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C. Priorytety

Prosimy wybrać z listy najistotniejszy priorytet horyzontalny lub sektorowy zgodny z celami projektu.

EDUKACJA DOROSŁYCH: Poszerzanie i rozwój kompetencji edukatorów

Prosimy wybrać z listy inne istotne priorytety horyzontalne lub sektorowe zgodne z celami projektu.

EDUKACJA DOROSŁYCH: Ułatwianie dostępu do ścieżek poprawy umiejętności

HORYZONTALNY: Otwarta edukacja i innowacyjne praktyki w erze cyfrowej

Prosimy uzasadnić wybór priorytetów.

The most important priority for us is EDUCATION OF ADULTS: Expanding and developing the competences of educators.
The ILab Plus project offers the development and dissemination of a Handbook for conducting training based on the ilab environment.
The methodology, described in the form of a handbook, will be disseminated among teaching organizations and people conducting training and other forms of adult competence development. As part of the project, a training program for trainers in the form of e-learning courses will be developed.

As an additional sectoral priority, we recognize "EDUCATION OF ADULTS: Facilitating access to skills improvement paths"
In this case, the Applicant assumes that the tools created during the project will allow institutions with appropriate infrastructure to use its assets in order to introduce effective education methods.

The indicated priorities are in line with the Europe 2020 strategy document: "Intelligent development means increasing the role of knowledge and innovation as driving forces for our future development." This requires improving the quality of education, improving research performance, supporting innovation and knowledge transfer in the Union, making full use of information technology. communication (...) "for this reason the HORIZON priority was also selected: Open education and innovative practices in the digital era. ILab is support for new technologies, which was described in the part related to the innovation of the project.

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Strona 3 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

The applicant is the owner of the iLab educational environment, has its own organizational and technical facilities, consisting of, among others, creative space iLab Plus (80 sq m), together with telecommunication and internet facilities, projection equipment and software. Eurokreator organizes training in ilabie, mainly those whose specificity allows to make good use of spatial premises.
Specializes in the implementation of training in the field of public speaking, self-presentation, Story Seekers, Leadership and neurocommunications in marketing.
The Eurocreator prepares expert opinions for local government units and private entities in the field of preparation and use of lab rooms in the learning process (eg for the implementation of workshops, brainstorming, as well as coworking).
Human resources Applicants include: qualified trainers and business coaches with the ability to combine cognitive processes with the use of modern technologies, experts in the field of sensory marketing, communication and brand building, advisors in the IT / VR / serious games industry.
The applicant is a family company and a microenterprise.
He is one of the founders and founders of the Life Science Cluster Foundation, and is a member of the Małopolska Educational Cluster. He cooperates with the Małopolska Partnership for Continuing Education, the Association of Development and Training Employers Lewiatan (Rafał Kunaszyk is the Vice President of ZPURiS).
The company also cooperates with research centers and public administration.

Prosimy opisać działania i doświadczenia Państwa organizacji w obszarach związanych z projektem. Jakie umiejętności i/lub wiedzę specjalistyczną posiadają kluczowe osoby zaangażowane w projekt?

Czy Państwa organizacja uczestniczyła w projekcie dofinansowanym przez Unię Europejską w okresie 3 lat przed złożeniem tego wniosku?

Tak

Prosimy wskazać:

Program UE	Rok	Numer identyfikacyjny projektu lub numer umowy	Nazwa wnioskodawcy/beneficjenta
RPO WM 2014-2020	2016	RPMP.01.02.03-12-0360/16-00	Eurokreator s.c.
POWER	2016	POWR.02.02.00-00-0309/16	Eurokreator s.c.
POWER	2017	UDA-POWR.02.13.00-00-001/16-00	Instytut Badań Edukacyjnych

Kod kontrolny wniosku 4435DF2EB8374935

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Strona 5 z 52

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Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

The "Zena" (Woman) association was founded in October 2002. Its main activity is social and humanitarian work as well as adult education and training (andragogy). The organization is a member of the Local Partnership for employment. In addition, he is the owner of the "Prime Star" company. Žena has implemented the MEDIOR quality system - REC SECTOR since 2008.

Prosimy opisać działania i doświadczenia organizacji partnerskiej w obszarach związanych z projektem. Jakie umiejętności i/lub wiedzę specjalistyczną posiadają kluczowe osoby zaangażowane w projekt?

The organization ran projects funded by CARDS, PHARE, IPA-IV and ESF. Thanks to these projects, cross-border cooperation was established with organizations from Bosnia, Albania, Spain and Poland. Currently, she runs 3 projects financed from the ESF (Operational Program for Effective Human Resources 2014-2020): "We wish" in the field of employment and education of women aged 50+ in the provision of social services for the elderly; "YA-CA" on cooperation between NGOs and universities in community-based learning and education and skills development for better competitiveness in the labor market. Žena specializes in activating adults, creating methods of improving and controlling competences, searching for new forms of activation adequate to the requirements of digital societies.

