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Ms. Marie Pětová
 Dean
 Charles University, Faculty of Humanities, Civic Education Centre
 U Kříže 8
 158 00 Prague 5
 Czech Republic

Zug, January 31, 2020

Project No: GR-070907

GRANT AGREEMENT

Dear Ms. Pětová,

We are pleased to inform you that the Stiftung Auxilium (hereinafter: “the Foundation”) has agreed to provide Charles University, Faculty of Humanities, Civic Education Centre (hereinafter: “the Grantee”) with a grant of EUR 89,696.00 to support the project, Towards Democratic Culture in Schools: Establishing a Support System, pursuant to the terms and conditions set out in Annexes A through D of this letter agreement (hereafter: the “Grant Agreement”).

This Grant Agreement is subject to your signature. Please have this Grant Agreement duly signed and returned to us to confirm your agreement with the terms and conditions of the Grant Agreement.

We look forward to working with your organisation and wish you every success his project.

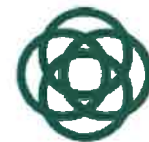
Name:
 Authorised signatory
 Date: 17.2.2020

Name:
 Authorised signatory
 Date: 17.2.2020

17.2.2020

Name:
 Charles University, Faculty of Humanities, Civic Education Centre
 Date:

- Annex A: Grant Summary**
- Annex B: General Terms & Conditions**
- Annex C: Grantee Privacy Statement**
- Annex D: Grant Information**



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ANNEX A: GRANT SUMMARY

GRANTEE: Charles University, Faculty of Humanities, Civic Education Centre

PROJECT NO.: GR-070907

PURPOSE OF GRANT: Towards Democratic Culture in Schools: Establishing a Support System (hereinafter: the "Project")

DURATION: The grant is to be used for the Project implemented from March 1, 2020 to February 28, 2021.

AMOUNT: EUR 89,696.00

DISBURSEMENT: The disbursements pursuant to this Grant Agreement are subject to receipt by the Foundation of the Grantee's complete banking information and will be made within thirty (30) business days of the Foundation's payment schedule or acceptance/approval of Project milestones, as set forth in Annex D. The Grantee waives any right to late payment interest in case of the Foundation's default and no claim to such interest will accrue to the Grantee under any circumstances.

CORRESPONDENCE: The grant and this Grant Agreement are managed on behalf of the Foundation by the Porticus organisation (www.porticus.com). Any communication or notice which either party sends to the other shall be sent by regular or electronic mail as per the details below. For any communication, please include the project number given at the head of this Grant Agreement.

On behalf of the Foundation:

Sabine Palatin
Porticus Vienna GmbH
Stadioncenter
Olympiaplatz 2/4. OG/Top 18
1020 Vienna
Austria
porticusvienna@porticus.com

The Grantee:

Ms. Marie Pětová
Charles University, Faculty of Humanities, Civic Education
Centre
U Kříže 8
158 00 Prague 5
Czech Republic



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ANNEX B: GENERAL TERMS AND CONDITIONS

Version May 2019

GENERAL: These general terms and conditions ("**General Terms**") apply to the offering, announcement and provision of all donations by or on behalf of the Foundation.

In these General Terms a reference to the Foundation shall as applicable be construed as to include its grant adviser and manager operating under the name Porticus.

The General Terms supersede any and all prior oral and written communications, negotiations, agreements and understandings of the parties and shall apply in preference to and supersede any and all terms and conditions applied or submitted by the Grantee. Any terms in the Grantee's communications, including pre-printed terms, additional to or contrary to these General Terms are not effective.

All annexes to the Grant Agreement, as may be modified from time to time, ("**Annexes**") form an integral part of the Grant Agreement. In case of conflict between these General Terms and the other Annexes, the latter will prevail.

ADDITIONAL FUNDING: Any request for additional funding beyond the amount committed to the project as set out in the Grant Agreement (the "**Project**") will only be considered after the Grantee's submission to the Foundation of documents as requested by the Foundation (at its sole discretion). The Foundation is by no means required to grant additional funding beyond the amount committed to the Project.

DISSEMINATION OF RESULTS: Subject to the conditions of this Grant Agreement (including confidentiality), in case of a research grant, the Grantee shall make the outcomes of the Project, including the methodology, scholarly results or research findings (the **Results**), publicly available within a reasonable time period for the purpose of advancing knowledge and research to the benefit of the public. The Grantee explicitly authorizes the Foundation to share lessons learned from its project and any other project information with the public.

INTELLECTUAL PROPERTY AND LICENSING: The Grantee shall own the entire right, title and interest, including all copyrights and other intellectual property rights, in and to all materials, inventions, works of authorship, software, information and data conceived or developed by the Grantee in the performance of this Grant Agreement.

