

### **ZMĚNOVÝ PŘÍKAZ č. 3 k POKYNU K REALIZACI č. 23**

*dle Smlouvy o dílo ze dne 28.6.2010 mezi Dopravním podnikem hl. m. Prahy, akciovou společností, a AŽD s.r.o., ve znění pozdějších dodatků, na jejímž základě má být realizována zakázka nazvaná „Komplexní bezpečnostní systém pro Dopravní podnik hl. m. Prahy, akciová společnost“, sestávající zejména z dodávky a implementace bezpečnostní techniky, informační a komunikační technologie a drážní zabezpečovací techniky, to vše v rámci pražského metra (dále jen „Smlouva“).*

#### **Dopravní podnik hl. m. Prahy, akciová společnost,**

se sídlem Praha 9, Sokolovská 217/42, PSČ 190 22

IČ: 000 05 886, DIČ: CZ 00005886

zapsaná v obchodním rejstříku vedeném Městským soudem v Praze, oddíl B, vložka 847

jednající: Ing. Petr Witowski, předsedou představenstva, a Ing. Ladislavem Urbánkem, místopředsedou představenstva

jako Objednatel dle Smlouvy

#### **a společnost**

#### **AŽD Praha s.r.o.**

se sídlem Praha 10, Žirovnická 2/3146, PSČ 106 17

IČ: 480 29 483, DIČ: CZ 48029483

zapsaná v obchodním rejstříku vedeném Městským soudem v Praze, oddíl C, vložka 14616

jednající: Ing. Romanem Juříkem, jednatelem

jako Zhotovitel dle Smlouvy,

schvalují podle bodu 7.3 Smlouvy následující Změny Pokynu k realizaci č. 23 ze dne 28.08.2018 (dále jen „Pokyn“):

**Změna se týká bodu 1. Rekonstrukce PTV ve stanicích Želivského, Náměstí Míru, Hradčanská, Jiřího z Poděbrad a Flóra**

**Změna se týká bodu 2. Rekonstrukce PTV na trase A a testovací pracoviště Geutebruck G-SIM**

#### **Obsah Změny:**

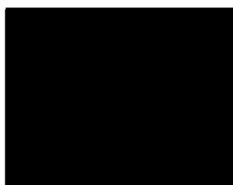
1. Na základě požadavku Objednatele a uskutečnění záběrových zkoušek došlo ke změně umístění a typu kamer a s tím souvisejících dalších komponent. Změna optických převodníků z důvodu ukončené výroby. Doplnění pracovišť na základě místních šetření.
2. Na základě požadavku Objednatele došlo k výměně monitoru na testovacích pracovištích. Dále přidání power managementu v serverovně PTV a přidání licencí pro upgrade softwaru G-sim na další dva roky.

Výše popsaná Změna byla v souladu se Smlouvou Zhotovitelem i Objednatelem oboustranně schválena.

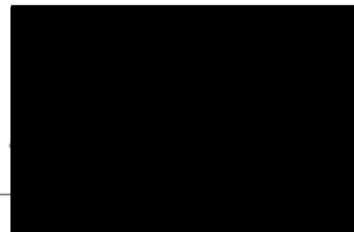
Změna má dopad do harmonogramu realizace. Výše uváděné změny budou dokončeny do 6 měsíců od podpisu tohoto Změnového příkazu.

Pokyn se touto Změnou navyšuje celkem o **300 534,85 Kč** bez DPH. Konkrétní dopady změn jsou vyznačeny v příložených výkazech Výměř.

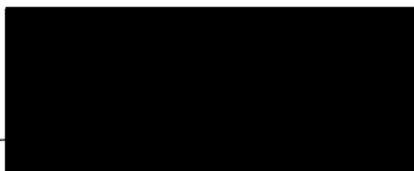
V Praze dne 24-06-2019



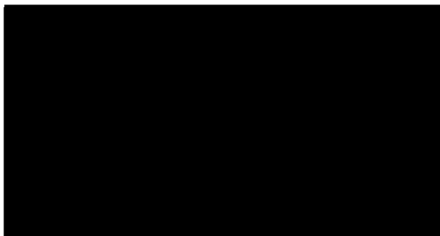
Dopravní podnik hl. m. Prahy,  
akciová společnost  
Ing. Petr Wltowski,  
předseda představenstva