Czy organizacja partnerska uczestniczyła w projekcie dofinansowanym przez Unię Europejską w okresie 3 lat przed złożeniem tego wniosku?

Tak

Prosimy wskazać:

Program UE	Rok	Numer identyfikacyjny projektu lub numer umowy	Nazwa wnioskodawcy/beneficjenta
ESF	2018	UP.02.1.1.05 Program of employment and education of women 50+	Association „ŽENA"
ESF	2018	UP.04.2.1.02 Cooperation between NGO-s and Universities in community based learning.	Association „ŽENA"
ESF	2018	UP.01.3.1.01 Local initiatives for encouraging employment – phase III.	Association „ŽENA"
		HR.2.3.04-0145	

Kod kontrolny wniosku 4435DF2EB8374935

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Strona 11 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

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The ERA Association has been operating since 2011 on the education and activation market in the Lesser Poland Voivodeship. Cooperates with
other NGOs, as well as with JST and MMSP, in the organization of workshops, training, research for both people adults as well for young people. He cooperates with the GROW Scientific Club from the Cracow University of Technology. Together, project workshops were prepared using the ArchiCAD program, international workshops - Polish-French Student Workshop Shape Designing, and Wooden architecture workshops in highland areas. ERA Association in 2015 implemented two projects as part of the competition of the Marshal's Office of the Lesser Poland Voivodship "Scientific Inspirations": "Inspiring science space" and "Get inspired with science". In 2016-2017, Era organized a Polish-Ukrainian youth exchange as part of PURWM in terms of projects related to new technologies and entrepreneurship. In 2017, together with the Krakow ASP, Eko-Art-Mobile organized a project of a scientific and artistic event.

Prosimy opisać działania i doświadczenia organizacji partnerskiej w obszarach związanych z projektem. Jakie umiejętności i/lub wiedzę specjalistyczną posiadają kluczowe osoby zaangażowane w projekt?

The ERA Association has experience in conducting international projects as well as training, workshops and scientific and educational events. Together with the Faculty of Intermedia of the Academy of Fine Arts, he prepared the Eco-Art-Mobile project consisting in creating a scientific installation in the Bednarski Park, consisting of laser mapping and brainwave control (EEG as a controller).

Czy organizacja partnerska uczestniczyła w projekcie dofinansowanym przez Unię Europejską w okresie 3 lat przed złożeniem tego wniosku?

Tak

Prosimy wskazać:

Program UE	Rok	Numer identyfikacyjny projektu lub numer umowy	Nazwa wnioskodawcy/beneficjenta
Polsko Ukraińska Rada Wymiany Młodzieży	2016	UKR16W0225	Stowarzyszenie ERA
Polsko Ukraińska Rada Wymiany Młodzieży	2017	UKR17W0067	Stowarzyszenie ERA

D.4.3. Przedstawiciel prawny

Tytuł

Płeć

Imię

Nazwisko

Wydział/jednostka

Stanowisko   Wiceprezes

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Strona 14 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

E. Opis projektu

Prosimy opisać kontekst i cele projektu, jak również potrzeby, na które odpowiada, i grupy docelowe. Dlaczego ten projekt powinien być realizowany w ramach współpracy międzynarodowej?

iLab is a multimodal environment, without blockers of stressors and architectural blockers. This means creating working conditions that allow the simultaneous use of many modalities (content management by means of voice, gestures, touch devices), and the space structure is designed so that it allows users to adjust the communication distance (personal space, social space, etc.). This type of space fits in with the new trend of space design, for which the term "Agile space" (variable and modifiable space) is increasingly being adopted. This is related to changes that have been particularly visible since 2016 in the United States and Canada and involve the transformation of the open space area into agile space (see: Business Harvard Review, allwork.space, workdesign.com). At the same time, the idea of ilabs has been developed in academia since the 1990s (MIT Media Lab, Tennessee State University Innovation Lab, University of Virginia Lab). The 21st century is also the age of living-labs, which in Polish rarely appear under the name of "living laboratories" because this concept does not reflect their idea. Living-laby is a place designed for works based on the design thinking methods, for prototyping, testing and analyzing implementations.
However, the designs of places and their equipment are ahead of the methodology and at the moment a situation arises, consisting in the fact that the ilab spaces built do not use their potential. There is no developed methodology to use such objects to enhance the user's perception (cognitive stimulation).
Coaches and educators do not have any tools that would allow them to adapt their methods to atypical training spaces, without communication blockers such as: benches, tables, computer stations. In addition, the educator's space is often shared with the participant's space, where voice and gesture support are used.