The Grantee acknowledges that the Foundation strives to be a learning organisation and wishes to disseminate the Project's lessons learned, subject to the restrictions set out in this Grant

Agreement. To accommodate this, the Grantee hereby grants the Foundation, and for the avoidance of doubt Porticus, an irrevocable, worldwide, royalty-free and unlimited license to use, reproduce, edit and publish for the purpose of the Foundation's internal and external communication activities:

1. the contents of the Grantee's reports;
 2. all images and videos relating to the Grantee's activities under this Grant Agreement; and
 3. all other materials provided by the Grantee to the Foundation in connection with the Grant Agreement
- (1, 2, and 3, collectively hereinafter: the "**Materials**").

For the avoidance of doubt, the Results shall not be included in the scope of the license issued to the Foundation unless the Results are contained in the Materials.

The Grantee guarantees and represents that it has obtained all intellectual property rights (including, but not limited to, the copyrights) in respect of all Materials, or has obtained all the necessary licenses and consents to license all Materials to the Foundation in this Grant Agreement.

CONFIDENTIALITY: Both during the term of the Grant Agreement and after its suspension or termination, the Grantee shall duly protect all information of whatever nature relating to the Foundation or Porticus or any of their affiliated or related entities or persons, which the Grantee has become aware of or has (had) access to as a result (whether directly or indirectly) of the Grant Agreement (the Grant Information).

The Grantee may disclose Grant Information to third parties in accordance with this Grant Agreement if such disclosure serves a Legitimate Business Purpose in respect of the Project. For the purposes of this clause, Legitimate Business Purpose means: (i) compliance with all present and future applicable laws and regulations; (ii) internal reporting requirements; (iii) KYC requirements; (iv) non-public means of securing additional funding for a project relating to this Grant Agreement, or (v) sharing learnings about the Project with peer organisations.

In the event the Grantee is unclear as to whether an intended disclosure of Grant-related Information is permitted under this Grant Agreement, the Grantee shall first clarify with Porticus or the Foundation whether the Confidential Information can be freely disclosed.

The Grantee may not disclose Grant Information for any purpose other than a Legitimate Business Purpose, and shall not use the Foundation's' or Porticus' brand for external communication, without prior approval of the Foundation. To the extent permissible under applicable law, the Grantee hereby agrees to provide all reasonable cooperation to limit disclosure, or to ensure that the recipient of the Grant Information is bound by an obligation of confidentiality, should the Foundation require that such measures are taken.

For the avoidance of doubt, this confidentiality provision does not prohibit the Grantee from publishing, disseminating or otherwise disclosing the Results unless the Results contain Confidential Information.

The Foundation agrees to keep confidential information that the Grantee has explicitly marked as being confidential.

REPRESENTATIONS: The Grantee represents to the Foundation that:

- (a) Legal capacity and necessary power: The persons entering into the Grant Agreement and any related documents have full power authority and legal capacity to execute and deliver the Grant Agreement and any related documents and to conduct the activities contemplated under the Project on behalf of the Grantee.
- (b) Compliance with laws: The Grant Agreement constitutes a legal, valid and binding obligation of the Grantee enforceable against it in accordance with its terms. The activities under the Project are operated in compliance with applicable laws.
- (c) No claims or investigations: Except as disclosed in writing to the Foundation prior to the date of the Grant Agreement, there are no claims, investigations or proceedings in progress, pending or (to its knowledge) threatened against the Grantee, officials or individuals in charge of or working on the Project which, if determined adversely would have a material adverse impact on the implementation of the Project.
- (d) Accuracy of information: All information that is provided to the Foundation including its applications, progress reports, and supporting documentation, and other related operational and financial information or reports, is accurate and correct as of the date of the provision of such information.
- (e) Absence of certain events: Except as disclosed in writing to the Foundation prior to the date of the Grant Agreement, no actual or suspected breach of obligations by



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the Grantee under the Grant Agreement has occurred and is continuing.

The representations by the Grantee set out above shall be deemed to be repeated on the date of any disbursement of funds under the Grant Agreement by reference to the facts and circumstances then existing.

COMPLIANCE WITH LAWS AND POLICIES: The Grantee shall comply, and shall ensure that its affiliated and related entities, officers and employees comply, with all present and future applicable laws and regulations, including, but not limited to, laws and regulations concerning (1) child protection and the protection of vulnerable adults; (2) bribery and corruption; (3) conflicts of interest; (4) antitrust and fair dealing; (5) labour and labour conditions, including anti-modern slavery regulations; (6) discrimination and harassment, (7) local financial and tax, and (8) anti-terrorism.