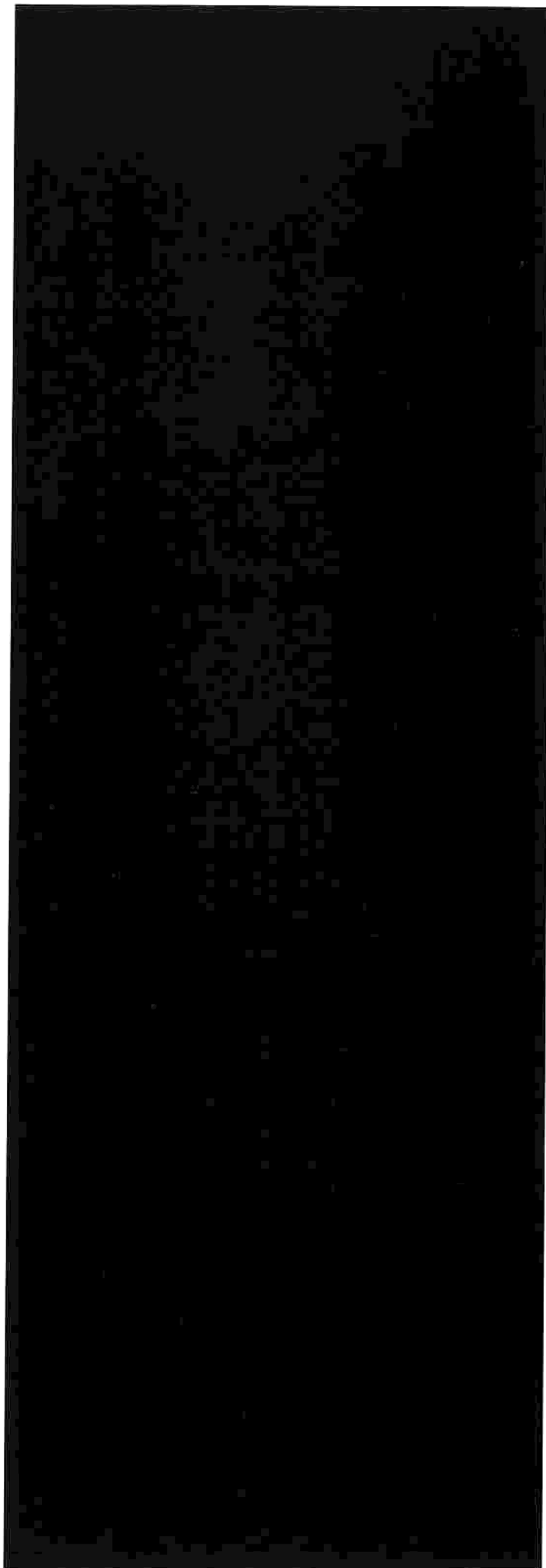


AŽD Praha s.r.o.  
Ing. Roman Juřík,  
jednatel



Dopravní podnik hl. m. Prahy,  
akciová společnost  
Ing. Ladislav Urbánek,  
místopředseda představenstva







the 1990s, the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased (Mental Health Act Commission 2000).

There is a growing awareness of the need to improve the care of people with a mental health problem, and a number of initiatives have been developed to address this need. One of these initiatives is the development of self-help materials for people with a mental health problem. Self-help materials can be defined as materials that are designed to help people with a mental health problem to manage their condition and to improve their quality of life.

Self-help materials can be developed in a number of different formats, including books, pamphlets, leaflets, and audio and video materials. Self-help materials can be developed for a number of different purposes, including providing information, providing support, and providing advice.

Self-help materials can be developed for a number of different audiences, including people with a mental health problem, their families, and their carers. Self-help materials can be developed for a number of different conditions, including depression, anxiety, and schizophrenia.

Self-help materials can be developed for a number of different stages of the illness, including the acute phase, the recovery phase, and the maintenance phase. Self-help materials can be developed for a number of different settings, including the home, the community, and the hospital.