The goal of the project is to create:
- creating a methodology guide, which is a compendium of knowledge for the trainer, how to teach adults. It is to help to take advantage of spatial features and, as results from the research work of the Faculty of Physics, Astronomy and Applied Computer Science of the Jagiellonian University, strengthen the effect of memorization and perception (more in the point on innovation).
- mock training in which educators and trainers will take part
- online courses for educators and trainers

The target group are:
- educators, trainers, coaches
- moderators, brainstorming and workshops
- training institutions
- institutions managing coworking spaces
The above-mentioned target group will be recruited to the project by:
- ePR campaign mainly in social media (all entities involved in the project)
- direct information among contractors and partners
- information posted on the website of the contractor and partners

The need for international cooperation is due to several reasons:
1. Knowledge about ilabs is dispersed and there is a need to exchange experience - exchange of know-how is particularly important in this context
2. Ilab must be universal, which is why it is necessary to compare methods of adult education from other countries - in this case a partner from Croatia specializing in adult education is important
3. Literature concerning ilabs or "agile design" is mainly in English and in this context a project with an official English language is justified
4. The idea behind ilaba is, among others, favoring group work and the use of new communication channels. Often ilaby / living-laby are the place of work of international groups.
5. Poland is ahead of the Czech Republic and Croatia in this area, the data that can be quoted in this context is the number of ENOLL members (open living-labs): Poland 5, Czech Republic 1, Croatia 0. There is a great potential to develop these concepts outside of Poland.

Jakie rezultaty przewiduje się osiągnąć w czasie realizacji projektu, a jakie na zakończenie projektu?

During the implementation of the project, it is planned to implement:
- training samples (demonstration trainings) - minimum 2 workshops (one at the Eurocreator headquarters, the second at the University of Olomouc - both of these institutions have lounges)

Kod kontrolny wniosku 4435DF2EB8374935

PL

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Strona 16 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

- online trainings in which at least 50 people will participate
- a dissemination conference in which at least 65 people will participate
- 2 dissemination exhibitions (Czech Republic, Croatia), in which a minimum of 120 people will participate
- textbook: Methodology of working with adults in the training environment iLab PLUS - 1 piece (electronic version) - English, Polish, Croatian and Czech language version
- developing standards for the so-called compliance documents (standardization) - 3 pieces (3 national language versions, electronic versions)
- development of training materials for educators and trainers - 10 courses on the Moodle platform in 4 languages   (national and English)

results at the end of the project:
- number of people who have improved their knowledge about conducting trainings in ilab - 40
- number of training institutions reached by training materials - 50 (mailing + number of downloads)
- increase of awareness of the educational environment - conference participants of 65 people
- number of institutions that will implement training methods dedicated to ilabs - 3 (declarations / resolutions of the board)

Na czym polega innowacyjność projektu i/lub w jaki sposób uzupełnia on inne, już zrealizowane projekty?

The applicant determined the type and scope of innovation on the basis of his own research on the process and didactic methods on a national scale. The applicant owns the only iLab space in Poland that is used for commercial purposes (there are also similar solutions implemented at universities for scientific purposes). There are solutions of the ilab type in the world, among them, among others, MIT Media Lab, Copenhagen Game Lab, Brown University - the YURT, Media Archeology Lab from Boulder, Augmented Environments Lab from Georgia Tech. These ilby are mainly scientific institutes and are not used as training spaces. There are also no available studies on such spaces. The only available user experience surveys are those commissioned by the Eurocreator. We assume that in the project we will have to deal with process and organizational innovation. Process innovation will consist in developing a methodology of the training process, which we call iLab PLUS, based on the ARCS (Attention, Relevance, Confidence / Challenge, Satisfaction / Success) Keller model, RETAIN model, de Freitas and Oliver pattern, and serious games (edutainment games) . The framework for our work is the 21st century competence described by ████████████ from MIT (in short it's about simulation skill, knowledge management, networking, using perceptual reinforcement tools). Organizational innovation is to develop the standards of labor ilaba. In this case, we mean the entire sphere of space management (designation of intimate zones / communication zones), creating procedures for organizing classes for educators (modules of classes, timetable, technologies used, management of the training process, automation of the training process, evaluation management) and determining the compliance of standardization ilaba with binding training standards in Poland and partner countries, eg MSUES.
In June 2017. A research project carried out with the Jagiellonian University as part of vouchers for innovations has been completed. The project concerned the behavior of users in the ilab space. As a result of the work, process and organizational innovations were developed. The scientific team of UJ FAiS, consisting of specialists in the field of emotive tests, serious games, applied psychology and space and communication sciences, has prepared recommendations for further work for us. These recommendations include the use of the above-mentioned methodological paradigms, as well as the use of sensors (the ability to measure various parameters using sensors) to obtain somatic feedback (biofeedback, in short what the body behaves, what biometric signals accompany its behavior). The report also included spatial (proxemic) research and the possible use of achievements in interior psychology in the context of adult education. Due to the nature of the project (user experience research), work related to methodology could not become part of it. In the years 2014-2017, the Erasmus project carried out the number 2014-1-PL01-KA202-003428, which concerned innovation laboratories in the context of their use in working with people with special educational needs. One of the partners of the current project (University of Olomouc) took part in that ilab project and joins the partnership with specifically formulated new research goals, eg conducting group processes and using social psychology.