In particular, the Grantee shall not, and shall ensure that its affiliated and related entities, officers and employees do not:

1. do anything in the delivery of the Project which may put children or vulnerable adults at risk of harm or exploitation;
2. offer, give or authorize any payment, gift or other advantage, directly or indirectly, to any third party which could act as an inducement or a reward for any act or failure to act in connection with this Grant Agreement, or any other agreement, or in any other way act in violation of applicable anti-bribery and anti-corruption laws and regulations;
3. use any grant moneys or funding received from the Foundation directly or indirectly in support of any activities (a) prohibited by any laws combatting terrorism; (b) with or related to parties on any applicable International Sanctions List; or (c) with or related to countries against which there are comprehensive embargos; and
4. pursue any business, professional, personal, private or other interest that would in any manner conflict with the performance of the Grantee's obligations under the Grant Agreement or with the execution of the Project.

For the purposes of this clause, International Sanctions List means (1) the Specially Designated Nationals and Blocked Persons List (SDN List) of the U.S. Department of Treasury Office of Foreign Asset Control (OFAC); (2) the Consolidated List of Persons, Groups and Entities Subject to EU Financial Sanctions (CFSP List) of the European Union (EU); (3) the Consolidated United Nations Security Council Sanction List of the United Nations (UN); and (4) the List of Subjects of Sanctions of the State Secretariat for Economic Affairs (SECO) of Switzerland (any person listed on any such list hereinafter: a "**Prohibited Person**").

The Grantee shall at all times ensure that any necessary licenses and approvals have been obtained and are in place during the term of this Grant Agreement.

The Foundation notes that Czech law requires that the Agreement must be published in the Czech Contracts register. The Parties expressly agree that the Grantee assumes responsibility for publishing this Agreement in the Contracts register in accordance with Act No. 340/2015 Coll., as amended, and that the Agreement becomes effective on the date of its publication.

TAX: The Foundation has qualified the disbursement of funds under this Grant Agreement as a charitable donation. The Grantee guarantees that it is qualified to receive the charitable funds in accordance with the laws that apply to it. The Parties acknowledge and agree that any gift tax payable or chargeable in connection with this Grant Agreement shall be for the account of the Grantee.

PRIVACY: The Grantee shall inform its employees and any other persons involved with the performance of this Grant Agreement that their personal data, if and to the extent provided to the Foundation and/or Porticus, may be (i) processed by the Foundation and/or Porticus (as the case may be) in connection with the performance of this Grant Agreement; (ii) transferred to countries that do not provide an adequate level of protection; and (iii) shared with third parties affiliated with the Foundation and/or Porticus (as the case may be), each in accordance with the Grantee Privacy Statement attached hereto as Annex C.

SAFEGUARDING: In so far as the Project involves work with children, young people or vulnerable adults (hereinafter: jointly "**Vulnerable Persons**" or individually a "**Vulnerable Person**"), the Grantee will take all steps reasonably necessary to ensure their safety including compliance with any local laws and regulations in this respect.

The Grantee will have and will comply with an appropriate written policy and set of procedures to safeguard Vulnerable Persons. Such policy and procedures shall comply with the minimum standards set by the Foundation from time to time. The Foundation reserves the right to review and recommend amendments to the Grantee's safeguarding policy and procedures to ensure it meets the minimum standards.

To the extent permitted under applicable law, the Grantee shall notify Porticus (on behalf of the Foundation) of all serious incidents in which a Vulnerable Person is harmed or placed at risk of harm (including any breach of laws) and shall provide such details as the Foundation shall reasonably require. The Grantee shall comply with all local (safeguarding) reporting requirements in addition to notifying the Foundation.

The Foundation shall, upon giving reasonable notice, be entitled to receive information on the Grantee's safeguarding practices and to visit the Project, while taking into account relevant privacy considerations.

MODIFICATIONS: The Foundation may reasonably add Annexes or modify the terms of the existing Annexes (excluding annexes 1 which the Grantee has provided input) and such additions and modifications shall apply to the Grantee as of the date of notification to it of such changes. If the Grantee does not agree with any of the changes proposed by the Foundation in the Annexes, it shall notify the Foundation in writing of any disagreement within thirty (30) calendar days of notice of such changes. If the Parties fail to resolve any disagreements about such proposed change either party shall have the right to terminate the Grant Agreement.

