NGO (50%)
- Qualitatively: feedback from discussions and open seminars

IO6:

- Quantitatively: "share of partners signed in" (100%), "number of individuals/organisations signed in from outside consortium" (10)
- Qualitatively: not applicable (mainly post-project life)

Consortium:

- Quantitatively: We will analyse change of attitudes amongst the societal actors (LLLP, Generalitat, Olomoucky Kraj) and the HE partner organisations (ACA, SGroup) using the SUCTI indicators.
- Qualitatively: We will assess the situation of IHES in the participating partner HEIs (URV and UPOL) at the start of the project and control for changes throughout the project to track effects.

b. Increasing the number of IHES projects

This will be measured mainly quantitatively. We will assess:

- The number of IHES projects in URV and UPOL as well as SGroup at the start of the project (n1) and compare it to the end (n2). Benchmark: $n2 > n1$
- In IO2, we will conduct a survey among European HEIs as to the number of IHES projects (n1) and compare this with a second survey at the end of the project (n2). Benchmark: $n2 > n1$.

c. Improving evidence-based methodologies in internationalisation in general through IHES in particular

The quantitative and qualitative impact indicators used for impact 1 for the IOs 1-5 will also be used for this impact. We can only approximate since there is no absolute status either before or at the end of the project.

d. Generate transferability of results

The quantitative and qualitative impact indicators used for impact 1 for the IOs 1-5 will also be used for this impact. We can only approximate since there is no absolute status either before or at the end of the project.

Dissemination and Use of Project's Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership?

Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

Dissemination of project results will disseminate from the IHES partnership towards the community internationalisation. We will apply different levels:

Institutional level:

- UPOL & URV: partner HEIs
- GII for all the connections of its members Association-level:
- HEIs network SGroup and the associate partner HEIs networks ACUP (Catalan Association of Public Universities in Catalonia) and ACIR CZ (Alliance of Centres for International Relations) in the Czech Republic
- ACA for National Agencies in Europe and beyond
- LLLP for NGOs in Europe
- ESN local and national in the CZ to also distribute to other ESN chapters in Europe and to the central ESN in Brussels

Target audiences

Regional level – regional authorities (Olomoucky Kraj and Generalitat) further to NGOs/CSOs involved in internationalisation in the Olomouc region and Catalonia

National – National Agencies (through ACA), Czech NA DZS

EU level – ACA, LLLP and associate student organisation ESN Europe

Global - all partners through their extended networks into HEIs, agencies, governments and NGOs

The primary target group will be HEIs across Europe. Secondly, regional/local authorities followed by NAs and NGOs/CSOs will be targeted. They will be reached through the channels available to the partners defined in the dissemination plan. Apart from sharing the project results and IOs products through available social network channels (LinkedIn, Twitter, Facebook) and IHES multiplier events, partnership will reach out to community internationalisation to deliver presentations outside of the consortium in relevant events (workshops, seminars, conferences) at the regional/national/EU level.

The LLLP main target audience is policy-makers and decision-makers at the EU and international level: with its advocacy actions, LLLP addresses MEP (through, for instance, the Lifelong Learning Interest Group), the European Commission (mainly DG EAC and DG EMPL), the European Economic and Social Committee, the Permanent Representations to EU, international institutions such as UNESCO and the Council of Europe. In its advocacy work, LLLP closely collaborates with other European Civil Society Organisations, such as the YFJ the European Youth Forum (through, for instance, the ERASMUS+ Coalition), SDGWatch Europe, Civil Society Europe, Gaia Education, EASPD, ECAS, Eurochild, EMI, Europeana, Culture Action Europe.

ACA is also a highly-networked organisation. Its member organisations in Europe and its associate members in other parts of the world give ACA privileged access to education and governmental actors in their countries and the ability to mobilise the expertise of thousands of staff in its member organisations. ACA's members are a gateway to education

information sources and policy-makers in their respective countries and regions. This target group is important as these are the decision-makers that can put IHES on the policy agenda at the national level and also establish related funding lines and programmes that can support IHES development.

ACA is also strongly linked to the research community on higher education in Europe (relevant for any future research on IHES-related topics) and beyond, and is closely related to the most important 'sister organisations' and other relevant representative bodies. A few such examples include the European University Association (EUA), EURASHE, the Coimbra Group, the European Students' Union (ESU/ESIB), the Erasmus Student Network (ESN), the European Association of International Education (EAIE), and, at the global level, the International Association of Universities (IAU). This ensures that the results of the project will be widely disseminated and that synergies with other complementary projects, run by different types of actors at different levels, can be actively sought and exploited.