Self-help materials can be developed for a number of different purposes, including providing information, providing support, and providing advice. Self-help materials can be developed for a number of different audiences, including people with a mental health problem, their families, and their carers.

Self-help materials can be developed for a number of different conditions, including depression, anxiety, and schizophrenia. Self-help materials can be developed for a number of different stages of the illness, including the acute phase, the recovery phase, and the maintenance phase.

Self-help materials can be developed for a number of different settings, including the home, the community, and the hospital. Self-help materials can be developed for a number of different purposes, including providing information, providing support, and providing advice.

Self-help materials can be developed for a number of different audiences, including people with a mental health problem, their families, and their carers. Self-help materials can be developed for a number of different conditions, including depression, anxiety, and schizophrenia.

The first part of the paper discusses the historical context of the ...

The second part of the paper discusses the historical context of the ...

The third part of the paper discusses the historical context of the ...

The fourth part of the paper discusses the historical context of the ...

The fifth part of the paper discusses the historical context of the ...

the *de facto* situation. The *de jure* situation is the situation that would obtain if the law were strictly followed.

There are two reasons why the *de jure* situation is not the *de facto* situation. First, the law is not strictly followed. Second, the law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true.

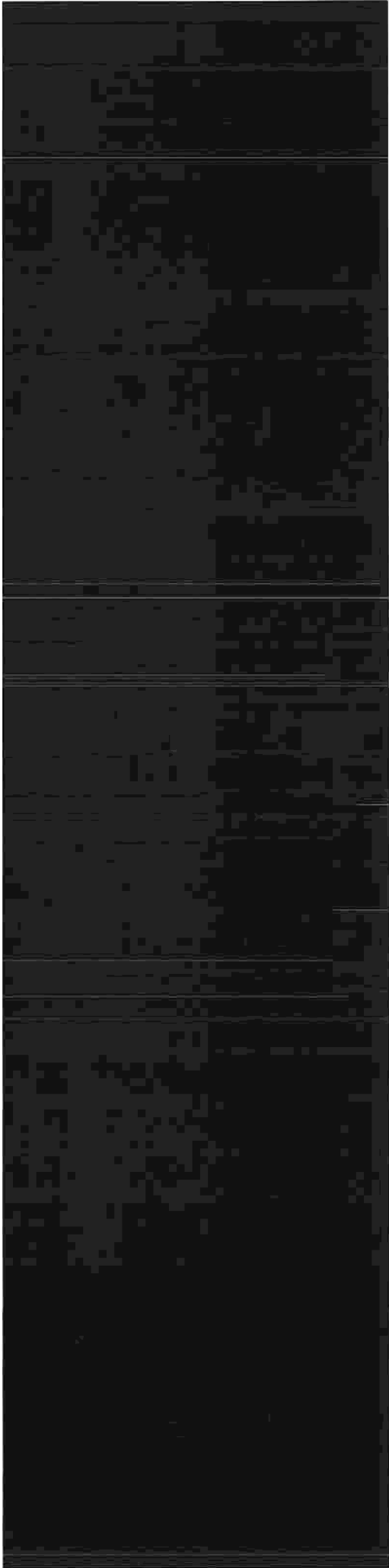
The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true.

The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true.

The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true.

The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true.

The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true. The law is not strictly followed because the law is not strictly followed. This is a circular argument, but it is a circular argument that is true.





the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million (13.5% of the population).

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

- Older people should be able to live independently and actively in their own homes.
- Older people should be able to live in their own communities.
- Older people should be able to live in their own homes and communities for as long as possible.

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

- Older people should be able to live independently and actively in their own homes.
- Older people should be able to live in their own communities.
- Older people should be able to live in their own homes and communities for as long as possible.

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

- Older people should be able to live independently and actively in their own homes.
- Older people should be able to live in their own communities.
- Older people should be able to live in their own homes and communities for as long as possible.

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

- Older people should be able to live independently and actively in their own homes.
- Older people should be able to live in their own communities.
- Older people should be able to live in their own homes and communities for as long as possible.