SUSPENSION/TERMINATION: The support to the Grantee may be suspended or terminated by the Foundation at any time, with immediate effect, in whole or in part, if, to be determined at the sole discretion of the Foundation:

1. the Grantee has materially failed to comply with any term or provision of this Grant Agreement;
2. the Grantee has used the grant in whole or in part for any other purpose than the Project as set forth in the Grant Agreement;
3. the Grantee has made any material misrepresentation of any nature with respect to any information or statement furnished to the Foundation in connection with the Grant Agreement;
4. the Grantee, the Project, or any of the Grantee's affiliated or related entities officers or employees are involved in an activity that does not or may not conform to the Foundation's charitable purposes;
5. the Grantee or any of its affiliated or related entities, officers or employees become subject to a criminal investigation into, or is found guilty of, bribery, corruption, misappropriation, embezzlement, fraud, forgery or any other criminal offence;
6. the Grantee becomes subject to a change of control that exposes the Foundation to reputational risks or materially threatens the execution of the Project;
7. the Grantee or any of its affiliated or related entities, officers or employees becomes a Prohibited Person;
8. The financial performance of the Project materially deviates from the budget or results set forth in the Grant Agreement.

In addition, the Foundation may, at its sole discretion, suspend performance of the Grant Agreement for the above grounds 1. to 8. and request the Grantee to take any action necessary or advisable to remedy the Grantee's default. For the sake of clarity, any suspension under the preceding sentence will be without prejudice to termination and the Foundation will be entitled to terminate the Grant Agreement on the above grounds 1. to 8. at any



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time during such suspension.

The Grantee may terminate this Agreement with immediate effect by giving written notice to the Foundation in case of serious breach of contract by the Foundation.

UNUSED FUNDS: The Foundation may request, and the Grantee will be obliged to the extent permissible under applicable law, to return or re-allocate any unexpended grant funds remaining at the time of termination of the Grant Agreement or at the end of the Project period.

INFORMATION: The Grantee shall keep proper record of all reports, files, accounts and documents related to the grant or the Project. The Grantee shall provide promptly such information, reports, files, accounts or documents as the Foundation may request.

EXCLUSION OF LIABILITY: To the extent permitted under applicable law, the Foundation, its board members, officers, employees and affiliates cannot be held liable in connection with this Grant Agreement, except in case of gross negligence, wilful misconduct or default and fraud. In particular, the Foundation will not be liable to the Grantee for any damages, costs, losses, liabilities or other detriments caused by the lawful suspension or termination of this Grant Agreement.

COUNTERPARTS AND EXECUTION: The Grant Agreement and all other documents may be executed in one or more counterparts, each of which will constitute an original and all of which taken together will constitute one and the same Grant Agreement or document. Electronic or digital signatures by duly authorized representatives will be of equal effect and validity as handwritten signatures on original copies.

SEVERABILITY: If a provision of the Grant Agreement is or becomes illegal, invalid or unenforceable in any jurisdiction, that shall not affect:

1. The validity or enforceability in that jurisdiction of any other provision of the Grant Agreement; or
2. The validity or enforceability in other jurisdictions of that or any other provision of the Grant Agreement.

Each party agrees that it will negotiate in good faith to replace any provision of the Grant Agreement which may be held unenforceable with a provision which is enforceable and which is as similar as possible in substance to the unenforceable provision.

MISCELLANEOUS: Without prejudice to the Modifications provision set out above, any amendment to the Grant Agreement will not be valid unless agreed upon in writing and duly signed by both parties. This also applies to any amendment to this written form requirement.

The Grantee shall not have the right to assign, transfer or pledge the Grant Agreement or any rights or obligations under the Grant Agreement without the Foundation's prior written consent. Any assignment, transfer or pledge in violation of the preceding sentence shall be deemed null and void.

Unless expressly stated to the contrary, no part of the Grant Agreement shall create any rights in favour of any third party that is not a party to the Grant Agreement which shall impose any obligation on, or be enforceable against the Foundation.

No delay or omission by a party in the exercise of any power or right under the Grant Agreement will impair such power or right or be

construed as a waiver thereof or of the even giving rise to such power of right and no waiver of any past event shall be construed to be a waiver of any power or right accruing to a party by reason of any future event.

After suspension or termination of the Grant Agreement, each party shall remain bound to the provisions of the Grant Agreement which by their nature are meant to remain applicable including, but not limited to, the clauses Confidentiality, Intellectual Property and Licensing, Suspension/Termination, Audit and Evaluation, Exclusion of Liability, Miscellaneous Governing Law and Dispute Resolution.

GOVERNING LAW: This Grant Agreement shall in all respects be construed and enforced in accordance with, and governed by, the laws of Switzerland without giving effect to any conflict of law rule that would cause the application of the laws of any other jurisdiction. The U.N. Convention on the International Sale of Goods of 11 April 1980 shall not apply to the Grant Agreement.