Which activities will you and your partner carry out in order to share the results of your project beyond your partnership?

LLL, SGroup and ACA, in direct cooperation with the project coordinator UPOL, will ensure the visibility of the project beyond the consortium through the dissemination and exploitation at institutional, local, regional, national and European levels. To do so, relevant dissemination tools will be used: the project website, online newsletter, IHES network platform, promotional materials for multiplier and external events, products including the set of guidelines (IO4) and regional models (IO5) for implementing IHES.

At the kick off meeting, the dissemination plan will be presented by UPOL and will be discussed among all partners with the aim of defining the graphic image to be adopted, the main goals to be communicated, the social networks to be implemented (LinkedIn and Twitter are the main suggestions) and, above all, the role of each partner in dissemination to be prepared so that the communication can be constant throughout the project.

The dissemination plan will include the main aspects related to the dissemination and exploitation of the project's results; the document will be updated over the duration of the planned activities, in order to better meet the specific needs of the target groups and obtain the benefits of any further opportunity for disseminating the outcomes of the project. The dissemination plan will address: the strengths of each partner organisation in disseminating the project's results, as well as any potential limit (e.g., language barriers of target group, limited access to the Internet, etc.); the visual identity of the project (including the production of the logo, head letter and templates for presentation); the target groups of dissemination activities and the specific actions/initiatives to reach them; the online aspect of the project, such as the social media strategy, the use of a webpage and newsletter; the planned multiplier events; other events already in the agenda of partner organisations that could be used to further disseminate the results of the project.

Open seminars in Catalonia and in the Olomouc region together with the final conference in Brussels will be held for the presentation of results, including the presence of HEIs, regional authorities and NGOs/CSOs from outside of the consortium.

Several webinars will be organized during the final conference. In addition, social networks channels like Facebook, Instagram, Twitter and LinkedIn will be used to spread the IHES message.

Sgroup, LLL, and ACA will provide special inputs into the different information channels of IO6.

The IHES Network will be used as a sharing IHES platform that will last beyond the project phase and will be a key element for sustainability and further dissemination of IHES ideas to all defined target groups throughout Europe and the world as such.

LLL already has some events on the agenda during which the projects and the results achieved thus far will be presented to a wider audience:

- The Lifelong Learning Week, flagship event of LLL and a milestone in the European education agenda, thanks to the support of civil society actors and Members of the European Parliament. This event, which usually takes place at the end of November / beginning of December each year, aims to raise awareness on lifelong learning's capacity to answer the many challenges of modern societies. The idea is to bring together learners and educators, field workers and policy-makers, researchers and political representatives, and give them the opportunity to discuss today's greatest educational challenges.
- The Lifelong Learning Platform Annual Conferences, an international event organised together with LLL General Assembly, on transversal and strategic issues in lifelong learning: speakers and participants from various sectors of education and training are invited to see how the same problem is tackled in a university, an association or a training centre, by the parents, the learners, the educators or managers; social partners and representatives of national, regional and European institutions participate as well, to broaden the debate and disseminate our results to a larger audience.
- The Lifelong Learning Interest Group at the European Parliament: initiated by LLL and EAEA together with a number of MEPs, the Interest Group on Lifelong Learning brings together civil society representatives and MEPs to discuss key issues connected to lifelong learning with a strong emphasis on adult education. The group meets twice a year.

Information about the project will also be regularly disseminated during ACA's internal events (min. 4 per year), i.e. addressing the network of national agencies represented in the association. The latter act as multipliers for higher education institutions in their countries, enhancing thus the dissemination efforts.

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

Dissemination will be coordinated by UPOL who will also prepare a dissemination plan within the first 6 months of the project. UPOL will share responsibility with ACA (NAs), SGroup (HEIs) and LLLP (societal actors). All three partners, with their dissemination potential, have coordinated dissemination activities at the European level through their EU funded projects, as mentioned previously, and have the significant expertise for IHES, reaching a wide internationalization community.

As mentioned already before, the Lifelong Learning Platform gathers today 42 European networks working in education, training and youth. These organisations represent millions of actors across Europe and cover all sectors of education and training, including networks for secondary and higher education, VET, adult education and popular education; networks for students, school heads, parents, HRD professionals, teachers and trainers. LLLP has become a pioneer in awareness-raising activities: based on its considerable network, previous involvement and experience, LLLP has the capacity to greatly contribute to the dissemination of project results at the European level. It has extensive experience of advocacy campaigning at the EU and national level (writing position papers, organising awareness raising events, launching campaigns). It liaises with representatives of the EU institutions, including of Member States, in a daily basis through the participation in EU expert groups, EU level conferences and advocacy meetings (i.e. LLL interest group in the European Parliament).