W jaki sposób zostały wybrane organizacje partnerskie i co wniosą one do projektu? Czy w realizację projektu zostały włączone organizacje, które nigdy przedtem nie brały udziału w podobnym przedsięwzięciu?

The main idea was to combine the experience of organizations operating in the field of adult education and research on lab spaces. Another criterion was the creation of a team consisting of: entrepreneur (business), academic (learning) NGO (education). Each partner brings specific knowledge and experience to the project, and the selection of a project team was made on this basis. Representatives of the Palacky University in Olomouc will work on the methodology of ilab PLUS developing their psychological research on group work and the impact of the senses on the process of learning. In the first case, it concerns, among other things, testing the assumptions of the Ringelmann effect (dependence between the size of the group and concentration and attention) and the Bystander effect (collective responsibility for the action). In the second area, we mean the analysis of the relationship between space, senses and the quality of perception (the influence of smell, taste, color temperature, etc.).
The association from Croatia "Zena" will be mainly responsible for the area of   andragogy (adult education): methods, trends,

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Strona 17 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

evaluation, monitoring of qualifications.
The ERA Association contributes in the context of e-learning, the use of ICT in andragogy, the use of new technologies for building space (Internet of Things, Smart Home).
All entities have experience in implementing international projects and projects related to Erasmus.

W jaki sposób zadania i obowiązki zostaną podzielone między partnerów?

Experiences brought by partners and their areas of specialization were the basis for assigning tasks to individual entities under the project.

Eurocreator T & C sp. O.o. (EUROKREATOR) will be responsible for
a. overall project management, appropriate quality and timely preparation of planned products and implementation of the assumed results
b. contact with the National Agency, supervision over the correctness and completeness of documentation, reporting and settlement of the project.
c. coordination of all activities in the work on the results of intellectual work (including: scheduling, assigning tasks to experts, gradual acceptance of work, supervision over testing)
d. Contribution to work as part of the planned activities
e. organization and testing
f. dissemination of project results
g. organization of the dissemination event (E1)
h. organization of three international project meetings

UNIVERZITA PALACKEHO V OLOMOUCI (Partner 1) will be responsible for
a. Contribution to work in the preparation of the results of intellectual work (O1, O2, O3)
b. organization of the dissemination event (E3)
c. organization and testing
d. dissemination of project results
e. organization of 2 international project meetings
f. internal evaluation of work progress at contact with the coordinator

Zena (Partner 2) will be responsible for
a. Contribution to work in the preparation of the results of intellectual work (O1, O2, O3)
b. organization of the dissemination event (E2)
d. dissemination of project results
e. organization of 2 international project meetings
f. internal evaluation of work progress at contact with the coordinator

Era (Partner 3) will be responsible for
a. Contribution to work in the preparation of the results of intellectual work (O1, O2, O3)
b. participation in conducted tests
c. dissemination of the project results
d. coordinating the dissemination of results
e internal evaluation of the progress of work at contact with the coordinator

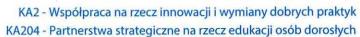Prosimy wybrać z listy najistotniejsze tematy, jakie porusza projekt.

Badania i innowacje

Nowe innowacyjne programy nauczania / metody edukacyjne / rozwój szkoleń/kursów

Zapewnianie jakości

Kod kontrolny wniosku 4435DF2EB8374935

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Strona 18 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych
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E.1. Uczestnicy

Prosimy krótko opisać, w jaki sposób uczestnicy zostaną wybrani i włączeni w poszczególne działania projektowe.