DISPUTE RESOLUTION: The Parties shall undertake reasonable efforts to resolve any dispute amicably. If this is not successful, any dispute, controversy or claim arising out of, or in relation to, the Grant Agreement, including the validity, invalidity, breach, or termination thereof, shall be resolved by arbitration in accordance with the Swiss Rules of International Arbitration of the Swiss Chambers' Arbitration Institution in force on the date on which the Notice of Arbitration is submitted in accordance with these Rules. The seat of arbitration shall be Zurich, Switzerland. The arbitral proceedings shall be conducted in the English language.

ANNEX C: GRANTEE PRIVACY STATEMENT

Version 1 September 2018

INTRODUCTION

This Privacy Statement applies to grant applicants and (potential) grantees (**Grantees**) of Stiftung Auxilium (**Auxilium**).

Auxilium uses the expertise and services of Porticus Amsterdam CV and its affiliated Porticus group entities (**Porticus**). Porticus is the international organization that manages the philanthropic programs of charitable institutions set up by entrepreneurs from the Brenninkmeijer family, including Auxilium. Porticus provides these institutions with strategic advice on their donation programs and offers a wide range of services in the field of donation management. Porticus processes personal data of Grantees of Auxilium in the course of providing its services to Auxilium. When processing personal data of Grantees, Auxilium and Porticus are joint data controllers.

With this Privacy Statement, Auxilium and Porticus aim to be transparent about the way in which personal data relating to Grantees (if any) is processed.

Porticus' entities are located across the globe. Each Porticus entity shall adhere to this Privacy Statement, unless local law requirements demand otherwise.

For the purposes of this Privacy Statement, the following definitions apply:

- **Personal data** means any information relating to an identified or identifiable natural person (a 'Data Subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier (such as a name, an identification number, location data, or one or more factors specific to the physical, economic, cultural or social identity of that natural person).
- **Processing** means any (set of) operations which is performed on personal data or on sets of personal data, whether or not by automated means, such as the collection, recording, organization, structuring, storage, adaptation or alteration, retrieval, consultation, use, alignment, combination, restriction, erasure or destruction.
- **Controller** means the natural or legal person, public authority, agency or other body which, alone or jointly with others, determines the purposes and means of the processing of personal data.
- **Joint Controller** means two or more controllers who jointly determine the purposes and means of processing.

This Privacy Statement may be changed over time. You are advised to regularly review the website of Porticus and/or Auxilium for possible changes to this Privacy Statement. This Privacy Statement was last amended on 1 September 2018.

HOW WE COLLECT PERSONAL DATA

At Auxilium and Porticus, we are committed to maintaining the accuracy, confidentiality and security of personal data.

We may process your personal data:

- in order to assess grant applications diligently, when such personal data is included in the information provided to us in the context of a grant application or proposal.
- as part of our relationship management with Grantees, and for Porticus also in the context of developing strategic grant making advice.
- to enter into an agreement, to facilitate a payment, or to fulfil obligations under an agreement.

WHAT PERSONAL DATA DO WE COLLECT

We may, in the context of grant management and depending on the relevant circumstances, collect the following categories of personal data (not limitative, and not always applicable):

- Name and contact details (including title, address, telephone numbers, email addresses)
- Logs of communications with us (including emails)
- Photos (relating to approved projects and grants)
- References
- Financial information (relating to payment details)
- Incident reports

We also collect certain information through our websites, including technical data (such as the IP address, web browsers, click and surfing behaviour). Please refer to the Auxilium Website Privacy Statement or Porticus Website Privacy Statement for more information.

We process such personal data on the basis of the following grounds:

1. Consent by the data subject
2. Requirement to fulfil contractual obligations
3. Legitimate business purpose (such as relationship management and cross referencing Grantees)
4. Compliance with local laws

WHY WE PROCESS YOUR PERSONAL DATA

We collect and process personal data to enter into agreements and/or to comply with applicable statutory requirements.

More specifically, we process personal data for the below purposes:

- Assessing submitted grant applications and proposals
- In respect of Porticus, for developing strategic advice for Auxilium
- Relationship management with Grantees and co-funders
- Compliance with laws and regulations (identification obligations, fraud prevention, internal controls and company security, tax law, archiving)
- Regular course of business (for example, when you send an email, we process your contact details, the contents of your message, any attachments you add to your message)

Please note that you are not obliged to provide personal data to us. However, in order for us to enter into agreements and / or to comply with statutory requirements, we require personal data to be provided. If you decide not to provide us with personal data, we may not be able to enter into an agreement with you or the organisation (as applicable) .