Nevertheless, active dissemination is a shared responsibility expected from all partners. It does not only refer to multiplier events foreseen by the project, but a more general approach should be adopted to seek synergies with related projects (such as SUCTIA, ESN Social Erasmus+, EUniverCities), seminars, workshops, conferences or other peer-learning events suitable for exposing the project's achievements and generating needed impacts.

Resources for implementation of dissemination plan

Introduction leaflet/infographics about the IHES project, focusing on its main goals and activities, will be produced by GII/UPOL and will be prepared while focusing on 3 main dissemination audiences: HEIs, regional authorities, NAs and NGOs/CSOs

UPOL will create the project website and quarterly online newsletters with contributions from all project partners. Projects and events that are linked to the IHES project will be shared by partners at the IHES network platform. Obviously, the project website and the IHES network platform will be very important for project dissemination and sustainability.

GII will lead the LinkedIn campaign (directly linked with Twitter) during which all major reports and other results will be posted within the LinkedIn community. LinkedIn is the top professional community for internationalisation as well and therefore the prime target.

UPOL, together with ACA and LLLP, will take care of Facebook and Instagram to further widen the scope of social media distribution.

LLLP makes use of digital technologies to distribute its results. The website includes EU policy news, updates on partners and members, WGs, events of EU and partners. Social media presence is constantly and drastically improving, thanks to daily care, monitoring and benchmarking; the increasing engagements testify of a deeper impact. LLLP makes use of professional mailing and SEO tools.

-Newsletter: 6,900 subscribers - Outreach ≈150,000/year

-Facebook: 8,500 fans - Outreach ≈400,000/y

-Twitter: 5,000 followers - Outreach ≈800,000/y

-Website: 250,000 views/y

ACA has a multi-channel dissemination approach, with a long track record and great visibility at European, national and institutional levels. The following dissemination channels are

typically used, and will be used also in the framework of the current project:

-ACA Newsletter: Education Europe is produced online, on a monthly basis and covers news from ACA members and the ACA Secretariat (including ongoing project activities), EU policy developments, national and global higher education news, relevant calls, publications and events in and outside Europe.

-ACA's newsletter and mailing list, used to disseminate the monthly ACA Newsletter: Education Europe, to promote ACA's work and its upcoming events, reaches 27,000+ recipients from around the world, including leaders and professionals from higher education institutions, national governments, international organisations such as EU institutions, UNESCO, the Council of Europe, Nordic Council of Ministers and many more.

-ACA's news website (to be launched June 2020) will feature a News from ACA section and Tweets from ACA's Twitter account.

-ACA's social media channels, with more than 1,500 followers on LinkedIn (company page+group) and over 1,650 on Twitter and close to 1,000 followers on Facebook. ACA has a YouTube channel, which is regularly used for uploading webinar recordings.

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

All the tangible products developed in IOs will be made freely available in digital versions to the wide internationalisation community and licensed under Creative Commons.

To save the forests, the publication strategy is based mainly on digital publications of open access available via the project website, IHES network platform, Erasmus+ Project Results Platform, academic portals, LLLP and partner websites.

Online tools, guidelines and regional models will be widely promoted as part of the project dissemination activities. By making these examples openly available online, the project wishes to incentivise further peer-learning and take-up of similar practices at other HEIs and national contexts.

Only a limited number of printed materials will be distributed during multiplier events.

How will you ensure that the project's results will remain available and will be used by others?

The coordinator UPOL will provide the project website where developed IOs will be promoted. The website will also be maintained after project completion.

All products, deliverables, tools, reports and other tangible outputs will be provided for downloading free-of-charge. In the context of IO6, the IHES network online platform will be developed, which will build on dissemination efforts and ensure the long-term sustainability by keeping the IHES spirit alive. Focusing on the defined internationalisation community target audience - HEIs, NAs, NGOs/CSOs regional authorities in Europe will increase the promotion of IHES, change the mindset in favour of IHES, increase the number of IHES projects implemented across Europe and beyond, contribute to the growing map of good practices across Europe and beyond, and enlarge the IHES community ensuring an afterlife of IHES beyond the project funding.

The partners will also use their intensive networks to spread information about the IHES network after the end of the project.