Participants will be selected from the applicant organization and partner organizations based on their competences in the field of program implementation (research work, implementation of test training, coordination of promotion and information, social campaign). Participants must have:
- training competences,
- basic knowledge about the media,
- communication and organizational skills,
- language skills
20 participants will be invited to take part in the training methodology tests.
50 participants will be invited to take part in online courses
65 participants will take part in the final conference
The above-mentioned target group will be recruited to the project by:
- ePR campaign mainly in social media (all entities involved in the project)
- direct information among contractors and partners
- information posted on the website of the contractor and partners

Uczestnicy z mniejszymi szansami: czy w projekcie uczestniczą osoby znajdujące się w sytuacjach utrudniających ich udział w planowanych działaniach?

Nie

Prosimy krótko opisać, w jaki sposób i w jakich działaniach te osoby będą uczestniczyć.

nie dotyczy

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Strona 19 z 52

Erasmus+

F. Przygotowanie

Prosimy opisać, jakie działania przygotowawcze zostaną podjęte przez Państwa organizację/grupę i organizacje partnerskie/grupy przed rozpoczęciem działań projektowych (np. ustalenie szczegółów administracyjno-organizacyjnych, komunikacja dot. działań projektowych, wybór osób, trenerów, zaangażowanie interesariuszy itp.).

Cooperation between the partners of this project started many months earlier and was associated with common interests. The applicant and representatives of the University of Olomouc had the opportunity to meet in Warsaw at the conference on the ilabs (19/05/2017), joint ventures with the Croatian partner, and the ERA Association concern long-term cooperation in the field of education and EU projects.

Experience resulting from cooperation with entities involved in the project will allow us to more easily determine the practice of communication.

Before the formal partnership was formed, Partners were asked to conduct a preliminary analysis of the needs of target groups and the possibility of developing specific parts of the project (results).

Before starting the project activities, the Applicant and partners plan a meeting in Krakow, on which they will determine issues related to the communication procedure, the method and dates of submitting works, and organization of arrivals. Prior to the commencement of activities, all institutions clearly specify the details of the substantive work, specify the quality and quantity parameters of the products

During the first meeting (kick-off) specific communication and reporting rules will be defined and agreed upon. They will help manage the partnership and ensure proper monitoring of project activities and results. During the meeting, we would like to prepare the forms of documents and unify the rules of project promotion (in accordance with the competition requirements).

Each partner will be responsible for coordinating work packages and / or implementing specific activities, therefore they should involve their employees whose competencies will be consistent with the design duties.

In addition to specialist knowledge, an important criterion for us is: teamwork skills, very good knowledge of English (which is the official language and most working documents should be prepared and verified in English before being translated into national languages), creativity, experience in European projects.

In part D. of the application, the partners identified key employees and their professional knowledge related to the project.

Each partner will organize an internal meeting of research and technical staff to review project requirements, deadlines and plan work.

Before starting the project, it is planned to create a group on social media in order to build a positive atmosphere, a climate for cooperation and inform all interested parties about the progress of work.

The text of the bilateral agreement will be sent to the partners before the start of the meeting, the partners will confirm the detailed breakdown of activities and budget agreements.

The partners will also look for potential potential contractors (eg translators) and will be informed about the principles of involvement of subcontractors in the project.

The partners will receive a financial guide that will allow them to comply with the Erasmus + principles. The contractor and partners will organize a joint online training on which they will determine all rules regarding project settlement.

The applicant will also arrange Skype calls with each partner in order to check the status of the preparations.

Kod kontrolny wniosku 4435DF2EB8374935

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Strona 20 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

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In order to monitor and assess the quality of projects and results on an ongoing basis, the following activities will be implemented:
a) internal supervision of the substantive coordinator of each activity
b) internal verification of products by all partners
c) product verification by target groups: we are referring to the verification of the content of the Manual by persons participating in the trial activities, as well as verification of materials on the e-learning platform
d) correction of the materials developed (as a result of the above activities)
e) distribution of surveys and interviews during meetings and events, tests, conferences
Evaluation of results will be carried out in the same way as the assessment of activities - by the coordinator

The following measures / tools will be used:
• evaluation questionnaires: at international meetings (self-assessment), during tests and the final conference,
• knowledge tests before and after implementation, checking the educational effects of the target group
• minutes of meetings, lists of participants in meetings and events,
• expert assessment and analysis
• monitoring website statistics and social media

The result indicators look like this
AT 1. textbook: Methodology of working with adults in the training environment iLab PLUS - 1 piece, electronic version
O2. Compliance document (standardization) - 3 pieces, electronic version
O3. Training materials for educators. - 10 pieces, electronic version

Other results
Number of trainers - 50 - established accounts on the e-learning platform and completed courses
Number of people participating in the conference - 65 - attendance list
Number of people taking part in exhibitions - min. 120 - attendance list
The number of institutions to which information and results will reach - 50
Number of institutions that will apply the methodology in their own training center - 3

Jakie przewidziano sposoby ograniczania ryzyka, które może wystąpić w projekcie (np. opóźnienia, budżet, konflikty itp.)?