There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

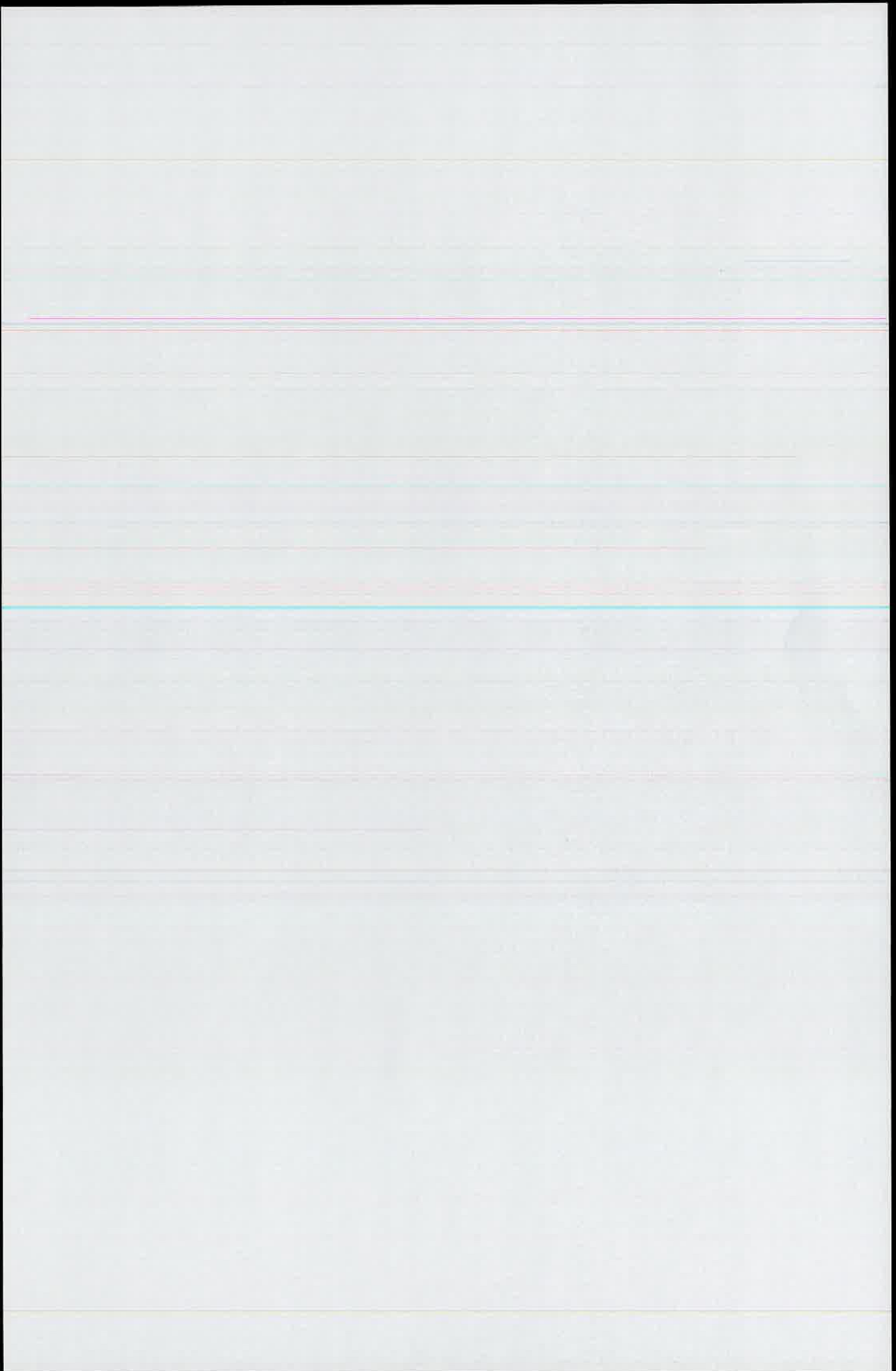
- Older people should be able to live independently and actively in their own homes.
- Older people should be able to live in their own communities.
- Older people should be able to live in their own homes and communities for as long as possible.