All IHES members will submit session proposals to the EAIE conferences as the major European way of disseminating interesting findings throughout the community. LLLP and the regional authorities will especially disseminate into the non-HE environment.

URV, UPOL and GII will generate from the beginning a small team of researchers who will prepare scientific articles on the findings of the IHES project (mainly from IO3, using new data) and submit them to peer-reviewed journals. Given the timeline of such submissions (2-3 years from first submission to publication if accepted), the results for this will be longterm, not within the project lifetime.

If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

UPOL will prepare a dissemination policy in the first 6 months of the project which will outline - based on the finally funded IOs and their content - the major types of findings and how they will be distributed. Apart from the deliverables as such, certain findings might be defined as particularly important. These will most likely be developed in the IOs 1-3. Indications of especially relevant findings/results will be e.g.:

- are they unexpected (by the consortium and other stakeholders as per research)?
- do they showcase specifically important needs (IO1)?
- do they highlight particularly easy-to-implement approaches (IO2 and IO3)?

The team will then decide which results are specifically relevant for which target group and which means of dissemination (website, publication, social media blogs, videos, etc) might be most useful and effective.

Involvement of all partners in both identifying especially relevant results and their dissemination is ensured in that all partners are involved regularly through the partner meetings as well as in the IOs, at the very least in a feedback capacity.

Synergies will be generated mainly through the three large associations as members (ACA, SGroup, LLLP) which together already reach at the very least 100 stakeholders outside the core consortium. As an example, the SGroup has vast experience in organising multiplier events and trainings among its members and beyond, and has numerous contacts in different countries and venues. Furthermore, as a network of 39 universities, SGroup is able to ensure and expand the effects of dissemination and exploitation activities throughout the project implementation, including newsletters, the Slack communication platform and social media such as Twitter, Facebook and LinkedIn. The regional authorities will additionally relate to their counterparts in other regions and the 2 universities URV and UPOL will activate their vast resource of partner HEIs. GII is also crucial with its links to more than 5,000 individuals and institutions globally through its members. The associate partners are another important resource for distribution and especially the information channels of ESN will be used where applicable.

Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

The consortium will ensure that all the main activities and outcomes will be maintained through different activities which will take place not only after the end of the EU funding period but also during the development of the IHES project. The sustainability strategy is based on the following steps:

- During the transnational project meetings, a section on sustainability of the project will always be included in the agenda so that all partners have sustainability in mind and develop practical and useful online tools for the after-project phase.
- A sustainability plan developed for the IHES network of organisations will be put together and published on the website as a public statement of the commitment of all partners towards taking this project and its results further in the future. It might also be that some member fee structure for the network can be developed after the project time, but we initially trust in the interest of individuals, which also worked well in the case of the SUCTI project.
- The project website and the IHES network online platform will be maintained after the project length to serve as a point of reference where anyone can find all the outputs produced during the project. Any new related information connected to IHES will be posted at the IHES network platform.
- The results will also, in a natural way, be picked up by the International Relations Centres of UPOL and URV. Through their future strategic plans for the third mission, they will continue to advance and implement the IHES aspects in the Olomouc and Tarragona regions.
- Based on the SUCTI success story at URV, we will consider establishing an IHES training centre as a joint venture of UPOL and GII. This centre will then provide trainings and exercises for other HEIs, NGOs and regional authorities and will allow all IHES partners to participate as trainers. The centre should be established formally during the last project year to take up work right after the end of the project.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

The maximum number of all attachments is 100.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
UPOL-declaration-on-honour-signed.pdf	606

Please download the Mandates, print them, have them signed by the legal representatives and attach them here.

File Name	File Size (kB)
mandate-ACA-signed.pdf	861
mandate-GII-signed.pdf	1,026
mandate-LLLP-signed.pdf	945
mandate-SGroup-signed.pdf	833
mandate-URV-signed.pdf	841
mandate-Olomoucky-Kraj-signed.pdf	4,426
mandate-Generalitat-signed.pdf	316

Please attach any other relevant documents.

File Name	File Size (kB)
associate-partner-ACIR CZ.pdf	185
associate-partner-ESN UPOL.pdf	237
associate-partner-ACUP.pdf	156
associate-partner-ESN CZ.pdf	159
SGroup EACEA Authorization - Address MS.pdf	228
Total Size (kB)	10,819

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: CZ01 Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted as an annex to the application form. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Erasmus and European Solidarity Corps platform (for more details, see the section 'Selection Criteria' in Part C of the Programme Guide).

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

I agree with the Specific Privacy Statement on Data Protection

Submission History