HOW WE PROCESS PERSONAL DATA

Auxilium and Porticus are the joint controllers for your personal data, which means that Auxilium and Porticus jointly determine what personal data is collected and for what purpose, and is responsible for the protection of such personal data. Auxilium and Porticus have entered into a joint controller agreement together pursuant to which they have allocated their responsibilities in respect of the protection of personal data.

Porticus comprises of different group companies, located in- and outside the EU. Personal data submitted to one Porticus entity may be shared with other Porticus entities. All Porticus entities have agreed to adhere to the standard model clauses of the European Commission for data transfer. Depending on the specific circumstances, our affiliated and related entities may be granted access to your data, for example to assess and review Grantees or to execute grant agreements.

In general, we enter into processing agreements with all third party data processors. These agreements include adequate obligations to safeguard that your personal data is being shared with that data processor only for the purpose of providing the agreed services to us.



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If it is required that your personal data is transferred to a country that does not provide an adequate level of protection of personal data, we will take measures to ensure that your personal data are adequately protected in accordance with the applicable legal requirements.

HOW DO WE STORE PERSONAL DATA

We may use various systems to collect and store your personal data, such as a management information system.

We have taken adequate safeguards to ensure the confidentiality and security of your personal data. We have, and ensure that our data processors have, implemented appropriate technical, physical and organisational measures to protect personal data against accidental or unlawful destruction or accidental loss, damage, alteration, unauthorised disclosure or access, and against all other forms of unlawful processing (including, but not limited to, unnecessary collection).

The retention period for storing personal data varies, depending on the type of personal data, the purpose for which it was collected, and local laws. We do not store personal data beyond the permitted retention period in accordance with applicable law.

WHAT ARE YOUR RIGHTS?

You can request access, correction, restriction, portability, objection or removal of your personal data at any time by sending a request to Porticus via privacy@porticus.com.

In the event we are processing your personal data on the basis of consent, you have the right to withdraw your consent at any time. Should you have any questions regarding the collecting or processing of your personal data, or if you are unsatisfied about the way in which we are processing your personal data, please contact privacy@porticus.com.

In the event you are an EU data subject and you are unsatisfied with the response you receive from us in relation to your request or complaint, please be aware that you have the right to submit a complaint with the local data protection authorities in your country. We also have an obligation to report all material data breaches to relevant data protection authorities within 72 hours of the data breach occurring.

**ANNEX D: GRANT INFORMATION****CONDITIONS:****REPORTING SCHEDULE**

Date	Report Type	Report ID
31st August 2020	Progress Report	AS-19-018924
31st March 2021	Final Report	AS-19-018925

PAYMENT SCHEDULE

Date	Disbursement	Contingent Upon
January 2020	EUR 60,000.00	
October 2020	EUR 25,000.00	AS-19-018924, (Progress Report)
May 2021	EUR 4,696.00	AS-19-018925, (Final Report)
Total	EUR 89,696.00	

GRANT DESCRIPTION

Surveys commissioned by People in Need's One World in Schools throughout the past decade show that approximately 80 % of students believe that they cannot effectively exert an influence on problems around them. Their trust in institutions, especially political parties and the Parliament, is low. Only 37 % of high school students consider democracy the best form of government. Experience with active participation and principles of democracy at schools could strongly contribute to a later application of these principles in civic life. Nevertheless, the majority of schools does not create opportunities for students to experience and acquire civic competences, or does so in a very formalistic, non-engaging way. The results of surveys for elementary school civic education teachers tell us that almost half of all teachers are not successful in convincing students of the importance of civil society and doing practical exercises with them. Additionally, teachers are also disinclined to engage students in discussions about their values and attitudes. Even in cases where "civic education" is a separate school subject, these lessons tend to serve the function of a "trash bin" for various miscellaneous topics unaddressed in other school subjects and are often characterized by a passive intake of information. Democratic culture and the development of competences (meaning not only knowledge, but also, values, attitudes and skills) that would be crucial for its development, are currently not part of teachers' professional training. Teachers as well as school



leadership often do not know how to implement and take advantage of related activities in the teaching process. This presents a serious problem, since schools are one of the key actors in the education system and have a great potential to contribute to the prevention of extremism, radicalism and corrosion of democracy as such. This grant will be part of a larger programme, with the goal to support the development of democratic culture at schools. This involves seeking out, motivating, supporting, educating and connecting 30 guides (external experts/long-term mentors for schools) and ensure their maximum personal and professional development, so that in the summer of 2022, they are able to continue the work at schools independently, without external help. One of the crucial elements of this programme is the long-term, holistic support for schools, which entails working with all different stakeholders (leadership, teachers, pupils, parents) for a period of at least 2 years to generate a cultural mind-set shift in how schools operate – to make civic education something that is lived, not only taught. To complement and strengthen this programme, Porticus' grant would allow the Center for Civic Education to develop an evaluation approach and to intensify awareness-raising measures among relevant stakeholders and wider public. These activities are a key precondition for the establishment of an independent and sustainable support system for democratic culture development in schools.