Aby uniknąć niepowodzenia projektu, zostanie zastosowane zarządzanie ryzykiem projektu
Proces ten będzie obejmował następujące działania:
1. Ustalenie celu
2. Analiza ryzyka - wszelkie możliwe do przewidzenia ryzyka wraz z ich prawdopodobieństwem i oczekiwanym wpływem będą określane i oceniane okresowo podczas spotkań grupy zarządzającej.
3. Działania - uporządkowane i możliwe do zarządzania metody i środki zmniejszające lub eliminujące ryzyko w celu umożliwienia ciągłej kontroli ryzyka i niepewności.
4. Monitorowanie i komunikacja - w całym projekcie mierzony będzie poziom ryzyka, a także skuteczność w reagowaniu na zidentyfikowane ryzyko.
Działania związane z ryzykiem projektowym będą zależeć od rodzaju ryzyka i zostaną ustalone podczas projektu.
Osoba odpowiedzialna za powyższe działania będzie kierownik projektu (przedstawiciel Lidera projektu).

Ryzyko w projekcie będzie analizowane podczas monitoringu działań opisanych powyżej.

Jeżeli ma zastosowanie dla Państwa projektu, czy planowane jest skorzystanie z platform online programu Erasmus+ (np. EPALE, School Education Gateway, eTwinning) w celu przygotowania, wdrożenia i/lub kontynuacji projektu?

Wnioskodawca planuje wykorzystanie platformy EPALE w celu upowszechnienia rezultatów w formie artykułu / artykułów (w formie blogu), nie planuje natomiast wykorzystania tych narzędzi w celach wymiany informacji i komunikacji.

G.1. Rezultaty pracy intelektualnej

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Strona 24 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

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Czy w projekcie planowane jest wypracowanie rezultatów pracy intelektualnej?

Tak

Podczas wypełniania sekcji Rezultaty pracy intelektualnej, prosimy wziąć pod uwagę, że informacje te pozwolą na określenie i ocenę zasadności przypisanych kosztów we właściwej sekcji budżetu poniżej.

Numer rezultatu	O1
Nazwa rezultatu	Manual: Methodology of working with adults in the iLab PLUS environment
Opis rezultatu (w tym: elementy innowacji, spodziewany wpływ i możliwość szerszego wykorzystania)	Analysis of the educational iLab environment We start from the assumptions that we have a modular space available, i.e. one that can be arranged depending on the nature of the activities and the need to create different types of communication distances (modularity is also used to determine the communication of teams working in space - flexible working patterns). iLab environment is also an environment that uses various modalities at work. By modality, we mean the use of gesture, voice and touch to manage data. In this case, we also deal with the issues of ergonomics and planning of technological infrastructure - a topic developed in another module. Activity descriptions and training processes. As a result of the work of the Jagiellonian University, innovation has been developed that combines appropriate modalities with the user interface and activity. In short, this means creating an algorithm for matching equipment depending on the type of activity, type of modality and diagnosed user's cognitive type. So we can have the type of activity: Hackaton, user's cognitive type: audiologist, used modalities: voice work, hearing (audio transcription) user interface: speech-to-text, text-to-speech. This module is to contain descriptions of specific activities in ilaba, for example Coaching, Brainstorming, Webinars, Video Conferencing, Hackathons, and Autopresentations. Each such activity will have a different spatial layout, illustrated in the form of a schematic, will have different principles of group organization, other didactics and technology tools. Learning processes. In this module, we intend to use the elements described in detail in item E (description of innovativeness). We want to base the learning processes on models and models derived from the management of decision and motivation processes, from design thinking, simulations, serious games, from the assumptions of XXI Jenkins' competences. The learning process is to help memorizing and stimulating the participant's perception. Its component will be the diagnosis of participants in terms of styles of learning and cognitive styles, and the selection of fragrances influencing memorization and association. An important element of this part will be the development of the algorithm for creating activities. Such an algorithm consists in the development of time intervals for the implementation of individual parts of the course, selection of means of communication, methods for monitoring progress and evaluation. The whole process is to be designed in such a way that it gives the possibility of later designing classes on moock platforms and the ability to program the proprietary moock application (platform for courses). Technologies used in the training process. This module is intended to include an analysis of a wide range of presentation tools, applications and equipment. In the context of works in space ilab, it will be important to include this topic in the context of the Internet of Things (IoT) and creating open infrastructure with the possibility of adding new elements and drivers. Ilab technologies also include biometric sensors, biofeedback, and intelligent home. Our goal is also to describe the possibilities of users to use open resources. Training scenarios for trainers. Part of the manual will also include scenarios for the educator - conducting specific activities (brainstorming, webinar, etc.). Such scenarios are to include specific methodological solutions

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Strona 25 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

(icebrokers, methods of motivation and activation, etc.) and suggested technological solutions.