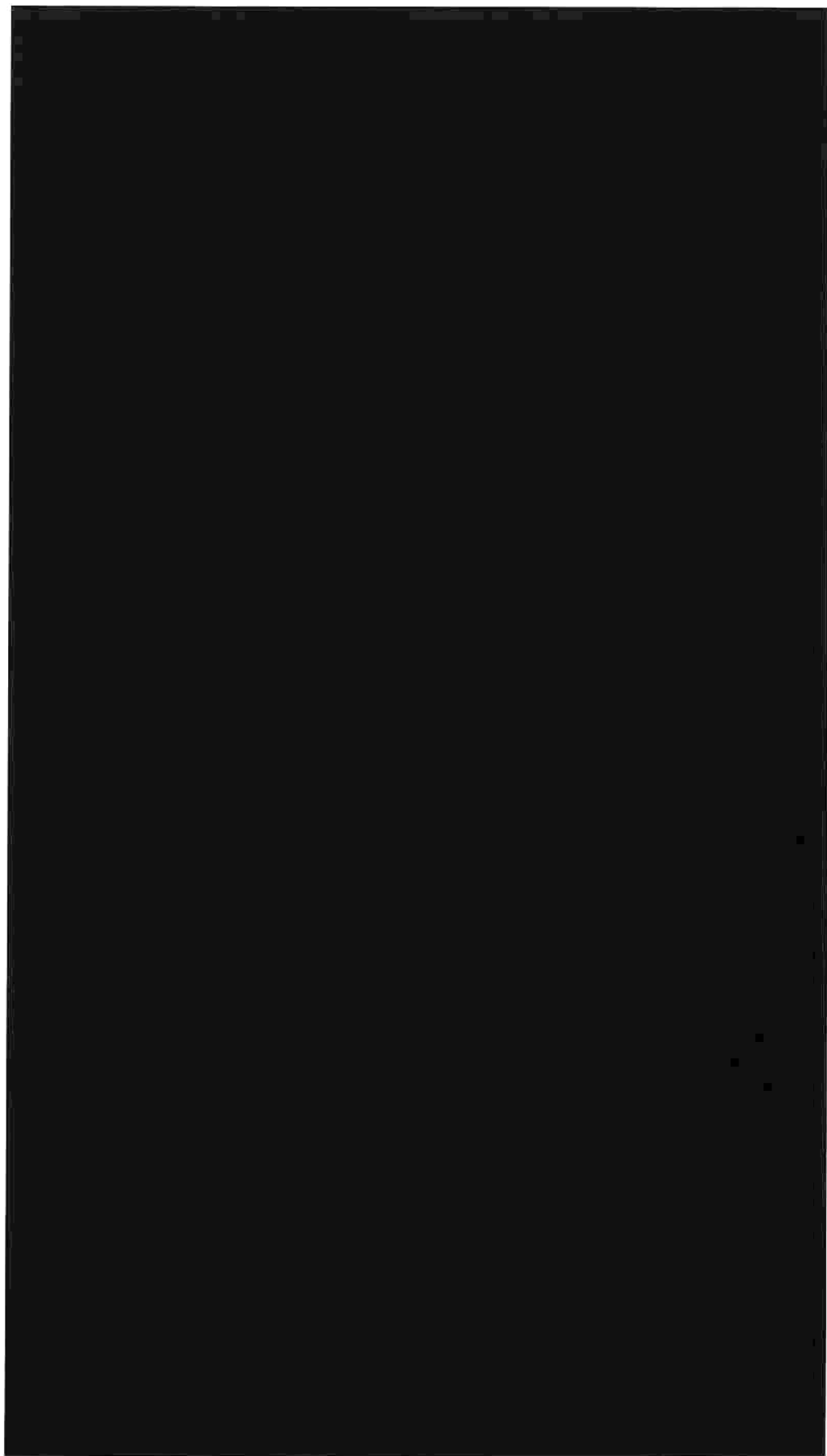
There is a growing awareness of the need to address the needs of older people, and the Government has set out a strategy for the 21st century in the White Paper on *Ageing Better: The Government's Strategy for Older People* (Department of Health 1999). This strategy is based on the following principles:

- Older people should be able to live independently and actively in their own homes.
- Older people should be able to live in their own communities.
- Older people should be able to live in their own homes and communities for as long as possible.



