The project's outcome will be twofold:

- 1) A functional whole school evaluation approach (WSEA) for democratic culture development, around which the future support system will be built;
- 2) Schools', school founders' and educational experts' increased awareness of and interest in the importance of democratic culture development in schools and the role of the WSEA in it.

Two clusters of activities will form the core of the project:

- a) Activities related to the development of the new WSEA for use in democratic culture development in Czech schools, which will be tested and evaluated at 10 schools;
- b) Activities related to raising awareness on the topic of democratic culture and the role of the WSEA in it: the creation and implementation of a communication strategy and an organization of a media event.

The main beneficiaries of the project are so-called guides for democratic culture in schools (the current and future users, or appliers, of the WSEA), schools involved in the project and their wider school communities. From a wider and more long-term perspective, the project's support will be directed primarily at these target groups: - Children studying in schools of all types: elementary, high schools incl. Gymnasiums (in all Czech regions); - Actors of school communities (school leadership, teachers, parents); - School founders.

GRANT GOAL AND TARGET POPULATION

Overall goal that this grant aims to achieve

The project's overall goal is to contribute to the establishment of an independent support system for democratic culture development in schools.

This system should enable the creation of a sustainable approach to democratic climate development in schools in the Czech Republic.



Its employment will present children with opportunities to practice and develop competences crucial for life in a democratic society. The notion that all members of the school community should have opportunities to co-create democratic school climate and benefit from it has been its cornerstone.

The target population and the expected reach of the grant

The most immediate target groups of the proposed project are:

- a) guides for democratic culture in schools, i.e. current and future users of WSEA who will contribute to the democratic culture development in schools through its application;
- b) schools participating in the WSEA piloting and their communities;
- c) other schools, school founders and educational experts.

However, the proposed project will not be realized as a standalone project: they plan to incorporate it--and synergically link it--with their long term program "Development of Democratic Culture at Schools", whose aim is to form a long-term support system for democratic culture development in schools in the Czech Republic.

The target group of our program--the future support system--are:

1. primarily children studying in schools of all types: elementary, high schools incl. Gymnasiums (in all Czech regions);
2. actors of school communities (school leadership, teachers, parents);
3. school founders.

In greater detail on the specific target groups:

- a) guides for democratic culture in schools
 - 10 guides from a total of 30 in our program will be involved in the WSEA piloting within the scope of this project;
 - it may be expected that also those not directly involved in the piloting will benefit from it in their work (e.g. through implementation of WSEA in pairs, or sharing of experience and insight);
- b) schools
 - 10 schools will directly participate in the WSEA piloting (we have not yet determined the specific mix of schools, though we will aim at diversity);
 - piloting will employ a whole school approach, so the use of the evaluation tool should involve representatives of all school communities;
- c) school founders and other schools
 - at the moment it is difficult to predict how many school, school founders and educational experts they'll manage to reach through their "media campaign", since the stakeholder mapping and communication strategy will be done only as part of the project;
 - they would like to ensure the participation of at least 30 schools, 15 school founders (ideally from all regions) and 20 educational experts at the media event that will introduce the WSEA.



At the moment they are unable to make an educated guess as to the reach of the future support system. This project amounts to the key precondition for its set-up and we expect that the impact in the form of a functional system will be scalable to reach tens or hundreds of schools.

INPUTS

Budget details

see attached budget.

Organisation's human resources

The realization of the project will be secured by two sections:

- A. administrative and organizational;
- B. expert.

A) Administrative and Organizational

The operational, administrative, organizational and managing/leadership aspect of the project will be ensured by the current basic team of the Civic Education Centre. It should be de facto entirely paid from Co-Funding resources (operations, organization, management/leadership) and from the internal resources of the faculty (administration). In practice, this should save considerable capacity and enable the maximum of the Porticus project resources to be used for expert activities, which is in line with the synergic approach to the project as part of the Centre's program "Development of Democratic Culture at Schools".