All work on the handbook will rely on theoretical and practical work. The project plans to organize at least 2 test sessions. Such sessions will be based on testing theoretical assumptions by organizing training samples.

The training sample will be organized in ilabie belonging to the University of Olomouc and in ilabie belonging to the Applicant. After the session, we will get feedback in order to correct the methodological assumptions.

The test sessions, in terms of the schedule, will take place while the textbook is being written, i.e. the final version of the manual should contain all corrections obtained as a result of the tests.

The manual will be translated into English and the national languages.

The material will be made public on the websites of the Applicant and partners. The institutions interested in this type of study will be: training companies, living-laby and coworking operators. The target group among users will be: trainers, coaches.

Typ rezultatu	Materiały do uczenia się / nauczania / szkoleniowe - podręcznik / materiały zawierające wytycz
Prosimy o opisanie podziału pracy, czynności/zadań prowadzących do powstania rezultatu pracy intelektualnej oraz zastosowanej metodologii.	In order to develop the result of O1, the following activities will be carried out: a. development of the theoretical part of the textbook (desk research, consultations, expert work) b. selection and description of methods and techniques used in the training process that can be supported in the iLab space (theoretical descriptions, recalling the results of tests confirming the effectiveness of a given method / technique, diagrams, graphics, examples) c. development of an algorithm for building training based on the described methods and techniques d. organizing test trainings and testing selected techniques (agreeing the scope and schedule of tests, preparing the trainers, providing logistics facilities, conducting tests in 3 organizations, providing feedback) e. analysis and inclusion of test results in the final version of the study f. development of sample training scenarios using methods and techniques based on iLab space The requesting organization EUROKREATOR will be responsible for coordinating all activities. Due to their experience, EUROKREATOR experts will play a leading role in the development of materials. Representatives of all partners will take part in expert work and tests. The partners will be responsible for the substantive work in each of the modules mentioned above, except that the proportions of the works will be distributed as follows: EUROKREATOR (Poland) - theoretical works, andragogy, proxemics, composition, drawings, translation UPOL (Czech Republic) - research, theoretical, composition, drawings, translation ZENA (Croatia) - methodology, andragogy, composition, drawings, translation ERA (Poland) - technological setup, design, composition, drawings, translation
Data rozpoczęcia (dd-mm-rrrr)	01-09-2018
Data zakończenia (dd-mm-rrrr)	29-06-2019

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Strona 26 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

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Języki	angielski
	polski
	czeski
	chorwacki
Środek/środki przekazu	Publikacje
	Internet
Organizacja kierująca działaniem	Eurokreator T&C sp. z o.o.
Organizacje uczestniczące	UNIVERZITA PALACKEHO V OLOMOUCI
	Zena
	Stowarzyszenie Edukacja Rozwój Aktywizacja

Numer rezultatu	O2
Nazwa rezultatu	Compliance document (standardization)
Opis rezultatu (w tym: elementy innowacji, spodziewany wpływ i możliwość szerszego wykorzystania)	The compliance document consists in creating training quality procedures based on quality criteria in a given country. The need to create such a document results from the need to adjust the ilab training rooms to the certification processes occurring in a given country. This can be easier to understand, for example, on the example of hall certification to the needs of ECDL. The ECDL documents contain some strict guidelines regarding the construction of the rooms and its features. It is important that designers of ilabs take into account such guidelines so as not to close the path to the implementation of various quality certificates. Standards such as MSUES also have guidelines for the construction of training spaces. The applicant participated in MSUES meetings and sees the need to monitor and agree on its own quality policy with the policy of certifying institutions. At this point, the certificate operators are not yet ready to include this type of innovation in their regulations, which is why our intention is to perform this task on the other hand. Documents are to be created in national languages and are to be a document helping all institutions and commercial entities to implement iliabas. The document will be made public in the form of a PDF, but also in the form of Google doc. The latter format will primarily serve the entities involved in this project in order to update the changes that may occur.
Typ rezultatu	Materiały do uczenia się / nauczania / szkoleniowe - podręcznik / materiały zawierające wytycz
Prosimy o opisanie podziału pracy, czynności/zadań prowadzących do powstania rezultatu pracy intelektualnej oraz zastosowanej metodologii.	In order to develop the result of O2, the following activities will be carried out: a. desk research analysis, consultations, expert work related to the existing state of standards and training certificates b. development of a description scheme (template) The requesting organization EUROKREATOR will be responsible for coordinating all activities. Due to their experience, EUROKREATOR experts will play a leading role in the development of material. Representatives of all partners will take part in expert work.