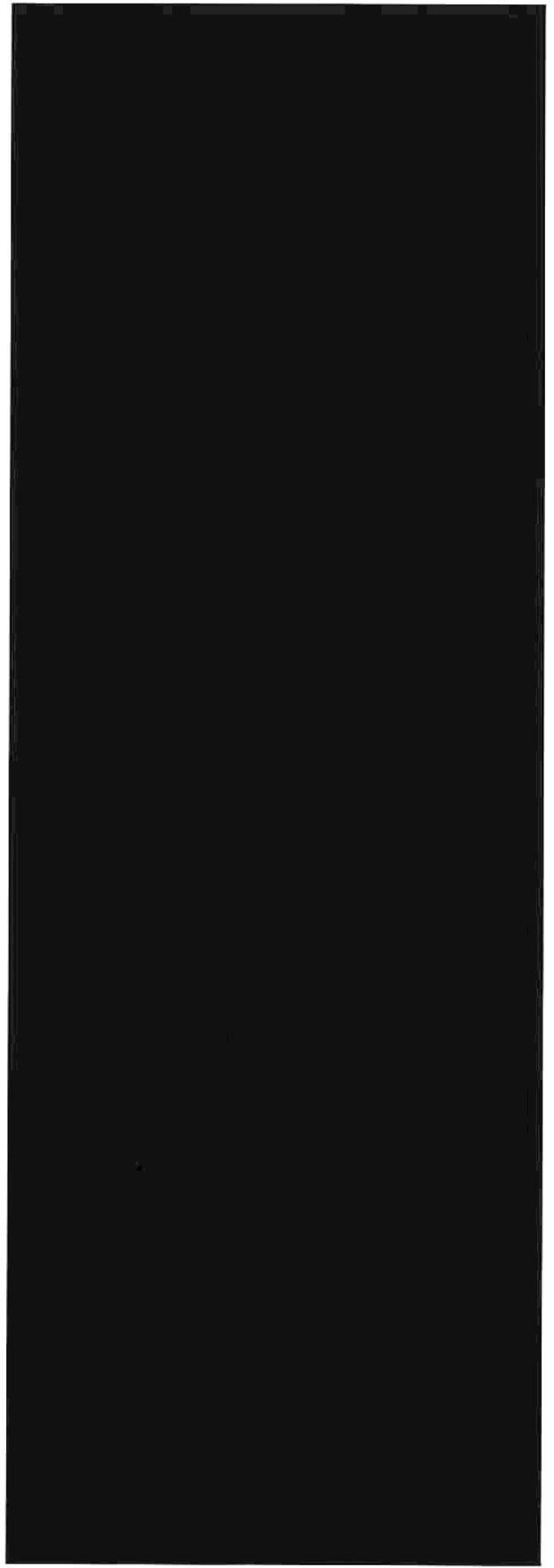
the 1990s, the number of people with a university degree has increased in all countries, but the increase has been particularly rapid in the UK and the USA. The increase in the number of people with a university degree has led to a corresponding increase in the number of people who are employed in high-skilled occupations. This has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA.

The increase in the number of people with a university degree has also led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. This has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. The increase in the number of people with a university degree has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA.

The increase in the number of people with a university degree has also led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. This has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. The increase in the number of people with a university degree has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA.

The increase in the number of people with a university degree has also led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. This has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. The increase in the number of people with a university degree has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA.

The increase in the number of people with a university degree has also led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. This has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA. The increase in the number of people with a university degree has led to a corresponding increase in the number of people who are employed in high-skilled occupations in the UK and the USA.





the first two years of the study. The mean number of children per family was 1.75 (SD = 0.75).

At the time of the study, the mean age of the children was 10.5 years (SD = 1.0). The mean age of the mothers was 37.5 years (SD = 3.5) and the mean age of the fathers was 38.5 years (SD = 3.5).

The children were selected from the general population of the Netherlands.

The study was approved by the local ethics committee of the University of Groningen.

The children and their parents were interviewed at home by a research assistant.

The children were interviewed individually and their parents were interviewed together.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

The children were interviewed in their own homes and their parents were interviewed in the same homes.