B) Expert

For the entire duration of the project, the expert team will be comprised of:

- a) a guarantor of the WSEA development: probably a total of 2 employees for part-time (total of 0.6) who will be in responsible for:
 - development of evaluation approach, standard end tool;
 - preparation of methodology of the training;
 - leading the guides' training;
 - evaluation of piloting.
- b) a guarantor of communication: probably 1 employee for part-time (total of 0.4) who will be in responsible for:
 - communication strategy;
 - mapping of stakeholders;
 - communication towards relevant actors and stakeholders;
 - organisation of final media event;
 - communication follow-up of the whole project.
- c) a piloting coordinator: probably 1 employee for part-time (total of 0.4) who will serve as a link between the administrative/organizational and expert sections of the project and will be in responsible for:
 - communication with schools and guides;
 - organisation of joint workshops and individual workshops at schools;
 - coordination of the pilot, data collection and strategy planning.



d) guides for democratic culture: 10 employees for part time (each 0.2) who will be in a special double role as the target group of the project (in the phase of training for work with the WSEA) as well as the implementers of support (in the piloting phase of the WSEA at schools), who will be responsible for:

- attending the trainings, workshops and final meeting;
- communication with schools;
- realisation of two rounds of evaluations at school;
- assistance of implementing the action plan at school and respective support;
- participation in evaluation/redesign process.

The expert quality of the team is derived from previous experience - the realization of projects in the sphere of civic education (see above).

Other partners or networks

During the project's realization they are going to cooperate with:

1. Other (mainly non-profit non-governmental) organizations who are going to be implementing analogous projects from the same ESF call. Last year it was People in Need (Variantý educational program), the Terežín Initiative Institute and the Multicultural Center Prague.
2. They plan to be organizing the so-called Forum for democratic culture, which convenes experts and organizations dealing with democratic culture to address challenges expert in nature.
3. Before the beginning of the project in January 2020 they plan a strategic meeting of the Centre's team that will involve expert consultations of strategic nature with the best experts in the sphere of evaluation and democratic culture development in CR, for example with Stanislav Michek (UHK), Tomáš Hazlbauer (CEDU), Zdeněk Slejška (Eduzměna), Zdeněk Dlabola (Job o.s.).

ACTIVITIES

Output 1:

1. **Activity 1:** Search, consultations and adaptation of existing evaluation tools.
2. **Activity 2:** Development of beta version of the WSEA incl. methodology of training of guides.

Output 2:

3. **Activity 3:** Training of guides and getting schools on board with the testing.
4. **Activity 4:** Testing of the new WSEA at 10 schools (incl. feedback).
5. **Activity 5:** Evaluation of testing.

Output 3:

6. **Activity 6:** Development of final version of the WSEA.

Output 4:

7. **Activity 7:** Mapping of stakeholders for PR.
8. **Activity 8:** Search, consultations and drafting of communication strategy to raise awareness about the democratic culture development and the WSEA.

Outputs 5 - 7:

9. **Activity 9:** Implementation of communication strategy incl. creation of media outputs/communication.
10. **Activity 10:** Organization of a media event where the piloted WSEA will be presented.



11. Activity 11: Initiate communication and negotiations with schools and school founders interested in the WSEA with a goal of finding new partners in its implementation.

In greater detail on the activity 4:

In this grant application they describe their future activities in the field of democratic culture development at schools primarily from the perspective Porticus project. This is why they don't include wider effects that this project will have in synergy with other activities realized as part of "Development of Democratic Culture at Schools" program among the project's outcomes.

It involves the likely positive impact for example on schools involved in the testing, guides for democratic culture, or the Civic Education Centre team. From the project logic of this grant these are side effects. For more clarity and comprehensibility, they at least outline what the testing of the WSEA will practically mean for schools:

- addressing of schools, set up of the main framework for cooperation and school leadership support, engagement of the school community representatives;
- an introductory meeting of guides and the school leadership representatives - set up partnership and launch confidence-building;
- first round of evaluations at each school (organized by guides with the support of the Centre);
- workshops at individual schools: follow-up of first round of evaluations, incl. individual action development plans;
- implementation of action plans for development of democratic culture at schools (guides in supporting roles);
- second round of evaluations at schools;
- follow-up - planning of next steps.

OUTPUTS – Deliverables

- 1. Output 1:** Beta version of the WSEA for piloting at schools (includes evaluation tool, a standard of school's democratic culture and a methodology of guides' training) by April 2020.
- 2. Output 2:** Data and feedback from the piloting of the beta version of the WSEA in schools by January 2021.
- 3. Output 3:** Final version of the WSEA for future use by February 2021.
- 4. Output 4:** Communication strategy for increased awareness about the role of WSEA in democratic culture development by August 2020.
- 5. Output 5:** Media outputs and other communication (as planned in the communication strategy) by January 2021.
- 6. Output 6:** Media event for the presentation of WSEA for schools, founders and educational experts by February 2021.
- 7. Output 7:** Declaration of 10 new schools' interest in participation in the next round of the WSEA employment (after the end of this project) by February 2021.