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Strona 27 z 52

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Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wer. sja formularza: 5.01

The partners will be responsible for substantive work in their own country, we assume that such a compliance document will apply mainly in the territory of a given state, although international certificates will also be included.
For this reason, the work schedule is as follows
EUROKREATOR (Poland) - document on Polish certificates, theoretical work, composition, drawings, translation
UPOL (Czech Republic) - document on Czech certificates, theoretical work, composition, drawings, translation
ZENA (Croatia) - a document on Croatian certificates, theoretical work, composition, drawings, translation
ERA (Poland) - document concerning international certificates, theoretical work, composition, drawings, translation

Data rozpoczęcia (dd-mm-rrrr)	01-07-2019
Data zakończenia (dd-mm-rrrr)	31-12-2019
Języki	polski
	czeski
	chorwacki
Środek/środki przekazu	Publikacje
	Internet
Organizacja kierująca działaniem	Eurokreator T&C sp. z o.o.
Organizacje uczestniczące	UNIVERZITA PALACKEHO V OLOMOUCI
	Zena
	Stowarzyszenie Edukacja Rozwój Aktywizacja

Numer rezultatu	O3
Nazwa rezultatu	E-learning materials for trainers / educators
Opis rezultatu (w tym: elementy innowacji, spodziewany wpływ i możliwość szerszego wykorzystania)	In the point O1, the iLab Space Use Guide is described in the adult learning process. For our project, however, we introduce the element training for trainers. We see the need to prepare materials for trainers who will be able to conduct training in ilab, but do not have sufficient experience in ilab classes. The materials will be prepared in the form of courses placed on the Moodle platform. We plan to prepare a film material that will present the methods used, activities, group management and room layout. Such materials will be prepared with the participation of the teacher and participants, or "live" examples of the use of certain methods. The course will be divided into chapters, will be enriched with substantial resources. The courses will be prepared in Polish, Czech and Croatian. The film material will be shot in Poland, the Czech Republic and Croatia.
Typ rezultatu	Materiały do uczenia się / nauczania / szkoleniowe - materiały audiowizualne

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Strona 28 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

Wersja formularza: 5.01

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Prosimy o opisanie podziału pracy, czynności/zadań prowadzących do powstania rezultatu pracy intelektualnej oraz zastosowanej metodologii.	In order to develop the result of O3, the following activities will be carried out: a. consultations, expert work b. preparation of the course scenario c. creating presentations, texts and films d. designing the course and evaluation of classes e. preparing the course on the Moodle platform The requesting organization EUROKREATOR will be responsible for coordinating all activities. Due to their experience, EUROKREATOR experts will play a leading role in the development of material. The partners will be responsible for substantive, methodological and technical work The work schedule is as follows: EUROKREATOR (Poland) - theoretical work, film recording, designing courses UPOL (Czech Republic) - theoretical work, film recording, designing courses ZENA (Croatia) - theoretical work, work on the e-learning platform, designing courses ERA (Poland) - theoretical work, work on the e-learning platform, designing courses
Data rozpoczęcia (dd-mm-rrrr)	01-01-2020
Data zakończenia (dd-mm-rrrr)	29-05-2020
Języki	angielski
	polski
	chorwacki
	czeski
Środek/środki przekazu	Internet
	Obraz ruchomy
Organizacja kierująca działaniem	Eurokreator T&C sp. z o.o.
Organizacje uczestniczące	UNIVERZITA PALACKEHO V OLOMOUCI
	Zena
	Stowarzyszenie Edukacja Rozwój Aktywizacja

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Strona 29 z 52

Formularz wniosku
Konkurs: 2018
KA2 - Współpraca na rzecz innowacji i wymiany dobrych praktyk
KA204 - Partnerstwa strategiczne na rzecz edukacji osób dorosłych

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Opis wydarzenia	Organizing the exhibition, which will contain the following elements: - large format drawings showing the training systems of ilab rooms - photos presenting training forms - QR code linking to the results of the project The exhibition aims to disseminate results in an environment related to the Palacky University in Olomouc, ie in academic environments We plan to make her exposure a minimum of a week, but we do not limit it temporarily.
Data rozpoczęcia (dd-mm-rrrr)	18-06-2020
Data zakończenia (dd-mm-rrrr)	25-06-2020
Rezultat pracy intelektualnej, którego dotyczy wydarzenie	Manual: Methodology of working with adults in the iLab PLUS environment
Organizacja kierująca działaniem	UNIVERZITA PALACKEHO V OLOMOUCI
Organizacje uczestniczące	

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Strona 32 z 52